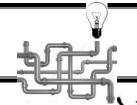


Youth TRAIN in Trades Application Form

"Construction" Trades



)p	lication Process/Considerations
	visit 43Careers.com and learn more about these program offerings (hyperlinked) — Bricklayer, Cabinetmaker, Carpenter, Electrician, Painter, Plumber or Refrigeration Mech.
	Students please complete and submit the following all together (will be at least 5 pages in package):
	O Pages 2 + 3 of the fillable .pdf application [must have all necessary signatures on p. 2]
	O Updated Resume
	O Diploma Verification Form see your counselor
	O Absence / Late Report see your counselor
	discuss your educational and career paths with your counselor and parents/guardians
	understand these are post secondary level programs where the expectations are higher than regular high school courses – given they are set to provincial and national certification standards (ex: need at least 70% in <u>all</u> theory and practical work to earn your level technical training)
	a plan to successfully complete:
	 all 'core'/required grade 11 courses for graduation English 12 pre-requisite courses (and marks, if applicable) specific to desired trades training program
_	on intake date, be a gr. 11 or 12 student in a public school in SD43 (Coquitlam) cannot be a graduate
	"Pass" a personal interview with Coquitlam and/or Post Secondary personnel (usually done in April)
	O there are limited seats - pre-reqs, attitude, aptitude, lates/absences, references, etc will all be considered
ac	cepted into the "TRAIN in Trades" program:

If a

receive a "congratulations & conditional acceptance" email or phone call (mid-May, ideally) Confirmation will be given well in advance of the intake, assuming you have continued to be in good school standing (ex: no excessive lates or absents, no school suspensions, passing all necessary courses with appropriate grades – failure to stay in good standings may result in a withdrawn application by the SD)			
meet all the pre-requisite academic standards/requirements for your specific program			
transportation, to and from the training site(s), is the responsibility of the parent/guardian			
■ be committed to full and active participation in the TRAIN in Trades Program, most notably in:			
 conducting yourself in a professional and responsible manner in the classroom and workplace 			
 not being absent or late while in the program, to the best of your ability 			
 physically being able to meet the demands of the trade, and 			
 doing the homework and review daily this could range from 30 mins to 1+ hrs depending on the topic/test 			
the school district will cover the tuition cost, but, when needed, student/family must be prepared to pay all other program fees [example of some potential costs: textbook, tools, Compass Card]			
need to ensure you have appropriate PPE for that trade (minimum: CSA approved safety boots + safety glasses)			
have your course timetable adjusted accordingly			
if necessary, complete a post secondary 'Application Form" soon after your confirmation			
for applicable programs, student must have current, government-issued photo ID (ex: driver's license or			

passport) for the final ITA certification exam... **no** valid ID = **no** exam (they are <u>very</u> strict on this)

Student applicant completes pages 2 and 3 (**fillable .pdf**) Please **keep page 1** for your own reference.

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Student Information	
Student name:	Birth date:
Home address:	
Home phone:	Student Cell phone:
Present school:	Current Grade:
Emails: student – can <u>not</u> be school-based <u>or</u> parent email:	
parent/guardian:	
Student & Family Consent for the "TRAIN in	Trades" Program + Media Release
We have read and understand the requirements and extra the information on pages 2 + 3, that was completed by the have looked at district webpage (43Careers.com), the expectations and program considerations, including	by the student, is accurate/reflective of the applicant. specific to this trade, and feel very comfortable with all
We have read the media release (below) and selected th	ne appropriate response:
	sonnel to take photographs or video of my son/daughter while in ams publications, social media, calendars and on the website for successes. No last name would be attached to the
protograpia naso .	Response:
Signature of Student	Signature of Parent or Guardian
· · · · · · · · · · · · · · · · · · ·	
School Consent for the "TRAIN in Trades" P	rogram
	e successful in this trades training. They have met the
necessary requirements and any concerns were (will	be) discussed with the district coordinator.

We feel this student is a **strong candidate who will be successful in this trades training**. They have met the necessary requirements and **any concerns were (will be) discussed with the district coordinator**. We **fully support** this applicant and feel s/he/they will be a **good ambassador of our school and school the district**.

Note: Counselors and Administrators can contact	t district coordinator, directly, if further discussion is required
Signature of School Counselor	Signature of School Administrator

Stu	udent Questionnaire [please answer <u>all</u> the questions … be accurate and succinct in answering]		
1.	I will get one of you teachers to do an 'online reference letter' for you which teacher would you like me to		
	ask/email on your behalf? Teacher: Subject:		
2.	Ideally, what job/career field would you like in when you are, say, 25?		
3.	Of the following Construction trade programs, please select your first and second choices: Bricklayer, Carpenter, Electrician, Joiner, Painter, Plumber, Refrigeration Mechanic and Security Systems Tech		
	1 st Choice: 2 nd Choice:		
4.	Please list all of the following courses (and grade levels) you have taken (or plan to take prior to the intake date):		
	O Wood / Metal / Auto / Electronics		
	O Drafting & Design / Robotics		
	O Physics		
	O Skills Exploration or Trades Sampler		
	O Work Experience 12 (where did you do your placement)		
	O Paid job as a tradesperson? (which trade? where do/did you work?)		
5.	Attendance and lates are crucial – you can be removed from a program if too many accumulate (ex: "3 strike		
	policy"). Looking at your attendance/late report , comment on your <u>un</u> excused absents and lates.		
6.	Visit: ITABC.ca > "Find my Trade" > click on your trade > scroll down to "Program Profile" and "download" .pdf		
	How many levels of technical training are there for your trade?		
	How many total paid hours do you need to work for full certification?		
7.	What are your work plans after you graduate?		
8.	What are your educational plans after you graduate?		
9.	Outside of a school classes, provide an example(s) of your ability to do "construction-type work":		
10.	Some of the programs might run over Spring and/or Summer Break you will not get these breaks as you		
	will be in school, will this be an issue? (if 'yes', explain)		
11.	What are some (major) electrical hand tools and equipment you feel comfortable using?		
12.	In your program, you will need a final mark of 70% or higher to gain your level 1 certification. Looking at all your grade 10, 11 + 12 marks, why do you feel you will achieve this final (overall) mark?		