



Learning, Land and Neighbourhoods

**A portion of Parkland Elementary School
Community Dialogue**

Nov. 28, 2013

About the School District

- 70 schools
- Elementary, Middle, Secondary
- Approx. 30 000 students
- Projected growth: approximately 5,000 more students in the next 10-15 years
- Several growth areas in Coquitlam



You talk. We'll listen.

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School District Budget

Capital Budget



- Buildings
- Fields
- Infrastructure

Operating Budget



- Learning
- Teaching
- Programs
- Administration



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Accomplishments

- 16 seismically upgraded schools

- 4 seismic replacement schools

James Park, Pitt River, Centennial, Moody Middle

- 4 supported seismic projects

Banting, Minnekhada, Montgomery, Irvine

- 3 new/replacement schools

Heritage Woods, Glen, Eagle Mountain

- 8 Additions

Direction from Government



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Parkland – About the Site



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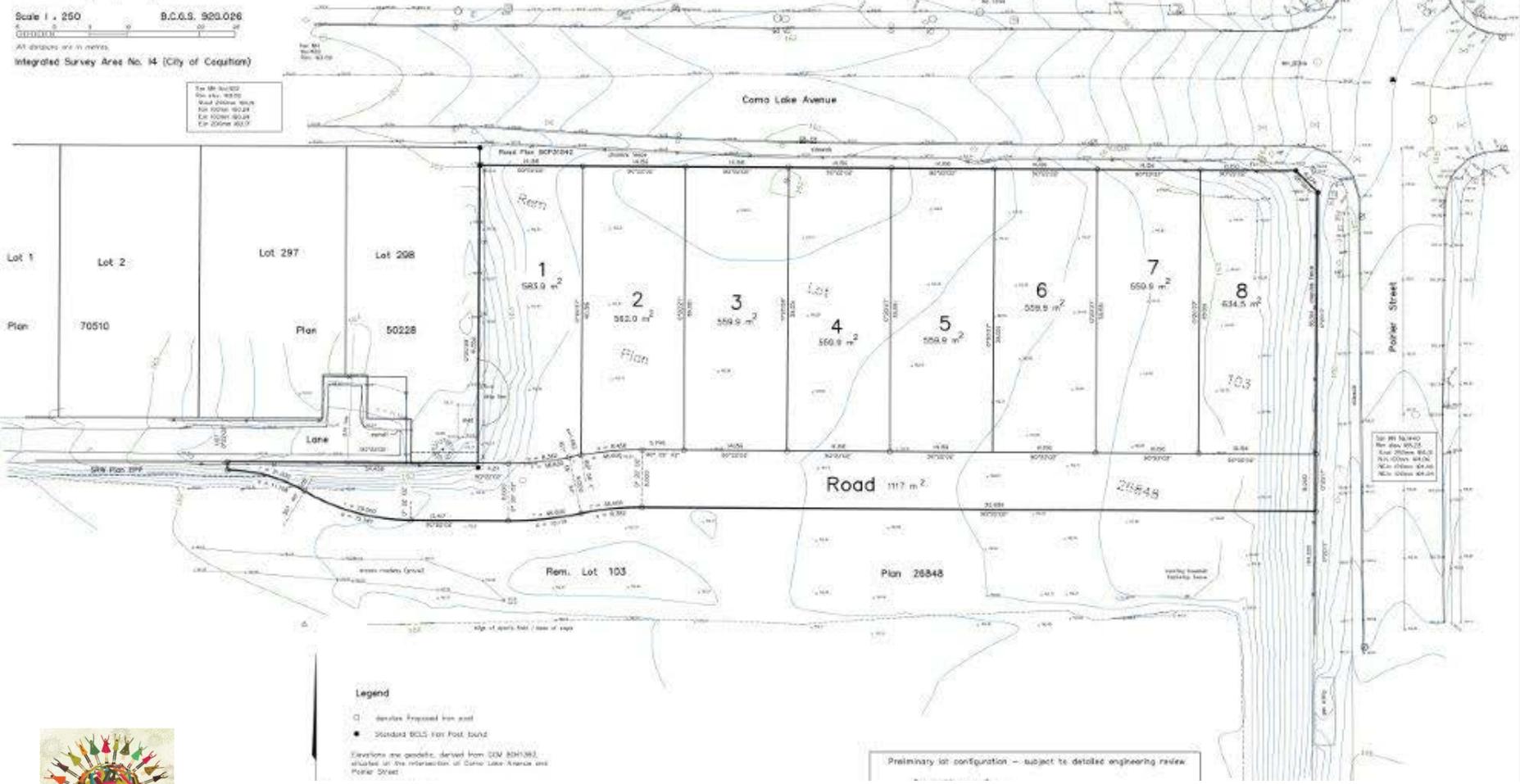
Parkland – Board Decision

Proposed Subdivision Plan of Part of
 Lot 103 Plan 26848 (Except Plan 58628 and Plan BCP31542)
 D.L.364, Gp.1, N.W.D.

Scale 1 : 250 B.C.G.S. 920.026
 All distances are in metres.
 Integrated Survey Area No. 14 (City of Coquitlam)

See MR 50282
 For s/s, 1992
 West 200m 1992
 For 100m 1924
 For 100m 1924
 For 100m 1924

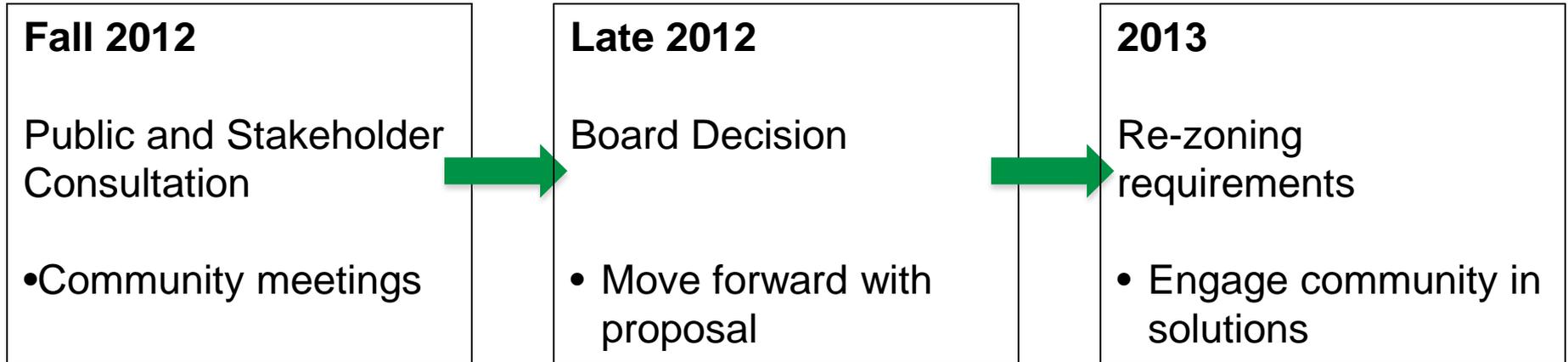
See MR 50284
 For s/s, 1992
 West 200m 1992
 For 100m 1924
 For 100m 1924



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2012 Engagement Process

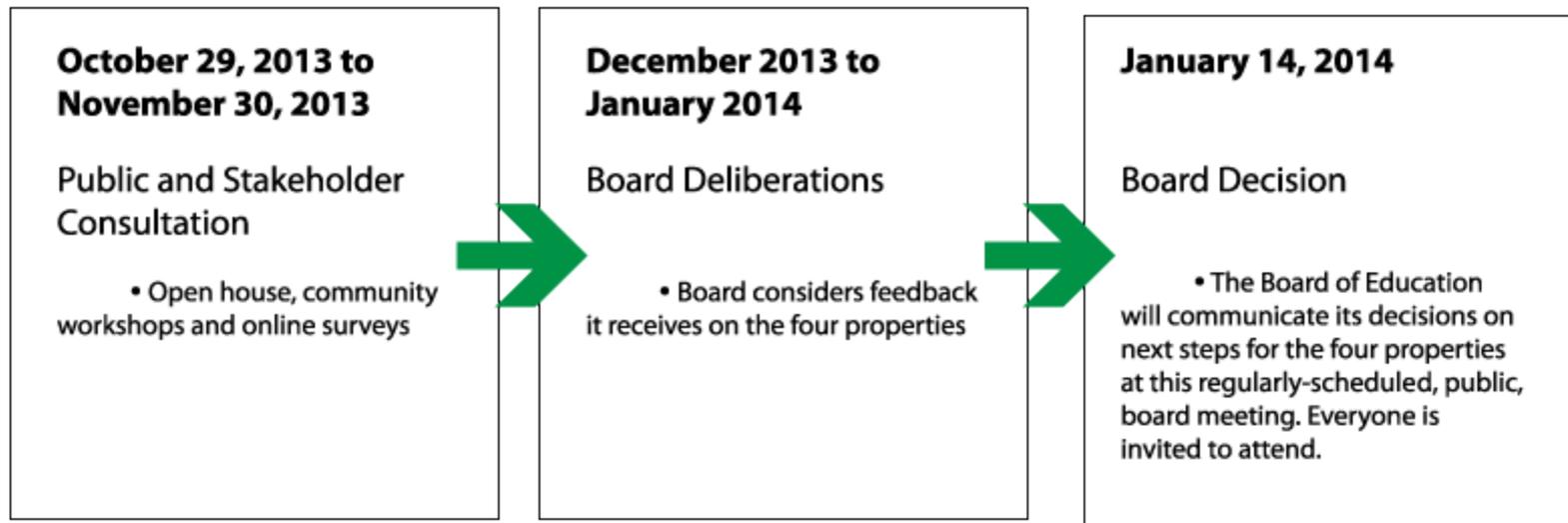


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2013 Public Dialogue

WE ARE HERE



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Our Commitment

The Coquitlam Board of Education will explore potential capital asset development through a transparent, inclusive and accountable process that engages the community.



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We Heard – Neighbourhood Impact

- Increased traffic and limited parking
- Access to existing properties
- Increased noise
- Pedestrian safety



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We Heard – Community Values

- Maintain the area for recreation
- Retain the big rock for children to play



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We Heard – Generate Capital

- Sell to raise capital for new schools
- Ensure the richest economic return



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Next Steps

- Move forward with the sale to benefit students
- Protect what the community values the most
- Identify opportunities to address the concerns
- Discuss solutions on how we can all benefit



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It's Your Turn

- What are your ideas/solutions for addressing these values and concern?



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