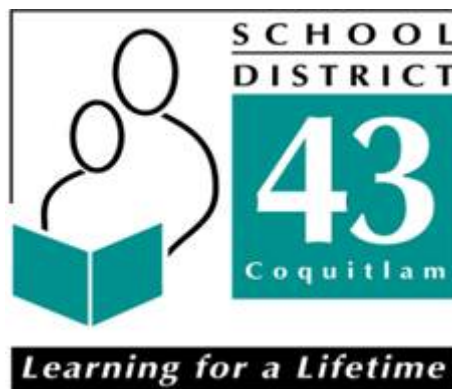


# Code of Conduct 2018 – 2019



## **Encompass K-9** **(Distributed Learning Program)** **Vanier Centre**

## Encompass K-9 – Code of Conduct 2014/2015

At Encompass, we believe that all students have the right to learn in a safe, caring and orderly learning environment. Our expectation is that students will maintain an attitude that is cooperative, courteous and respectful.

**Be Respectful to Yourself** – Care about your learning and yourself, including safety.

Examples:

- Always do your best
- Make good choices
- Be on time and ready to work
- Be prepared for your tutorials with work completed

**Be Respectful to Others** – Consider others' personal feelings and property.

Examples:

- Be polite and wait your turn
- Treat others with respect
- Use good listening skills
- Be honest and tell the truth

**Be Respectful to Property** – Care about your school and your environment.

Examples:

- Clean up after yourself
- Take good care of materials/supplies
- Ask before borrowing

**Be Safe** – Learn and follow school rules.

Examples:

- Walk calmly – no running in the halls
- Report dangerous situations to staff

The Code of Conduct is designed to provide guidelines for appropriate student behavior while under the jurisdiction of the school or at any school-sponsored function.

### **Inappropriate Behaviour**

Can consist of, but is not limited to:

- Rudeness, swearing
- Fighting or play fighting
- Lack of respect for others, teasing
- Throwing objects (rocks, sticks, snowballs etc.)
- Defiant behavior
- Running in the halls
- Unauthorized leaving of school grounds
- Littering

- Students shall not discriminate against others on the basis of the race, colour, ancestry, place of origin, marital status, family status, age, religion, sex or sexual orientation, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia (Section 7 and 8), nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds
- Students may be subject to discipline under the school and/or District Code of Conduct for any conduct which has the effect of negatively impacting the school environment, whether that conduct occurs on or off School District property, at a school sponsored function or activity, or otherwise

### **Consequences**

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity; they will be restorative rather than punitive in nature.

### **Inappropriate behaviour typically has the following consequences:**

- Review of expectations and a timeout or removal from activity
- Review of expectations, written assignment and/or loss of privileges
- Parents are informed
- Meeting with parents
- Consultation with Police and/or Fire Department
- Expulsion
- Special considerations may apply to the imposition of consequences on a student with special needs if the student is unable to comply with this Code of Conduct, due to a disability of an intellectual, physical, sensory, emotional or behavioural nature.

### **Safe and Caring School Environments:**

Are free from acts of...

- Bullying, cyber-bullying, harassment and marginalization
- Threat and intimidation
- Violence in any form
- Abuse in any form
- Discrimination in any form including race, colour, gender, religious beliefs, sexual orientation, ancestry or national origin
- Retribution against a person who has reported incidents

Or misuse of...

Cyberspace/cell phones/electronic devices/computers – students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts on the school environment.

**Forms of unacceptable conduct cited above are only some of the examples and not an all-inclusive list.**

Do not tolerate the presence of...

Theft and vandalism

Intoxicating or banned substances

Weapons or replica (toy) weapons and explosives

Intruders or trespassers (visitors must first report to the office)

### **Notification**

As circumstances warrant, administration has a responsibility to advise other parties following a behavior incident:

- Parent of student exhibiting major behaviours
- Parent of student of victim
- Assistant Superintendent, Safe Schools Team member and/or other District staff
- Ministerial agencies and/or School Liaison Officer (Police)

This Code of Conduct has been structured to align with and adhere to the standards outlined in:

The School Act, 2007.

B.C. Human Rights Code

B.C. Ministry of Education: Safe, Caring and Orderly Schools, 2008

Developing and Reviewing Codes of Conduct: A Companion, 2007