

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING

### Smiling Creek Elementary

2023-2024



## Intellectual Development

**Goal:** Students will become fluent and flexible in their thinking with numbers.

### Rationale:

We are noticing that learners do not have the opportunity to practice fundamental skills. Offering time and space for learners to build their tool boxes and practice those fundamental skills will help to lessen cognitive load.

### Planned Actions:

- math routines (number talks, choral counting)
- math games/stations/white board math
- Math journals
- Matific
- using different modalities to solve problems as they get more complex
- Math routines/games/stations and white board math

### Indicators of Success:

- Collection tasks and students will begin to self-assess by checking off tools they are using. Naming it relates to knowing it.
- Teachers will keep track of the number of strategies that they are introducing and continue to allow space for students to practice.

### School Community Engagement Process:

- Sharing math games and math tasks with parent community
- inviting families in for Family Math mornings (possibly alternate with family reading)
- Sharing learning during student led conferences

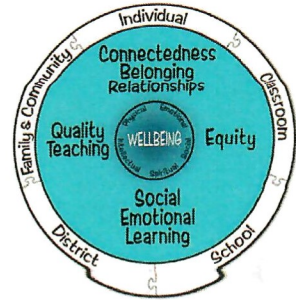


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Smiling Creek Elementary**

*Increasing Success In  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

### Area of focus:

Students will learn that engaging in healthy living practices can positively impact self-regulation.

### Planned Actions:

How Healthy Living initiatives can help with physical self-regulation by increasing daily sleep and exercise, reducing screen time and improving nutrition.

1. Before/After School exercise programming options; including return of Yoga
2. KM/Running Club
3. Walking School Bus initiative to increase activity levels.
4. Litterless Lunch initiative to decrease processed food consumption; healthy treats to reduce sugar consumption
5. School-wide programming (Hip Hop, Tennis, Pickle Ball, Floor Curling)

### Indicators of Success:

MDI and EDI data  
Student learning survey data  
Classroom surveys and Healthy Living Charts  
Increase in cognitive stamina  
Before/After school programming participation  
Parental participation rates for education nights/PAC meetings

### School Community Engagement Process:

Parent Education (Sleep, Nutrition, Exercise, Screen time)

Welcoming Conversations in September to have initial discussions about sleep patterns and routines.

Healthy Living Performance Standards quick scales to help us establish baseline data with families and a better understanding of the relationship between healthy living and physical self-regulation.

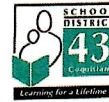


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Smiling Creek Elementary**

*Increasing Success In Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Indigenous Learners and Indigenous Ways of Learning

### Area of focus:

We will use the lens of the Seven Sacred Teachings to engage in monthly Indigenous-focused lessons to expand staff, student, and community knowledge and confidence around Indigenous Ways of Learning.

### Planned Actions:

We will use Seven Sacred Teachings by David Bouchard to kick off this project during the first week of school. Teachers will have a collection of Seven Teachings books to use in classroom read alouds. Each month, there will be a new theme introduced to students through read alouds, circle discussions, morning announcement reminders, visual displays, and in-class activities. Engaging in conversations and planning will help staff acknowledge the TRC calls

### Indicators of Success:

We hope to observe an increase in students' abilities to engage in conversations about Indigenous peoples and students making a connection to these virtues through an Indigenous lens. We hope to see an increase in positive responses on the Grade 4 Student Learning Survey and Parent Survey around students learning about Indigenous peoples at school.

### School Community Engagement Process:

We will include information about each month's theme in school newsletters and classroom communications. Displays in the front hall will be visible for families and visitors to see what we have been working on.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Smiling Creek Elementary**

*Increasing Success In Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Smiling Creek Elementary

### Reflection

The 2022-23 school year started with not knowing how COVID protocols would play out. There was still uncertainty about having large gatherings at school and there was still some mask wearing to start the year. As the year progressed we settled into our routines and began working on our school goals. We had regular updates from staff members at our monthly staff meetings that always started in a circle formation. We would get feedback on our planned actions and were able to make adjustments as the year progressed. All students were taught lessons from the EASE program and oral storytelling was assessed using an in-house developed rubric.

In April 2023, we had members of the district's Numeracy team come and help us with a school-wide counting collection assessment. Each classroom teacher was given feedback about how their students did and we established some baseline data for each student. This information was shared at the May staff meeting. The feedback from our district Numeracy team got us thinking about moving towards a Numeracy goal. This baseline data was backed up by what we saw in our FSA results and general beliefs from our students about their confidence in math. We next discussed the general lack of self-regulation in our students and decided to focus on physical self-regulation. Our EDI, MDI and student learning data made it clear to us that a lack of sleep and exercise and an increase in screen time were negative contributors to our students mental health which has an affect on their ability to self-regulate.

The data we uncovered about our grade 4 students experiences learning about Indigenous peoples left most teachers feeling that we need to be more explicit and intentional in our practice. To facilitate this initiative, we decided to promote our themes school-wide and in the classroom on a monthly basis. In addition, we look forward to unveiling our new school mascot that has been inspired by Indigenous art techniques taught to our students by members of the SD43 Indigenous Education department.

### Signatures

Title	Name	Signature	Date
Principal	Ross Jacobsen		June/2023
Assistant Superintendent	Gerald Shong		June/2023

#### DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Smiling Creek Elementary**

*Increasing Success in  
Life for All*