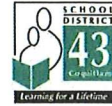


DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Eagle Mountain Middle

2023-2024



Intellectual Development

Goal: to increase students' reading / writing engagement and focus.

Rationale:

Student reading identity and interest survey, FSAs, BC Student Learning Survey, school based report card data revealed the importance of growth in the area of student literacy engagement and focus that will improve students' literacy skills

Planned Actions:

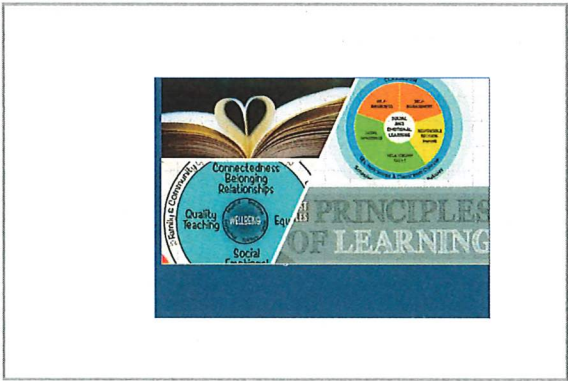
Survey students at the beginning and end of school year to determine level of engagement. EMM community members will improve identity of readers & writers through purposeful, engaging and re-energized literary learning opportunities. Staff will build resources and collaboratively support our goal. Students will improve personal reading profiles through literacy conference, engagement techniques, inclusive classroom libraries, etc.

Indicators of Success:

Pre and post (school designed) survey of students reading habits, attitudes, strategies and beliefs. DART school wide reading assessments (2 X year) with class profiles, report card data, FSAs results, and student satisfaction survey which asks if they feel they are improving in reading. Staff will focus on 'street data' conversations and observations of students learning and engagement.
Target: Students survey data will show an increase of students choosing to read more in their interest areas and self-identify as a reader.

School Community Engagement Process:

Parents: Engage parents in reading culture by getting to know family beliefs about reading; info sessions about reading to give parents knowledge and skill about ways to support reading engagement; home reading programs Librarian.
District Indigenous team: story telling through artifacts, authentic resources
Community: Public Library visits, guest speakers (Authors / writing workshops)
District Literacy team: supporting staff and students literacy goals

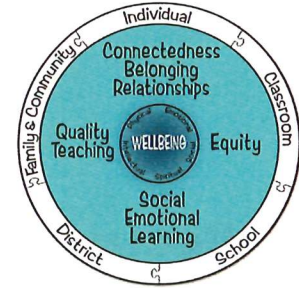


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Eagle Mountain Middle**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Social and Emotional Learning: students will develop skills and increased capacity in the area of self management and self-awareness especially as it relates to personal well-being.

Planned Actions:

Student: BC Core competencies (CC) connect with aspects of SEL. Student self assessment of CC will help target specific aspects for growth and development
 Classes: Through class review process, targeted areas will be identified. Classes may use: RP (circles/charters), Mind-up, Open Parachute, We Well-Being etc.
 School: team and school assemblies, student voice opportunities, equity scans as well as staff meeting and collaboration time. Increased cross team sharing and connections (both staff experience/expertise and student activity)
 Community: parent info nights, school/home, regular updates from school on target skills

Indicators of Success:

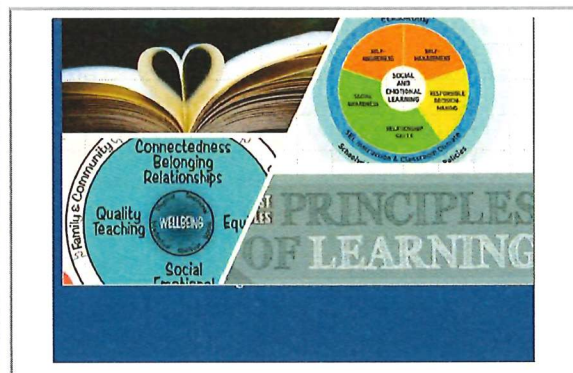
We will look at a number of street data points to determine our success and next steps. Data points include: MDI results (grade 8 data this year), BC Learning Survey, Class review process (2 x per year), Mind-up data feedback, student 'building block' sessions (each team meets with admin regularly for discussion about school issues), PAC meeting discussions, Street Data equity listening sessions, office referrals and issues, SBT topics, Team Leader targeted feedback on SEL goal.

School Community Engagement Process:

Students: Team Building blocks, EMM Ambassadors (student voice sharing with school admin and staff)

Staff: Team Leader role (one staff member with SEL / Well-Being goal area), staff meeting topic (each month), Pro-D focus, regular Team meeting focus

Community: Newsletters, PAC meetings, surveys, targeted parent sessions

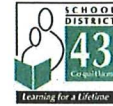


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Eagle Mountain Middle**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Staff and students will develop a broader understanding of Indigenous Peoples; their history and way of being along with a increasing knowledge of First Peoples Principles of Learning.

Planned Actions:

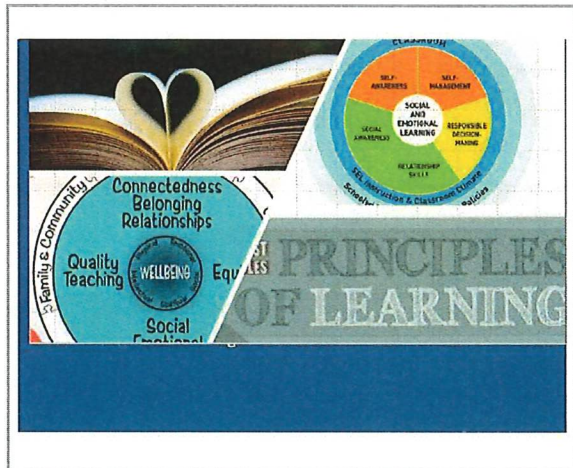
Students and staff will learn, share and have hands on experiences of First Peoples Principles of learning and being. Each term will have a planned and purposeful action. Term 1) Knowledge: unpacking the 'why', gathering of resources, Staff Pro-d Days Term 2) Educating: Connections between classes & Teams, outdoor classrooms, student indigenous workshops days/conferences. Term 3) Application - taking our learning and experiencing indigenous ways of being through hands on activities. We will also develop a School based survey & FPWL competencies.

Indicators of Success:

Students will understand and apply First Peoples Principles of Learning. Student portfolio, results from the School Based survey, Student self assessment FPWL competencies. Grade 7 learning survey, student engagement, classroom assessment and report cards

School Community Engagement Process:

Staff: newsletter - shared weekly - new resources/pro-d information.
Team Leader Lead for indigenous education
Staff meeting
Staff collaboration time
Weekly updates to parent community
PAC meetings
Teaming with District Aboriginal Teachers, youth worker and community experts.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Eagle Mountain Middle**

Increasing Success In Life for All

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Eagle Mountain Middle

Reflection

This school year, we developed a student survey that asked students how they viewed themselves as readers. It also surveyed the types of reading they like to engage in, how much they identified themselves as readers as well as, how they viewed themselves as readers. The questions were designed to also gain information regarding the Social Emotional Learning and Indigenous Principles of Learning aspects of our school goal and how students perceive themselves as readers as well as their level of exposure and engagement with Indigenous literature and Principles of Learning.

Through the year we have purchased a selection of resources to compliment the three strands of our APL that will continue to be used as both student and teacher resources.

In addition, we spent three weeks in the month of June with the support of SD43 Learning Services, developing and refining plans, sharing resources, and working with targeted groups on our literacy goals.

We believe strongly that our three goals: improving literacy engagement and focus, deepening our understand and use of First People's Principles of Learning and integrating Social and Emotional Learning throughout our school can be seen as connected and serving a common universal goal. We look forward to finding ways to continue building the connections between our goals, celebrating success and further supporting students where required.

We also think it is important to note that just because something is not stated as a goal, does not mean it does not hold importance or value at Eagle Mountain. STEAM and Math/Numeracy for instance, continue to be something we will learn about as educators and we will continue to offer rich, valuable learning experiences in these, and all areas.

In the 2023-2024 school year, we are looking forward to conducting our engagement surveys gaining valuable street data and continuing to refine ways to engage students in reading thereby developing a pleasure for reading that in turn increases the literacy skills of students.

Signatures

Title	Name	Signature	Date
Principal	Andrew Graham		June 30, 2023
Assistant Superintendent	Nadine Tambellini		June 30, 2023

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Eagle Mountain Middle**

Increasing Success in Life for All