



Learning, Land and Neighbourhoods

**Coronation Park
Community Dialogue
Nov. 27, 2013**

The School District Today

- 70 schools
- Elementary, Middle, Secondary
- Approx. 30 000 students
- Projected growth: approximately 5,000 students in the next 10-15 years



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School District Budget

Capital Budget



- Buildings
- Fields
- Infrastructure

Operating Budget



- Learning
- Teaching
- Programs
- Administration



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Accomplishments

- 16 seismically upgraded schools

- 4 seismic replacement schools

James Park, Pitt River, Centennial, Moody Middle

- 4 supported seismic projects

Banting, Minnekhada, Montgomery, Irvine

- 3 new/replacement schools

Heritage Woods, Glen, Eagle Mountain

- 8 Additions

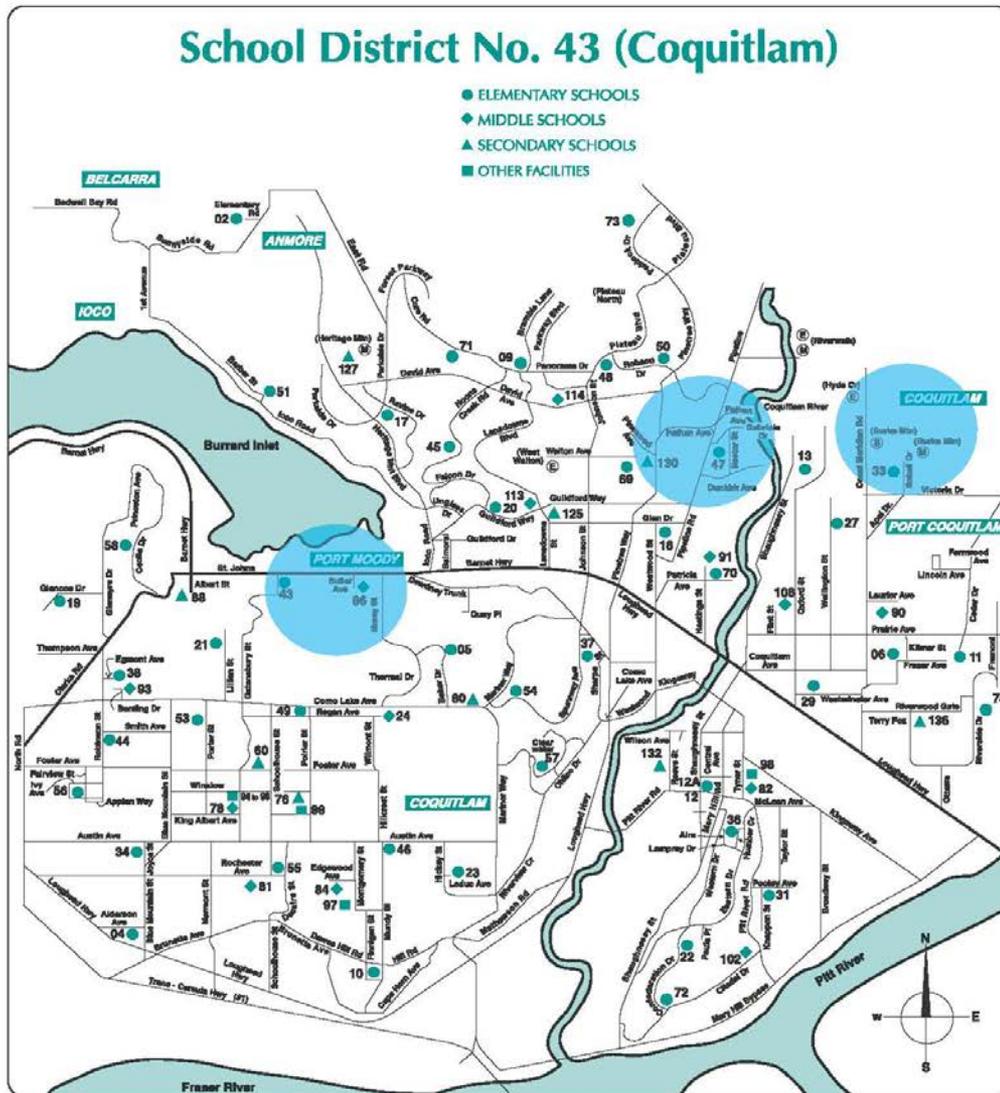
Direction from Government



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Immediate Enrolment Concerns



Lower Westwood Plateau/Town Centre

Current school capacity and
Sept. 12 enrolment:

Panorama Heights Capacity: 365
+ (3 portables)
Enrolment: 460

Walton Elementary
Capacity: 415 + (2 portables)
Enrolment: 497

Glen Elementary
Capacity: 410 + (2 portables)
Enrolment: 463

Nestor Elementary
Capacity: 430
Enrolment: 403

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2013 Capital Plan

1. New Burke Mountain Elementary #1
2. 2-room addition at Walton Elementary
3. 4-room addition at Glen Elementary
4. 2-room addition at Panorama Heights
5. New Burke Mountain Elementary #2
6. Seismic upgrade at Moody Elementary



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Schools Neighbouring Coronation Park Current and Projected Capacity

| Current Capacity | 2026 Projected Capacity |
|------------------|--------------------------------------------------------------------------------------------------------|
| 273 spaces | 176 spaces* |
| | Retain Cedarbrook site <ul style="list-style-type: none">• 8-acre site, leased as school |

**Assumes new school for Moody Elementary*



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Coronation Park – About the Site

- Building in extremely poor condition
- 8.3 acres or 3.36 hectares
- P1 (Civic Institutional) city zoning



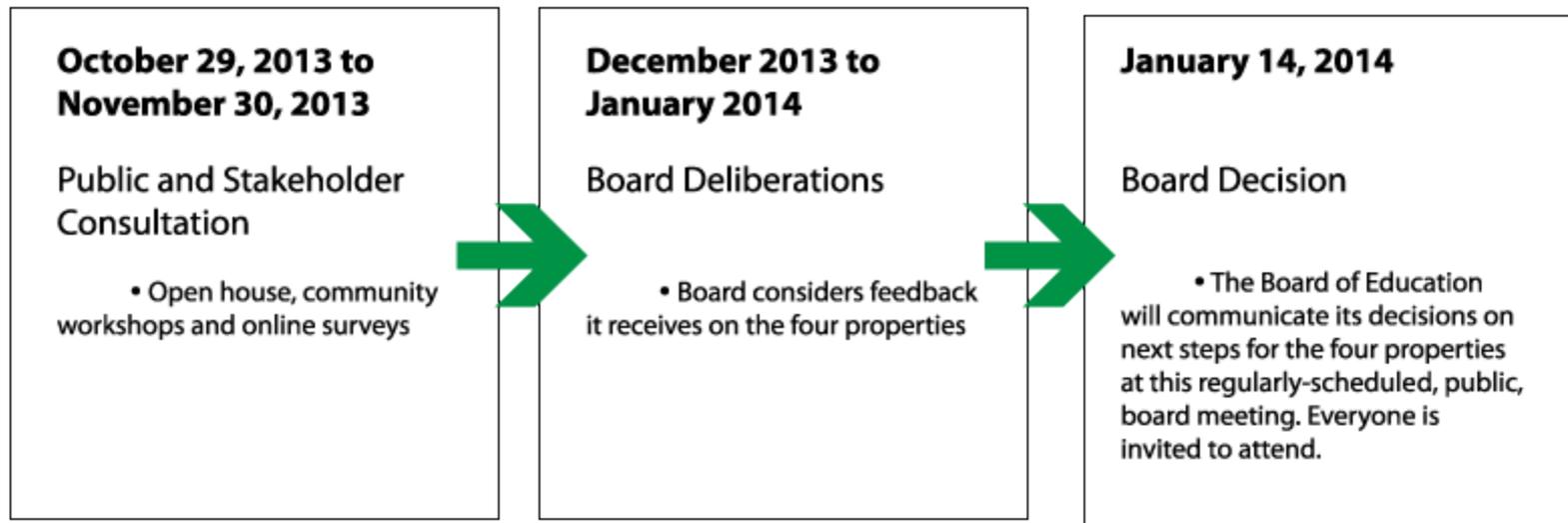
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Public Dialogue: Coronation Park

- A community engagement process

WE ARE HERE



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Our Commitment

The Coquitlam Board of Education will explore potential capital asset development through a transparent, inclusive and accountable process that engages the community.



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We Heard – Multi-family Development

- Evergreen Line increases need for housing
- Affordable high-density development
- Support lifecycle – daycare to seniors' living



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We Heard – Neighbourhood Impact

- Increased traffic
- Density increases



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We Heard – Community Amenity

- Use the property recreational and education
 - Dance
 - Art
 - Music



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We Heard – Future Students

- Need property for anticipated future growth
- Rebuild the school for planned Inlet Centre



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Alternatives Being Considered

- Retain property and do nothing



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Implications

- Retain property and do nothing
 - Enrolment concerns continue to rise
 - Capital plan investments remain unfunded
 - Students do not benefit from empty school
 - Continue to pay site costs



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Alternatives Being Considered

- Sell property
- Two approaches to the sale:
 - Set parameters requiring community benefit
 - No parameters, sell at highest market value



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Implications

- Sale with parameters
 - Community defines new/improved amenities
 - Generates lower revenue for capital plan
- Sale without parameters
 - Generates highest revenue potential
 - Community gain may/may not be considered



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It's Your Turn

- Based on what you heard, what stands out for you?
- What questions of clarity do you have?
- From your perspective, what else should we consider?



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