

## BOARD OF EDUCATION REGULAR PUBLIC MEETING AGENDA

School District No. 43 (Coquitlam)  
Education Learning Centre

January 14, 2025  
7:00 p.m.

*Our mission is to ensure quality learning  
opportunities for all students of all ages*

### **ACKNOWLEDGEMENT OF TERRITORY**

Lisa Park

Today We acknowledge we are on the ancestral unceded territory of the kʷikʷəłəm (Kwikwetlem First Nation). We thank the kʷikʷəłəm who continue to live on these lands and care for them, along with the waters, and all that is above and below. We acknowledge, with gratitude, this beautiful place where we live, work, play, and learn. All My Relations

### **A. ACCEPTANCE OF AGENDA**

### **B. INTRODUCTIONS**

### **C. DELEGATIONS / PRESENTATIONS**

- a) Real Acts of Caring Week  
Presenter: Harriette Chang, Teacher (*Pages 3-9*)
- b) SLC – Next Directions  
Presenter: Harpreet Esmail, Vice Principal (*Pages 10-19*)

### **D. EDUCATION**

### **E. APPROVAL OF CONSENT AGENDA (7:35 pm)**

- a) Approval of November 26, 2024 Regular Board Meeting Minutes
- b) Trustee Calendar Planning Report for Information (*Pages 20-21*)
- c) Trustee Reports for Information (*Pages 22-26*)
- d) Administrative Procedure Review Update (*Page 27*)

### **F. RESPONSE TO PREVIOUS DELEGATIONS**

### **G. DISTRICT STAFF REPORTS (7:40pm)**

- a. Superintendent
  - i) News & Events  
(*Pages 28-31*)  
Randy Manhas  
(10 minutes)
  - ii) Superintendent's Update  
(*Verbal*)  
Randy Manhas  
(10 minutes)

**G. DISTRICT STAFF REPORTS CONT'D (8:00 pm)**

- iii) Tech Twenty - SD43 eBook Library Project  
(Page 32)

Stephen Whiffin  
(20 minutes)

**H. UNFINISHED BUSINESS**

**I. QUESTION PERIOD (8:20 pm)**

(10 minutes)

*(For questions that relate to agenda items only)*

- a) Trustees
- b) Gallery

**J. NEW BUSINESS**

**K. NOTICES OF MOTION**

**L. ITEMS OF TRUSTEE BUSINESS (8:30 pm)**

- a) Board Committee Appointments  
(Page 33)

Michael Thomas  
(10 minutes)

**M. QUESTION PERIOD (8:40 pm)**

(10 minutes)

*(For questions that relate to agenda items only)*

- a) Trustees
- b) Gallery

**N. ADJOURNMENT (8:50 pm)**

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**ANNOUNCEMENT**

**Next Public Board Meeting: February 11, 2025 – 7:00 p.m.**

Location: Education Learning Centre - Board Room

Contacts regarding agenda items: Michael Thomas, Chair – 604-939-9201  
Randy Manhas, Secretary-Treasurer/CFO – 604-939-9201  
Nicole Schenato, Executive Assistant – 604-939-9201

RAC (Real Acts of Caring)

# This is our 20<sup>th</sup> RAC Week Anniversary!

Created by RAC Students in SD43



# What is RAC (Real Acts of Caring)?

The definition of RAC is doing something kind for someone else without expecting anything in return.

RAC is a movement working on making the world a better place. RAC began in the Coquitlam School District in 2005 by a group of grade 4/5 students at Central Community School who wanted to make a positive difference in their school and community. By participating in RAC, we are inspiring other people to pass on the movement. This year students in the Coquitlam School District and in other parts of BC have been working hard to spread the word about RAC. Here are some ways that we have taken action this year in hopes of inspiring others to do the same.

Page 1 of 3



# RAC from 2024/25



# Why is RAC important?

- *RAC is important because it decreases depression and anxiety*
- *When people see others being caring and kind, it is more likely that they will do the same*

*AND...*

- *Practicing RAC leads to a safer, happier and friendlier environment for all.*



# Why spread RAC?

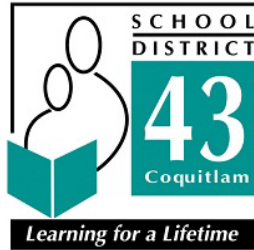
- If everybody did at least one kind thing for somebody else without expecting anything in return every day, the world would be a much better place.
- When people are kind it raises confidence and people are more likely to go out of their comfort zone to be even kinder

Page 7 of 33





You can find out more about RAC on X, Facebook and Instagram or on the RAC Website at [realactsofcar.org](https://realactsofcar.org). We are asking if you can support us in our journey in making RAC a bigger part of our lives by passing a proclamation which recognizes RAC Week Feb 9-15, 2025. Thank you for acknowledging our work in promoting RAC in our community.



# PROCLAMATION

SCHOOL DISTRICT NO. 43 (COQUITLAM)

## REAL ACTS OF CARING WEEK

February 9-15, 2025

**WHEREAS** A real act of caring is doing something planned and kind for a complete stranger without expecting any reward. It is the expression of our empathy and compassion for one another, and

**WHEREAS** The daily acts of caring and kindness of most the citizens of British Columbia often go unrecognized, and

**WHEREAS** By recognizing these daily acts of caring and kindness during this week, all citizens of British Columbia will become more aware of being kind to others throughout the year, and

**WHEREAS** Real Acts of Caring Week originated in SD43 and we are very proud of the lasting impact real of acts of caring have on our community;

**NOW,**  
**THEREFORE** I, Michael Thomas, Chair, on behalf of the Board of Education of School District No. 43 (Coquitlam) do hereby proclaim the week of February 9-15, 2025 as

**“Real Acts of Caring Week”**

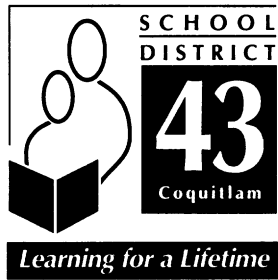
in School District No. 43 (Coquitlam), Province of British Columbia.

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Michael Thomas, Board Chair

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Randy Manhas, Acting Superintendent



## School District No. 43 (Coquitlam)

# MEMORANDUM

TO: Randy Manhas  
Acting Superintendent of Schools

FROM: Nadine Tambellini  
Assistant Superintendent

DATE: January 14, 2025

RE: **Student Leadership Council NEXT Steps**

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### Information for the Board of Education

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This presentation is an update for the Board of Education on the wonderful new opportunities provided to the middle and secondary student leaders from Vice-Principal Harpreet Esmail, (Student Leadership Council 'admin lead') in collaboration with the student chairs Kashvi Kothiyal, Tyson Mattu and Anya Ghag.



# STUDENT LEADERSHIP COUNCIL

*2024/25*

# SLC CHAIRS 2024 / 25



Kashvi  
Kothiyal



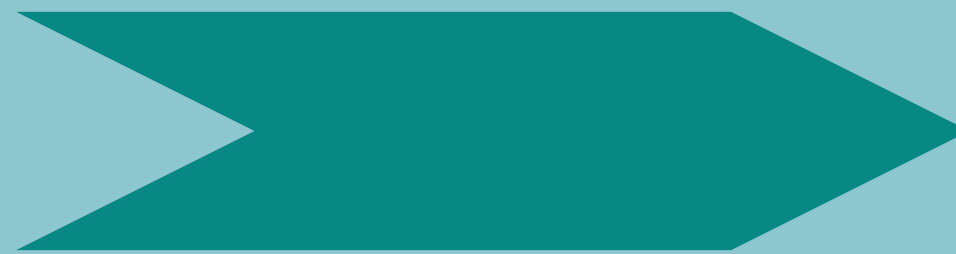
Ariya Ghag



Tyson  
Mattu

# PURPOSE & MISSION

Students



School Board

Our mission is to communicate students needs to the board in order to facilitate their goals.



# OUR THEME: EMPOWERMENT

**“It starts with YOU”**

## Stage 1: Inspiration

- Inspiration workshop
  - Featured guest speakers and opportunity to work alongside peers

## Stage 2: Collaboration

- How to network and work with others to achieve a common goal

## Stage 3: Tool building

- The skills needed to empower oneself and others

# Structure: Executive Meetings

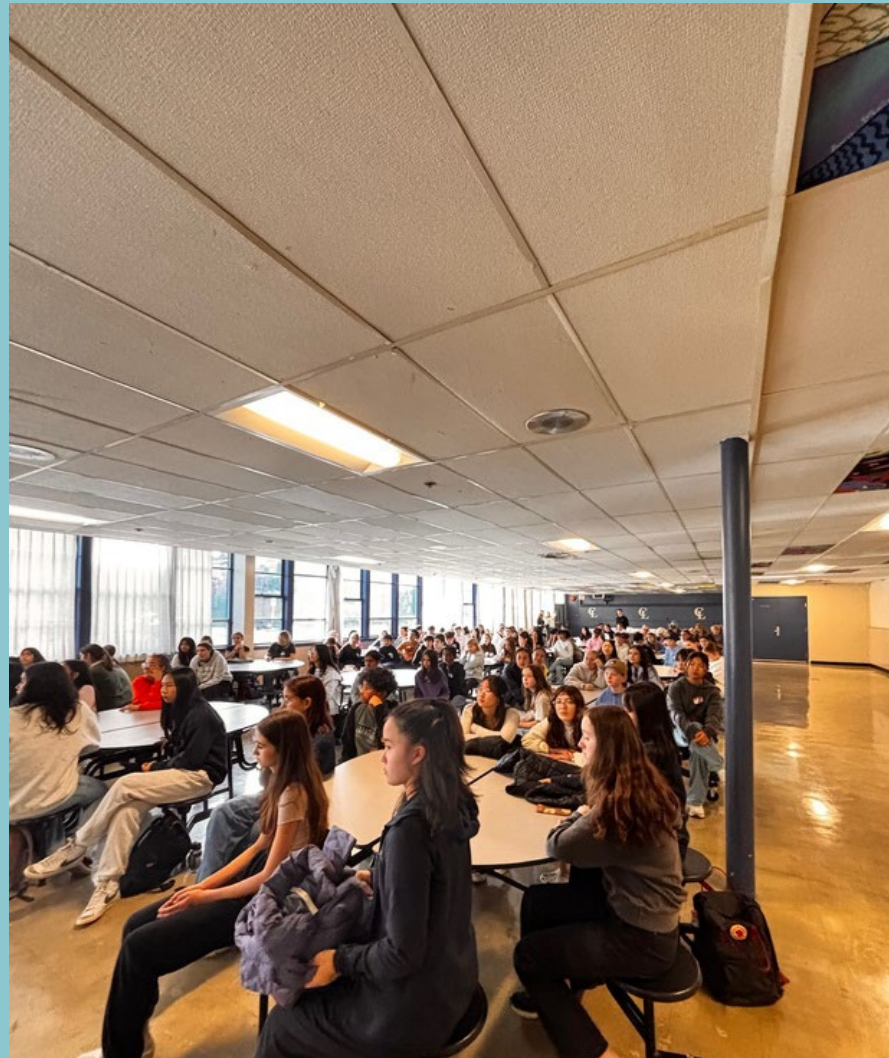


**PERSONIFY  
LEADERSHIP®**


# Structure: General Meetings



# Our Impact

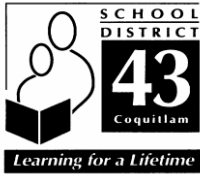


- SLC Summit
- Days of Donation
- Student Initiatives Fund
- Monthly general meetings
- Building leadership capacity



“We are the pathway  
between students and  
the district to achieve  
fair representation of  
student voice.”

THANK YOU FOR LISTENING  
ANY QUESTIONS?



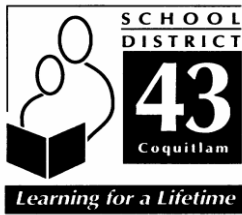
# BOARD OF EDUCATION

## Calendar Planning

January 14, 2025

| JANUARY 2025  |                                     |                            |         |
|---------------|-------------------------------------|----------------------------|---------|
| 14            | Board Meeting                       | ELC, Board Room            | 7:00pm  |
| 30-31         | BCPSEA AGM                          | Coast Hotel, Vancouver     | All Day |
| FEBRUARY 2025 |                                     |                            |         |
| 4             | Finance and Audit Committee Meeting | ELC, Board Room            | 4:00pm  |
| 11            | Board Meeting                       | ELC, Board Room            | 7:00pm  |
| 18            | Board Meeting (Special)             | ELC, Board Room            | 6:30pm  |
| MARCH 2025    |                                     |                            |         |
| 4             | Board Meeting                       | ELC, Board Room            | 7:00pm  |
| 6             | BCSTA Meeting of Board Chairs       | TBD                        | TBD     |
| 17-28         | Spring Break                        |                            |         |
| APRIL 2025    |                                     |                            |         |
| 8             | Finance and Audit Committee Meeting | ELC, Board Room            | 4:00pm  |
| 15            | Board Meeting                       | ELC, Board Room            | 7:00pm  |
| 22            | Board Meeting (Special)             | ELC, Board Room            | 6:30pm  |
| 24-26         | BCSTA AGM                           | Westin Bayshore, Vancouver | All Day |
| 29            | Board Meeting                       | ELC, Board Room            | 7:00pm  |
| MAY 2025      |                                     |                            |         |
| 6             | Finance and Audit Committee Meeting | ELC, Board Room            | 4:00pm  |
| 13            | Board Meeting                       | ELC, Board Room            | 7:00pm  |
|               |                                     |                            |         |
|               |                                     |                            |         |

| JUNE 2025 |                                     |                 |        |
|-----------|-------------------------------------|-----------------|--------|
| 10        | Finance and Audit Committee Meeting | ELC, Board Room | 4:00pm |
| 17        | Board Meeting                       | ELC, Board Room | 7:00pm |



# **BOARD OF EDUCATION**

## **BCSTA ITEMS OF BUSINESS**

### **DPAC**

Vice Chair Craig Woods presents the following report for information:

#### **DPAC General Meeting**

#### **Wednesday, Nov 27, 2024– 7:00pm**

#### **Online**

- ✧ DPAC President Rosey Manhas chaired the meeting and began by welcoming guests
- ✧ District Principal Craig Mah presented on the Framework for Enhanced Student Learning (FESL) and highlighted the following:
  - Addressed how the FESL considers the student learning needs of Indigenous, Metis, and Inuit students, as well as students with varying abilities and children and youth in care
  - Provided an overview of the Equity Scan conducted, lessons learned, and the effectiveness of implemented strategies to date
  - Existing and emerging areas of growth, which includes further supporting the success of every Indigenous learner and addressing feedback from students on the low level of care by two adults
  - Engagement on FESL includes hearing from students and working with the Indigenous Education Council
  - Next steps include embedding FESL and Directions 2025 Strategic Plan in to school's Action Plans for Learning (APLs)
  - Questions posed and addressed included:
    - Is an Action Plan for Learning developed every year?
    - Are FSA questions available to be seen by parents?
    - Is there data on programs of choice students?
- ✧ Principal Veronika Farnell spoke on the MyEducation BC Parent Portal
  - Addressed login issues and showed video on how to login
  - Spoke to how the Ministry of Education and Child Care is actively updating a new Mobile app interface for the portal
  - Questions asked included:
    - does the portal develop reports so that the Ministry can tell how students are doing across the Province?
    - Why do passwords expire?
    - Is there data on the number of students/families that do not view report cards and/or do not engage with the MyEducation BC portal?
    - Are parents made aware that report cards are only available for 30 days? Why aren't they kept on record year over year?
- ✧ Open Forum discussion included:
  - Discussion around describing and defining how a PAC and a school are different entities
  - Anonymity for vulnerable parents

- The ability for SD43 employees to be PAC executives
- Password managers for students
- PAC constitution and bylaws
- Vaping activity that can occur in school washrooms
- Traffic and speeding issues in school zones

- ✧ President Manhas announced her intention to run for School Board Trustee in the upcoming byelection
- ✧ Next DPAC General meeting will be held January 29<sup>th</sup>, 2025 on Zoom

January 8, 2025

- Potential cuts of funding for LINC and similar immigrant programs ( ipals etc.)
  - IRCC (Immigration Refugees and Citizenship Canada)has implemented a new funding model moving to a cost per client ratio
  - SD43 ELL assessment consists of : Speaking, Listening, Reading and Writing
  - SD43 ELL Coordinator Caz Davidson, in coordination with FRIM will be hosting a Professional Development opportunity entitled “The Power of Oral Language” to be focused on the importance of oral learning for ELL and French Immersion students.
- 
- On November 14,2024 Caz Davidson met with Mr. Kevin Herkel (Director of School District Financial reporting and Compliance) and Mr. Kaliita Opoku (audit team) to discuss ELL questions and concerns. Ms. Davidson’s report out is attached.

Next meeting; March 5, 2025

## **B.C. School District ELL Supplemental Funding Criteria**

Friday, November 15, 2024.

Ministry of Education 3<sup>rd</sup> Floor

620 Superior Street, Victoria, B.C.

Attendees:

Kevin Herkel (Director of School District Financial Reporting and Compliance)

Caz Davidson [SD43 ELL Coordinator/ Ministry Audit Advisory Committee member (ELL)]

Kalitta Opoku (Ministry Audit Team).

### **Agenda:**

#### **B.C. ELL Trustee Consortium request for clarification on ELL policy guidelines:**

**For ELL students receiving supplemental funding, what criteria must be in place by September 30?**

*An **ELL assessment** determining the need for English language support*

*A service plan for ELL supplemental funded students evident in a **timetable/schedule** (the **ELL specialist/resource teacher is involved in the planning and/or English instruction**) and a created **Annual Instruction Plan**.*

**What about evidence of teacher adaptations before September 30?**

***Samples of teacher adaptations throughout the funded year may be presented in an audit as evidence of additional service. They do not have to be dated prior to September 30.***

**Might the following suffice the ELL policy criteria “evidence of additional ELL support?”**

- a) K-8: A copy of the ELL teacher’s timetable/ schedule/day plan with individual and/or small group instruction, pull-out services, and/or additional services provided within the classroom environment.
- b) 9-12: A teacher signed English language acquisition adaptation/strategy check list

**“Is there an adaptation check list completed for each supplemental funded ELL student?”**

***If so, yes, these will be sufficient; however, districts are provided with flexibility. Districts may choose to provide their documented evidence of specific student support and adaptations to meet this criterion with ELL student work samples.***

***Are there any plans to update the ELL policy guidelines on the ministry site? It has not been updated since 2018! Potentially. Much depends on the top-down changes due to the election and possible changes in roles and leadership along with financial priorities. The decision to update ELL policy guidelines is not mine.***

***Might an ELL working group of teachers assist with the updating of the site? I'm going to connect you with Micah Leonida, Inclusive Education Policy Analyst. If updating the ELL policy guidelines is approved, she would find collaboration with teachers in the field beneficial.***

***In the meantime, might an ELL working group of teachers create "additional ELL support" documentation to add to the ELL policy guidelines?***

***Yes. Include Micah Leonida in the process.***

Next steps: Caz will invite Metro ELL Coordinators and members of the B.C. ELL conversation group to join the **ELL working group of teachers:**

At our next Metro ELL Consortium meeting, Caz will facilitate the following:

Q: With this opportunity to upload additional ELL support samples to the Ministry ELL site, what documentation would school districts find valuable and helpful?

**Menu of potential choices:**

A sample of an ELL adaptation check list? (see West Vancouver, Vancouver, and Coquitlam sample)

Evidence of ELL support template with student work sample? (see Coquitlam SD43 sample)

A sample of an ELL specialist/resource teacher's day plan?

Teacher evidence of support template?

**Caz will share agreed-upon documentation with Micah Leonida and continue to build a relationship with Kevin Herkel.**



School District No. 43 (Coquitlam)

MEMORANDUM

TO: Randy Manhas, Superintendent  
FROM: Ken Hoff, Asst. Director, Communications and Community Relations  
DATE: January 14, 2025  
RE: **Update on the Administrative Procedures Review**

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**For the Board’s Information**

Below is an update of the ongoing Administrative Procedures (AP) review. The APs below, and supporting forms if applicable, have been reviewed and subject to their review status, they remain unchanged, deleted, revised, rewritten or are new.

|        |                     |                       |         |
|--------|---------------------|-----------------------|---------|
| AP 112 | Advisory Committees | Revisions and updates | Revised |
|--------|---------------------|-----------------------|---------|



1. On December 5<sup>th</sup>, the Board of Education hosted a reception to celebrate employees who have reached an incredible milestone—25 years of service. The Board of Education recognizes all staff for their dedication and extends a special congratulations to those celebrating 25 years with the district. Your service is truly appreciated.
2. On January 6<sup>th</sup>, SD43 Education Foundation received a \$50,000 donation from the Coquitlam Firefighters Charitable Society (CFCS) to support vital food security initiatives in School District No. 43 (Coquitlam). This funding will directly enhance breakfast programs, ensuring that students who face food insecurity have access to nutritious meals.



This generous financial contribution is further amplified by the involvement of CFCS members, who are committed to going above and beyond. In addition to providing funds, firefighters plan to assist with special events and offer logistical support wherever possible. They will also be visiting schools to connect with students and staff, witnessing the meaningful impact of their efforts firsthand.

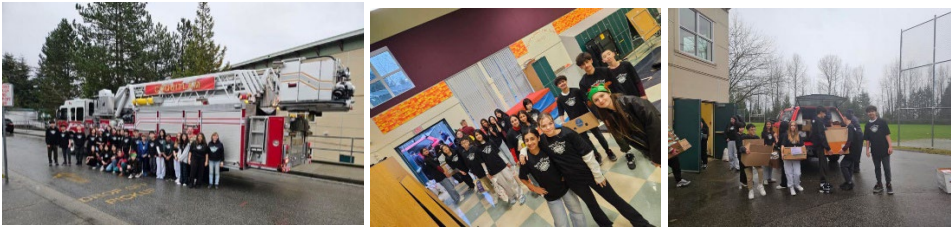
"This partnership with the Coquitlam Firefighters Charitable Society demonstrates the power of community," said Jeff Stromgren from SD43 Community Connections. "Their commitment to supporting food security and well-being aligns perfectly with our mission to address inequity and foster inclusion in our schools."

The SD43 Education Foundation has played a pivotal role in ensuring that every dollar of this generous contribution is allocated to its intended purpose. By working closely with community partners, the Foundation maximizes the impact of donations, creating meaningful and lasting change for students and families in need.

This collaboration between CFCS and School District No. 43 (Coquitlam) exemplifies the power of community partnerships. Together, they are taking bold steps to ensure that every child in Coquitlam has access to nutritious meals, fostering greater academic success and personal well-being.

Community members who wish to contribute to these initiatives can contact the SD43 Education Foundation or the Coquitlam Firefighters Charitable Society to learn how they can help make a difference.

For more information, please contact: • SD43 Education Foundation: +1-604-937-8108 | [Foundation@sd43.bc.ca](mailto:Foundation@sd43.bc.ca)  
• Coquitlam Firefighters Charitable Society: [info@coquitlamfirefighterscharity.com](mailto:info@coquitlamfirefighterscharity.com)



### 3. Congratulations to Summit Middle School's Leadership Program for organizing another successful annual food drive for the SHARE Food Bank.

Over the course of two weeks, families contributed non-perishable items and, this year, successfully collected approximately 10,000 milliliters/grams of food.

With the help of the Coquitlam Firefighters Department, Summit Middle School delivered the donations to the SHARE Food Bank. The firetruck was almost overflowing with contributions! These efforts, along with various fundraisers organized by the leadership program throughout the year, help support the SHARE Food Bank.

SD43 would like to thank everyone who supported the SHARE Food Bank and our community members this year!

### 4. Parents and caregivers who are interested in enrolling their child in one of SD43's Programs of Choice — such as French Immersion, Mandarin Bilingual, or Montessori — are encouraged to apply online. Application forms are available until January 15 at 4:00 pm. For more details, please visit the programs page on our website [here](https://www.sd43.bc.ca).



### 5. On December 18th, Inquiry Hub Secondary School hosted its first Community Fundraising Dinner, welcoming over 70 alumni for an evening of connection, reflection, and celebration. The event brought together graduates from as early as 2016, some of whom have established families, to share their post-secondary journeys, career accomplishments, and personal milestones.

Throughout the evening, guests reconnected with former classmates and teachers, won some door prize draws, and joined the community dinner. The event showcased the strong bonds within the Inquiry Hub community while celebrating the lasting achievements of its graduates.

**6. Ten families from three SD43 community schools had their Christmas "wish lists" fulfilled thanks to the generosity of Starbucks patrons across the Tri-Cities.**

Families in need were invited to share their unique "wish lists," including items to bring comfort and joy—everything from toys and blankets to diapers and thoughtful gifts for parents.

Starbucks staff and customers came together to collect amazing donations, filling hampers with meaningful gifts for each member of these ten families.

A special thank you goes to Silvia, SD43's Community Development Facilitator and to Jessica Hendriks, Starbucks Manager of loco Road in Port Moody, who not only supported families with weekly food donations but spearheaded this heartwarming initiative.

SD43 would also like to acknowledge the kindness of those who contributed to this initiative. Your generosity truly brightened the holidays for these families!



**7. Congratulations to Riverside Secondary School's senior girls' basketball team for an outstanding season! The team achieved an impressive third place ranking among AAAA girls' teams in B.C. and captured the championship title in their division at the prestigious Cactus Jam Phoenix Hoop Classic, held from December 26 to 31.**

The students demonstrated exceptional skill and teamwork, winning two of their three games in the "Jam" division. They defeated Shorecrest High School (Washington State) 73-61 and the Sturgeon Spirits (Alberta) 67-39, narrowly falling to Washington's Mercer Island team, 59-52.

A special shoutout to Jorja Hart and Annabelle Neufeld, who were recognized for their outstanding performances and named to the division's all-tournament team.

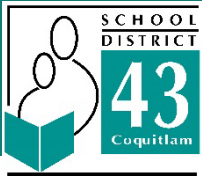
**8. On January 6<sup>th</sup>, Cam Fraser, a teacher at Port Moody Secondary, was honoured with the BC Premier's Excellence Award.** Fraser was nominated by Cameron Black, a former student and active member of the Western Command Society, for his exceptional contributions to educating students about Canada's military history and inspiring them to honour veterans.

Since 2017, Fraser has collaborated with the Western Command Society to organize annual Remembrance Day events at the school. These events feature restored World War II vehicles and equipment displays, giving students and their families a unique opportunity to connect with Canada's past. Fraser's dedication has been instrumental in the event's continued success.



Cameron Black, who was part of the inaugural event, shared a brief testimonial:

*"Mr. Fraser has been an incredible help in organizing our Remembrance Day events every year at Port Moody Secondary. We started in 2017, when I was in Grade 11, with a small display of equipment indoors and a vehicle display outside. Over the years, it's become a highlight for students and their families. We always get fantastic*



# Superintendent's News & Events Report to the Board

Regular Board Meeting of January 14, 2025

Learning for a Lifetime

Serving the communities of Anmore, Belcarra, Coquitlam, Port Coquitlam and Port Moody

*feedback. Mr. Fraser puts in his own time to coordinate everything on the school side, and without his efforts, these events might not have been possible. We look forward to continuing this tradition and are eager to bring these displays to any school in the Lower Mainland."*

The Port Moody Secondary community celebrates Fraser's well-deserved recognition and extends its gratitude for his unwavering commitment to honouring veterans and bringing history to life for students.

**9. Centennial Secondary School Theatre proudly presents Grease, the Musical. Experience the iconic story of Rydell High's class of 1959, brought to life by talented students, a full live orchestra and incredible choreography.**

The show dates are on February 6, 7, 8 (matinee), 13, 14, and 15 (closing night). All shows are 7:00 pm to 9:30 pm except for the Saturday matinee at 1:00 pm.

Some adult themes and suggestive language. Suitable for ages 12 and up.

Prices: \$15 for staff/student/senior (age 55+) and \$19 for adults. There will also be a \$10 Valentine's Day special for the community on Friday Feb. 14. Purchase your tickets here: <https://centmusical.brownpapertickets.com/>

The show runs approximately 2 hours and 15 minutes, including intermission. Directed by grade 12 students Siryn Cowie and Phoenix Cowie. Choreographed by grade 12 students Makenna Jung and Tessa Jung. Pit band conducted by Mr. Byrd.

**10. Nominations are open for the upcoming SD43 School Trustee By-Election on February 22.** Prospective candidates can download the nomination package online or may request a printed package by contacting the elections office at [elections@coquitlam.ca](mailto:elections@coquitlam.ca).

Those who are interested in running, must submit their nomination before January 17, 2025. Learn more: <https://ow.ly/sxX150UJqv>

## Upcoming Events

January 29<sup>th</sup> – SD43 Trades Program Open House

January 29<sup>th</sup> – Lunar New Year

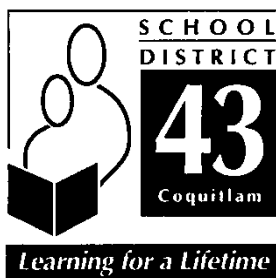
February 9 -15 – Real Acts of Caring Week

February 17 – BC Family Day

February 22 – Gleneagle 15th Annual Jazz Gala Dinner & Silent Auction

February 22 – SD43 Trustee By-Election

February 6,7,8,13,14,15 – Grease, The Musical at Centennial Secondary School



## School District No. 43 (Coquitlam)

### MEMORANDUM

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TO: Randy Manhas, Acting Superintendent

DATE: January 14, 2025

FROM: Stephen Whiffin, Assistant Superintendent

SUBJECT: Tech Twenty Board Presentation

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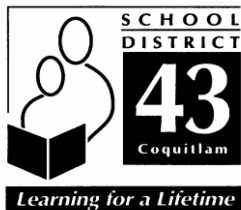
**Action:**

Receive information on SD43 Educational Technology Initiatives

**Background:**

Through Tech Twenty presentations, District staff endeavor to provide the board with ongoing information about the application of Technology and STEAM education in support of our Direction 2025 goals.

This presentation will introduce the board to the District's e-Book Library Initiative. Coordinators Alicia Linden and Karla Allen will share information on the new platform and how it provides students with universal access to e-Book and audio book resources.



# BOARD OF EDUCATION TRUSTEE REPRESENTATIVES 2025

| COMMITTEE                                       | MEETINGS   | TRUSTEE REPRESENTATIVE(S) |
|---|--|---------------------------|
| <b>School District</b>                          |  |                           |
| Finance Committee                               | Week prior to Board meeting                      | Committee of the Whole    |
| SD43 Education Foundation                       | Monthly<br>(two-year term – term ends Nov. 2026) |                           |
| <b>BCSTA</b>                                    |  |                           |
| Metropolitan Branch                             | As Required                                      | <i>Alternate:</i>         |
| Provincial Council (elected)                    | Quarterly  | <i>Alternate:</i>         |
| ELL Consortium                                  | Six times per year                               | <i>Alternate:</i>         |
| <b>BCPSEA</b>                                   |  |                           |
| BCPSEA  | As Required                                      | <i>Alternate:</i>         |
| <b>Community Organizations</b>                  |  |                           |
| Coquitlam Foundation                            | As Required                                      | <i>Alternate:</i>         |
| District Parent Advisory Council (DPAC)         | Seven times per year                             | <i>Alternate:</i>         |
| Student Leadership Council (SLC)                | Monthly during school year                       | <i>Alternate:</i>         |
| CERA (Communities Embracing Restorative Action) | Five times per year                              | <i>Alternate:</i>         |