

## ORAL LANGUAGE MATRIX

**Student Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Level:** \_\_\_\_\_

**Teacher** \_\_\_\_\_

Emerging	Beginning	Developing	Expanding	Proficient
<ul style="list-style-type: none"> <li>Understanding is very limited and may range from no apparent comprehension to comprehending short phrases or key words</li> </ul>	<ul style="list-style-type: none"> <li>Often has difficulty following what is said, even when spoken slowly.</li> <li>Is hesitant in everyday conversation &amp; discussion</li> </ul>	<ul style="list-style-type: none"> <li>Usually understands &amp; engages in a social conversation with peers</li> <li>Begins to participate in classroom discussion</li> </ul>	<ul style="list-style-type: none"> <li>understands &amp; engages in most social conversation &amp; classroom discussion</li> </ul>	<ul style="list-style-type: none"> <li>understands &amp; participates in social conversation &amp; classroom discussion</li> </ul>
<ul style="list-style-type: none"> <li>speaks in isolated words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>understands &amp; uses simple, concrete words, phrases &amp; sentences</li> </ul>	<ul style="list-style-type: none"> <li>uses varied vocabulary &amp; sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>requires support with idioms, complex sentence structure &amp; figurative language</li> </ul>	<ul style="list-style-type: none"> <li>understands many colloquial &amp; idiomatic expressions</li> </ul>
<ul style="list-style-type: none"> <li>is often silent</li> </ul>	<ul style="list-style-type: none"> <li>is often forced into silence due to language limitations</li> <li>requires extended wait time prior to responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>requires less wait time prior to responding to questions</li> </ul>	----->	----->
	<ul style="list-style-type: none"> <li>needs extensive support with content language</li> </ul>	<ul style="list-style-type: none"> <li>needs much support with content language</li> </ul>	<ul style="list-style-type: none"> <li>needs some support with content language</li> </ul>	<ul style="list-style-type: none"> <li>needs minimal support with content language</li> </ul>
<ul style="list-style-type: none"> <li>frequently repeats &amp; uses body language in order to be understood</li> </ul>	----->	<ul style="list-style-type: none"> <li>uses &amp; requires frequent repetition or rephrasing of new material</li> </ul>	<ul style="list-style-type: none"> <li>elicits information &amp; asks for clarification</li> <li>articulates interests, preferences or opinions</li> </ul>	<ul style="list-style-type: none"> <li>uses language for a wide variety of purposes</li> </ul>
		<ul style="list-style-type: none"> <li>begins to self correct</li> </ul>	<ul style="list-style-type: none"> <li>self corrects more effectively</li> </ul>	----->
<ul style="list-style-type: none"> <li>may not be able to pronounce many English sounds</li> </ul>	<ul style="list-style-type: none"> <li>pronunciation may interfere with comprehension</li> </ul>	<ul style="list-style-type: none"> <li>pronunciation, grammar &amp;/or word omission errors occasionally interfere with comprehension</li> </ul>	<ul style="list-style-type: none"> <li>pronunciation, grammar &amp;/or word omission errors rarely interfere with comprehension</li> </ul>	<ul style="list-style-type: none"> <li>pronunciation, grammar &amp;/or word omission errors do not interfere with comprehension</li> </ul>