

Intellectual Development

School:

| Goal: | | | | |
|--|--|--|--|--|
| Rationale: | | | | |
| | | | | |
| | | | | |
| Planned Actions: | | | | |
| | | | | |
| | | | | |
| | | | | |
| Indicators of Success: | | | | |
| indicators of Success. | | | | |
| | | | | |
| | | | | |
| | | | | |
| School Community Engagement Process: | | | | |
| School Community Engagement Flocess. | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1 | | | | |

Increasing Success in Life for All



Human and Social Development

| Area of focus: | |
|---|------------------------------------|
| | |
| | |
| | |
| Planned Actions: | |
| Tidinica Tectoris. | |
| | |
| | |
| | |
| | |
| | |
| Indicators of Success: | |
| indicators of Success. | |
| | |
| | |
| | |
| | |
| | |
| Sahaal Cammunity Engagement Duages | |
| School Community Engagement Process: | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| DIRECTIONS 2025: ACTION PLAN FOR LEARNING | G |
| STRATEGIC GOAL #2 | 9 |
| | |
| Cabash | |
| School: | Increasing Success in Life for All |



Indigenous Learners and Indigenous Ways of Learning

| Area of focus: | |
|---|---------------------------------------|
| | |
| Planned Actions: | |
| | |
| | |
| Indicators of Success: | |
| Indicators of Success. | |
| | |
| School Community Engagement Process: | |
| | |
| | |
| | |
| | |
| | |
| DIRECTIONS 2025: ACTION PLAN FOR LE STRATEGIC GOALS #1 & 2 | EARNING |
| School: | |
| 33,100. | Increasing Success in Life for All |



Eagle Mountain Middle

Reflection

The year long process of creating our school goals was a positive one, and aligned with what has always guided our practice. Keeping our students at the centre of all decision making, planning and professional growth has been foundational at Eagle Mountain. Understanding our students through 'street data' as opposed to satelite information has been an important additional step, and has help affirm and confirm our professional judgements, while shedding light on areas requiring attention.

We believe strongly that our three goals: improving literacy engagement and focus, deepening our understand and use of First People's Principals of Learning and integrating Social and Emotional Learning throughout our school can be seen as connected and serving a common universal goal. We look forward to finding ways to build the connections between our goals, celebrating success and further supporting where required.

We also think it is important to note that just because something is not stated as a goal, does not mean it does not hold importance or value at Eagle Mountain. STEAM and Math/Numeracy for instance, continue to be something we will learn about as educators and we will continue to offer rich, valuable learning experiences in these, and all areas.

Signatures

| Title | Name | Signature | Date |
|--------------------------|------------------|--|-----------------------|
| Principal | Darren Macmillan | Darren Macmillan Digitally signed by Darren Macmillan Date: 2022.06.30 09:20:31 -07'00' | June 29, 202 Q |
| Assistant Superintendent | Reno Ciolfi | Rlif | June 30, 202 |

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School:

Eagle Mountain Middle

Increasing Success in Life for All