



# Action Plan for Learning

	<b>School Name: Smiling Creek Elementary</b>
	<b>School Goal: Literacy</b>
	<b>School Year: 2020-2021</b>

<b>Goal / Inquiry</b> Student learning	<b>How can teachers support our students' personal writing?</b>
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<b>Rationale</b> 1-3 reasons for choosing goal	<p>In 2019, as a staff, we took data from every class and looked at reading, writing, numeracy and social emotional learning. We looked at the data from a Grade, Gender and English Language Learner to see what trends stood out.</p> <p>After looking at the data, and spending time over 2 Professional development days discussing the data, the staff settled on Personal Writing as our school goal.</p>
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<b>References</b> and sources to support actions	School Wide data and communication, deliberation and discussion around data.
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<b>Backup Documentation</b>	  <p>All areas Grade and Gender.docx      SWW2020data.pdf</p>
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<p><b>Planned Actions</b></p> <p>Continuing practices working well (1-3)</p> <ul style="list-style-type: none"> <li>• What will we do differently? (1-3)</li> <li>• How will we provide for staff development and collaboration?</li> <li>• How will we involve parents?</li> <li>• How will we involve students?</li> <li>• How will we monitor progress and adjust actions?</li> </ul>	<p>We had planned on 3 doing school wide writes in the 2019-2020 school year for grades 2-5 and 2 writes in grade 1 as well as 1 and the end of kindergarten. We are collecting the writing samples for each student and will hold onto their writes as they move through the school. We will continue with the same plan for 2020-2021.</p> <p>We have used, and will continue to use collab time and staff meeting time to do some co-assessing of students across the grades to further enhance a school-wide understanding of expectations around writing. This will be important for us as a new school moving forward.</p> <p>Once we have more data to examine, as this year's data was incomplete, we will begin to look for trends across the grades in personal writing and develop a more comprehensive and detailed plan around supporting the students' writing. Lastly as a new school it will allow us to begin to develop common expectations in academic areas.</p> <p>We have shared some of the information with our PAC, and find ways to communicate our progress for this goal.</p>
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Backup Documentation	  <p data-bbox="505 149 630 197">Writing grade Gender.docx</p> <p data-bbox="699 149 837 170">04343059.pdf</p>
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<p data-bbox="110 254 440 281"><b>Documentation of learning</b></p> <p data-bbox="110 289 391 317">Key evidence of change</p> <ul data-bbox="110 325 435 821" style="list-style-type: none"> <li data-bbox="110 325 391 394">• How did your actions make a difference?</li> <li data-bbox="110 403 435 604">• Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal.</li> <li data-bbox="110 613 435 821">• Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc.</li> </ul>	<p data-bbox="467 254 1542 401">We are only in our second year. As last year was our first year, we explored school wide data in general in order to focus in on a goal. This past year we had planned on having a 3<sup>rd</sup> term write which unfortunately did not occur. We have not had a chance to document the impact of our goal has had.</p> <p data-bbox="467 409 1528 478">We will be doing 3 school wide writes gr 2-5 and then 2 for the grade 1s and 1 for the kindergartens.</p> <p data-bbox="467 487 1528 556">We will be using the writing performance standards, focusing on content but also looking at the other areas of the standards to see if something else comes up.</p>
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<p data-bbox="110 993 363 1056"><b>School Community Engagement Process</b></p> <ul data-bbox="110 1064 431 1346" style="list-style-type: none"> <li data-bbox="110 1064 431 1199">• How did you engage parents, teachers, students &amp; support staff in developing your APL?</li> <li data-bbox="110 1207 431 1346">• How did you share your APL goals with parents, teachers, students &amp; support staff?</li> </ul>	<p data-bbox="467 993 1510 1266">Being a new school we wanted to be thorough in our investigation around greatest needs around the school to choose a goal that reflected the greater need of our school community. We examined school wide data around numeracy, reading and writing as well as social emotional learning. Using our time for Pro-D days as well as discussing what individual teachers were seeing in their classrooms, we collected data based on students' achievement and used that as a platform for discussion. The information was shared with the PAC, is in the student planner, and will be much more articulated in the new year.</p>
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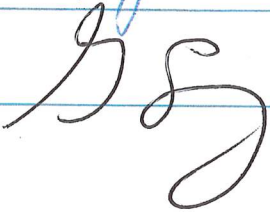
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<p data-bbox="110 1507 367 1535"><b>Reflection Highlights</b></p> <ul data-bbox="110 1543 431 1864" style="list-style-type: none"> <li data-bbox="110 1543 380 1570">• Where are we now?</li> <li data-bbox="110 1579 431 1648">• What are some patterns emerging?</li> <li data-bbox="110 1656 386 1684">• What surprised you?</li> <li data-bbox="110 1692 391 1791">• What conclusions / inferences might you draw?</li> <li data-bbox="110 1799 391 1864">• How does this inform potential next steps?</li> </ul>	<p data-bbox="467 1507 1385 1570">We have not yet had an opportunity to see the impact of the goal on student achievement.</p>
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# Signatures

School Name: Smiling Creek	School Goal: Literacy	School Year:2020-2021
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Title	Name	Signature
Principal	Ross Jacobsen	
Assistant Superintendent	Gerald Shong	

Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here	
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