

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Intellectual Development

Goal:

Rationale:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School:

*Increasing Success in  
Life for All*

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## Human and Social Development

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School:

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Planned Actions:

Indicators of Success:

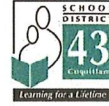
School Community Engagement Process:

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School:

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# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## CABE Secondary

### Reflection

CABE students have been displaced from their home schools so there is a need to develop both adult and peer relationships to foster school connectedness. Research shows that students who are highly connected to their school engage in less risky behavior, are more likely to report good health, do well in school, and want to continue their education past grade 12 (McCreary, 2003). While CABE students report a high satisfaction with their school experience, they continue to have irregular attendance and report disinterest in what they are learning. CABE has recently added elective options to increase student engagement through access to courses such as Art, Ceramics, Foods, Jewellery, Textiles and Gardening. Attendance and feedback from students seem to indicate that students are more engaged in their schooling overall when they have opportunities to take part in hands-on learning.

CABE has been working to intentionally plan curriculum and healthy connections to promote a safe and inclusive learning environment that meets the needs of our students on an individual basis. Our journey is supported through incorporating Core and Curricular Competencies, First Peoples' teachings, learning pathways, trauma informed practices, and using restorative practices to strengthen and promote positive relationships and repair harm. Moving forward we are looking to add Tech Ed course options, and integrate STEAM learning opportunities when possible, but with a focus on Science and Math courses. The district STEAM support teacher will be working with us in the fall of 2022 to assist with designing curriculum that meets the needs of students on an individual basis within a self-paced learning environment and includes hands-on learning, passion projects, and outdoor learning opportunities.

### Signatures

Title	Name	Signature	Date
Principal	Sandi Lauzon	Sandi Lauzon <small>Digitally signed by Sandi Lauzon Date: 2022.07.06 20:00:22 -07'00'</small>	June 30, 2022
Assistant Superintendent	Rob Zambrano		June 30, 2022

#### DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **CABE Secondary**

*Increasing Success in Life for All*