

**School District No. 43 (Coquitlam)**

**CLASS SPECIFICATION**

**YOUTH WORKER**

**SUMMARY:**

The Youth Worker reports to the administrator/designate and provides supplementary support to students and their families.

**DUTIES:**

Participates as a member of a multi-disciplinary team that provides an individualized program for students who have behavioral difficulties.

Attends school based, district, government and non-government screening committee meetings when required.

Participates in generating short and long term behavioral goals with students; informs students, parents and/or external parties of program intent, objectives and expectations; and follows through with consequences for observed behaviors.

Provides additional counseling support to 'at risk' students in the school and in other locations as directed.

Communicates students' progress with staff and any external parties involved; writes reports under the direction of counselors/teachers and discusses them with the students, parents/guardians and other involved personnel.

Encourages students to participate in the social and recreational life of the school and community.

Liaises with the students home and conducts home visits where appropriate.

Develops, promotes and administers projects that reflect First Nations' cultures.

Researches background information on referred students, summarizes information in writing and communicates such information to staff.

Assists in the re-integration of students into regular/alternate school, articulates with new placement personnel and gives support to student as required.

Initiates, organizes and supervises field trips.

Makes presentations and arranges speakers to educate students regarding health and safety issues.

**REQUIRED KNOWLEDGE AND SKILLS:**

A 2 year diploma in child/youth care from a recognized college/institution or completion of two years of university course work in Psychology or Sociology.

A valid B.C. Driver's License.

N.B. Some positions require a working knowledge of First Nations' cultures and experience in dealing with First Nations' youths in an educational setting.

RATIFIED BY UNION: \_\_\_\_\_

DATE: \_\_\_\_\_

RATIFIED BY EMPLOYER: \_\_\_\_\_

DATE: \_\_\_\_\_