

Most of our Montessori students are continuing their Montessori learning begun in one of the seven Coquitlam schools that offer the Montessori program beginning in Kindergarten: Aspenwood Elementary, Baker Drive Elementary, Hampton Park Elementary, Harbour View Elementary, Miller Park Elementary, James Park Elementary, and Seaview Elementary.

The Montessori Program is open to students in School District #43. The following will be considered:

- previous experience in a Montessori program and/or;
- ability to work independently and collaboratively;
- general academic ability;
- interest in issues of peace, global significance, and the environment; and
- willingness to become involved in service to the community, school and classroom.

Late Entry Montessori Program:

Families interested in Late Entry should phone or email Mr. McFaul at Montgomery Middle or Ms. Robb at Scott Creek Middle for an application package.

Please note: There will be a limited number of late entry spaces each year in order to facilitate a smooth transition into the Montessori Program.

The program in School District No. 43 (Coquitlam) is characterized by a high level of commitment and involvement by both parents and teachers. The Coquitlam Montessori Society is a charitable society formed by Coquitlam Montessori parents. The society fund raises to purchase materials for Montessori classrooms and to support the program in School District #43 (Coquitlam). All parents are encouraged to participate in the Coquitlam Montessori Society.

For more information contact:

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Judy Robb
Principal, Scott Creek Middle
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Tracy McRae
Coquitlam Montessori Society
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Robbie Clement
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School District #43
(Coquitlam)

Welcome to the **MONTESSORI PROGRAM** at **MIDDLE SCHOOL**



"Montessori's overriding goal for the young adult was the development of a passion and capacity for lifelong learning. No purpose for education could be more pertinent to our world today and tomorrow." (Lillard)

MONTGOMERY AND SCOTT CREEK MIDDLE SCHOOLS

Is this the program for you?

- Does the idea of being part of a unique, multi-age program (grade 6, 7, and 8) with a community atmosphere appeal to you?
- Do you enjoy opportunities to learn through interactive experiences?
- Do you have an interest in environmental and social issues?
- Do you like working on projects cooperatively with others as well as independently?
- Do you enjoy making decisions about your learning and having choice about the way you learn?
- Do you find community service a rewarding way to develop your skills, abilities, and interests?
- Do you like to have meaningful feedback from peers and teachers on your learning and products that you can then use to apply to your learning?
- Does an active role in the decisions that affect your educational experiences sound inviting?

These are some of the features of the three year Montessori Program located at Montgomery and Scott Creek Middle School for middle level learners.

Program Characteristics:

The Montessori program focuses on involving students in a holistic education with integration of subjects and an emphasis on a global perspective. There is a focus on core academics that are part of the BC Ministry of Education curriculum: Math, Science, French, Language Arts, Social Studies and Careers and Healthy Living. As part of Montgomery Middle School, the students in the Montessori program also participate in all Explorations courses including; Art, Music, Drama, P.E., Tech. Ed, and Cooking/Sewing with other students from the school. Students are also encouraged to join school sports, Band, clubs and are offered the full range of extra-curricular activities as the rest of the school. The Program is based on the teachings of Maria Montessori, including peace education, global issues, and environmental concerns. Features of the Montessori program include:

Experiential Education: process-focused, project-based, with hands-on relevance

Independent Learning: students are encouraged to take ownership of their own learning and make decisions about how to move forward as a learner. For young adolescents this includes learning to organize their time and resources to meet deadlines.

Collaborative Learning: students will work with peers in many different configurations to build social and communication skills.

Assessment: formative assessment is a key component of the program; feedback that moves learning forward. There is a focus on learner meta-cognition so the learner becomes more proficient at self-regulation.

Curriculum and Characteristics:

The entire curriculum is based on a three year continuum. Students are guided to set their own goals, classify their own learning styles, and develop time management skills that will benefit them in all aspects of life. This growth is supported through a variety of teaching and learning styles including independent learning time, choices in learning and products, and flexible groupings. It also:

- is developmentally based, stresses higher level thinking skills, and allows for independent study and pacing;
- encourages student to value the process of learning, including learning from their mistakes;
- provides a wide range of experiential learning opportunities interwoven through the integrated curriculum, which allows student to learn through experiences and practical application;
- offers students a broad view of the world through the curriculum emphasizing ecological interdependency, and the historical development and interconnectedness of ideas and events; and
- consciously strives to help students develop positive self-esteem, independence, responsibility, compassion, openness to new experiences and learning, patience, and self-discipline, acceptance of others and effective social relationships.