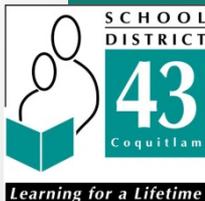


Burke Mountain Secondary Visioning

February 26, 2019



Learning for a Lifetime

Stakeholder Involvement

Partner Focus Group Committee:

Hui Wang – DPAC

Edward Ram – DPAC

Judi Zaklan – DPAC

Rob Colombo/Sue Henderson – CTA

Kaycee Howard – CTA

Ian Robertson – CTA

John Sarte – CTA

Debra Cowan - CUPE

Lisa Gregory - CUPE

Randy Kootte – CUPE

Anthony Ciofitto - CPVPA

Sandi Lauzon - CPVPA

Sharon McKay - CPVPA

Michele Reid – CPVPA

Student Visioning Group:

23 secondary school students representing all secondary schools

Community Survey:

161 respondents

Facilitator: Jill Reid, Vice-Principal, Heritage Woods Secondary

Support Roles:

Ivano Cecchini, Executive Director, Facilities and Planning Services

Gerald Shong, Assistant Superintendent

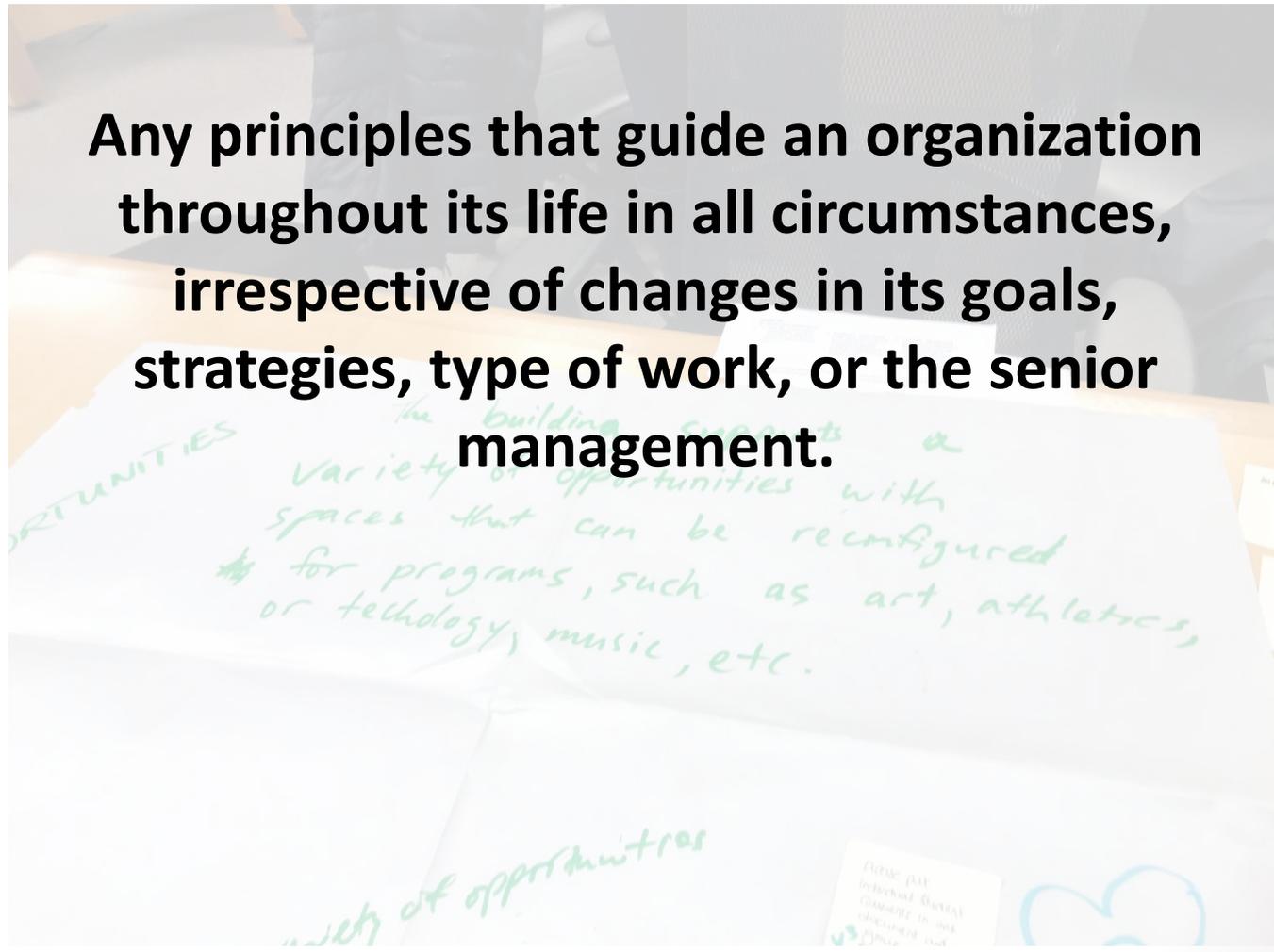
Devon Ross, Principal, Facilities Initiatives

Purpose

Purpose: To create educational guiding principles that will help to frame the long-term educational vision for the new secondary school on Burke Mountain

Guiding Principles: A Definition

Any principles that guide an organization throughout its life in all circumstances, irrespective of changes in its goals, strategies, type of work, or the senior management.



Visioning Process Overview

- Shared Governing and Curriculum documents
- Stakeholders identified components for effective learning and effective learning communities
- Focus Group compiled and processed their work along with the information received from the students and the community survey
- Rough data verified/cross-referenced with draft Guiding Principles
- The Educational Guiding Principles for Burke Mountain Secondary were produced

Governing and Curriculum Documents

DIRECTIONS 2020
Strategic Goals and Objectives

BOARD OF EDUCATION
City of Coquitlam: Carol Cahoon (Vice-Chair), Chuck Demian, Barb Wilson, Dana Gordon
City of Port Coquitlam: Judy Strick, Michael Thomas
City of Port Moody: Ursula Keith and Melissa Kerr Palmer (Chair)

DISTRICT LEADERSHIP TEAM
Superintendent & CEO: Patricia Gurdan
Secretary-Treasurer & Chief Financial Officer: Chris Smith
Assistant Superintendent—Carey Chubb
Assistant Superintendent—Paul MacKinnon
Director of Instruction: Stephen Whittin
Assistant Secretary—Nancy Cochran
Executive Director of Education & Learning Services: Lisa Maki
Assistant Secretary—Lisa Maki
Assistant Secretary—Lisa Maki
Executive Director of Employee & Financial Services: Patricia Trick
Executive Director of Quality Matters: Peter Chelmer

LEARNING WITHOUT BOUNDARIES
OUR MISSION: To ensure quality learning opportunities for all students of all ages.
OUR PURPOSE: The Board of Education accepts its responsibility to provide a quality and equitable public education for the benefit of all learners, within the needs and resources available.
CORE BELIEFS: The Board of Education believes in:
Public education and the need to educate all children.
The right of every child to learn.
The importance of learning environments that are safe, secure and supportive.

BC's New Curriculum
Increasing Success in Life for All

STATEMENT OF EDUCATION POLICY ORDER

Mandate for the School System
Province of British Columbia

Curriculum Overview
Education for the 21st Century

British Columbia has one of the best education systems in the world. Teachers are skilled, facilities are sound, and students are prepared for the future. Yet it is an education system modelled on the very different circumstances of a earlier century — when more gradual than it is today. Conditions in the world are changing greatly and rapidly. Today's students will grow into a world that is more connected than that of generations before.

To maintain high achievement, British Columbia must transform its education system to one that better engages students in their own personalized learning, through quality teaching and learning, flexibility and choice, and high standards.

To guide the transformation, the province conducted reviews of trends in national and international jurisdictions and invited authorities in the literature in critical thinking, creative thinking, and social and personal responsibility.

Student Success Through Curriculum Transformation

Today we live in a state of constant change. It is a technology-rich world where communication is instant and information is immediately available. We are creating new information and possibilities. This is the world our students are entering.

British Columbia's curriculum is being redesigned to respond to this demanding world our students are entering. To develop new models, we consulted with experts in the field. They suggested that to prepare students for the future, the curriculum must be learner-centred and flexible, focus on literacy and numeracy, while supporting deeper learning through concept-based and competency-driven approaches.

The Educated Citizen

"A quality education system assists in the development of human potential and improves the well-being of each individual person in British Columbia society." These words, along with the description of the educated citizen, became educational policy following the report of the Royal Commission on

COQUITLAM SD 43 SECONDARY SCHOOLS

GUIDING PRINCIPLES
• FUTURE-READY LEARNERS
• INCLUSIVE LEARNING ENVIRONMENT
• EQUITY AND ACCESS
• COLLABORATION
• INNOVATION
• LEADERSHIP

OUR PURPOSE ★ TO PREPARE STUDENTS TO GRADUATE AND LIVE THEIR MOST SUCCESSFUL LIVES

EVERYONE LEARNING!!!
• EVERYONE IS A LEADER
• EVERYONE IS A LEARNER
• EVERYONE IS A TEACHER
• EVERYONE IS A MENTOR
• EVERYONE IS A MENTEE
• EVERYONE IS A SUPPORTER
• EVERYONE IS A COLLABORATOR
• EVERYONE IS A COMMUNICATOR
• EVERYONE IS A TEAM PLAYER
• EVERYONE IS A PROBLEM SOLVER
• EVERYONE IS A CRITICAL THINKER
• EVERYONE IS A CREATOR
• EVERYONE IS A CONTRIBUTOR

VALUES
• FAIRNESS • RESPECT • COMPASSION • INCLUSION • DIVERSITY • ACCEPTANCE • RESPONSIBILITY
• TRUST • COMMITTED RELATIONSHIPS • BELONGING • SAFETY • COMMUNITY • PRIDE

BE BELIEFS
• SUCCESS HAS MULTIPLE PATHWAYS
• LEARNING IS A PROCESS
• LEARNING IS A JOURNEY
• LEARNING IS A LIFELONG PROCESS
• LEARNING IS A COLLECTIVE EFFORT
• LEARNING IS A SHARED EXPERIENCE
• LEARNING IS A CHALLENGE
• LEARNING IS A REWARD
• LEARNING IS A PRIVILEGE
• LEARNING IS A RESPONSIBILITY
• LEARNING IS A DUTY
• LEARNING IS A HONOR
• LEARNING IS A JOY
• LEARNING IS A PASSION
• LEARNING IS A WAY OF LIFE

FIRST PEOPLES PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

For First Peoples classroom resources visit www.fnesc.ca

Student Visioning Group Identity

- 23 students
- Grades 9 – 12 represented
- 1/3 from non-traditional secondaries
- Good cross-section of Tri-Cities students
- **Everyone learns differently**

Student Visioning Group Process Overview

In a facilitated process, students:

- **Individually described** what **good learning** looks like, sounds like, feels like
- Then **worked in diverse groups** and **shared those ideas**
- **Prioritized desired inclusions** for the guiding principles
- Representative students reported back directly to the Stakeholder Focus Group

Student Visioning Group

What Should You Know

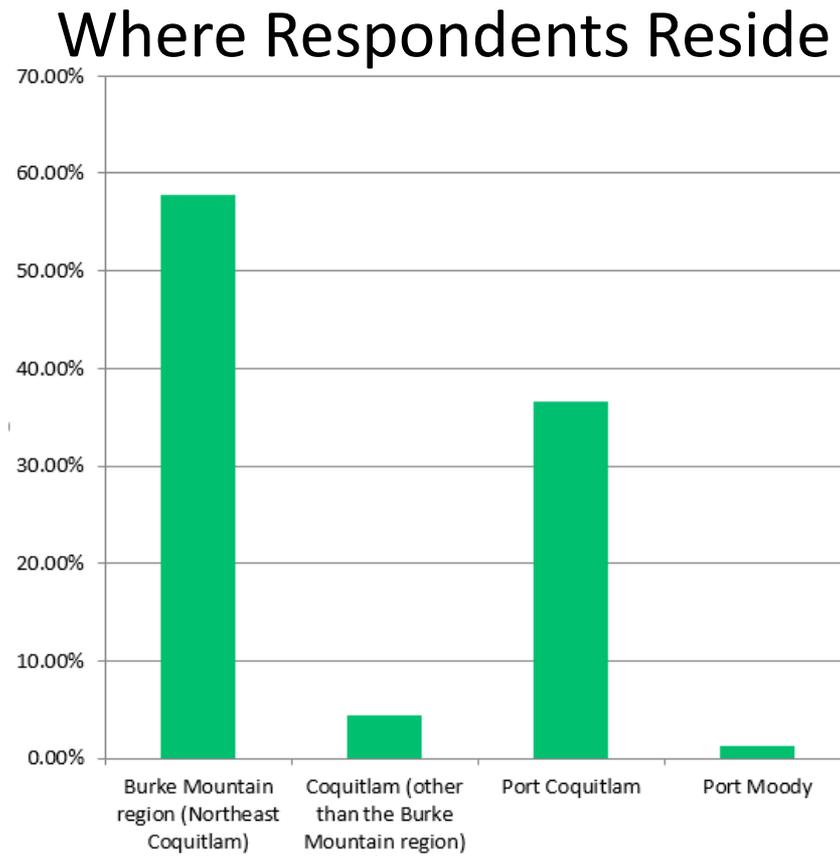
- Shared in a safe environment
- Ideas were unfiltered
- Variety of ideas and opinions
- Students feel strongly about the way they learn
- Students are on the front-line
 - These decisions affect students most

Community Survey

Provided responses on:

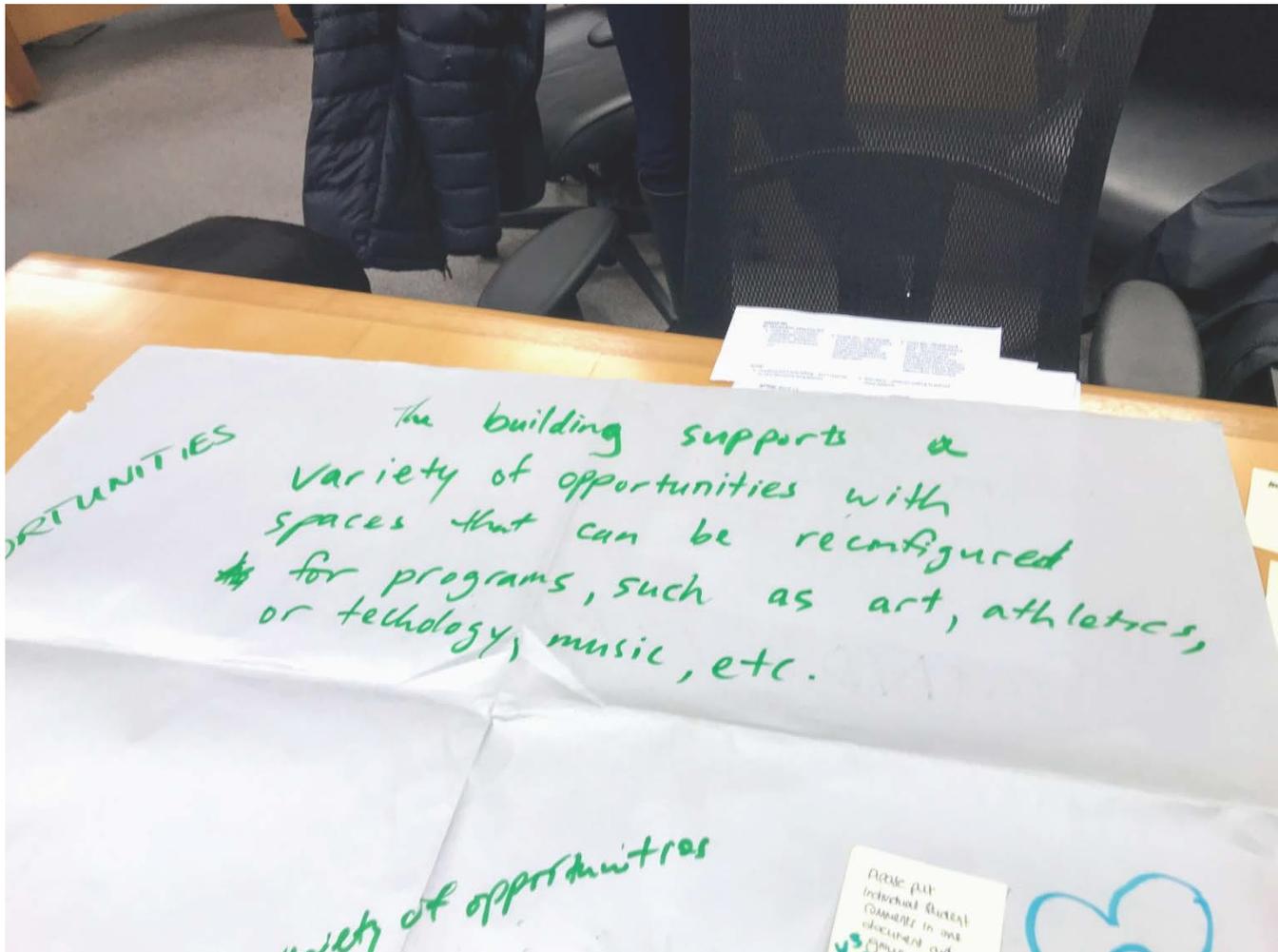
- Desired inclusions for Educational Guiding Principles
- Desired connection of the school to the community

161 Respondents



Partner Focus Group - Compiling and Processing Student, Community, and Partner Group Data

Partner Focus Group – Drafting Guiding Principles



Partner Focus Group – Data Validation

- Rough data verified/cross-referenced with Draft Guiding Principles

Burke Mountain Secondary Educational Guiding Principles

Health and Well-Being

- Promotes positive mental health, emotional health, and physical health
- Addresses emotional regulation through spaces being mindful, kinesthetic, social, musical/artistic, and/or tactile
- Supports students, staff, and community feeling “calm, motivated, enthusiastic, energized, and inspired”*
- Includes safe, calming spaces with lots of natural light
- Connects meaningfully to the outdoors

Relationships and Community

- Makes the school relevant and welcoming to the school community and the greater community (have spaces all can use)
- Honours cultural respect, individual needs, a feeling of safety, diversity, inclusiveness, universal awareness, accessibility, and the environment
- Facilitates good citizenship and kindness
- Recognizes a sense of place

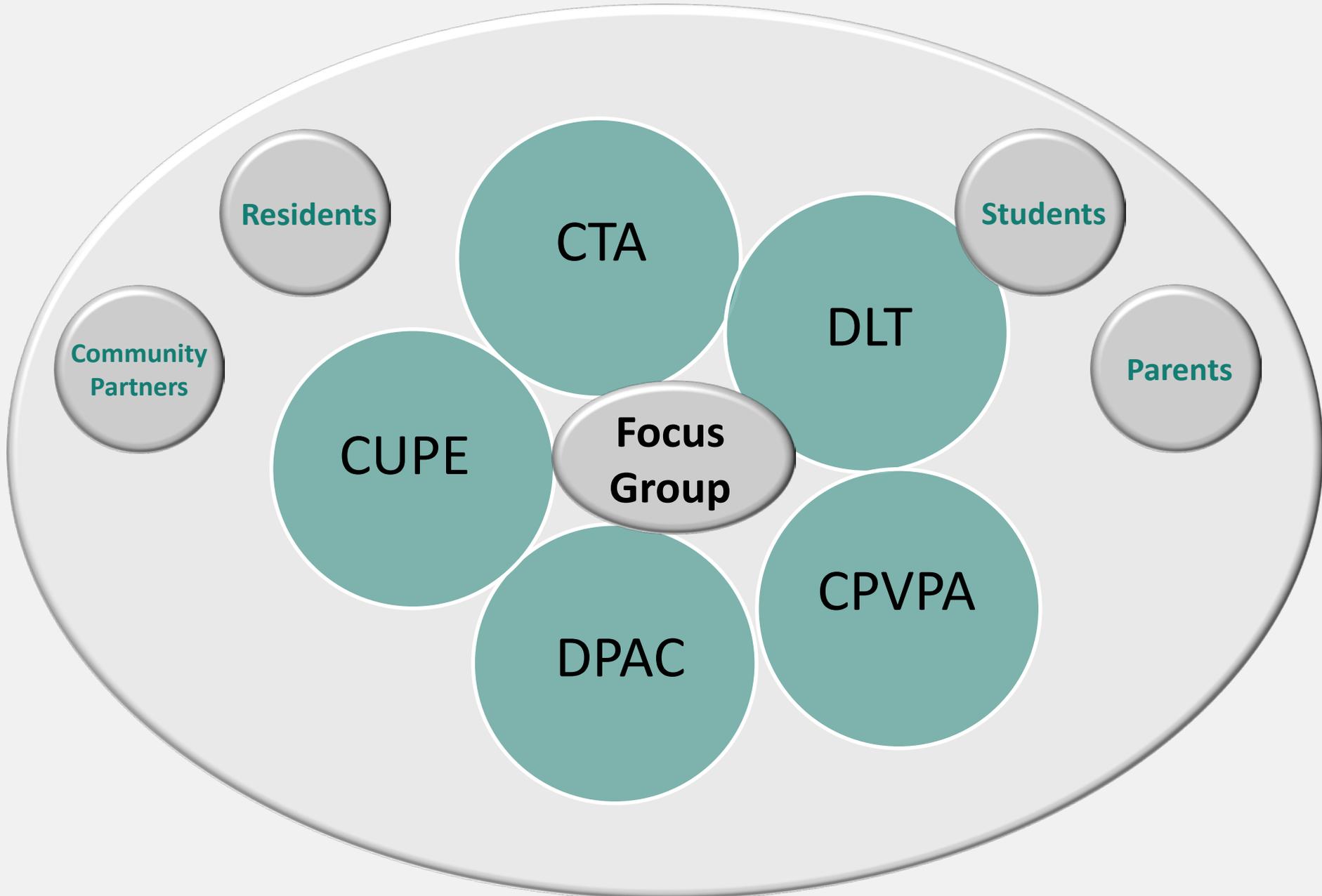
Learning and Opportunities

- Supports success in life beyond graduation
- Encourages academic excellence, communication, leadership, critical thinking, inclusion, hands-on opportunities, and meaningful use of technology now and for the future
- Recognizes everyone learns differently
- Promotes learning and meaningful choices

Flexibility and Function

- Includes learning spaces that:
 - Promote passions and inquiry in specialty areas such as the arts, athletics, trades, science, and technology
 - Support staff and students to make individual, social, and interdisciplinary connections
 - Encourage safety, acceptance, inclusion, and resiliency
 - Allow different sizes from small breakout rooms to large collaboration spaces
 - Accommodate social engagement and collaboration as well as quiet, calming, personal spaces for students as well as staff
 - Facilitates dynamic and changing use over time including areas for curation and showcase for talent

Defining the Guiding Principles: *Team Effort*



Thank You



Questions?