

# Profile of Relationship Builders

Through reflective practice, SD43 Principals and Vice Principals develop and refine the qualities of a mindful, effective leader. They are self-aware and recognize the importance of emotional intelligence, empathy, resilience and personal wellbeing in the leadership and management of the school community. Principals and Vice Principals regularly review their practice and implement change in their leadership and management approaches, relevant to their context.

Based on personal integrity and grounded in trust, Principals and Vice Principals have a strong profile of productive communication and interpersonal skills. This range of skills empower the learning conversations and enable the learner focused discussions to result in solving problems and setting new directions or actions.

Through collaboration and a vision of “Learners at the Center”, Principals and Vice Principals develop and enhance authentic relationships, build networks, collaborate with all partners, and empower the leadership capacity of others to create a dynamic school culture and enhance learning. Principals and Vice Principals are strong advocates of lifelong learning. They are integral in the presentation of the school to the community and are both visible and accessible to students, staff, and parents.

During times of change, challenge or crisis, Principals and Vice Principals model calm, confident leadership and understand the need to act in an efficient, knowledgeable, and effective manner to address challenges that impact the school or greater community.