

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Intellectual Development

Goal:

Rationale:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School:

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School:

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School:

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Smiling Creek Elementary

Reflection

The data extrapolated from our FSA & Student Learning survey for Grade 4's, the MDI for Grade 5's, staff surveys, and grade-wide writes suggests that Smiling Creek students are:

1. Academically are on track in reading, writing and numeracy.
2. Emerging/Developing when it comes to learning about local Indigenous people.
3. Developing when it comes to teaching our students about their mental health.
4. Exceeding when it comes to connectedness to adults and enjoyment at school.

Our intellectual development goal is unique. It doesn't fit into any of the district categories like STEAM, Career Education, Reading, Writing or Numeracy. What it does do though is fit seamlessly into our Indigenous and Human and Social Development goals by looping the Communication core competency through story telling in a circle format.

Storytelling is an accessible goal for all our learners. We have over 220 ELL learners and they tend to speak English before they can read or write and we know that our early primary learners are further along with oral communication than compared with reading and writing. By establishing storytelling as our intellectual development goal SCE students can exchange ideas and perspectives to build shared understanding and solve problems by listening and sharing personal narratives in a circle format.

This makes an communication core competency theme make sense for our community by weaving the EASE program and SEL strategies through a circle discussion format. We can alleviate and prevent many of the unhealthy worries that our students have or could experience using the lessons in EASE. We know that our students need to learn more about their mental health from the Student Learning and MDI surveys.



Signatures

Title	Name	Signature	Date
Principal	Ross Jacobsen	Ross Jacobsen <small>Digitally signed by Ross Jacobsen Date: 2022.06.16 11:25:45 -07'00'</small>	June 16, 2022
Assistant Superintendent	Gerald Shong		July 7, 2022

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Smiling Creek Elementary**

Increasing Success in Life for All