

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Apex/Encompass

2023-2024



Intellectual Development

Goal: Build critical thinking and collaboration skills by participating in STEAM.

Rationale:

Students learn more about themselves as individuals and learners by sharing their curiosities and passions and what they learned, using the inquiry process, presented through a tiered Gallery Walk or Capstone Project.

Planned Actions:

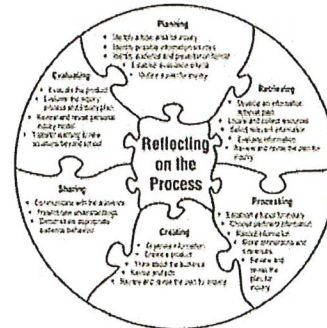
In the meetings / in class, teachers will start modeling the inquiry process. Teachers will continue to remind students of the "Freedom to Fail" mindset. Apex students participate in Wednesday Classes in Term 1-3 with STEAM/Career Ed foci. Students will be working on a Curiosity Project throughout the term/year. Encompass students will be working on cross-curricular assignments that intentionally incorporate STEAM competencies.

Indicators of Success:

Curiosity projects will be shared through a tiered Gallery Walk and through Capstone presentations. Students grow in their research skills, as demonstrated by their learning presentations and conversations about learning, and abilities to work with peers and individuals outside of the school community (Coquitlam Rotary, Plan B Nursery, etc.) to achieve a purpose.

School Community Engagement Process:

Invitations to Gallery Walk presentations. Parent workshops, Newsletter highlights. Capstone presentations shared as appropriate.

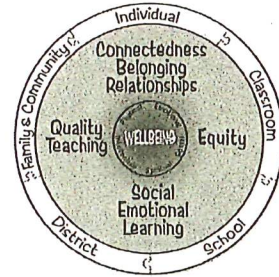


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Apex/Encompass**

Increasing Success in Life for All

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Human and Social Development

Area of focus:

Build confidence and curiosity in students through intentional instructional practice, emphasizing the value of student voice and reflection.

Planned Actions:

Use of a self-reflection/student voice capturing template that will be adapted for all levels.
 Self-reflection language will incorporate the Core Competencies language but will be 'translated' into terms they are familiar with/can understand so it is accessible to all.
 Intent will be to infuse existing assignments/strategies with template in order to make assessments meaningful and intentional in social-emotional and intellectual areas of student growth.
Apex and Encompass have been working on Curriculum Competency Rubrics to better

Indicators of Success:

Students engage in self-reflection consistently.
 Student self-reflection allows for personalized instructional design to encourage further curiosity.
 Students' demonstrate positive self-identity markers (Understanding relationships and cultural contexts, Recognizing personal value and choices, Identifying personal strengths and abilities).

School Community Engagement Process:

Parent information workshops.
 Successes will be reported on and through formal and informal reporting processes.
 Collaborative team building of competency based rubrics.

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Generate peer to peer interaction and relationships with adults in the school and greater community through the Encompass/Apex Garden Initiative and other community events.

Planned Actions:

Community Garden

- Bring Apex students in small groups to participate with the Encompass Garden Club
- Beekeeping
- Garlic planning
- Establishing and planting the pollinating meadow

Mindfulness Through Movement

- Small group incorporation of mindfulness learning/strategies and physical

Indicators of Success:

Garden activities embedded into our Apex/Encompass community.

School Community Engagement Process:

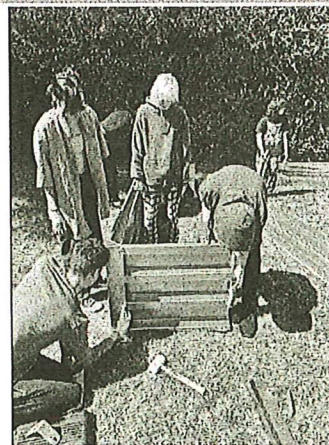
Students participation in before, during, after school clubs.

Connecting K-12 students by having participation in all activities open to all.

School Community Engagement Process:

Established and continued relationships with TD Bank, Coquitlam Rotary, Plan B Nursery, Burke Mountain Naturalists.

Apex and Encompass students participating in Garden club activities.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

Some refining of our areas of focus during this school year as compared to last, has allowed us to better meet student needs. We observed tremendous student buy-in and participation in our STEAM initiatives and Curiosity projects this year.

Teachers shared many examples and anecdotes demonstrating attempts to hear student voice, to allow for meaningful reflections, and to engage students with choice and meaningful feedback.

We also observed fantastic student and community participation in our Community Garden activities. Having organizations like TD Bank, Adopt-A-School, Burke Mountain Naturalists, Coquitlam Rotary, and Plan B Nursery support our schools has been amazing.

Teachers shared anecdotes of students getting involved with the gardening projects who have not ever participated before. They observed smiles and teamwork that had not taken place in the past.

It has been encouraging to see the additions of several student clubs this year as well as the beginning of Mindfulness Through Movement as facilitated by our school counselor. We see more needs in this area and are actively looking for more opportunities to connect students in these ways.

Apex/Encompass continues to work on refining assessment strategies to better capture student voice as well as curricular competency progress. There is still work to be done to create rubrics that can accurately and appropriately provide feedback to students, that allow these students to see their next steps in their growth.

Signatures

Title	Name	Signature	Date
Principal	Lisa Dube		June 9 2023
Assistant Superintendent	CAREY CHUTE		June 14/23

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