

Program Overview

Most of our Montessori students are continuing their Montessori learning begun in one of the seven Coquitlam schools that offer the Montessori program starting in Kindergarten: Aspenwood, Baker Drive, Hampton Park, Harbour View, Miller Park, James Park and Seaview Elementary schools.

The Montessori Program is open to students in School District No. 43 (Coquitlam). The following will be considered:

- Previous experience in a Montessori program; and/or
- Ability to work independently and collaboratively
- General academic ability;
- Interest in the issues of peace, global significance, and the environment;
- Willingness to become involved in service to the community, school and classroom.

Late Entry Montessori Program

Families interested in Late Entry should phone or email Ms. Husband at Montgomery Middle or Ms. Rinke at Scott Creek Middle for an application package.

Please note: There will be a limited number of late entry spaces each year in order to facilitate a smooth transition into the Montessori program.



About

The program in School District No. 43 (Coquitlam) is characterized by a high level of commitment and involvement by both parents and teachers. The Coquitlam Montessori Society is a charitable society formed by Coquitlam Montessori parents. The society fundraises to purchase materials for Montessori classrooms and to support the program in the district. All parents are encouraged to participate in the Coquitlam Montessori Society.

For more information

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Lisa Rinke

Principal, Scott Creek Middle
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Meghan Moore

Coquitlam Montessori Society
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Brenda Aarstad (Administrative Assistant)

or

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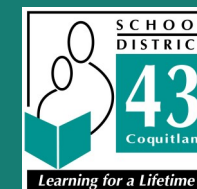
Welcome to the

Montessori Program

Montgomery & Scott Creek Middle Schools



"Montessori's overriding goal for the young adult was the development of a passion and capacity for lifelong learning. No purpose for education could be more pertinent to our world today and tomorrow." Lillard



Learn more about the Montessori Program at SD43 by visiting: www.sd43.bc.ca/Programs/Montessori

Is This the Program for You?

- Does the idea of being part of a unique, multi-age program (grade 6, 7, and 8) with a community atmosphere appeal to you?
- Do you enjoy opportunities to learn through interactive experiences?
- Do you have an interest in environmental and social issues?
- Do you like working on projects cooperatively with others as well as independently?
- Do you enjoy making decisions about learning and having a choice about the way you learn?
- Do you find community service a rewarding way to develop your skills, abilities, and interests?
- Do you like to have meaningful feedback from peers and teachers on your learning and products that you can then use to apply to your learning?
- Does an active role in the decisions that affect your educational experiences sound inviting?

These are some of the features of the three-year Montessori Program located at Montgomery and Scott Creek Middle Schools for middle level learners.



Program Characteristics

The Montessori Program focuses on involving students in a holistic education with integration of subjects and an emphasis on a global perspective. There is a focus on core academics that are part of the B.C. Ministry of Education curriculum: Math, Science, French, Language Arts, Social Studies and Careers and Healthy Living. As part of Montgomery and Scott Creek Middle schools, the students in the Montessori program also participate in all Explorations courses, including: Art, Music, Drama, P.E., Tech. Ed., and Cooking/Sewing with other students from the school. Students are also encouraged to join school sports, Band, clubs and are offered the full range of extracurricular activities as the rest of the school. The program is based on the teachings of Maria Montessori, including peace education, global issues, and environmental concerns. Features of the Montessori program include those listed below.

Experiential Education: process-focused, project based, with hands-on relevance.

Independent Learning: students are encouraged to take ownership of their own learning and make decisions about how to move forward as a learner. For young adolescents this includes learning to organize their time and resources to meet deadlines.

Collaborative Learning: students will work with peers in many different configurations to build social and communication skills.

Assessment: formative assessment is a key component of the program; feedback that moves learning forward. There is a focus on learner meta-cognition so the learner becomes more proficient at self-regulation.

Curriculum and Characteristics

The entire curriculum is based on a three year continuum. Students are guided to set their own goals, classify their own learning styles, and develop time management skills that will benefit them in all aspects of life. This growth is supported through a variety of teaching and learning styles, including: independent learning time, choices in learning and products, and flexible groupings. It also:

- Is developmentally based, stresses higher level thinking skills, and allows for independent study and pacing;
- Encourages students to value the process of learning, including learning from their mistakes;
- Provides a wide range of experiential learning opportunities interwoven through the integrated curriculum, which allows students to learn through experiences and practical application;
- Offers students a broad view of the world through the curriculum emphasizing ecological interdependency, and the historical development and interconnectedness of ideas and events;
- Consciously strives to help students develop positive self-esteem, independence, responsibility, compassion, openness to new experiences and learning patience, and self-discipline, acceptance of others and effective social relationships.