

CABE Secondary School **Code of Conduct** **2025 - 2026**



“Commit Achieve Believe Engage”

Reviewed, July 2025

CABE Code of Conduct

I. INTRODUCTION

The purpose of this document is to provide a basic framework and common expectations for all schools. The guidelines reflect the new provincial standards for "Codes of Conduct", as stated below:

School boards and schools are entrusted through the School Act with authority to establish codes of conduct. While recognizing the autonomy of these bodies and acknowledging the efforts they have already undertaken to ensure school climates are as positive as possible, the provincial standards described below are provided to assist them in developing consistent and coherent policies and practices in their communities. Although most schools have codes of conduct in place, it is expected that all British Columbia schools will revisit existing codes and/or develop new codes of conduct reflecting the provincial standards.

The CABE Code of Conduct applies to all students in the CABE community and includes students who attend school at the GOAL campus. This document outlines school expectations and acceptable student behaviour as directed by the School Act 85(2) (c). It is important to note that both CABE and GOAL are closed campuses, and all students are made aware of this fact during the intake process.

The Code of Conduct is communicated and distributed to students, parents, staff, as well as to visitors and other district staff each school year. The Code of Conduct is also available on the CABE website, in print in the office, and in the CABE start up package. The Code of Conduct is shared with new students and families at the intake meeting, and is then taught, reinforced, and monitored throughout the year. The Code of Conduct is reviewed each year to reflect the school community's needs, and to align with the district and provincial school safety initiatives.

II. CODE OF CONDUCT: KEY ELEMENTS

1. Process

The CABE Code of Conduct aligns with the District Code of Conduct and those of the other Secondary Schools in School District 43. It is reviewed each year to ensure that it meets the Ministry requirements in: [A Guide for Safe, Caring and Orderly Schools](#).

2. Communication

Expectations regarding acceptable conduct are made known to all students, parents, and school staff, as well as to temporary staff and visitors. School specific protocols are also made known to students and parents, at the intake meeting, and reviewed on the first day of school.

Student conduct is regularly reviewed with students at assemblies, through Connections class, and in regular school classes. The School and District Codes of Conduct will be reviewed during the first week of school in Welcome Back meetings, Connection classes, and posted on the school's website. Codes of Conduct are also provided to employees of the board who are assigned to the school during the school year when they are so assigned, and to students and parents when a student starts attending the school during the school year.

3. Implementation

“Behavioural expectations outlined in codes of conduct are consistently taught and actively promoted. Responses to unacceptable behaviour are based consistently on sound principles and are appropriate to the context.”

Examples of implementation strategies that teach, model, and encourage socially responsible behaviours for students include, special presentations for students, and explicit teaching whenever possible. Staff also participate in discussions around aspects of the code of conduct in staff meeting discussions, presentations and in information sessions for teachers and support staff. We often refer to the Code of Conduct during parent conversations where we ask for their support in reinforcing the code at home.

4. Monitoring and Review

Conduct is continuously monitored to ensure codes reflect current and emerging situations and are contributing to school safety. Codes of conduct are reviewed and improved in light of evidence gathered and/or relevant research and are revisited as part of a regular cycle of policy review.

If school staff, students or parents recognize behaviour not covered by the Code of Conduct, they can bring this forward to the school administration for potential inclusion in the Code. Each year, additions or revisions are considered before the Code of Conduct is submitted to the District.

5. Alignment

CABE's Code of Conduct is compatible between schools in the community and across elementary, middle, and secondary levels.

6. Standards

CABE Secondary School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law prohibiting discrimination based on Indigenous identity, race, colour, ancestry, place of origin, religion, marital status, physical or mental disability, sex, or sexual orientation - in service and facility in the school environment (Ministry Order 6a).

a) Statement of Purpose

- To establish and maintain a safe, caring, and orderly environment for purposeful learning
- To establish and maintain appropriate balance among individual and collective rights, freedoms, and responsibilities
- To clarify and publish expectations for student behaviour while at school, while going to and from school, and while attending any school function or activity at any location

b) Conduct Expectations

These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning. CABE expectations are based around the District Code of Conduct for students, which shall be followed in all schools.

III. School District Code of Conduct Expectations in Detail

The Board believes that appropriate student conduct, based on respect for oneself, respect for others, and respect for property is essential to the development of responsible citizens. To this end students are expected to:

- 1.1 be aware of and obey all school rules
 - 1.2 attend classes punctually and regularly
 - 1.3 work cooperatively and diligently at their studies and with home assignments
 - 1.4 respect the rights of all persons within the school including peers, staff and parents
 - 1.5 respect the legitimate authority of the school staff
 - 1.6 respect the school's physical school facilities
 - 1.7 respect the ethnic diversity of our school community
 - 1.8 behave in a safe and responsible manner at all times
 - 1.9 not threaten, harass, bully*, intimidate or assault, in any way, any person within the school community; and
 - 1.10 not be in possession or under the influence of drugs and/or alcohol.
2. The Board further believes that these expectations are fostered in a positive climate in which:
 - 2.1 all students feel safe, valued and trusted, and have the opportunity to develop, assume and maintain responsibility and self-motivation
 - 2.2 there is a joint effort to learn and a feeling of mutual respect among staff, students and parents School District No. 43 (Coquitlam)
 - 2.3 appropriate behaviour is consistently encouraged and acknowledged, thereby increasing student self-esteem and reinforcing self-control
 - 2.4 students are disciplined in a timely, fair, judicious and responsible manner, with consequences for unacceptable behaviour that take into account the student's age, maturity and special needs, if any.
 - 2.5 on-going communication exists between staff and parents that encourages and provides increased opportunities for active and constructive parental involvement in their children's education.
4. Students, while attending school and school sponsored functions and activities, shall be subject to the District Code of Conduct for Students and the school's rules of conduct and deportment established by the Principal. Students may be subject to discipline under the school and/or District Code of Conduct for any conduct which has the effect of negatively impacting the school environment, whether that conduct occurs on or off School District property, at a school sponsored function or activity, or otherwise.
5. Students registered in School District No. 43 (Coquitlam) shall not attend nor visit a school other than the school in which they are registered, without a legitimate school-related purpose. Students who visit other school sites without permission during the school day, may be subject to disciplinary action by their school or the School District.
6. Serious breaches of conduct that threaten the safety and welfare of others will be referred directly to Level Three of the suspension process for resolution by the Student Suspension Review Committee.
7. Where a student 16 years of age or older repeatedly fails to comply with the code of conduct, rules and policies of the school, or has failed to apply him/herself to his/her studies as set out in Section 85 of the School Act, the Board is empowered to refuse further school service to the student.

8. Students are prohibited from being in possession of and/or under the influence of alcohol and/or drugs in all schools or at school sponsored functions and activities.
Bullying includes but is not limited to physical or verbal intimidation, verbal harassment and cyber bullying, occurring on or off school property.
Special considerations may apply to the imposition of consequences on a student with special needs if the student is unable to comply with this Code of Conduct due to a disability of an intellectual, physical, sensory, emotional or behavioural nature.

IV. School Rules: *Acceptable* Conduct

“As per Section 8 of Human Rights Code of British Columbia, students shall not discriminate against others on the basis of the Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex, sexual orientation, gender identity or expression, or physical or mental disability. Furthermore, as per Section 7 of the Human Rights Code of British Columbia, no student shall publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the aforementioned bases.”

Personal Responsibility:

Students are expected to demonstrate positive behavior that supports a safe, respectful, and inclusive learning environment. This includes:

- Respecting yourself, others, and the school community
- Contributing to a safe, caring, and orderly environment
- Reporting incidents of bullying, harassment, or intimidation to a trusted adult in a timely manner
- Using social media responsibly and positively
- Making choices that keep yourself and others safe
- Arriving on time, prepared to learn, and being seated at the start of each class
- Attending classes regularly, participating fully, respecting others' contributions, completing assignments on time, asking for help when needed, and using good manners and common sense
- Understanding and following classroom, school, and district expectations
- Reporting unsafe individuals, behaviors, or situations to a staff member
- Working both independently and collaboratively with others
- Demonstrating positive problem-solving skills when facing personal challenges
- Choosing clothing that is appropriate for school activities, respectful of self and others, and aligned with a positive learning environment
- Using washrooms and changing rooms for their intended purposes—not as social gathering spaces
- See something, say something – Speak up. If you see other students not following this code of conduct, please say something to a teacher, counselor or administrator

Clothing

We recognize that clothing is an avenue of personal expression; however, students are not to wear articles of clothing that promote alcohol, drugs, smoking/vaping, overt sexuality, violence, any language that would violate the Human Rights code, or inappropriate language in general. Schools are a place of work, and students are expected to dress for a casual work setting. Students may be asked to replace or cover inappropriate attire that considers the activities they will need to do in a class, messages conveyed, as well as function while at school.

Personal Digital Devices in School

- All cellular phones or similar personal communication devices are to be appropriately stored during class time. Digital devices of any kind are only to be used at the discretion of your teacher when identified as appropriate for your learning environment or because of unique circumstances, such as Photography class.
- Devices must be stored away (e.g., in the wall or desk pouches provided, or personal bag) during instructional time, unless otherwise directed by a staff member.
- Students are not to have cell phones in the hallways during class time unless given specific permission from their teacher and being used for school purposes.
- All use of personal digital devices must align with Administrative Procedure 140.2 – Digital Responsibility for Students, and reflect respectful, responsible, and ethical behavior.
- Misuse of technology—whether on or off campus—that negatively impacts the school community may result in school-based consequences.

Relationships

- Modelling positive behaviour
- Co-operating with others
- Listening attentively
- Being inclusive
- Respecting all members of the school community and promote diversity

School and Community Involvement

- Assisting others in the school and community
- Ensuring that bathroom stall use involves 1 person per stall only
- Maintaining a clean physical environment
- Respecting school and personal property
- Participating in school and community activities
- Initiating projects that support the school and community

V. School Rules: Rising Expectations

As students' progress to grades 10-12, behavioural expectations will rise so that:

- Student levels of maturity, personal responsibility and self-discipline will improve.
- Consequences for unacceptable conduct in senior grades will likely result in more serious consequences.
- Older students will model positive behaviours for their peers and younger student.

VI. School Rules: Unacceptable Conduct

The following behaviours are deemed unacceptable; these definitions are broad in nature and are not intended to describe every possible situation.

Behaviours that:

- interfere with the learning of self and others
- interfere with an orderly environment
- create unsafe conditions
- have the potential to make others feel unsafe (i.e. crowding in bathrooms, having multiple people in bathroom stalls)

Acts of:

- using cell phones during class time unless given specific permission
- intentionally breaching public health orders, guidance, and health and safety guidelines
- academic dishonesty, including using Ai without disclosing its use, or adhering to the teachers direction for how Ai can be used for the assignment.
- unexcused absences; misrepresenting yourself as a parent
- swearing and use of inappropriate language
- bullying, harassment, or intimidation
- retribution against a person who has reported unsafe incidents
- physical violence, including participating in a physical fight or contributing to the fight by recording it using a cell phone camera.
- the use of computers, cell phones and social media to take, send or store pictures or videos for “sexting” and “exploitation of yourself or others”.
- As per section 8 of the BC Human Rights Code, no person may discriminate against a person or class of persons regarding any accommodation, service or facility customarily available to the public because of the Indigenous identity, race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or class of persons

*****Behaviours cited are only some examples and not an all-inclusive list.**

Cyber-Bullying or transmitting or posting threatening, abusive, obscene, or harassing material:

- All types of cyberbullying and posting of inappropriate material is subject to disciplinary action. Do not post comments or imagery on social media that are negative, derogatory, or inappropriate.

Illegal acts, such as:

- distribution or use of illegal or restricted substances: drugs (including marijuana and prescription medication), alcohol, cigarettes and vapes.
- gambling for money, goods, or services
- possession or use of weapons including replica weapons
- theft of or damage to property; including willful vandalism, graffiti, malicious and destructive acts, inclusive to grad pranks (which may result in suspension and/or loss of privileges such as the ability to attend the commencement).

VII. Consequences

- Students may be subject to discipline under the school and/or District Code of Conduct for any conduct which has the effect of negatively impacting the school environment, whether that conduct occurs on or off School District property, at a school sponsored function or activity, or otherwise
- Those in authority (adult supervisors, teachers, and administration) will consider the severity and frequency of unacceptable conduct in determining disciplinary action
- Disciplinary action will focus on corrective rather than on punitive measures
- Students, as often as possible, will be encouraged to participate in the development of meaningful consequences for violations of the established Code of Conduct
- All reasonable steps will be taken to prevent retaliation by a person against a student who has made a complaint regarding a breach of code of conduct.
- The school uses a “Pyramid of Interventions” to respond to inappropriate behaviour within the school community.
- Every consideration will be made to use a “restorative approach” whenever possible when resolving issues in the school.
- The approach is consistent for everyone and well communicated to parents and students.

Consequences could include (this is not meant to be an all-inclusive list):

- school or community counselling
- conflict resolution meetings
- restorative action
- informal suspensions (at school or home)
- school / community service
- partial day school program
- behaviour plan and/or safety plan
- formal suspensions (as per District Code of Conduct)
- Police liaison involvement with mediation and educational support.
- Cost restoration for school damage, vandalism and replacement of another person's possessions.

VIII. Search and seizure

A search by school officials of a student under their authority or a search of student property may be undertaken if the school has reasonable grounds to believe a school rule has been or will be violated, and that the evidence of that violation will be found in the location or on the person of the student being searched. Students know that their teachers and other school authorities are responsible for providing a safe learning environment and maintaining order and discipline at school. As a result, they must know that, where reasonable grounds exist, this may require searches of students, their personal effects and the seizure of prohibited items.

Students should also be aware that the schools may collect, use, and disclose personal information about students for the purposes of investigating and addressing student misconduct, safety and maintaining order and discipline in school. Such collection and use of student information may include information that is obtained from witnesses or collected from other secondary information sources such as social media. All personal information of students collected by the school will be collected in compliance with and under the authority of the Freedom of Information and Protection of Privacy Act (ss. 26(a),(b), and(c)) and the School Act. Questions about the collection, use or disclosure of student personal information should be directed to the Assistant Superintendent and Chief Information Officer Stephen Whiffin, at swhiffin@sd43.bc.ca.

IX. Notification

School staff, depending on the severity and frequency of unacceptable conduct, may have a responsibility to advise other parties of serious breaches of the code of conduct:

- Parents of student offender(s)
- Parents of student victim(s)
- School district officials - as required by school district policy
- Police and/or other agencies - as required by law
- All parents - when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it

X. Resolution of Student or Parent School Concern – AP 380

The district encourages students and/or parents to discuss their questions or concerns regarding the education of their children with school personnel as early and as directly as possible. Students or parents who disagree with or wish to question decisions or actions that are taken by teachers and/or administrators are expected to seek a resolution by pursuing the following steps:

- A. Teacher or Classroom Level Problem:
 - 1. Discuss the matter directly with the teacher whose judgement or decision is being questioned.
 - 2. If not resolved, discuss your concern with the Principal.
 - 3. If still unsatisfied with the outcome, discuss your concern with the Assistant Superintendent (contact the Board office at 604-939-9201).
 - 4. Unresolved matters may be referred to the Board as per Board Policy 13.

- B. Principal or School Level Problem:
 - 1. Discuss directly with the principal the action, policy, procedure, or practice being questioned.
 - 2. If not resolved, refer to the Assistant Superintendent. (See contact information above)
 - 3. If not resolved, refer to the Board as per Board Policy 13. It is expected that school district personnel will seek a resolution to the problem as quickly as possible.