

Who Are School Psychologists?

School psychologists are highly trained in both psychology and education. School psychologists who work in SD 43 meet the criteria established by the BC Ministry of Education. A school psychologist has the following qualifications:

- ✓ A minimum of a Master's degree in school/educational psychology or related field with a focus on school psychology and qualifications that meet the standard for membership in the BC Association of School Psychologists (BCASP);
or
- ✓ Registration with the College of Psychologists with special training in school psychology.



Learning for a Lifetime

SCHOOL PSYCHOLOGY SERVICES

At a Glance

*A Resource for Schools,
Parents and Students*



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The Referral Process

The following steps should be followed when considering the services of a School Psychologist:

- ✓ School level pre-referral assessment and intervention including: consultation with Resource Teacher, instructional intervention in a classroom or Learning Centre and informal or formal assessment by school-based personnel.
- ✓ School-Based Team meeting to discuss the appropriateness of the referral.
- ✓ Consultation with the School Psychologist.
- ✓ Contact with parent to obtain signed parent/guardian consent.



What Do School

School psychologists help children and youth succeed academically, socially and emotionally. They collaborate with educators, parents and other professionals to create safe, healthy and supportive learning environments for all students that strengthen connection between home and school.

The School Psychologist:

- ✓ Provides collaborative consultation with teachers, parents, students and community agencies.
- ✓ May assist with pre-referral intervention.
- ✓ Provides psycho-educational assessments for students referred by School-Based Teams.
- ✓ Provides information that may contribute to the development of the IEP.
- ✓ May provide inservice in the area of assessment.

What is A Psycho-Educational

Formal psycho-educational assessment:

- ✓ Serves diagnostic and planning functions for students with special needs and may include assessment of cognitive functioning.
 - ✓ Provides information that assists parents and teachers to better understand the nature of the special need, developmental factors and educational, social, emotional and career implications.
 - ✓ Is used for planning and goal setting, selecting teaching and intervention strategies, and evaluation.
- Assessment findings are summarized in a written report that is shared with the parent/guardians, the School-Based Team and, when appropriate, the student. Parents are informed as to how the report will be made accessible to others working with the student.

