LEARNING WITHOUT BOUNDARIES Increasing Success in Life for All

OUR PURPOSE

The Board of Education accepts its responsibility to provide a quality and equitable public education for the success of all learners, within the limits and resources available.

CORE BELIEFS

The Board of Education believes in...

- Public Education and the need to advocate on its behalf
- Instilling a passion for learning
- Learners as the most important focus
- High quality and equitable learning opportunities
- Innovation, creativity, problem solving, critical thinking and sustainability
- The essential value of District/Community/Global Partnerships
- Safe, inclusive and socially responsible learning communities

PHILOSOPHY

- 1. Learning is a lifelong process.
- 2. Public education, while not the sole responsibility of any one person, group or organization, is particularly the responsibility of the Board of Education.
- 3. The Board of Education's mandate is to provide an education which is secular in nature and free from biases.
- 4. The Board of Education will provide all students access to a wide variety of educational activities within the least restrictive environment that is appropriate to the individual student's needs. ..
- 5. The Board of Education is committed to its Code of Conduct which requires responsible attitudes and behaviours on the part of the students, their parents/guardians, staff and the community.
- 6. It is important that all personnel will have due regard for the integrity and well being of students, so that freedom of thought and speech and the right to personal dignity are assured.
- 7. The Board of Education must make best use of the resources provided to it and seek to cooperate with parents/guardians, partners, community, and government agencies to enhance educational opportunities.
- 8. The Board of Education is committed to providing all staff and students with safe, caring and enabling physical and learning environments.
- 9. The Board of Education is committed to the motions of due process, due diligence and due regard for all members of the educational community.

| 10. | . The Board of Education realizes the importance of all employees to attainment of | of its |
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| | "Purpose" and is therefore committed to staff development. | |

| 11. | The Board of Education realizes | s and embraces i | its connections to | our diverse |
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| | multicultural community. | | | |

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