

Profile of Leaders for Learning

SD43 Principals and Vice Principals ensure that learning is the focus of the school. They possess a knowledge skill set that reflects how students and adults learn, and that incorporate learning theory, current curriculum, instruction and assessment practices, best practices, and an understanding of diverse and complex learner needs. Within the context of BC's Ministry of Education renewed curriculum which emphasizes big ideas, curricular competencies, and core competencies to deepen learning, Principals and Vice Principals have a key responsibility for developing a culture of effective teaching.

Principals and Vice Principals create a collaborative, learner focused culture for students and the adult community. They ensure inclusive practices, that encompass the diverse needs of their students, are in place. An inquiry stance and approach allow for learning-oriented design and innovation. Principals and Vice Principals meaningfully engage in thoughtful professional dialogue with teachers and support staff that create powerful, equitable learning opportunities for all students and staff. Coaching conversations and mentoring strategies are utilized to improve teaching and learning.

Principals and Vice Principals advance a shared vision that cultivates the use of education technologies to impact teaching and learning purposefully, mindfully, and positively. They prepare their students and staff to become critical technology navigators to address the uses and the pitfalls of the internet and social media e.g. YouTube, Instagram, Twitter, Tiktok, Facebook, etc. The school's aim is to produce responsible and mindful Digital Citizens. In addition, schools prepare students for technology infused career pathways.