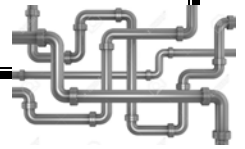


## Youth Train in Trades Application Form - Plumbing -



### In the “APPLICATION PROCESS” the STUDENT applicant must:

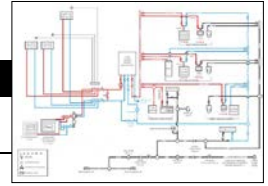
- fully complete all questions/signatures on **pages 2 + 3** (keep page 1), plus **attach these 4 documents**:
  - **Updated resume**
  - **Letter of Reference** from, ideally, your **Tech Ed teacher**
  - **Diploma Verification Form** (see your counselor)
  - **Absence / Late Report** (see your counselor)... this will help answer a question on page 3
- have a **keen interest** and **passion** in installing and maintaining piping service (basic water plumbing, industrial sprinklers, steamfitting)... and appreciate the learning opportunity being offered
- understand this is a **6-week** program is taught at the Piping Industry College (PIC) and begins in mid-June and runs until late July
- prior to the program start date, have successfully completed: all ‘core’ grade 11 courses and English 12. A strong numeracy skill set is needed, as the math can be fast-paced in this short training session. Would be beneficial to have some welding experience.
- be in grade 11 or 12 and be registered as a student in a public school in School District #43 (Coquitlam)
- “Pass” a personal interview with the Coquitlam coordinator (ideally done soon after submitting application)
- have discussed with your counselor and parents/guardians to ensure it meets your educational and career path goals
- meet the all the pre-requisite academic standards/requirements for the Plumbing Program as they will only receive level 1 technical training certification if their final mark is 70% or higher... thus, setting up for success is very important.
- have **current, government-issued photo ID** (ex: driver’s license or passport) for the final ITA certification exam that is done at the end of the program... no valid ID = no exam (they are **very strict** on this)

### Once you have been “ACCEPTED INTO THE PROGRAM”, you will:

- receive a “congratulations & conditional acceptance” email or phone call (soon after your interview)  
Confirmation will be given well in advance of the intake, assuming you have continued to be in good school standing (ex: no excessive lates or absents, no school suspensions, passing all necessary courses with appropriate grades)
- secure reliable transportation to/from the training site [1658 Fosters Way, Delta (Annacis Island)... can skytrain into New Westminster then catch connecting bus]
- be committed to full and active participation in this Trades Training program, most notably in:
  - conducting yourself in a professional and responsible manner in the classroom and workplace
  - not being absent or late while in the program, to the best of your ability
  - physically being able to meet the demands of the trade inside training facilities and in the workplace, and
  - doing the homework and review daily... this could range from 30 mins to 1+ hrs depending on the topic/test
- need to ensure you have steel-toed safety boots and clear safety glasses
- be enrolled at PIC for 6 weeks [this program will also serve as 1 high school course (4 credits)]

Please **keep page 1** for your own records and reference.  
Pages 2 and 3 **must be completed by the student applicant:**

## PLUMBING



### Student Information

Student name: \_\_\_\_\_ Birth date: \_\_\_\_\_  
Full mailing address: \_\_\_\_\_  
Home phone: \_\_\_\_\_ Student Cell phone: \_\_\_\_\_  
Present school: \_\_\_\_\_ Current Grade: 10 11 12  
Personal email of **student** – can't be school email. (print **very clearly**): \_\_\_\_\_  
Parent email: (print **very clearly**): \_\_\_\_\_

### Medical Information

Doctor's name: \_\_\_\_\_ Doctor's Phone: \_\_\_\_\_  
Food allergies: \_\_\_\_\_ Drug allergies: \_\_\_\_\_  
Describe any medical/physical problems, concerns or medications that might affect performance in program (i.e. epilepsy, diabetes, etc.): \_\_\_\_\_

### Media Consent

Parent/guardian please read and check one: **Yes**  **No**

*"I hereby grant permission to Coquitlam School Board personnel to take photographs or video of my son/daughter while in the program. These images may be used in Career Programs publications, newsletters, calendars and on the website at anytime for purposes of program promotion and celebration of student successes. No last name would be attached to the photograph/video".*

### Individual Education Plan (IEP)

Do you have an **IEP** (Individualized Education Plan) at your present school: **Yes**  **No**

If **"yes"**, briefly **explain**. \_\_\_\_\_

Students with and IEP can qualify for "a **reader**" and/or "**extra time**", but additional documentation and/or an exam accommodation form(s) are required. To help facilitate this process, please complete:

\_\_\_\_\_  
*Print name of Case Manager*

\_\_\_\_\_  
*Signature name of Case Manager*

### Student & Family Consent for the Plumbing Program

We have read, and understand, the requirements and expectations explained on page 1.  
The information/answers on other pages is accurate and reflective of the applicant.

\_\_\_\_\_  
*Signature of Student*

\_\_\_\_\_  
*Signature of Parent or Guardian*

### School Support this student in the Plumbing Program

We feel this student will do well in this learning opportunity. We fully support this applicant and s/he will be a **wonderful ambassador of our school, and school district, while attending Piping Industry College.**

\_\_\_\_\_  
*Signature of School Counselor*

\_\_\_\_\_  
*Signature of School Administrator*

**Student Questionnaire** [please print clearly in pen... answer all the questions]

1. What **career** (or job) would you like to be doing when you are, say, 25? \_\_\_\_\_  
How will this **Plumbing Program** help in your career goal(s)? \_\_\_\_\_  
\_\_\_\_\_
2. Please () check which of the following you have taken (or plan to take):  
 a metal or welding class       Work Experience 12 (*with a "plumbing" placement*)  
 a Drafting/Design course       another Tech Ed course(s) (*specify*): \_\_\_\_\_
3. What other **training** or **post secondary learning** are you planning for yourself **after this program**?  
\_\_\_\_\_
4. Describe your "**personality**". Why it is well suited for this program? \_\_\_\_\_  
\_\_\_\_\_
5. Imagine all the plumbing system in your house... hot water tanks to pipes to toilets to sinks to sprinklers...  
What is a **recent project**, of any kind (does not have to be plumbing-based), that demonstrates your ability to **build or work with a system**? \_\_\_\_\_  
\_\_\_\_\_
6. Plumbing is a **physical trade** (lifting and moving piping, equipment and tools for the majority of the day).  
Provide some **evidence**, or **example(s)** why this physical demand will be okay for you.  
\_\_\_\_\_  
\_\_\_\_\_
7. You will need to get these answers from your counselor (on the "**Attendance Record**" printout):  
ABSENCES:      How many in **total**? \_\_\_\_\_      How many were "**unexcused**" \_\_\_\_\_  
LATES:      How many in **total**? \_\_\_\_\_  
Please comment on how these absences/lates; and how they reflect who you are. \_\_\_\_\_  
\_\_\_\_\_
8. The program runs late June to early August (six weeks), Monday to Friday, from about 8.00am to 2.00pm  
in Delta (on Annacis Island). Will this be a problem for you? yes no.  
If 'yes', explain: \_\_\_\_\_
9. Have you ever worked with blueprints or schematics? \_\_\_\_\_  
Followed any detailed instructions to complete a (rather) complex task? \_\_\_\_\_
10. You will be learning/working with 15 other students from various schools/cities... comment (give an  
example?) on your ability to work with others \_\_\_\_\_  
\_\_\_\_\_