

BOARD OF EDUCATION REGULAR PUBLIC MEETING AGENDA

School District No. 43 (Coquitlam)
Virtual Meeting via ZOOM

<https://sd43-bc-ca.zoom.us/j/65412432817>

November 29, 2022

7:00 p.m.

*Our mission is to ensure quality learning
opportunities for all students of all ages*

ACKNOWLEDGEMENT OF TERRITORY

Trustee Blatherwick

Today we acknowledge the Traditional Territory and honour the Ancestors and all relations who walked this land long before we were gathered here today. We would like to acknowledge, with gratitude, this beautiful place where we live, work, play and learn – the Coast Salish Nations. All My Relations.

STATEMENT REGARDING LONG SERVICE AWARDS

STATEMENT WELCOMING AND INTRODUCING NEW BOARD

A. ACCEPTANCE OF AGENDA

B. INTRODUCTIONS

C. DELEGATIONS / PRESENTATIONS

- a) Premier's Award for Excellence in Education in the District
Leadership Category for Executive Director of Facilities and
Planning services, Ivano Cecchini

Chair Thomas
(10 minutes)

D. EDUCATION

E. APPROVAL OF CONSENT AGENDA (7:15 pm)

- a) Approval of September 20, 2022, Regular Board Meeting Minutes (Pages 4-14)
b) Approval of the November 9, 2022, Inaugural Board Meeting Minutes (Pages 15-18)
c) Trustee Calendar Planning Report for Information (Pages 19-20)
d) Trustee Reports for Information (Pages 21-22)
e) Administrative Procedures Review Update (Page 23)

F. RESPONSE TO PREVIOUS DELEGATIONS

G. DISTRICT STAFF REPORTS (7:20pm)

- a. Superintendent
i) News & Events
(Pages 24-29)

Patricia Gartland
(10 minutes)

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|--|--|
| ii) Superintendent's Update
(Page 30) | Patricia Gartland
(10 minutes) |
| iii) Numeracy
(Page 31-43) | Gerald Shong
(Presentation: 10 minutes/
Questions: 5 minutes) |
| iv) Enrolment Update
(Pages 44-45) | Gerald Shong
(10 minutes) |
| v) SWIS Program
(Pages 46-48) | Reno Ciolfi/Lisa Dube
(Presentation: 10 minutes/
Questions: 5 minutes) |
| b. Secretary-Treasurer | |
| i) 1 st Quarter Financial Report
(Pages 49-51) | Nita Mikl
(10 minutes) |
| ii) Financial Update 2022/23 – Cost Pressure Report
(Pages 52-53) | Nita Mikl
(10 minutes) |
| iii) Budget Process 2023/24
(Pages 54-56) | Mohammed Azim
(10 minutes) |
| iv) Centennial Project Update
(Verbal) | Ivano Cecchini
(5 minutes) |
| v) Coast Salish Project Update
(Verbal) | Ivano Cecchini
(5 minutes) |
|
H. UNFINISHED BUSINESS | |
|
I. QUESTION PERIOD (9:00 pm) (10 minutes)
(For questions that relate to agenda items only) | |
| a) Trustees | |
| b) Gallery | |
|
J. NEW BUSINESS (9:10 pm) | |
| a) Board/Authority Authorized Courses
(Pages 57-75) | Reno Ciolfi/Craig Mah
(Presentation: 10 minutes/
Questions: 5 minutes) |
| b) Creation of Additional Classroom Space
(Pages 76-77) | Ivano Cecchini
(10 minutes) |

- | | |
|--|------------------------------------|
| c) Statement of Financial Information (SOFI) Report
<i>(Pages 78-180)</i> | Nita Miki
<i>(10 minutes)</i> |
| d) Selection of External Financial Auditor
<i>(Page 181)</i> | Nita Miki
<i>(5 minutes)</i> |
| e) Trustee School Liaison Assignments
<i>(Page 182)</i> | Chair Thomas
<i>(5 minutes)</i> |
| f) Trustee Representation on Committees
<i>(Page 183)</i> | Chair Thomas
<i>(5 minutes)</i> |
- K. NOTICES OF MOTION**
- L. ITEMS OF TRUSTEE BUSINESS**
- M. QUESTION PERIOD (10:00 pm)** *(10 minutes)*
(For questions that relate to agenda items only)
- a) Trustees
 - b) Gallery
- N. ADJOURNMENT (10:10 pm)**

ANNOUNCEMENT

Next Public Board Meeting: January 17, 2023 – 7:00 p.m.

Location: Education Learning Centre - Board Room

Contacts regarding agenda items: Michael Thomas, Chair – 604-939-9201
Mohammed Azim, Secretary-Treasurer/CFO – 604-939-9201
Nicole Schenato, Executive Assistant – 604-939-9201

**SCHOOL DISTRICT NO. 43 (COQUITLAM)
BOARD OF EDUCATION MINUTES**

**REGULAR PUBLIC BOARD MEETING
EDUCATION LEARNING CENTRE, BOARD ROOM
and Virtual Meeting via ZOOM**

TUESDAY, SEPTEMBER 20, 2022

Chair:

Michael Thomas

Vice-Chair

Carol Cahoon

Trustees:

Jennifer Blatherwick

Barb Hobson

Kerri Palmer Isaak

Lisa Park

Christine Pollock

Craig Woods

Regrets:

Administration:

Superintendent of Schools/CEO

Patricia Gartland

Secretary-Treasurer

Mohammed Azim

Assistant Superintendents

Carey Chute

Reno Ciolfi

Gerald Shong

Robert Zambrano

Executive Director, Human Resources

Randy Manhas

Executive Director, Facilities and Planning

Ivano Cecchini

Director of Instruction

Paul McNaughton

Stephen Whiffin

Assistant Director of Communications and

Community Relations

Ken Hoff

Executive Assistant

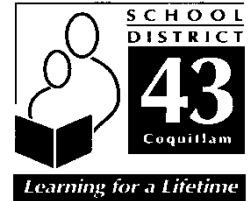
Nicole Schenato

Recording Secretary

Colleen Stavert

Michael Thomas, Board Chair, called the meeting to order at 7:04 pm.

The Acknowledgment of Territory was expressed by Trustee Hobson.



*Our mission is to ensure
quality learning opportunities
for all students of all ages*

PRESENT

CALL TO ORDER

**ACKNOWLEDGMENT
OF TERRITORY**

Michael Thomas, Board Chair, acknowledged the National Day of Mourning on September 19, 2022, to honour the funeral of Her Majesty, Queen Elizabeth II. Canada's new head of state is the Queen's successor, King Charles III.

National Day of Mourning

Michael Thomas, Board Chair, acknowledged the upcoming National Day for Truth & Reconciliation on September 30, 2022. This day commemorates and honours those who were lost, the survivors, families and communities who continue to grieve as a result of the residential school system in Canada.

Truth & Reconciliation Day

The Chair asked if there were any additions or deletions to the agenda.

ACCEPTANCE OF AGENDA

a) Acceptance of Agenda

PALMER ISAAK/CAHOON moved acceptance of the agenda.

Question was called.

MOTION CARRIED UNANIMOUSLY

The virtual format of this meeting precludes the introduction section. It was hoped that this meeting could be conducted in person however technology limitations in the new ELC necessitated the need for this meeting to be hosted in a virtual format. Many of the Trustees attended this meeting in person.

INTRODUCTIONS

**a) Partner Groups
b) DLT**

Michael Thomas, Board Chair, acknowledged World Teacher's Day on October 5, 2022, with a proclamation. This special day is celebrated in Canada and more than 100 countries around the world to recognize all teachers for their outstanding work to teach and inspire over 30,000 students. Chair Thomas will forward the written proclamation to Ken Christensen, President, Coquitlam Teachers' Association (CTA). Mr. Christensen was in attendance virtually.

**DELEGATIONS/
PRESENTATIONS**

a) World Teacher's Day Proclamation

Ken Christensen, CTA President, commented this year's theme for World Teacher's Day is the transformation of education starting with teachers. Mr. Christensen expressed gratitude to all teachers for their ongoing commitment and adaptability during the worldwide COVID-19 pandemic. He requested trustees and government officials work to encourage advocacy and support for teachers in an ever-changing world.

At 7:10 pm, a late agenda item was added to New Business titled, "Vandalism at Minnehada Middle School".

BLATHERWICK/PALMER ISAAK moved acceptance of the agenda as amended.

Question was called.

MOTION CARRIED UNANIMOUSLY

Michael Thomas, Board Chair, provided a recap of the Board of Education term. The Board Chair thanked the Trustees, Superintendent Patricia Gartland, Secretary-Treasurer Mohammed Azim, and the District Leadership Team (DLT) for their service, hard work and dedication to students.

Michael Thomas, Board Chair, recognized Trustee Barb Hobson for her significant contribution to the district pending her upcoming retirement. Trustee Hobson has worked tirelessly for the students and she is best known for her community involvement and volunteer work. She has served on more than twenty local and regional boards. An orchid arrangement was presented to Trustee Hobson as a gesture of gratitude for her service.

Michael Thomas, Board Chair, recognized former Trustee Keith Watkins for his significant contribution to the district. Mr. Watkins recently announced his retirement in June 2022. Mr. Watkins has been the longest serving Trustee with over 30 years of service on the Board. His experience, knowledge and perspective are greatly appreciated. An orchid arrangement was presented to Mr. Watkins as a gesture of gratitude for his service.

There were no education matters to report.

The Chair asked if there were any amendments to the consent agenda, which included the following items:

- a) Approval of June 21, 2022, Regular Board Meeting Minutes
- b) Approval of July 19, 2022, Special Public Board Meeting Minutes
- c) Amended Schedule of Board Meetings
- d) Trustee Calendar Planning Report for Information
- e) Trustee Reports for Information
- f) Administrative Procedures Review Update

LATE AGENDA ITEM

b) Recap of Board of Education Term

c) Recognition of Trustee Barb Hobson

d) Recognition of Former Trustee Keith Watkins

EDUCATION

APPROVAL OF CONSENT AGENDA

PARK/CAHOON moved approval of the consent agenda.

Question was called.

MOTION CARRIED UNANIMOUSLY

A copy of the Trustee Reports is attached to the official minutes.

There were no responses to previous delegations.

Patricia Gartland, Superintendent, provided a report on news and events. The Superintendent elaborated on the many wonderful events that have occurred in August and September 2022.

A copy of the Superintendent's News & Events report is attached to the official minutes.

Patricia Gartland, Superintendent, provided a district update including information about the CIVIX Student Vote Program which has been published to the district website.

A Trustee inquiry regarding which candidates the students will be voting on was responded to.

A copy of the Superintendent's Update is attached to the official minutes.

Reno Ciolfi, Assistant Superintendent, and Craig Mah, District Principal, provided the Board of Education with a presentation on the Framework for Enhancing Student Learning (FFESL) Report, and Action Plans for Learning (APL's).

Trustee inquiries regarding the results for Indigenous students and youth in care year over year within their population groups, district work being done with the qualitative information/data, and the expectation of outcomes on both district and provincial levels were responded to.

RESPONSE TO PREVIOUS DELEGATIONS

DISTRICT STAFF REPORTS

**a) Superintendent Report
i) News & Events**

ii) Superintendent's Update

iii) Framework For Enhancing Student Learning & Action Plans for Learning

CAHOON/PARK moved that the Board of Education approve the Framework for Enhancing Student Learning Report.

Question was called.

MOTION CARRIED UNANIMOUSLY

PALMER ISAAK/HOBSON moved that the Board of Education approve the School Action Plans for Learning.

Question was called.

MOTION CARRIED UNANIMOUSLY

A copy of the FFESL and APL's are attached to the official minutes.

Michael McGlenen, District Principal, Continuing Education, and Murray Peters, Principal, Summer School, provided a report on the Summer Learning program. A total of 5,056 elementary, middle and secondary students attended summer learning in 2022. Summer 2022 saw a return to full programming (after the COVID-19 pandemic) with more STEAM classes at all levels. 198 students with diverse needs/vulnerable learners were in attendance.

Trustee questions regarding the recent and projected number of students in attendance, focus on STEAM-related programming for next year, future Indigenous education full credit courses, and secondary student attendance options for online versus in-person/blended courses were responded to.

A copy of the Summer Learning Report presentation is attached to the official minutes.

Shawn Silverstone, Director of Marketing, International Education, and Troy Cunningham, Coordinator, International Education, provided a report on International Education Summer Learning. International Education aligns with Directions 2025. Since 1999, International Education has grossed over \$500 million in revenue. In summer 2022, 263 students were registered with a 95% success rate.

Trustee questions regarding the comparison of the recent summer program to the strength of the program pre-pandemic, and which countries are sending the most students (China and Korea comprise half the population) were responded to.

iv) Summer Learning Report

v) International Education Summer Learning Report

A copy of the International Education Summer Learning Report presentation is attached to the official minutes.

Gerald Shong, Assistant Superintendent, provided an update regarding enrolment. Enrolment currently reflects an additional 600+ students (still in flux). Ministry funded students (including parents with work permits or study visas) account for the large increase in unforeseen enrolment growth.

Trustee questions regarding the district's ability to adapt classrooms to accommodate the large influx of students, the geographic concentration of new students, how the increase in new students will affect assessments (those with learning disabilities) and whether similar student growth is occurring in other Metro Vancouver school districts were responded to.

Mohammed Azim, Secretary-Treasurer, provided an update regarding the Finance & Audit terms of reference. Multi-year financial planning is a key component of the Finance & Audit Committee.

A Trustee question regarding the term of the appointment for District Leadership Team (DLT) members was responded to.

Chair Michael Thomas commented the Finance & Audit Committee report does not appear to be noted on the previous agenda on June 21, 2022, although there is no significant change (most of the changes are housekeeping in nature).

PALMER ISAAK/WOODS moved that the Board of Education approve the amended Finance & Audit Committee Terms of Reference.

Question was called.

MOTION CARRIED UNANIMOUSLY

Mohammed Azim, Secretary-Treasurer, provided an update regarding funding for the new Burke Mountain Middle/Secondary project. The Ministry of Education and Child Care (MECC) will require SD43 to contribute \$25 million, over a five-year period. Funding will be sourced through a \$10 million diversion associated with Scott Creek Middle School (10 classroom addition), \$2 million from a variety of capital projects savings, \$6 million from the 2021/22 Amended Budget Transfers, and \$7 million from a four-year period

vi) Enrolment Update

b) Secretary-Treasurer Report

i) Finance & Audit Committee Terms of Reference

ii) Burke Mountain Update

savings contribution. Mr. Azim reviewed the next steps anticipated for this project. The new school is scheduled to be opened as a joint secondary and middle school in September 2026. This project will commence with a design phase followed by the construction phase. Acknowledgment was given to the City of Coquitlam and Wesbild for their contributions.

Mohammed Azim, Secretary-Treasurer, provided an update regarding Anmore Green Estates (AGE). On August 29, 2022, the Anmore Green Estates sewer connection was completed with the municipality. On September 9, 2022, the district input an order for the fencing to be removed. Notice was sent to the Anmore school principals on September 20, 2022, to thank all involved for the successful outcome.

A Trustee expressed gratitude to all involved for this successful outcome.

Ivano Cecchini, Executive Director, Facilities, and Megan MacDonald, Assistant Director Operations, Maintenance Shop, provided an update regarding the Annual Facility Grant (AFG) for Summer Work and the Classroom Conversions Report. The AFG is provided by the Ministry for designated school capital or maintenance upgrades. \$5.7 million was provided by the Ministry for the 2021-2022 school year.

Trustee questions regarding how this project fits into our goals for 2050, gas powered heat pumps, and challenges presented by trade shortages/unfilled positions were responded to.

A copy of the AFG Summer Work and Classroom Conversions Report is attached to the official minutes.

There was no unfinished business.

At 9:16 pm the Chair opened the floor to questions.

There were no trustee questions.

A question from the Gallery regarding Anmore Green Estates (AGE) and the remediation of the contaminated SD43 land along with the fencing removal was responded to.

iii) Anmore Green Estate Update

iv) Annual Facility Grant (AFG) Summer Work & Classroom Conversions Report

UNFINISHED BUSINESS

QUESTION PERIOD

a) Trustees

b) Gallery

Patricia Gartland, Superintendent, provided an update regarding the BC Ministry of Education and Child Care's initiative regarding Early Learning and Child Care (ELCC). The Ministry offered two options to either conduct an Environmental Scan (\$40,000) or conduct the Environmental Scan along with the creation of an ELCC Lead position (\$175,000). The second option was chosen (Environmental Scan with ELCC Lead). Expressions of Interest were submitted and the ELCC Lead position was awarded to Andrea Hunter, Anita Strang, and Nicole Daneault who will share the role responsibilities.

Trustee questions regarding ELCC Leads time allocation/teaching time and the timeline when reports will be received back from the ELCC Leads were responded to.

BLATHERWICK/CAHOON moved that the Board of Education approve the Early Learning and Child Care Lead (ELCC) position(s).

Question was called.

MOTION CARRIED UNANIMOUSLY

Mohammed Azim, Secretary-Treasurer, provided an update regarding the BC Ministry of Education and Child Care's Student & Family Affordability Funding. The Federal Government has allocated a special purpose one-time fund of \$60 million to BC public school districts. The SD43 allocation will be \$3 million. Funds are to be spent by June 30, 2023. The district will allocate the majority of the funds to schools based on an internal SD43 Prevalence/Per-Pupil Model. School allocations were sent on September 14, 2022. Schools should consult with staff and their Parent Advisory Committees (PAC's) about potential use based on context.

Trustee questions regarding how to reach families who may be too proud to ask for assistance, whether PAC's will be leveraged to provide information to the school community, and the predictability of funding for future food security programs were responded to. A Trustee requested this be added to future conversations/meetings with MP's.

Nita Mikl, Assistant Secretary-Treasurer, provided an update regarding the financial statements and the audited financial statements for 2021-2022.

Trustee questions regarding the \$6 million Burke Mountain contribution for year one, and Appendix A (page 200 on the agenda) of the Annual Facility Grant (AFG) spending plan were responded to.

NEW BUSINESS

a) Early Learning and Child Care (ELCC)

b) Student & Family Affordability Funding

c) Financial Statements

i) Financial Statements Discussion & Analysis & Audited Financial Statements 2021-2022

CAHOON/PARK moved that the Board of Education approve the Audited Financial Statements for the year ended June 30, 2022, for filing with the Ministry of Education by September 30, 2022.

Question was called. MOTION CARRIED UNANIMOUSLY

Nita Mikl, Assistant Secretary-Treasurer, provided an update regarding the auditor selection process for the 2022-2023 school year and the subsequent two to four years.

HOBSON/PALMER ISAAK moved that the Board of Education approve the Secretary-Treasurer to provide a recommendation for the appointment of an external financial auditor for a period of 3 to 5 years, commencing in the 2022-2023 school year.

Question was called. MOTION CARRIED UNANIMOUSLY

Nita Mikl, Assistant Secretary-Treasurer, provided an update regarding the school site acquisition charge bylaw.

A Trustee question regarding newly elected municipal councillors' understanding on the purpose of these funds was responded to.

WOODS/PALMER ISAAK moved that the Board of Education hold all three readings to adopt School Site Acquisition Charge Capital Bylaw #3, Amendment Bylaw #2.1 - 2022.

Question was called. MOTION CARRIED UNANIMOUSLY

HOBSON/PARK moved the first reading of Capital Bylaw #3, Amendment Bylaw #2.1 - 2022.

Question was called. MOTION CARRIED UNANIMOUSLY

CAHOON/PALMER ISAAK moved the second reading of Capital Bylaw #3, Amendment Bylaw #2.1 - 2022.

Question was called. MOTION CARRIED UNANIMOUSLY

ii) Auditor Selection Process for the 2022-2023 School Year & Subsequent 2-4 Years

d) School Site Acquisition Charge Bylaw

HOBSON/CAHOON moved the third and final reading and adoption of Capital Bylaw #3, Amendment Bylaw #2.1 - 2022.

Question was called. MOTION CARRIED UNANIMOUSLY

Capital Bylaw #3, Amendment Bylaw #2.1 – 2022, was carried and approved.

Ivano Cecchini, Executive Director, Facilities provided a report regarding ongoing vandalism at Minnekhada Middle School. Youth have been congregating in the evenings and weekends at Minnekhada Middle resulting in a number of issues (intoxicated minors, tagging, graffiti, fires, and theft of a security camera).

Trustee questions regarding full-time security personnel, expenditures for a positive youth development model (eg. ACCESS Youth Outreach Services) and relationships with other community access groups were responded to.

CAHOON/BLATHERWICK moved that the Board of Education write a letter to Port Coquitlam City Council to help prevent vandalism at Minnekhada Middle School.

Question was called. MOTION CARRIED UNANIMOUSLY

WOODS/HOBSON moved that the Board of Education request staff liaison with a community social services group to help improve or to reduce vandalism at Minnekhada Middle School.

Question was called. MOTION CARRIED UNANIMOUSLY

There were no Notices of Motion.

There were no items of Trustee business.

At 10:24 pm the Chair opened the floor to questions.

e) Vandalism at Minnekhada Middle School

NOTICES OF MOTION

ITEMS OF TRUSTEE BUSINESS

QUESTION PERIOD

There were no trustee questions.

There were no questions from the gallery.

HOBSON/PALMER ISAAK moved to adjourn the meeting at 10:26 pm.

Question was called.

MOTION CARRIED UNANIMOUSLY

a) Trustees

b) Gallery

ADJOURNMENT

"Original Signed by"

Chair

"Original Signed by"

Secretary-Treasurer

SCHOOL DISTRICT NO. 43 (COQUITLAM)

MINUTES

INAUGURAL BOARD MEETING EDUCATION LEARNING CENTRE TUESDAY, NOVEMBER 09, 2022

Trustees-elect:

Jennifer Blatherwick
Carol Cahoon
Chuck Denison
Kerri Palmer Isaak
Lisa Park
Christine Pollock
Zoe Royer
Michael Thomas
Craig Woods

Administration:

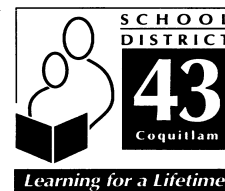
Superintendent/CEO	Patricia Gartland
Secretary-Treasurer/CFO	Mohammed Azim
Recording Secretary	Nicole Schenato

The procession of the Board was led by piper Colin Richdale, Inquiry Hub student, and RCMP Constable Deanna Law and Constable Chantal Mitchell

The meeting was called to order at 7:02 p.m. by Mohammed Azim, Secretary-Treasurer.

Chief Ed Hall, from Kwikwetlem First Nation expressed the Acknowledgement of Territories.

Patricia Gartland, Superintendent, thanked Mr. Richdale for leading the procession and provided a brief background on the student piper. Mrs. Gartland thanked the RCMP that were part of the procession.



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PROCESSION

CALL TO ORDER

ACKNOWLEDGEMENT OF TERRITORIES

The Superintendent welcomed the dignitaries in attendance; MP Zarrillo, Mayors of Coquitlam, and Belcarra; City Councilors from Coquitlam, Port Coquitlam, Port Moody; Partner Group Presidents from CPVPA, CTA, DPAC and Co-Chair and Co-Ordinator for SLC, and introduced members of the District Leadership Team.

Mrs. Gartland congratulated trustees and newly elected trustees and provided highlights of the school district.

The Superintendent introduced Katherine Fester, Director, and Heritage Woods Secondary Music Department, who provided entertainment for the Inaugural meeting guests.

Mohammed AZIM, Secretary-Treasurer, convened the meeting. The Secretary-Treasurer provided comments regarding the role of trustees and introduced Judge Lee and provided a brief bio of the judge.

Judge Wilson Lee conducted the official Swearing-In Ceremony of Trustees elected on October 15, 2022. Each Trustee and Trustee-Elect swore the Oath of Office or Solemn Affirmation, and six Trustees swore the Oath of Allegiance.

The Secretary-Treasurer then introduced the elected Trustees as the new Board of Education for School District No. 43 (Coquitlam) until November 2026.

The Secretary-Treasurer explained the process for the election of the Chair and Vice-Chair.

The Secretary-Treasurer assumed the Chair for the election of the Chair and Vice-Chair.

The Secretary-Treasurer called the first time for nominations for the position of Chair to serve until the annual election in November 2023.

Trustee Palmer Isaak nominated Trustee Thomas for the position of Chair.

**INTRODUCTION OF
DIGNITARIES AND
PRESIDENTS OF
PARTNER GROUPS**

**INTRODUCTION OF
THE PORT MOODY
SECONDARY VOCAL
CHOIR**

MEETING CONVENED

**OATH OF OFFICE AND
OATH OF ALLEGIANCE**

**ELECTION OF BOARD
CHAIR**

The Secretary-Treasurer called a second time for nominations for the position of Chair.

The Secretary-Treasurer called a third and final time for nominations for the position of Chair.

There being no further nominations received the Secretary-Treasurer asked for a motion for nominations to cease.

Pollock/Royer moved that nominations cease for the position of Chair.

Question was called. MOTION CARRIED UNANIMOUSLY

The Secretary-Treasurer announced that Trustee Thomas was acclaimed as Chair.

The Secretary-Treasurer called the first time for nominations for the position of Vice Chair to serve until the annual election in November 2023.

Trustee Cahoon nominated Trustee Woods for the position of Vice-Chair.

The Secretary-Treasurer called a second time for nominations for the position of Vice Chair.

Trustee Denison nominated Trustee Cahoon for the position of Vice-Chair.

The Secretary-Treasurer called a third and final time for nominations for the position of Vice Chair.

There were no further nominations.

Palmer Isaak/Park moved that nominations cease for the position of Vice-Chair.

The Secretary-Treasurer asked each nominee if they accepted their nomination.

Trustee Cahoon respectfully declined her nomination

Trustee Woods accepted his nomination for Vice Chair.

ELECTION OF BOARD VICE-CHAIR

Question was called.

MOTION CARRIED UNANIMOUSLY

The Secretary-Treasurer announced that Trustee Woods was acclaimed as Vice Chair.

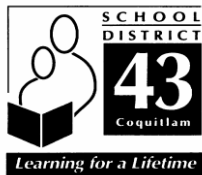
Board Chair Thomas spoke to his acclamation as Board Chair.

**The Board Chair declared the meeting adjourned.
Cahoon/Blatherwick**

ADJOURNMENT

Board Chair

Secretary-Treasurer



BOARD OF EDUCATION

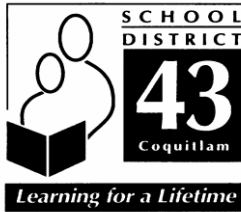
Calendar Planning

November 29, 2022

DATE	MEETING	LOCATION	TIME
NOVEMBER 2022			
29	Board Meeting	ELC, Board Room	7:00pm
DECEMBER 2022			
1-3	BCSTA - Trustee Academy	Westin Bayshore, Vancouver	All Day
2	Provincial Council (Held in conjunction with Trustee Academy)	Westin Bayshore, Vancouver	All Day
6	SD43 Education Foundation AGM	Zoom	4:00pm
8	Employee Long Service Recognition	Westwood Plateau Golf Club	4:00pm
19-2	Winter Break		
JANUARY 2023			
17	Board Meeting	ELC, Board Room	7:00pm
24	Budget 2023-2024 Consultation Meeting CTA	ELC, Board Room	6:30pm
25	Budget 2023-2024 Consultation Meeting CPVPA	ELC, Board Room	4:00pm
31	Finance and Audit Committee Meeting	ELC, Board Room	4:00pm
31	Budget 2023-2024 Consultation Meeting DPAC	ELC, Board Room	6:00pm
FEBRUARY 2023			
1	Budget 2023-2024 Consultation Meeting CUPE	ELC, Board Room	4:00pm
7	Board Meeting	ELC, Board Room	7:00pm
21	Board Meeting (Special)	ELC, Board Room	6:30pm
MARCH 2023			
7	Board Meeting	ELC, Board Room	7:00pm
13-24	Spring Break		

APRIL 2023			
4	Finance and Audit Committee Meeting	ELC, Board Room	4:00pm
4	Budget 2023-2024 Consultation Partner group	ELC, Board Room	6:00pm
11	Board Meeting	ELC, Board Room	7:00pm
18	Board Meeting (Special)	ELC, Board Room	6:30pm

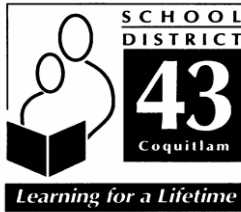
25	Board Meeting	ELC, Board Room	7:00pm
27-30	BCSTA – Annual General Meeting	Westin Bayshore, Vancouver	
MAY 2023			
9	Finance and Audit Committee Meeting	ELC, Board Room	4:00pm
16	Board Meeting	ELC, Board Room	7:00pm
JUNE 2023			
<i>TBC</i>	District Retirement Event	<i>TBC</i>	
13	Finance and Audit Committee Meeting	ELC, Board Room	4:00pm
20	Board Meeting	ELC, Board Room	7:00pm



**BOARD OF EDUCATION
TRUSTEE REPORT
November 29, 2022**

Trustee Lisa Park participated in the following activities, events and meetings:

- September 13, 2022 - Finance and Audit Committee Meeting, Microsoft Teams Meeting
- September 20, 2022 - In Camera Meeting and In Service Board Meeting, Teams Meeting
- September 20, 2022 - Public Board Meeting, Zoom Meeting
- October 4, 2022 - Finance and Audit Committee Meeting, Microsoft Teams Meeting
- October 8, 2022 – Rotary RIPS (Remove Invasive Plant Species), Rocky Point Park, Port Moody
- November 1, 2022 – City of Port Moody’s Inaugural Council Meeting, Port Moody City Hall, Port Moody
- November 9, 2022 – SD43 Inaugural Meeting, Educational Learning Centre, Coquitlam
- November 13, 2022 – Meeting with Principal of Haeoreum, Port Moody
- November 15, 2022 – Meeting with Consul General of Korea in Vancouver, Vancouver
- November 15, 2022 – Special In Camera Board Meeting, ELC, Coquitlam
- November 15, 2022 – Governance and Technical Orientation, ELC, Coquitlam
- November 16, 2022 – Meeting with Directors of JM Education, Burnaby
- November 22, 2022 - Finance and Audit Committee Meeting, ELC, Coquitlam



**BOARD OF EDUCATION
TRUSTEE REPORT
November 29, 2022**

Trustee Craig Woods participated in the following activities, events and meetings:

- Sept 15, 2022 – CTA Annual Retirement Event
- Sept 20, 2022 - In Service Board meeting
- Sept 20, 2022 – In Camera Board meeting
- Sept 20, 2022 – Public Board meeting
- Sept 21, 2022 – Irvine Elementary Official Opening
- Sept 22, 2022 – ELC Grand Opening
- Sept 22, 2022 – Residential School Survivor sharing on truth and reconciliation
- Oct 1, 2022 – Tri City Ministerial Event
- Oct 1, 2022 – Coquitlam Foundation 30th Anniversary
- Oct 4, 2022 – Finance and Audit Committee meeting
- Oct 20, 2022 - Coquitlam Sports Hall of Fame recognition event
- Oct 27, 2022 – Harvest Moon Feast
- Nov 1, 2022 – Port moody Inaugural Council meeting
- Nov 3, 2022 – Mental Health Task Force Agenda Setting meeting
- Nov 7, 2022 – City of Coquitlam Inaugural Council meeting
- Nov 9, 2022 – Inaugural School Board meeting
- Nov 11, 2022 – Remembrance Day Service
- Nov 15, 2022 – Special In Camera Board Meeting
- Nov 15, 2022 – Governance & Technical Orientation
- Nov 22, 2022 – Agenda Setting meeting
- Nov 22, 2022 – Finance and Audit Committee meeting
- Nov 28, 2022 – CTA Social



School District No. 43 (Coquitlam)

MEMORANDUM

TO: Patricia Gartland, Superintendent
FROM: Ken Hoff, Asst. Director, Communications and Community Relations
DATE: November 29, 2022
RE: **Update on the Administrative Procedures Review**

For the Board's Information

Below is an update of the ongoing Administrative Procedures (AP) review. The APs below, and supporting forms if applicable, have been reviewed and subject to their review status, they remain unchanged, deleted, revised, rewritten or are new.

F131-1	School Extreme Weather Closure Plan	Change of email address, contact information	Revised
AP 112	Advisory Committees	Additional revisions and updates	Revised
AP 215	Career Education	Updates and revisions	Revised
AP 261	Animals and Assistance Dogs in Schools and District Facilities	Updates and revisions	Revised
AP 316	Student Accidents and Injuries	Updates and revisions	Revised



1. On November 15, the Indigenous Education Department hosted the Indigenous Youth Summit at Winslow Centre. The day opened with the Indigenous Education team sharing a song, and Chief Ed Hall of Kwikwetlem First Nation welcoming students, followed by students sharing their experiences with schooling.

Discussions at the Summit focused on key topics such as student voice, empowerment, anti-racism, and equity led by facilitators Kory Wilson, a mum and a member of the We Wai Kai Nation and current Executive Director of Indigenous Initiatives and Partnerships at Simon Fraser University and by Tami Pierce, a proud Indigenous (Tsimshian) and Japanese woman and current Associate Director, Indigenous Initiatives and Partnerships at BCIT.

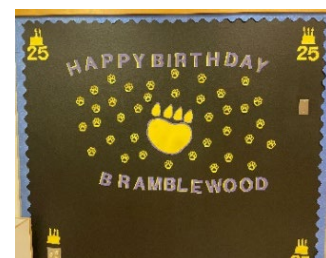
At lunch, students were able to listen to DJ O (Orene Askew, Squamish nation). In the afternoon, students learned teachings of the drum while making their own drum, which they will bring back to the next Indigenous Youth Summit in May to play with the Indigenous Education team the song they will be taught. To finish the day, students had the opportunity to play Minecraft games and participate in Métis jigging.

2. On November 22, Student Spaceflight Experiments Program winners J.E. Lee and Yong Lee together with their teacher Marina Mehai from Port Moody Secondary were excited to see their science experiment launch on its way to the International Space Station (ISS), which is in low Earth orbit. Their experiment will be conducted by astronauts and returned to Earth with the subsequent data analysis to be performed by SD43 students. The experiment J.E. and Yong designed involves microorganisms commonly found in the human biome and how they may react differently in microgravity conditions. Experiments in beneficial 'gut bacteria' may lead to new research on how the production of these beneficial compounds can affect the wellbeing of future astronauts in microgravity long term.



The program is run by the National Center for Earth and Space Science Education (NCESE). Locally, students from Simon Fraser University's Science Department assisted students in preparing their experiments.

3. On September 29, Bramblewood Elementary School celebrated their 25th Anniversary with the Board Chair Michael Thomas and Vice Chair Carol Cahoon, as well as former Bramblewood Administrators: Dawn Holden, Lisa Salloum, Rob Foot, Brenda Walker, Craig Mah, Orville Kraely and Sylvia Pritchard, that opened the school 25 years ago. The event celebrated the great leadership and support that the Bramblewood community has had over the years including access to a wonderful playground, field, tennis courts, and daycare spaces onsite.



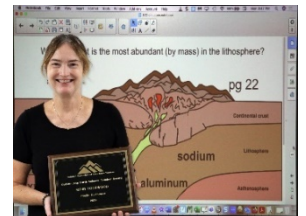


4. School District 43's Board of Education Trustees officially began their four-year term after being sworn in during a formal inauguration meeting held Wednesday, November 9, 2022, at the Education Learning Centre.

The inauguration began with a procession of the nine Trustees, Superintendent Patricia Gartland and Secretary Treasurer Mohammed Azim who were led in by bagpiper Colin Richdale - a grade 10 student at Inquiry Hub Secondary, two RCMP constables dressed in their Red Serge uniforms, and Judge Lee.

After initial introductions and welcoming remarks, Judge Lee swore in each of the Trustees with the Oath of Office. Following the Oath of Office, the Board of Education's new Chair – Michael Thomas and Vice-chair – Craig Woods were elected for the coming year. A reception followed allowing Trustees, district leadership and guests to mingle. Watch the procession video [here](#).

5. Pinetree Secondary School Teacher Kerry Lockwood has been recognized by the National Association of Geoscience Teachers as a 2022 Outstanding Earth Science Teacher. Congratulations!



6. Numeracy Support Teacher Laura Epp has been awarded the Outstanding Teacher Award by the BC Association of Mathematics Teachers at their most recent conference. Congratulations!



7. On October 14, Ivano Cecchini, District Leadership Team Member and Executive Director of Facilities and Planning Services was awarded the 2022 Premier's Awards for Excellence in Education award for District Leadership in a ceremony at Government House in Victoria.

Ivano was nominated and awarded for his commitment and dedication in leading the Facilities Department at the district, creating a new organizational structure that supported efficiencies, innovation and staff capacity and building positive relationships within the local municipalities that have enhanced agreements and developed into collaborative results for the benefit of the community.



The Premier's Awards for Excellence in Education recognizes the enormous contributions of B.C.'s exceptional teachers, administrators and support staff that are vital to the cultural, economic, and social well-being of the province. The Premier's Awards provide students, parents, teachers, and other members of the community with an opportunity to celebrate those who make a real difference in B.C. schools.

Ivano received a \$3,000 personal bursary for professional learning, a \$2,000 contribution for staff to use for professional learning, and a commemorative trophy. Watch his nomination video [here](#).



8. Schools in the district held assemblies, created special exhibits, and engaged in meaningful activities leading up to Remembrance Day. Thank you to the SD43 community for remembering all those who gave their lives for our freedom.
9. École Dr. Charles Best Secondary School Grade 11 and 12 textile students were [featured in the Tri-city News](#) for stitching and donating 100 knot baby hats for newborns at Ridge Meadows Hospital.

Betty Hyatt-Shaw, home economics teacher, called the project "meaningful" as it has helped students learn new practical sewing skills and new parents at the same time.

The baby knot hat was inspired by Betty's personal experience of having a now three-year-old daughter born with a cone head. "The knot hat is a very versatile design where the depth of the hat can be adjusted by where the knot is tied to accommodate babies born with cone heads. As a teacher, I am seeking ways to help students make meaningful projects to give back to the community", Betty shared.





10. On October 21st Pro D Day, the Facilities Department – Energy and Sustainability team organized a Sustainability Interactive Workshop at the new Education Learning Centre, where 40 teachers from all over the district discussed ways to develop sustainability culture in the schools.

During the workshop, the Energy and Sustainability team shared several successful sustainability initiatives that have worked in the past and helped facilitate in brainstorming new ideas to implement in classrooms in the future. The goal of the workshop was to show educators the importance of the role they play as an intermediary to cultivating sustainability culture across the district and specifically among the students.

Read more sustainability news in the [October Energy Wire](#) newsletter.

11. SD43 is partnering with Coquitlam Fire Rescue and Port Moody Fire Rescue to offer two different junior firefighting programs for 2023. The program is open to grades 11 and 12 applicants who will learn about the basic physical and educational components required of new recruits.



2023 Junior Firefighter Programs

12. SD43 observed November 9 was Indigenous Veterans Day, a day honouring the First Nations, Métis, and Inuit people that have served the country near and far. SD43 Indigenous Education shared some beautiful sealskin poppies and Murray Rankin, Minister of Indigenous Relations, and Reconciliation, issued this statement [available here](#).



13. On November 2, students from across the district gathered at the Holocaust Symposium at École Dr. Charles Best Secondary School and listened to testimonials of two Jewish Holocaust child survivors, Alex Buckman and Dr. Sebastian Huebel.

Alex Buckman shared his personal story surviving the war in hiding and was left an orphan when his parents were killed at Auschwitz. He reminded students about the consequences of hate speech and antisemitism. He currently serves as president of the Vancouver Child Survivor Group and is a Vancouver Holocaust Education Centre outreach speaker.



Dr. Sebastian Huebel, originally from Germany, teaches about the Holocaust and shares his WWII knowledge as a researcher. He also shares how in Germany where he is originally from, Holocaust studies are being taught to students in Grade 5 and in high school.

This year marked the 15-year anniversary since teacher Ken Ipe first introduced the idea of organizing the event and inviting Holocaust survivors to speak to high school students.

“Worlds change but not the message: The purpose of the Holocaust Symposium is to promote human rights, social justice and genocide awareness,” Ken, shares. [Read this feature on the TriCity News website.](#)



14. This fall, École Dr. Charles Best Secondary School community were delighted with the installation of a brand-new outdoor learning space on the west side of the school. This space was designed in collaboration with teaching staff, Indigenous Education, District Maintenance, and various community members. The school community would like to thank Maxine Wilson for her generous donation that allowed this project to move forward. This space is open to all classes and also used as a gathering space for students during the day.

Students, staff, and community members took part in a gratitude and welcoming ceremony on October 14th. Under the guidance of Indigenous Resource teacher Rob Cowie and local artist Dawn McKay, students created their very own beautiful dreamcatchers.



15. On November 18th, Pinetree Secondary School hosted an Open House to celebrate 25 years since its official opening on October 29th, 1997. From 6:00 pm until 9:00 pm the school had current staff and students mingling with former students and staff throughout the building. Guests enjoyed a variety of displays put on by departments highlighting the rich sense of community the school has fostered. The celebration included 25th anniversary souvenirs for guests, live music played by our band students, plenty of treats, and a cake cutting ceremony! The school had over 600 people come through the building during the event. The school also had three of the 4 principals in its 25-year history in attendance for the celebration, including current principal Jeremy Clarke and former principals John Simpson and John McCullough.

16. The district is pleased to announce the opening of our new Learning Commons and STEAM Lab at Winslow Centre. This new space is designed to facilitate the learning needs of both teachers and students and has already accommodated numerous professional development and student learning events. Recently, the space hosted students participating in the Indigenous Youth Forum, helping to showcase the potential for connection between STEAM education and Indigenous Ways of Learning.

The Winslow Learning Commons and STEAM Lab is designed to demonstrate what a modern Learning Commons should be, which will serve to assist schools in making the transition from traditional library to a more modern Learning Commons model. The STEAM Lab and makerspace elements are equipped with all of the maker equipment recommended for schools throughout the district.

The space is also designed to facilitate remote learning experiences throughout, allowing for demonstration of equipment and learning strategies without requiring teachers to come to the site. These capabilities are highlighted by the inclusion of a fully equipped recording studio which will now be the district's premiere resource for the development of teacher training and virtual learning videos and related resources.

The Winslow Learning Commons and STEAM Lab is an important part of the District's STEAM-for-ALL strategy to increase teacher capacity and improve STEAM experiences for students district-wide.

Upcoming Events

December 8 – Long Service Recognition for SD43 staff

December 16 – Last day of school for students



SCHOOL DISTRICT NO. 43 (COQUITLAM)

SUPERINTENDENT'S OFFICE

MEMORANDUM

TO: Trustees

FROM: Patricia Gartland
Superintendent

DATE: November 29, 2022

RE: Trustee Update

This update reflects a chronology of events related to the education sector since November 16, 2022.

On November 18, 2022, a Fraser Health letter regarding student vaccination status reporting was distributed to parents/guardians/students and posted to the district website. The BC government requires that all students in BC have their vaccination status reported. This regulation allows public health to collect all student immunization records which are stored in the provincial immunization registry.

[http://www.sd43.bc.ca/Pages/newsitem.aspx?ItemID=624&ListID=ed550773-e9ff-4e20-9964-4e1b213f518c&TemplateID=Announcement_Item#/=](http://www.sd43.bc.ca/Pages/newsitem.aspx?ItemID=624&ListID=ed550773-e9ff-4e20-9964-4e1b213f518c&TemplateID=Announcement_Item#/)

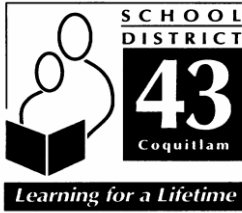
On November 21, 2022, a message regarding provincial communicable disease guidelines for K-12 settings in BC was distributed to district school administrators.

“With respiratory illness season underway, please remain vigilant in following Provincial Communicable Disease Guidelines for K-12 Settings in BC, including:

- 1. to practice [health awareness](#), regularly checking for symptoms of respiratory illness, and to stay home when sick.*
- 2. schools are supportive environments for mask wearing, and a person’s choice should be supported and respected. Evidence-based, trusted information on masks is available from the [BC Centre for Disease Control](#).*

Health and Safety in School District 43 strictly adheres to the standards and guidance provided by the Provincial Health Officer, Ministries of Health and Education, the BC Centre for Disease Control, the Fraser Health Authority and WorkSafe BC. Fraser Health prepared a [Healthy Back to School Guide](#) that contains valuable information for families.

Keeping our learning environments healthy and safe is a shared responsibility, and we remain grateful to everyone in our school communities for doing their part.”



SCHOOL DISTRICT NO. 43 (COQUITLAM)

MEMORANDUM

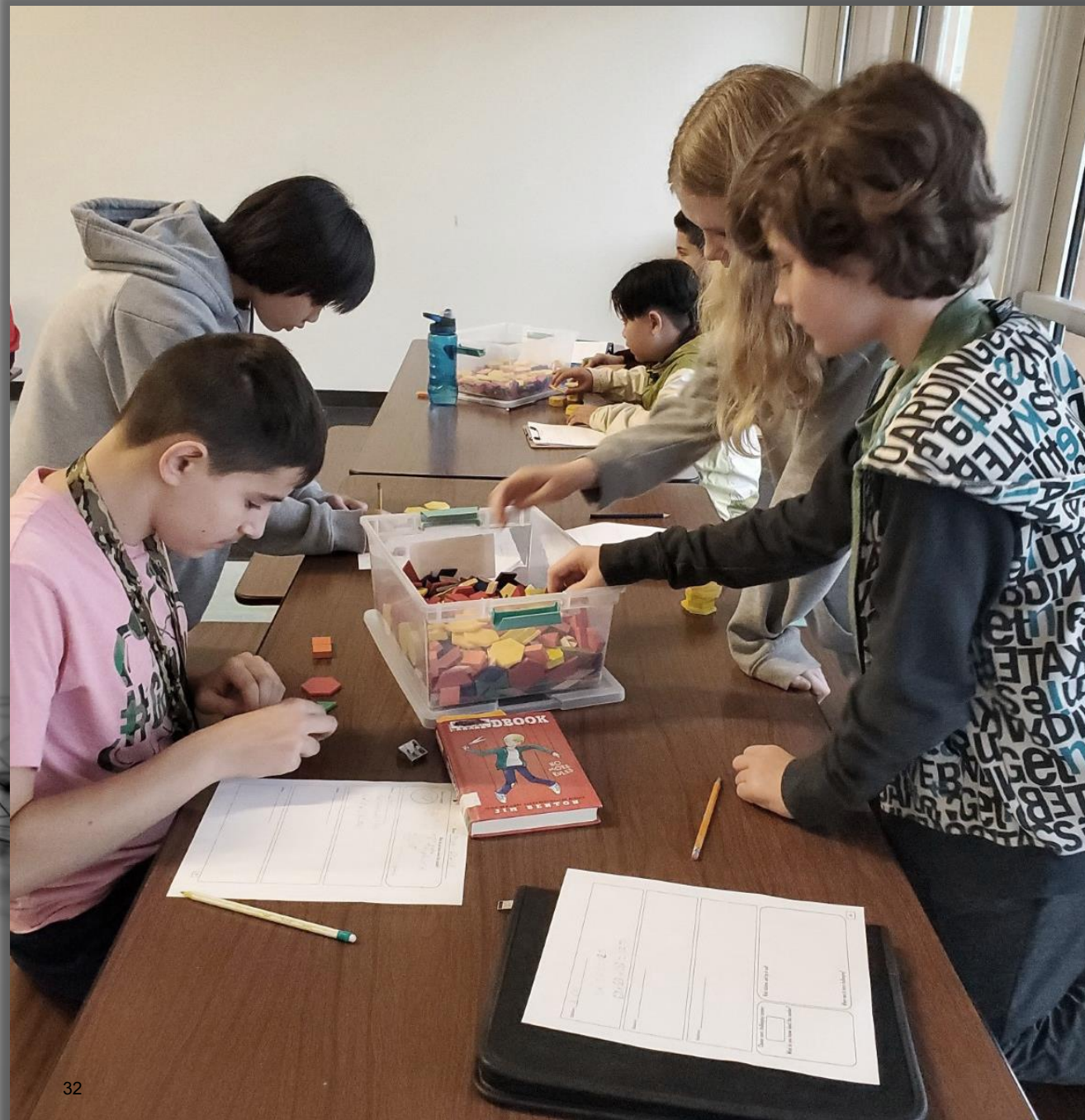
TO: Patricia Gartland, Superintendent of Schools/CEO
FROM: Gerald Shong, Assistant Superintendent
DATE: November 29, 2022
SUBJECT: Numeracy Presentation

Recommended Action: This information is provided to the Board of Education for information.

Background: The Directions 2025 goal of Intellectual Development with an objective to develop students as numerate citizens who practice mathematical habits of mind is supported by a district Numeracy Team. The team consists of District Principal Craig Mah who oversees a Numeracy coordinator, two Mentor Support Teachers (Numeracy Focus), an Indigenous Education Teacher and a Steam Support Teacher. The team is also supported by an Early Learning Coordinator.

The Board of Education will be presented information on the activities the Numeracy Team has done to support schools. This will include work around common assessment practices, teaching supports, incorporating Indigenous culture in Mathematics curriculum and integration of numeracy with STEAM.

SD43 Numeracy Innovation Collaboration Support



Meet the Team!



Laura Epp
Mentoring Support Teacher



Terri Galligos
Indigenous Resource
Teacher



Soyoung Lee
Mentoring Support Teacher



Alicia Linden
STEAM Support Teacher



Deb Vanderwood
Early Learning
Coordinator



Jen Whiffin
Numeracy Coordinator

Numeracy: A Directions 2025 Priority

“Develop students as numerate citizens who practice mathematical habits of mind.”

What does that mean?

“The ability, willingness, and perseverance to interpret and apply mathematical understanding to solve problems in contextualized situations, and to analyze and communicate these solutions in ways relevant to the given context.”

BC Ministry of
Education

Numeracy: A Directions 2025 Priority

“Develop students as numerate citizens who practice mathematical habits of mind.”

How?

- Innovative, sustainable professional learning.
- High quality and equitable learning opportunities.
- Flexible, integrated, diverse, and active learning environments.

~SD43 Directions
2025

Numeracy: A Directions 2025 Priority

“ Develop students as numerate citizens
who practice mathematical habits of mind.”

Who?

Elementary: 14 schools

Middle: 7 schools

Secondary: 3 schools

Plus, we directly
support all
teachers and
schools that reach
out for assistance

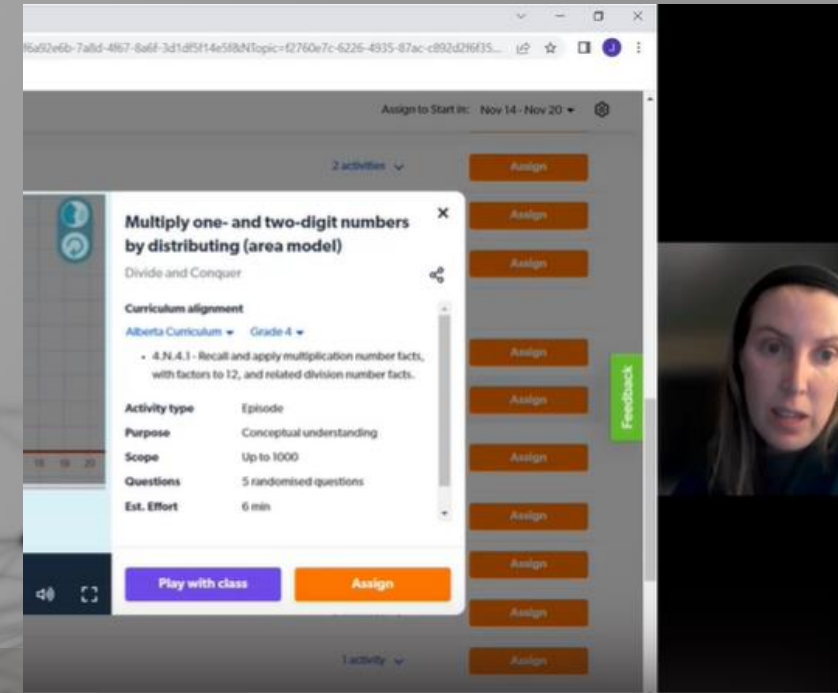
“...shared leadership through innovative, sustainable professional learning.”



**Demo &
Co-Teaching**



**Live Learning
Labs**



**After School PD
(Live and Pre-Recorded)**

“...high quality and equitable learning



**SD43 created & curated
materials K-12
450+ teachers per month**

**Focus on Games!
Providing supplies for 320+
classrooms**

“...high quality and equitable learning opportunities.”

Your solution for improving Understanding
and Performance in mathematics.

MATH UP

MATH UP
Grades 1–6 Trillium
List approved
Ontario



Two major product pilots

200 + teachers

K-12

“...flexible, integrated, diverse, and active learning environments”



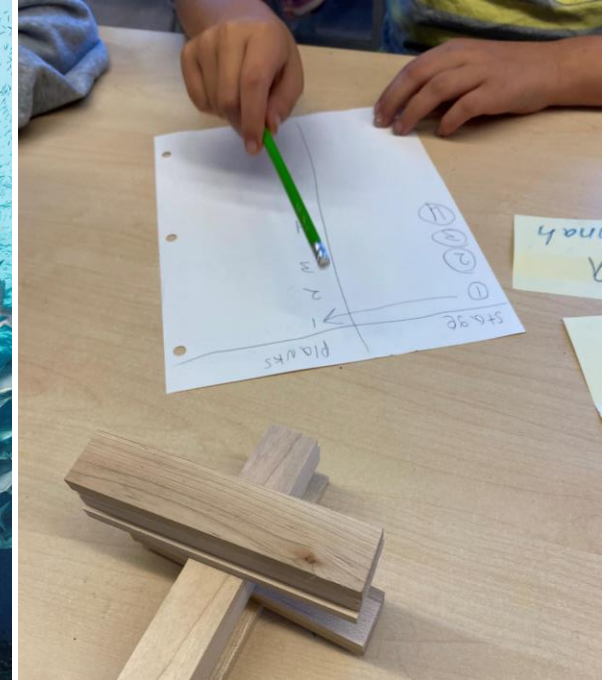
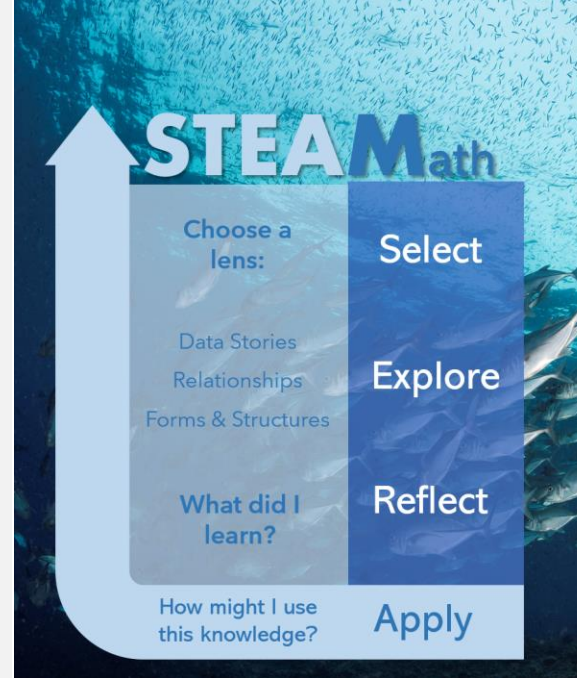
**Inclusive,
strength-based,
whole-school assessment**

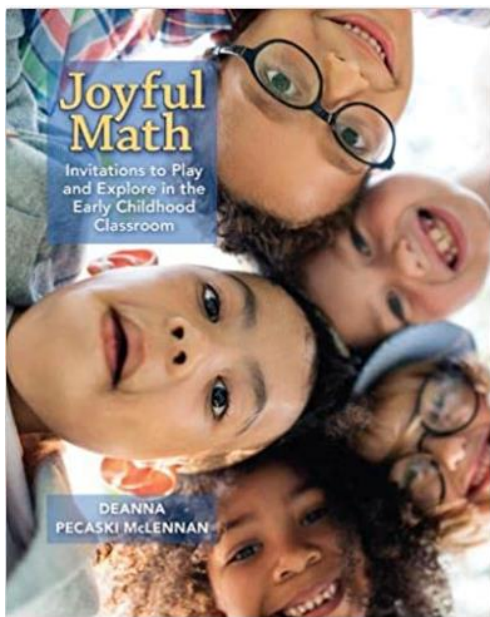


**Middle-Secondary
Collaboration & Student
Leadership**

STEAM Collaboration

- Library/Learning Commons STEAM kits and lenses designed collaboratively to intentionally surface the mathematics in STEAM
- Innovative online “Live Lab” approach to supporting teaching with lenses and STEAM kits





Early Learning

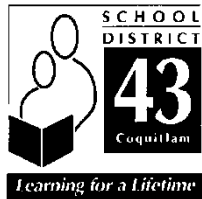
- *StrongStart Centre focus on early mathematical development*
- *Story Workshop initiative combining early literacy and numeracy*
- *Book Club: **Joyful Math** by Deanna Pecaski McLennan*



Indigenous Initiatives

Developing and supporting the annual SFU Math Catcher Festival (combining story and mathematics with an Indigenous lens). Over 50 classes from across the province, including many from SD43.

Collaboration with Indigenous Support Team on mentoring teachers as they develop integrated, holistic approaches to mathematics through the UBC initiative *Indigenous Community Culture and Math Education (ICCME)*.



School District No. 43 (Coquitlam)

MEMORANDUM

TO: Patricia Gartland, Superintendent of Schools

FROM: Gerald Shong, Assistant Superintendent

DATE: November 29, 2022

SUBJECT: **Enrolment Update**

COPIED TO: District Leadership Team

Enrolment Summary:

The Ministry of Education 1701 enrolment submission was due on Thursday, September 29th, 2022. Final numbers varied slightly after duplicate district claims and any manual edits are resolved the following week. The follow information is from our district's 1701 final sign off completed on Monday, October 24th, 2022.

The February 2022 enrolment projection for K-12 Standard Schools and Alternate Schools was 30,535 FTE. This enrolment count included:

K-12 Standard School count:	30,270.00 FTE
Alternate School count:	265.00 FTE
Total K-12:	30,535.00 FTE

Enrolment from the October 24th, 2022, 1701 final sign off:

K-12 Standard School count:	31,089.50 FTE
Alternate School count:	241.25 FTE
Total K-12:	31,330.75 FTE

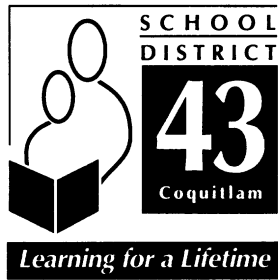
September enrolment increase from the February 2021 Projection: Increase of 795.75 FTE

This year saw an unprecedented growth of International Education Funding Eligible students enroll in our district. These are students who are primarily the children of parents who receive work permits or study permits. As their designation states, they receive funding for their enrolment. By the end of September this year, SD43 had 1635 International Education Funding Eligible students. By comparison, the 2021/22 and 2020/21 school years had 933 and 977 student students respectively. This increased number of students in our school district from outside of Canada had a significant impact on our number of English Language Learners as well.

Our district also saw a reduction in enrolment at our alternate schools. This is likely due to a combination of students staying in their neighbourhood schools during Covid times and in the reduction the number of students at Suwa'ikh.

The table below shows the current enrolment for unique student needs funding categories compared to the February 2022 projections as of Monday, October 24th, 2021.

Funding Category	February Projection	October 24th, 2022	Variance
Level 1 Special Needs FTE	25	28	+3
Level 2 Special Needs FTE	1382	1446	+64
Level 3 Special Needs FTE	310	343	+33
English Language Learners FTE	4,980	5,476	+496
Indigenous Education FTE	1,225	1,232	+7



School District No. 43 (Coquitlam)

MEMORANDUM

TO: Patricia Gartland
Superintendent of Schools

FROM: Reno Cioffi
Assistant Superintendent

DATE: November 29, 2022

RE: **Settlement Workers in Schools (SWIS) program**

Information for the Board of Education

The Settlement Workers in Schools (SWIS) program is a Federal-Government-funded school-based settlement service for new immigrant families to help meet their settlement needs. Principal Lisa Dube supports and oversees SWIS services in School District 43 (Coquitlam). Ms. Dube will present on SWIS services along with SWIS workers Meeho Lee (Korean) and Yufen Hsiao (Chinese). This presentation will include the role of SWIS workers and the difference that the SWIS team makes in the lives of the students and families that they serve.

Vanier Centre
1600 King Albert Ave
Coquitlam, BC V3J 1Y5
Phone: 604-945-7311



Settlement Workers in Schools (SWIS) School District #43 (Coquitlam)

The Settlement Workers in Schools (SWIS) program is a Federal Government-funded school-based settlement service for new immigrant families to meet their immediate and ongoing settlement needs. Families who have children in the school district are connected to schools, community and government organizations and their resources.

We help with settlement support:

- Providing orientation on Canadian culture and the school system in BC
- Facilitating communication between parents and school personnel
- Assisting families to access community resources and government programs

We provide culturally sensitive services to families by:

- Serving families in English or their home language whenever possible
- Keeping information confidential

We provide information and orientation workshops on:

- The School System and Post-Secondary Transitions
- Parenting and Child Development
- Health Services
- Housing
- Employment Services
- After School Programs and Leisure Access Programs
- Child and Family Benefits and Programs

We provide service linking to community and government resources:

- Parenting and Preschool Programs
- Child and Family Benefits
- Child Care and Youth Services
- Women's Support/Transition Houses
- EAL Support Services and Adult Continuing Education
- Job Search Programs and Volunteer Opportunities
- Income Assistance and Employment Insurance Services
- Parks and Recreation
- Counselling Services
- Legal Services
- Immigration, Refugees and Citizenship Canada

Please contact us for services you need in English or your home language:

SWIS Principal:	Lisa Dubé	604-945-7311	lidube@sd43.bc.ca
SWIS Program Assistant:	Amanda Templeman	604-945-7311	atempleman@sd43.bc.ca
Settlement Workers: -			
Arabic	Reine Tanios	604-349-7706	rtanios@sd43.bc.ca
Farsi & Dari	Roya Aghakhani	604-619-5163	raghakhani@sd43.bc.ca
	Soheila Soudy	604-619-6273	ssoudy@sd43.bc.ca
Korean	Meeho Lee	778-879-6299	melee@sd43.bc.ca
Mandarin & Cantonese	Helen He	778-874-5958	yhe@sd43.bc.ca
Mandarin	Yufen Hsiao	604-679-6740	yhsiao@sd43.bc.ca
Russian	Nina Bobrova	604-619-6583	nbobrova@sd43.bc.ca
Spanish & Portuguese	Lecia Funes	604-454-7392	lfunes@sd43.bc.ca
Immigrant Youth Worker: -			
Pinetree Secondary School	Amanda Walraven	604-319-2049	awalraven@sd43.bc.ca

Funded by:

Financé par :



Immigration, Refugees
and Citizenship Canada

Immigration, Réfugiés
et Citoyenneté Canada

Are you a newcomer with children in school and need help?
Please contact Settlement Workers in Schools (SWIS).

Principal: Lisa Dubé
604-945-7311
lidube@sd43.bc.ca

새 이민자로서 자녀의 학교 생활에 대해 궁금한 점이 있거나 도움이 필요하시면, 학교 적응 담당자인 저에게 연락하십시오.
이미호: 778-879-6299

melee@sd43.bc.ca

هل انت من الوافدين الجدد و لديك اطفال في المدرسه (روضة الاطفال الى الثانويه) و تحتاج الى المساعدة؟ يمكنك الاتصال بموظفة الاستقرار في المدارس

رين طانيوس 604-349-7706

rtanios@sd43.bc.ca

Вы только что прибыли в Канаду с ребёнком школьного возраста и нуждаетесь в помощи?

Позвоните русскоговорящему консультанту по адаптации:

Нина Боброва: 604-619-6583
nbobrova@sd43.bc.ca

您是新移民並且有孩子在上學嗎(幼兒園-12年級)? 請聯系學校移民安頓輔導員來幫助您。

普通話:

A-L Helen He: 778-874-5958
yhe@sd43.bc.ca

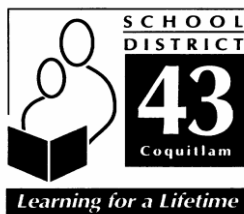
M-Z Yufen Hsiao: 604-679-6740
yhsiao@sd43.bc.ca

Eres un nuevo inmigrante con hijos en edad escolar (Kindergarten a grado 12)? Por favor contacte al Settlement Worker in Schools o consejero de asentamiento en las escuelas.

Lecia Funes: 604-454-7392
lfunes@sd43.bc.ca

اگر شما تازه به کانادا مهاجرت کرده اید و فرزندان به یکی از مدارس آموزش و پرورش منطقه 43 می رود با مشاورین فارسی زبان سکنی گزینی آموزش و پرورش تماس بگیرید.

رویا آقاخانی: 604-619-5163
raghakhani@sd43.bc.ca
سهیلا سعودی: 604-619-6273
ssoudy@sd43.bc.ca



SCHOOL DISTRICT NO. 43 (COQUITLAM)
CORPORATE and FINANCIAL SERVICES
DEPARTMENT

MEMORANDUM

TO: Mohammed Azim, Secretary-Treasurer/CFO
FROM: Nita Mikl, Assistant Secretary-Treasurer
DATE: November 29, 2022
SUBJECT: 1st Quarter Financial Report 2022/23
COPIED TO: District Leadership Team

Recommended Action: The following is provided for information.

Overview:

In April 2022, the Coquitlam Board of Education approved a balanced Preliminary Budget for the 2022/2023 (FY22) fiscal year. In arriving at a balanced budget, adjustments were necessary to account for the shortfall in grant funding and financial impacts resulting from the pandemic on our international program and rising costs of supplies and services from inflation. The shortfall in grant funding was due to the continued lack of funding for inflation and statutory rate increases for Canada Pension Plan, Employment Insurance, Work Safe and other contractually negotiated benefits.

The Preliminary budget was stabilized through the use of our accumulated financial reserves policy as amended and adopted by the Board during the year. This resulted in the inclusion of \$3.75 million of accumulated reserves amalgamated from the previous three years and \$1.3 million from the education stabilization fund and savings from the closure of the Sick Leave Benefit Plan.

The following 1st Quarter/Period Financial Update and Outlook reports on the financial impact of activities that occurred during the summer months (July and August) and one month of regular classroom instruction through September 30, 2022. From these activities and other gathered information, Management provides an initial preliminary outlook for the year.

At the time of preparing this report, we are anticipating a cautious neutral financial outlook for the year. As anticipated, the school year started as normal, with regular in-class instruction and minimal disruption from the COVID-19 Pandemic. The school district is following the provincial communicable disease protocols for COVID-19, including regular cleaning and disinfection in schools.

Last year, the school district received \$733,663 in Restart Funding which was used to support 10 additional custodial positions and \$547,000 in Federal funding for improved ventilation. There have been no further announcements for similar funding for the current year.

In Spring, 2022 SD43 included hyper-inflation as a significant risk in its annual Risk Registry. Following the updates to the registry, the Board of Education and senior staff lobbied and created awareness of this issue with MLAs, BCSTA, BCSSA, and BCASBO. In late August, the Ministry announced the Student and Family Affordability Fund, a provision of one-time special purpose funding to school districts to increase food security for students and their families and to support students, parents and guardians with affordability concerns due to hyper-inflation. Our school district has been provided an allocation of \$3 million that will be used to improve students access to nutritional food/meals before, during and after the school day and directly offset cost to parents, guardians, and students such as cost of field trips, fees, extra curricular fees, and school supplies.

Aside from this federally funded Student Family and Affordability grant and below noted enrollment related changes, we do not expect the Ministry grants or the operating expenditures to deviate significantly from budget.

International Education enrolment and associated revenues are trending slightly above budget. However, we continue to remain cautious in making any adjustments to the budget until we have confirmed that the students have arrived and begun the program. In addition, since many of these students are at the secondary level, some of them are able to complete their program early and often leave after the first semester. Confirmation of second semester enrollment is required to provide a more accurate enrolment and revenue number. International Education provides much of the funds that underpins the accumulated financial reserves policy, which helps to provide ongoing stability and sustainability.

Rental revenues are trending as expected and investment revenues are trending above due to the rise in interest rates.

Enrolment (School Aged Students) was trending up at 598.69 FTE towards the end of September and once the 1701 was completed, the final result was a net increase of 660 FTE school age students compared to the February 2022 enrolment estimates submitted to the Ministry of Education and Child Care. The count for Unique Learners was also up considerably in the Level 2, Level 3 and ELL categories. The net result of these increases will be additional grant funding of approximately \$8.8 million.

A full complement of teachers (307.9 FTE positions) has been employed through the Classroom Enhancement Fund (CEF). This is an increase of 5 FTE over the previous year resulting from classroom additions under the best-efforts requirement for class size and composition limits. The district will be submitting its initial CEF report for current year staffing requirements on October 14th. The Ministry will review the submission and confirm the actual funding allocation in mid December. Salary and Benefit costs are expected to align within budgeted provisions.

Service and supply expenditure accounts appear to be reasonably established for the year.

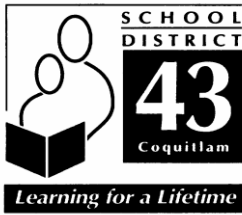
Funding for capital expenditures is sourced primarily through the Ministry of Education and Childcare (MECC). However, the School District is expected to contribute to or fund classroom additions, new schools, portables, and facility maintenance and improvements. We have moved forward by allocating a portion of the previous year's surplus to address this need for maintenance as well as supporting identified

technology initiatives. There is however no local capital funding remaining to address classroom additions and new school contributions beyond the amount already committed towards Burke Mountain Middle/Secondary.

Risks to Outlook:

There are several risks to our outlook beyond the potential unknown emergent issues, the five most significant are noted below.

- School operations began as normal with regular in-class instruction. While vaccination rates are high and will help to reduce exposure levels to COVID-19, spread of variants in the fall and winter season could impact employee absences, and the potential for increased expenditures for TTOC's and staff replacement costs.
- Funding adequacy to meet required best efforts in the implementation of the teacher restored collective agreement language (class size and class composition) that flows from the Supreme Court of Canada's decision in November 2016 is not confirmed until December. Any underfunding by the Ministry could result in having to absorb the difference in the operating funds.
- Staffing recruitment challenges resulting from the cost of living in the lower mainland and unprecedented increase in student enrollment from all Metro Vancouver school districts making hiring staff even competitive in an already tight market.
- Increases in student enrollment combined with increases in students with unique needs is resulting in additional operational challenges highlighted by Provincial funding inadequacies and greater demand for staffing in specialized positions.
- Inflation not being funded from the Ministry resulting in reduced services to schools in all facets of school district operations and having to do more with less financial resources. This risk is even more prevalent this year due to hyper-inflation not seen in over 40 years.
- The continued need to use local capital funds to meet best effort requirements for additional classroom space which is not funded by the Ministry of Education. There is a further expectation that school districts will be required to contribute funding toward future classroom additions, portables (please note that historically the Ministry has not typically funded for classroom additions and portables in existing school sites), and new schools, as was evident with the \$25 million contribution requirement for the approval of Burke Mountain Middle/Secondary. With little uncommitted capital funds available, it will become necessary to redirect funds out of the classroom to meet capital needs, including but not limited to purchases of portables for enrollment growth.
- Collective Agreement bargaining negotiations commenced during 2021/22 school year but were not completed prior to expiration. While CUPE has reached an agreement at the provincial level, local bargaining is still ongoing. Negotiations with BCTF are continuing at the provincial level but local bargaining is complete. While the potential for strike action appears to be low, any labour disruptions could significantly impact the educational system and damage strong working relationships that the district has built with staff. Historically, the Province has underfunded school districts when it comes to offsetting all monetary agreements in renewed collective agreements. The School District is not expecting a change in the historic underfunding, for this round of collective bargaining.



SCHOOL DISTRICT NO. 43 (COQUITLAM)

Office of the Secretary-Treasurer

MEMORANDUM

TO: Mohammed Azim, Secretary-Treasurer/CFO
FROM: Nita Mikl, Assistant Secretary-Treasurer
DATE: November 29, 2022
SUBJECT: **Financial Update 2022/23 – Cost Pressure Review**
COPIED TO: P. Gartland, Superintendent/CEO

Recommended Action: The following is provided for information.

The finalization of the student enrolment numbers, and the corresponding grant funding implications have been completed. This provided the opportunity for the DLT to recommend how any available funds should be allocated for the balance of this year as part of the School District's *Budget Process* administrative procedure. The following information is provided as a supplement to the 1st quarter financial reporting completed as of September 30, 2022 and incorporates decisions made through to October 31, 2022

Additional Sources of Revenue/School Start-up

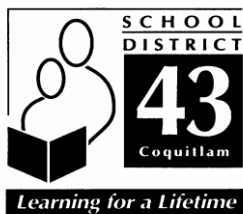
Incremental funds this year are sourced from increased basic enrolment and supplemental funding associated with increased numbers of unique student needs. This results in grant funding Increases of \$8.8 million.

Expenditure Allocations

The DLT approach to the allocation of available funds was performed utilizing two criteria, costs that were required to be funded due to health, safety, or governmental requirements; and the determination and priority of how submitted initiatives met the three strategic goals and identified objectives of *Directions 2025*. A consideration again this year are known, and unknown costs associated with pandemic related requirements. A summary of funding allocations is captured on the attached report.

Coquitlam School District
2022/23 Cost Pressure Funded Allocations

Description	Operating Fund	Special Purpose Funds	Intellectual Development	Human & Social Dev.	Organizational Capacity	Cross Cutting Themes			
	Amount	Amount	Goal 1	Goal 2	Goal 3	TECHNOLOGY		SOCIAL ENGAGEMENT	
Education Assistants (16.4 FTE)	873,028		●	●					
Teachers (27 FTE Operating, 15 FTE SPF) - Enrollment/CEF	3,234,885	1,805,488	●	●					
Permanent TTOCs (15 FTE)	745,655				●				
Youth Worker/Bussing Costs (1 FTE - Temp) - Coast Salish	165,596				●				●
Youth Worker (0.5 FTE) - Young Parent Program	42,500			●					
Capital - Portables for growth	2,250,000				●				
Conversions of 2 Secondary Libraries to Learning Commons	100,000		●				●		
Supplies and Services - Inflation, enrollment and contractual related increases	745,979		●		●		●		
Provincial Online Learning - Start up costs	50,000		●		●				
Take a Hike - Start up costs	60,000		●		●				
Admin and Excluded Wages - estimated grid rate/step increases	544,070				●				
Total	8,811,713	1,805,488							



SCHOOL DISTRICT NO. 43 (COQUITLAM)

Office of the Secretary-Treasurer

MEMORANDUM

TO: Finance and Audit Committee

FROM: Mohammed Azim, Secretary-Treasurer/CFO

DATE: November 29, 2022

SUBJECT: Budget Process 2023/24

COPIED TO: District Leadership Team

Recommended Action: Recommend that the Board of Education accept the proposed 2023/24 Budget process as recommended by the Finance & Audit Committee.

Background: The 2023/24 budget approach is proposed to follow the same budget process as used in this past year which incorporated the opportunity for stakeholders to make public presentations to the Board in February, after the amended budget for the current year but prior to the development of the following years annual budget.

This process is intended to be more consultative, by allowing stakeholders to provide their input into the budget development process. The process will continue to feature user friendly documents and frames financial information in a manner that is more accessible to stakeholders.

As per previous practices, budget priorities and decisions will be based on the goals and objectives outlined in *Directions 2025* and the financial governance and accountability best practice requirements of the Ministry.

The budget process will also continue with partner group meetings to review budgetary information and reaffirm budgetary discussions that have been ongoing throughout the year. The formal presentation of the preliminary budget by management takes place in April. This is followed by stakeholder delegation comments in response to the preliminary budget in mid-April and the presentation of the final preliminary budget at the end of April. The budget process has been pushed back by a week as a result of how the calendar flows this year.

The proposed schedule of Board budget meetings is as follows:

1. Partner Group Meetings – January/February 2023

The Board will meet individually with each of the following groups Partner Groups for budget input and consultation: CTA, CPVPA, CUPE and DPAC.

2. Stakeholder Input into the 2023/24 Budget Development Process: February 21, 2023 Staff will make a brief presentation including:

- Stakeholder Budget Input Process,
- History of Stakeholder Submissions
- Identified Financial Risks

The Board will receive stakeholder input and comments

3. Presentation of Preliminary Budget: April 11, 2023

The presentation of the preliminary budget at the Regular Public Board Meeting will allow stakeholders to see the main themes and priorities in the budget, based on the strategic goals, and first ideas on how to achieve a balanced budget. The Board and Public will have the opportunity to ask questions. The Board has the opportunity to deliberate the proposed budget.

4. Board Deliberation and Stakeholder comments on the Proposed Budget: April 18, 2023

Stakeholder will have the opportunity to comment on the proposed 2023/2024 budget, that will take place at this Special Public Board Meeting. The Board has the opportunity to engage staff and deliberate the budget.

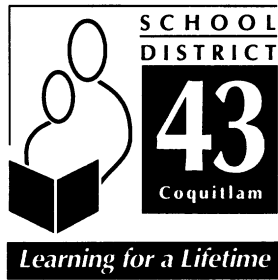
5. Final Presentation and Board Approval of Budget: April 25, 2023

At the Regular Public Board Meeting, the budget will be presented for approval. This will incorporate any changes requested by the Board based on their deliberation.

The user friendly documents that will be available online to the public will include the following:

- [Budget Consultation Guide](#)
- [Guidelines for Delegations](#)
- Budget Presentation (*to be placed on the public website in April 2023 aligned with the approved budget*)
- [Budget 2022-23 & Three year Financial Plan Assumptions & Glossary of Terms](#)
- Budget FAQs
- [Financial Statements](#)
- [Financial Statement Discussion & Analysis](#)

- [Guide to Financial Statements](#)
- [BC Ministry of Education Funding & Allocation Information](#)



School District No. 43 (Coquitlam)

MEMORANDUM

TO: Patricia Gartland
Superintendent of Schools

FROM: Reno Ciolfi, Assistant Superintendent
Craig Mah, District Principal of School Services and Special Projects (Programs of Choice)

DATE: November 29, 2022

RE: **Board/Authority Authorized (BAA) Course Approvals**

A motion to approve one Board/Authority Authorized Courses is requested

Social Dynamics in Tabletop Role Playing Games was written by teachers Cary Brett, Mike Schoenhals, Angela Beckett and Sue Henderson at Riverside Secondary.

This course is an option for students who want to strengthen their interpersonal, intrapersonal, and leadership skills. This course will provide an environment that empowers students to use their interests and strengths to accomplish their goals. Social Dynamics in Tabletop Role Playing Games will be included among leadership course offerings. This course is intended for students whose interpersonal profile may cause them to not enroll in a typical leadership class. The course focusses on the shared storytelling tabletop experience as the main vehicle for developing and practicing good communication skills.

The BAA courses will be presented by Reno Ciolfi, Assistant Superintendent and Craig Mah, District Principal of School Services and Special Projects, and teachers Mike Schoenhals, Angela Beckett and Cary Brett.



Board/Authority Authorized

Course: Social Dynamics in Tabletop Role Playing Games

School District/Independent School Authority Name: SD43 - Coquitlam	School District/Independent School Authority Number (e.g., SD43, Authority #432): SD43
Developed by: Cary Brett, Mike Schoenhals, Angela Beckett & Sue Henderson	Date Developed: November 2022
School Name: Riverside Secondary	Principal's Name: Jon Bruneau
Superintendent Approval Date (for School Districts only): November 29, 2022	Superintendent Signature (for School Districts only):
Board/Authority Approval Date: November 29, 2022	Board/Authority Chair Signature:
Course Name: Social Dynamics in Tabletop Role Playing Games	Grade Level of Course and Course Code (To Be Added by Learning Services): Grade 11 YIPS 11F
Number of Course Credits: 4 credits	Number of Hours of Instruction: 120 hours

Board/Authority Prerequisite(s):

Special Training, Facilities or Equipment Required:

All necessary books and materials for Tabletop Role Playing Games (TTRPG) are now available Online, many of them for free. Physical copies of some of the books may be beneficial for reference but are not essential.

Course Synopsis:

Social Dynamics in Tabletop Role Playing Games (Social Dynamics in TTRPGs) is a course option for students who have a desire to strengthen their interpersonal, intrapersonal, and leadership skills. This course will provide an environment that empowers them to use their interests and strengths to accomplish this goal. Social Dynamics in TTRPGs would be included in the Leadership department. This course, however, would be aimed at students whose interpersonal profile may cause them to not enroll in typical Leadership classes. The course focuses on the shared storytelling tabletop experience as the main vehicle for developing and practicing good communication skills.

Goals and Rationale:

Social Dynamics in TTRPGs will facilitate the acquisition of interpersonal and intrapersonal competencies as students work collaboratively in a shared storytelling environment. The knowledge acquired in this course will help students recognize and understand the importance of building strong working relationships with others. Beyond content knowledge, we know the strong correlation between social-emotional competencies and life success. This is the focus of Social Dynamics in TTRPGs.

The curriculum for this course has been designed to naturally develop Core Competency skills. Students will learn to notice and understand both the timing and application of such skills as assertiveness, communication, conflict management, empathy, social awareness, and teamwork. These components are required ingredients to establish successful interpersonal relationships with others. Interpersonal competencies involve the successful application of intrapersonal competencies such as self-awareness, integrity, initiative, goal setting, ethics, self-efficacy, self-regulation, and focus. Social Dynamics in TTRPGs will also focus on student acquisition and further development in the intrapersonal competencies.

The curricular cornerstone of this course lies within the 'Personal and Social' Core Competency. To achieve a successful play session, individuals need to feel valued and heard. TTRPGs require skillful coordination, cooperation, and interaction with others to make this happen. TTRPGs involve significant personal exploration and growth. Throughout any given session, individuals face many challenges and decisions that will have them explore facets of their beliefs, morality, and personal growth. Additionally, the three sub-competencies (Personal Awareness and Responsibility; Positive Personal and Cultural Identity; and Social Awareness and Responsibility) would naturally be explored throughout this course.

All TTRPGs are pencil and paper driven and therefore a considerable number of academic competencies apply to the course. Mathematics competencies are naturally embedded within this course. Probability is a significant piece of learning through chance using dice. Reference to these competencies appears throughout this document, when applicable.

First Peoples Worldviews and Perspectives:

Guiding Questions:

- How are First Peoples Principles of Learning (FPPL) embedded across the course?
- How will you authentically include voice?
- How will the course start locally?

Learning involves recognizing the consequences of one's actions and the exploration of one's identity.

Social Dynamics in TTRPGs facilitates opportunities for making meaningful connections with others as student groups interact with captivating storytelling. For players to truly buy into the game, they must feel welcome and included within their group before any gameplay even begins. Interaction is a key element of a successful session in a role-playing game. How we choose to interact with others in this session will dictate how positive the experience is for everyone at the table. The First Peoples Principles of Learning (FPPL) of recognizing the consequences of one's actions will be a core part of this course as students reflect on the success or failure of the interaction with each other after gameplay.

Learning is embedded in memory, history and story.

Social Dynamics in TTRPGs facilitates interactive storytelling through verbal and textual communication. Diverse methods of communication are employed at various times, such as improvisation, acting, conversations, writing, or oral storytelling. These styles of communication layer and build throughout the game, enriching the story, enhancing buy-in, and ultimately helping players connect with one another and strengthen many other aspects of the Core Competencies.

We have grounded this course in the above Principles. However, many FPPL are naturally woven into Social Dynamics in TTRPG and are noted throughout this document.

BIG IDEAS

Interactive Storytelling:

Supports oral storytelling to explore how we interact with others in a meaningful way.

Building Positive Relationships:

Working with others towards a shared goal requires creating meaningful relationships and respectful connections.

Internal Connectedness:

Recognizing my intrapersonal strengths and weaknesses informs my understanding of group dynamics.

Leadership:

Leadership and positive membership of a group are intertwined and essential for success.

Creative Design:

Storytelling manifests in both 2D and 3D physical artistic expressions.

LEARNING STANDARDS

Curricular Competencies	Content
<p><i>Students are expected to do the following:</i></p> <p>Interactive Storytelling</p> <ul style="list-style-type: none"> • Apply the basic rules and concepts of TTRPG to support role-playing • Create engaging, collaborative stories that provide interesting circumstances to practice better communication and apply the <i>oral storytelling tradition (FPPL)</i> • Through collaboration, provide a detailed account of their individual hero's journey as well as how it relates to others' heroes as a part of a larger, overarching story. • Respectfully exchange ideas and viewpoints from diverse perspectives to build shared understanding and extend thinking • Communicate with intentional impact, in well-constructed forms that are effective in terms of audience and in relation to storytelling purpose 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> • The basic rules of TTRPGs • How to structure a non-linear storyline • <i>Connect oral storytelling with First Peoples Principle of Learning (FPPL) is embedded in memory, history, and story'</i> • How collaborative storytelling works • <i>Know the oral storytelling tradition of First Peoples of Canada</i> • The basic design of a 'Hero's Journey' • How meaning and intent depend upon and change with language usage • What "Yes, and" thinking is, and when it is appropriate to employ • When it is appropriate to redirect the story or to reaffirm character boundaries

<ul style="list-style-type: none"> • Think critically, creatively, and reflectively to explore ideas within, between, and beyond story • Players and the Game Master apply the basic rules and concepts of TTRPG through recognizing that some <i>knowledge is sacred and only shared with permission and/or in certain situations (FPPL)</i> • Think “outside the box” to get innovative ideas and persevere to develop them 	
<p>Building Positive Relationships</p> <ul style="list-style-type: none"> • Identify when characters are demonstrating passive, assertive, or aggressive behaviour • Express their opinions and concerns through engagement in role-playing activities and practicing assertive body language and tone of voice • <i>Reflect on the connection between building positive relationships at the community level with the FPPL ultimately supports the well-being of self, the family, the community, the land, the spirits, and the ancestors’</i> • Communicate their wants, needs and thoughts in a respectful way • Summarize communication styles (aggressive, passive, passive-aggressive, and assertive) • Adopt and apply the appropriate conflict management strategies including <i>restorative circles which is a holistic conflict resolution strategy (FPPL)</i> • Reflect on personal choices in conflict and discern future decisions based on expected outcomes • Explain why conflict management is important • Connecting with the community at large through activities such as play-days at local middle schools 	<ul style="list-style-type: none"> • Define assertiveness • Understand verbal and nonverbal strategies for assertiveness • Body language, vocal inflection, and word choices all affect assertiveness • <i>Awareness of the connection between building positive relationships and the FPPL involves recognizing the consequences of one’s actions</i> • Differences between being aggressive, passive, passive-aggressive and assertive • Awareness of personal wants, needs and thoughts to form opinions and make increasingly autonomous decisions about what one considers right versus wrong • Explain or illustrate why assertiveness is important • Define conflict management and <i>restorative circles</i> • Awareness of personal tendencies to conflict management • Identify the 5 general approaches to managing conflict • Differentiate between constructive conflict management, which can lead to stronger relationships, and destructive conflict management, which can potentially result in violence
<p>Internal Connectedness</p> <ul style="list-style-type: none"> • Identify personal likes/dislikes • <i>Interactive storytelling with the FPPL: ‘Learning is holistic, reflexive, reflective, experiential and relational’ giving a sense of place in the world through community and allowing students connect in their sense of self.</i> 	<ul style="list-style-type: none"> • Define self-regulation • Identify many acceptable means of self-regulation • Recognize need and context for using self-regulation strategies • <i>How self-efficacy includes the FPPL requires exploration of one’s identity’ and learning involves patience and time</i>

<ul style="list-style-type: none"> • Self-regulate by recognizing and identifying different emotions through self-reflective practices • Develop personal self-efficacy through completing moderately challenging tasks • Construct meaningful personal connections between self, story, and world 	
<p>Leadership</p> <ul style="list-style-type: none"> • Identify various leadership skills and styles • Use the appropriate leadership skill or style depending on the context and individual preferences • <i>The community involvement along with the interaction with teachers connects with the FPPL 'Learning involves generational roles and responsibilities'</i> • <i>Apply the 4 R's: respect, relevance, reciprocity, and responsibility (FPPL)</i> • Provide peers with a safe, inviting space to collaborate in and practice leadership skills • Model to each other appropriate, positive group behaviours • Balance leadership and followership roles by identifying individual strengths and styles in group dynamics • Recognize and examine diverse perspectives on leadership roles 	<ul style="list-style-type: none"> • Identify leadership and collaboration skills • <i>Know how to support the wellbeing of oneself through community from collaboration skills and group dynamics (FPPL)</i> • Identify the traits and strengths associated with effective leadership in our society • Differentiate between different group dynamics and social contexts
<p>Creative Design</p> <ul style="list-style-type: none"> • Create various forms of media, both 2D and 3D, to enhance gameplay • Create different modes of gameplay and/or adapt existing gameplay to add personal touches to play modes • Express individuality through media creation activities such as 3D Printing, portrait design, story recaps, video montage, character portraits, cartography and other forms of technology and art • <i>FPPL: 'Learning is holistic, reflexive, reflective, experiential and relational'</i> applies to many aspects of creative design in Social Dynamics of TTRPG. 	<ul style="list-style-type: none"> • Recognize the many forms of art associated with oral storytelling in TTRPG • Understand how various forms of art and media contribute to the richness of story design • <i>Know how creative design involves the exploration of one's identity (FPPL)</i> • Awareness of how the design and use of 3D miniatures follows the STEAM (Science, Technology, Engineering, Art/Design, and Math) model of creativity and critical thinking

Big Ideas – Elaborations

- **Interactive Storytelling:** a form of telling a story that is not predetermined and includes more than one person. Interactive storytelling in TTRPG is a great activity to practice strong interpersonal skills. Interactive storytelling follows the oral storytelling tradition of First Peoples.
- **Building Positive Relationships:** a type of behavior that promotes the norms and values of society. At the heart of any story is conflict. TTRPG provides opportunities for students to work together as a team to overcome fictitious conflict and practice strong interpersonal relationship skills.
- **Leadership:** TTRPGs provides opportunities to practice leadership skills through taking the lead in storytelling (as the Game Master) and through party/group interaction.
- **Creative Design:** the game play experience in TTRPGs can be enhanced through the use and creation of various forms of art including character portraits, 3D modeling, miniatures, map making, music and sound composition, environment sketches and dramatic performance (acting).

Curricular Competencies – Elaborations

- **Basic Rules & Concepts of TTRPG:** Tabletop Role Playing Games vary in scope regarding the rules required to play. The entry point into the game is low, but there are different options to enhance the complexity of the game. Due to this “easy entry, high mastery” nature of the game, there are numerous options on how the game can be run. Ultimately, the basic rules of the game are presented as a guideline for the Game Master (GM) - *see below* - to tailor to their Player Character’s (PC’s) skills and interests. All supporting documents and materials are flexible guidelines rather than fixed rules that must be strictly adhered to. This setup allows a great deal of agency for all participants and requires each group to determine which rules they collectively value most, providing continuous opportunities for highly collaborative and *interactive storytelling*. As a result of this open-ended structure, games are intrinsically unique and will vary greatly from GM to GM: no two games will ever be the same.
- **Core Concept:** TTRPG involves encounters that requires group problem solving. Participants, or players, practice strong interpersonal skills to effectively overcome encounters. The general concepts of TTRPG involve a world and an overarching story developed by the GM where players exist, solve problems, and interact in a dynamic and shifting environment. Games of TTRPG are typically called “campaigns” and last numerous “sessions”. The creation of the primary story by the GM and the subsequent collaborative storytelling that includes the players is deeply rooted in FPPL, as the nature of the collective story requires all players to be reflexive and reflective as well as to rely on experiential knowledge. They play to create a story that is inclusive and considerate of all individuals’ abilities and beliefs, while recognizing the need for all players to work together to ensure that they are successful in doing so. This emphasis on collaborative storytelling, both the creation and delivery of, addresses many different English Language Arts Curricular Competencies. Furthermore, there are direct correlations to several of the curricular competencies for Leadership courses, as the game hinges upon successful group interactions and leadership being demonstrated by all group members at varying times.

- **Game Master (or GM):** Each game of TTRPG requires a singular Game Master, which is sometimes referred to as a Game Master in other styles of games. This role is essential for the structure of the game, as they control the world, the story, and populate the game with non-player characters (NPCs), all of which provide interactions for the players. The GM's role also incorporates rule interpretation and adjudicating decisions. As such, this role requires strong *leadership skills* as there are often conflicts that arise during the game that put the GM in a position to make a quick decision or ruling, which in turn requires effective *communication skills* to elaborate on these decisions and/or judgements to satisfy their player's needs.
- **Character:** players assume the role of a Player Character (PC) and engage in the storytelling by assuming the attributes and abilities of that character. By assuming this role, students can immerse themselves in the story and world provided for them by the GM, where their actions have in-game consequences (for better or for worse). This requires students to build upon their *internal connectedness* so that they can authentically connect with their surroundings in-game. Even though they are inhabiting the mind of their character, students will be able to use their own identity and personality to shape this character, relating to the FPPL that learning requires exploration of one's identity.
- **Role Playing:** role playing in TTRPG includes creating a character, designing a background story, and inhabiting the character's mindset while participating in the interactive group storytelling. While the degree to which students will ultimately role play their characters is up to the individual, that they are inhabiting the mind of a character and must act as this different "person" connects to several different curricular competencies from both English Language Arts as well as Drama courses.
- **Encounters:** there are a wide range of encounters that GMs can provide for the players that involve a many different skills in TTRPG. Encounters can vary from conversations between PCs and NPCs, combat encounters, puzzle encounters, environmental challenges, and others. These different encounters afford various opportunities for the players to utilize several different skills such as *interactive storytelling*, *leadership* for the PCs where the GM can put one or two players in a position where their specific skillsets are required, or *internal connectedness* through different challenging encounters where players are required to maintain their composure through difficult scenarios. Some encounters will also require players to weigh different outcomes and use mathematical processes to come to a decision using probability, directly relating to several Mathematics Curricular Competencies.
- **Self-Regulate:** TTRPG requires a large amount of self-regulation as there are dynamic relationships at play, and not everyone can be the star (or the main character) at all points in time. A great deal of time in-game is spent sharing the spotlight with others, which for many individuals requires a recognition or change in self-regulation to prevent overshadowing others. In all games of TTRPG, *internal connectedness* is required to know and identify times where self-regulation is a must for the betterment of the group dynamic, further allowing for *positive relationships* to be fostered.
- **Self-Reflective Practices:** self-reflection is an essential aspect of a successful game of TTRPG as it provides the individual, whether GM or PC, a chance to digest a session of a game to better their own playing. For example, a GM may reflect on a puzzle that their PCs struggled with and conclude that they were not as clear as they could have been in their description, giving them an opportunity to grow and improve upon their *creative design*. From the other side, a player may reflect on a time where they could have shown stronger *leadership* by speaking up when there was an opportunity to do so and may resolve to act upon this more rapidly in the future. Additionally, one way learning often takes place in TTRPG is through the actions of the students and, more importantly, the consequences that occur because of these in-game actions, which is the basis of

the FPPL that learning involves recognizing the consequences of one's actions.

- **Creative Opportunities in TTRPG:** TTRPG lends itself well to various mediums of creative expression to enhance overall gameplay, allowing for both Game Masters and players to exhibit and inhabit the *interactive* world through *creative design*. For example, players can create a character that they want to become, allowing them to design the look and expressions they would like their character to have. They can then create 3D printed miniatures that represent their characters, design portraits, or even cosplay their characters to further bring their characters to life. Game Masters must have thorough knowledge of their world, meaning that opportunities such as cartography or NPC portraits allow for further world building. Another option that some students might take advantage of is to do some coding to write different programs to use in different applications to make their TTRPG games run more to their liking. These different opportunities are broad in scope and different students will gravitate toward different modes of expression, but there are several different STEAM opportunities for students to explore these modes of creation such as 3D model design or cartography. Additionally, these pursuits can relate to a wide variety of different curricular competencies from different areas such as Art, Drafting, Media Design, or even Programming.

Content – Elaborations

- **Basic Rules:** the core/essential game rules needed to play a TTRPG.
- **Interpersonal Skills:** Listening attentively, working in a team environment, Being responsible, Being dependable, Exhibiting leadership qualities, Motivating others, Being adaptable, Exercising tolerance, practicing empathy, managing conflict
- **Intrapersonal Skills:** Self-Regulation Strategies, Thought analysis, Self reflection, Mindfulness strategies
- **Leadership:** Understanding personal responsibility versus group responsibility, Being accountable, Mentoring others, Planning for success
- **Creative Design:** 3D modeling, Acting, Miniature painting, Character sketching, Costume design, Cartography, Coding

Recommended Instructional Components:

- Collaborative group work
- Role-playing and simulations
- Class and group discussions
- Reflective Journals
- Competency Questionnaires
- Student Presentations
- Project based learning
- Observations

- Interviews
- Direct Instruction
- Debates
- Videos

Recommended Assessment Components (Ensure alignment with the [Principles of Quality Assessment](#)):

- Journaling
- Peer Assessment
- Self-Assessment
- Performance Assessment
- Oral Presentations
- Quizzes and Exams

Learning Resources:

- Caillois, R. (1961). *The definition of play and the classification of games*. Free Press of Glencoe, Inc.
- Circle Forward by Carolyn Boyes and Kay Pranis.
- Chaplan-Hoang, A. (2021). Dungeons, Dragons, and Drama Therapy: A Digital Approach for Teenagers on the Autism Spectrum.
- Chung, T. S. (2013). Table-top role playing game and creativity. *Thinking Skills and Creativity*, 8, 56-71.
- Clark, Ron. *The Essential 55: An Award- Winning Educator's Rules for Discovering the Successful Student in Every Child*. New York, Hyperion. 2003.
- Daniau, S. (2016). The transformative potential of role-playing games—: From play skills to human skills. *Simulation & Gaming*, 47(4), 423-444.
- de Castell, S. & Jenson, J. (2003). OP-ED Serious play. *J. Curriculum Studies*, 35(6), 649-665.
- de Castell, S. & Jenson, J. (2007). Digital games for education: When meanings play. *Intermediality*, (9), 113-132.
- [D&D Educator Resources](#): Wizards of the Coast offers free kits for schools and educators wishing to use D&D in school settings
- [D&D Style Guide: Writing and Editing](#): a DM's reference guide to correct abbreviations, spelling, and capitalization when writing about and within the world of Dungeons & Dragons
- Fullerton, T. (2014). *Game Design Workshop: A Playcentric Approach to Creating Innovative Games, Third Edition* (3rd ed.). A K Peters/CRC Press.
- Funk MA, S. (2021). Examining The Implications Of Tabletop Roleplaying Games For Use In Leadership Development: An Integrative Review.
- Heath, C., & Heath, D. (2017). *The power of moments: Why certain experiences have extraordinary impact*. New York: Simon and Schuster

- Henrich, S., & Worthington, R. (2021). Let your clients fight dragons: A rapid evidence assessment regarding the therapeutic utility of 'Dungeons & Dragons.' *Journal of Creativity in Mental Health*, 1–19.
- [How I Use D&D in the Classroom](#): a website on the use and implementation of D&D in the classroom.
- Huizinga, J. (1955). *Nature and Significance of Play as a Cultural Phenomenon*. Beacon Press.
- Kafai, Y., & Burke, Q (2015). Constructionist gaming: Understanding the benefits of making games for learning. *Educational Psychologist*, 50(4), 313-334.
- Kafai, Y., Richard, G., Tynes, B., et al. (2016). *Diversifying Barbie and Mortal Kombat: Intersectional perspectives and inclusive designs in gaming*. Carnegie Mellon: ETC Press.
- Katz, J. (2018). *Ensouling our schools: A universally designed framework for mental health, well-being, and reconciliation*. Portage & Main Press.
- Lasley, J. (2020). An Examination of Gaming Environments in Dungeons and Dragons Groups
- Lasley, J. (2022). Role-playing games in leadership learning. *New Directions for Student Leadership*, 2022(174), 73-87.
- [Personal and Social Definition](#): BC curriculum guide for personal and social core competency
- [The Skills That Matter](#): Teaching Interpersonal and Intrapersonal Competencies in Any Classroom
- [Wizards of the Coast](#): creators of the Dungeons and Dragons game.



Benefits of Social Dynamics in TTRPG 11

By: Cary Brett, Angela Beckett, and Mike Schoenhals

Leadership – Where This Course Fits In

- Not a traditional "Green Shirts" Leadership class
 - That's not to say typical Leadership students are not welcome!
- While it is valuable for already strong leaders to continue refining their skills, we strongly believe that there is a need for **all** students to learn valuable leadership skills.
- TTRPGs require a great deal of social interaction, a key in **all** Leadership classes
- All TTRPGs have defined roles for players, providing a leadership framework within the game
- Requires **all** group members to step up and be the leader **at different times**
 - The storyteller, the puzzle solver, the brave adventurer, etc.

Leadership – Building Confidence

- To get the best of a student's ability, we need to meet them where they are at
- We have seen, through different clubs we three are involved in, that there is a large group of students who demonstrate these different leadership qualities while involved in TTRPGs where they may not feel as confident in demonstrating these qualities in other educational realms
- Leadership courses have a large emphasis on building confidence in the enrolled students, this course is designed for this exact purpose, in this class, other courses, and beyond the school

Social Emotional Learning (SEL)

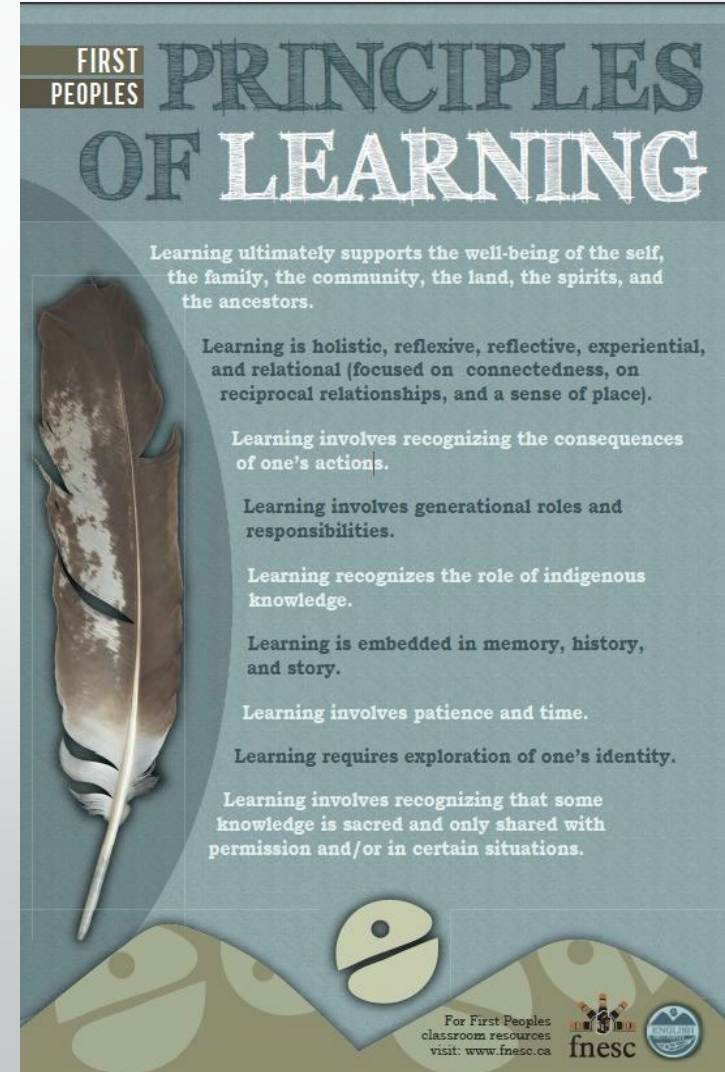
- We are seeing a significantly higher number of students now dealing with anxiety, depression, and other mental-health issues post-covid:
 - significant difficulty with schoolwork
 - educational behavioural issues like paying attention and self-regulation
 - affects children's relationships with caregivers, peers, and teachers
- Self-confidence, self-control, social and self-awareness, empathy and a sense of well-being are predictive of academic success.
- Untapped well of potential leaders who may not thrive in a traditional Leadership course, but will when given the opportunity and responsibility in a safe setting

Social Emotional Learning (SEL)

- Studies are clear that humans acquire the life skills they need to succeed through play
 - Builds confidence; Quiet students can find their voice at the gaming table
 - Intrinsic motivation through something they are already interested in
- Role-playing is frequently used in Cognitive-Behavioural Therapy for skill-building and other forms of mental health support
- Cooperation vs. Competition:
 - Rather than compete, players work together and build strong communal bonds
 - Co-dependence translates into a sense of belonging & genuine social cohesion

Fantastic Connection to the First People's Principles of Learning

- Learning is embedded in memory, history and story.
- Learning involves recognizing the consequences of one's actions and the exploration of one's identity.
- Many of the other First People's Principles apply



Further Benefits:

- Motivated Audience
- Significant reading and writing involved
- Interesting Connection to Math
- Enrichment Opportunities involving STEAM
 - 3D Modeling and Printing
 - Miniature Painting
 - Character Sketches
 - Cartography
 - Programming (scripting logic)
 - Media Design



SCHOOL DISTRICT NO. 43 (COQUITLAM) OFFICE OF THE SECRETARY-TREASURER

MEMORANDUM

TO: Board of Education

FROM: Mohammed Azim, CFO and Secretary-Treasurer
Ivano Cecchini, Executive Director, Facility and Planning Services

DATE: November 29, 2022

SUBJECT: Creation of Additional Classroom Spaces -

COPIED TO: Patricia Gartland, CEO and Superintendent

Recommendation: For the Board of Education to approve the transfer of \$2,250,000 to Local Capital from the operating fund, for the creation of additional classroom spaces as identified below which will be captured in the 2022/23 amended budget.

Background:

Each year, classroom capacity needs are assessed and reviewed through our comprehensive Capital Planning Process including, research and analysis of the short, medium, and long term facilities needs of the school district.

A variety of measures are looked at to increase capacity and school utilization when enrolment is projected to increase. It has been determined that additional classrooms are required at Centennial Secondary, École Banting Middle, and at the middle level in the northeast sector of our district to meet projected short term enrolment pressures. The cost estimate for these additional classrooms spaces is \$2,250,000. The source of the funds is through a transfer from operational funds to local capital. This estimated cost breakdown is as follows.

- Estimated \$1,200,000: 5 additional classrooms to be created in the NLC/Gym building at Centennial
- Estimated \$1,050,000: 3 new portable classrooms at approximately \$350,000 each for purchase and installation (2 portable classrooms at École Banting Middle School and 1 portable classroom at either École Kwayhquitlum Middle School or Minnekhada School with the final location to be determined based on feasibility).

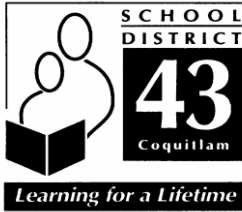
To note, these individual estimated amounts may vary but the total overall project budget will remain fixed at \$2,250,000.

Centennial Secondary's enrolment is projected to increase in the short, medium, and long term. The creation of the five classrooms at Centennial will save further operational funds down the road as these permanent classrooms will be in place instead of five portables. These classrooms will also help support students in neighbouring schools. For example, École Dr. Charles Best Secondary is also significantly over capacity and has limited ability to add additional space. Further, Dr. Charles Best Secondary is currently in the Business Plan Development Phase for a seismic upgrade with the Ministry of Education and Childcare. This seismic project will require significant swing space and having available space nearby will assist to alleviate enrolment pressures in the coming years.

École Banting Middle is located in a densifying neighbourhood with projected increased enrolment in the short, medium, and long term. Before the new school was approved, SD43 advocated to the Ministry of Education and Childcare to increase the capacity of Banting Middle School. This was also requested at the time of design and construction of the new school. These requests were not approved by the Ministry. An addition at Banting Middle School is a priority on the annual SD43 Capital Plan for the Ministry.

Until Burke Mountain Middle-Secondary School opens, additional capacity will be required in the northeast sector of the district in the short and medium term. This additional portable will be added to the area to help alleviate enrolment pressures at nearby schools.

The anticipated timeline for completion of these proposed additional classroom spaces is in the 2023-2024 fiscal year.



SCHOOL DISTRICT NO. 43 (COQUITLAM)

Office of the Secretary - Treasurer

MEMORANDUM

TO: Board of Education

FROM: Mohammed Azim, Secretary-Treasurer/CFO
Nita Mikl, Assistant Secretary-Treasurer
Kimberley Wakil, Manager, Financial Services

DATE: November 29, 2022

SUBJECT: **Statement of Financial Information (SOFI) Report**

COPIED TO: District Leadership Team

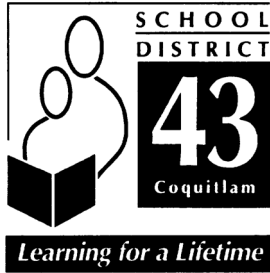
Recommended Action: That the Board of Education approve Statement of Financial Information (SOFI) Report for July 1, 2021 to June 30, 2022.

Background: The Statements and Schedules of Financial Information (SOFI) Report is an annual report that must be submitted to the Ministry of Education and Child Care within six months of the fiscal year end.

The SOFI Report consists of the following:

- Audited Financial Statement for the year ending June 30, 2022 (as previously approved).
- Other schedules:
 - Schedule of severance agreements – 1 reported
 - Schedule of guarantees and indemnities – none provided
- Schedule of debt – none issued
- Schedule of remuneration and expenses for elected officials
- List of all employees earning more than \$75,000 and their expenses
- List of payments to all vendors exceeding \$25,000
- Reconciliation to the Audited Financial Statements

Once the SOFI has been approved by the Board and submitted to the Ministry of Education and Child Care, it will be made available to the public on the District's website.



**Statements and Schedules
Of
Financial Information
July 1, 2021 to June 30, 2022
DRAFT**

School District No. 43 (Coquitam)

550 Poirier Street, Coquitlam, British Columbia, V3J 6A7 Phone (604) 939-9201

Serving the communities of Anmore, Belcarra, Coquitlam, Port Coquitlam and Port Moody

School District #43 (Coquitlam)
Statement of Financial Information

Fiscal Year Ended June 30, 2022

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2. Management Report
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4. Schedule of Guarantee and Indemnity Agreements
5. Schedule of Remuneration and Expenses including:
 - Statement of Severance Agreements
6. Schedule of Payments to Vendors including:
 - Reconciliation to Audited Financial Statements



Ministry
of Education

SCHOOL DISTRICT STATEMENT OF FINANCIAL INFORMATION (SOFI)

6049

SCHOOL DISTRICT NUMBER	NAME OF SCHOOL DISTRICT	YEAR
OFFICE LOCATION(S)	TELEPHONE NUMBER	
MAILING ADDRESS		
CITY	PROVINCE	POSTAL CODE
NAME OF SUPERINTENDENT	TELEPHONE NUMBER	
NAME OF SECRETARY TREASURER	TELEPHONE NUMBER	

DECLARATION AND SIGNATURES

We, the undersigned, certify that the attached is a correct and true copy of the Statement of Financial Information for the year ended

for School District No. _____ as required under Section 2 of the Financial Information Act.

SIGNATURE OF CHAIRPERSON OF THE BOARD OF EDUCATION	DATE SIGNED
Michael Thomas	
SIGNATURE OF SUPERINTENDENT	DATE SIGNED
Patricia Gartland	
SIGNATURE OF SECRETARY TREASURER	DATE SIGNED
Mohammed Azim	

EDUC. 6049 (REV. 2008/09)

SECTION 2

Management Report

**School District
Statement of Financial Information (SOFI)**

School District 43 (Coquitlam)

Fiscal Year Ended June 30, 2022

MANAGEMENT REPORT (DRAFT)

The Financial Statements contained in this Statement of Financial Information under the *Financial Information Act* have been prepared by management in accordance with Canadian generally accepted accounting principles and the integrity and objectivity of these statements are management's responsibility. Management is also responsible for all of the statements and schedules, and for ensuring this information is consistent, where appropriate, with the information contained in the financial statements.

Management is also responsible for implementing and maintaining a system of internal controls to provide reasonable assurance that reliable financial information is produced.

The Board of Trustees is responsible for ensuring that management fulfils its responsibilities for financial reporting and internal control. The Board of Trustees meets with management and the external auditors two times per year.

The external auditors, KPMG, conducted an independent examination, in accordance with generally accepted auditing standards, and express their opinion on the financial statements. Their examination does not relate to the other schedules and statements required by the Act. Their examination includes a review and evaluation of the board's system of internal control and appropriate tests and procedures to provide reasonable assurance that the financial statements are presented fairly.

On behalf of School District 43 (Coquitlam)

Patricia Garland, Superintendent

Mohammed Azim, Secretary Treasurer

SECTION 3

Audited Financial Statements

Audited Financial Statements of

School District No. 43 (Coquitlam)

And Independent Auditors' Report thereon

June 30, 2022

School District No. 43 (Coquitlam)

June 30, 2022

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School District No. 43 (Coquitlam)

MANAGEMENT REPORT

Version: 1068-9322-7340

Management's Responsibility for the Financial Statements.

The accompanying financial statements of School District No. 43 (Coquitlam) have been prepared by management in accordance with the accounting requirements of Section 23.1 of the Budget Transparency and Accountability Act of British Columbia, supplemented by Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board, and the integrity and objectivity of these statements are management's responsibility. Management is also responsible for all of the notes to the financial statements and schedules, and for ensuring that this information is consistent, where appropriate, with the information contained in the financial statements.

The preparation of financial statements necessarily involves the use of estimates based on management's judgment particularly when transactions affecting the current accounting period cannot be finalized with certainty until future periods.

Management is also responsible for implementing and maintaining a system of internal controls to provide reasonable assurance that assets are safeguarded, transactions are properly authorized and reliable financial information is produced.

The Board of Education of School District No. 43 (Coquitlam) (called the "Board") is responsible for ensuring that management fulfills its responsibilities for financial reporting and internal control and exercises these responsibilities through the Board. The Board reviews internal financial statements on a monthly basis and externally audited financial statements yearly.

The external auditors, KPMG LLP, conduct an independent examination, in accordance with Canadian generally accepted auditing standards, and express their opinion on the financial statements. The external auditors have full and free access to financial management of School District No. 43 (Coquitlam) and meet when required. The accompanying Independent Auditors' Report outlines their responsibilities, the scope of their examination and their opinion on the School District's financial statements.

On behalf of School District No. 43 (Coquitlam)

Michael Thomas	2022-09-20
Signature of the Chairperson of the Board of Education	Date Signed
Patricia Gartland	2022-09-20
Signature of the Superintendent	Date Signed
Mohammed Azim	2022-09-20
Signature of the Secretary Treasurer	Date Signed



KPMG LLP
PO Box 10426 777 Dunsmuir Street
Vancouver BC V7Y 1K3
Canada
Telephone (604) 691-3000
Fax (604) 691-3031

INDEPENDENT AUDITORS' REPORT

To the Board of Education of School District No. 43 (Coquitlam),
To the Minister of Education and Child Care, Province of British Columbia

Opinion

We have audited the financial statements of School District No. 43 (Coquitlam) (the "Entity"), which comprise:

- the statement of financial position as at June 30, 2022
- the statement of operations for the year then ended
- the statement of changes in net debt for the year then ended
- the statement of cash flows for the year then ended
- and notes to the financial statements, including a summary of significant accounting policies

(hereinafter referred to as the "financial statements").

In our opinion, the accompanying financial statements as at and for the year ended June 30, 2022 of the Entity are prepared, in all material respects, in accordance with the financial reporting provisions of Section 23.1 of the Budget Transparency and Accountability Act of the Province of British Columbia.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the "**Auditors' Responsibilities for the Audit of the Financial Statements**" section of our auditors' report.

We are independent of the Entity in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada and we have fulfilled our other ethical responsibilities in accordance with these requirements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter – Financial Reporting Framework

We draw attention to note 2 to the financial statements which describes the applicable financial reporting framework and the significant differences between the financial reporting framework and Canadian public sector accounting standards.

Our opinion is not modified in respect of this matter.

Other Information

Management is responsible for the other information. Other information comprises:

- Unaudited Schedules 1-4 attached to the audited financial statements; and
- Information, other than the financial statements and the auditors' report thereon, included in the Financial Statement Discussion and Analysis document.

Our opinion on the financial statements does not cover the other information and we do not and will not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information identified above and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated.

We obtained the Other Information, other than the financial statements and the auditors' report thereon, included in the Financial Statement Discussion and Analysis document and Unaudited Schedules 1-4 attached to the audited financial statements as at the date of this auditors' report. If, based on the work we have performed on this other information, we conclude that there is a material misstatement of this other information, we are required to report that fact in the auditors' report.

We have nothing to report in this regard.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of the financial statements in accordance with the financial reporting provisions of Section 23.1 of the Budget and Transparency and Accountability Act of the Province of British Columbia and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Entity's ability to continue as a going concern, disclosing as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Entity's financial reporting process.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit.

We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion.

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Entity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors' report. However, future events or conditions may cause the Entity to cease to continue as a going concern.
- Communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.



Chartered Professional Accountants

Vancouver, Canada
September 20, 2022

School District No. 43 (Coquitlam)

Statement 1

Statement of Financial Position

As at June 30, 2022

	2022 Actual	2021 Actual
	\$	\$
Financial Assets		
Cash and Cash Equivalents	159,028,312	171,617,090
Accounts Receivable		
Due from Province - Ministry of Education and Child Care	1,615,073	1,243,647
Other (Note 3)	7,309,620	10,852,195
Portfolio Investments (Note 4)	40,000,000	30,000,000
Total Financial Assets	207,953,005	213,712,932
Liabilities		
Accounts Payable and Accrued Liabilities		
Other (Note 5)	39,818,946	39,174,739
Unearned Revenue (Note 6)	18,425,772	15,217,156
Deferred Revenue (Note 7)	12,734,314	12,908,036
Deferred Capital Revenue (Note 8)	482,021,752	456,421,638
Employee Future Benefits (Note 9)	46,233,766	43,657,140
Capital Lease Obligations (Note 11)	1,119,113	1,863,557
Other Liabilities (Note 5)	10,102,622	10,244,101
Total Liabilities	610,456,285	579,486,367
Net Debt	(402,503,280)	(365,773,435)
Non-Financial Assets		
Tangible Capital Assets (Note 12)	639,193,616	596,760,118
Prepaid Expenses	478,533	512,484
Total Non-Financial Assets	639,672,149	597,272,602
Accumulated Surplus (Deficit)	237,168,869	231,499,167
Unrecognized Assets (Note 15)		
Contractual Obligations (Note 16)		
Contractual Rights (Note 17)		
Contingent Liabilities (Note 18)		
Approved by the Board		
Michael Thomas	2022-09-20	
Signature of the Chairperson of the Board of Education	Date Signed	
Patricia Gartland	2022-09-20	
Signature of the Superintendent	Date Signed	
Mohammed Azim	2022-09-20	
Signature of the Secretary Treasurer	Date Signed	

School District No. 43 (Coquitlam)

Statement 2

Statement of Operations
Year Ended June 30, 2022

	2022 Budget (Note 19)	2022 Actual	2021 Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education and Child Care	352,775,923	352,965,575	356,677,679
Other	5,000	51,072	51,204
Federal Grants	3,222,435	3,211,317	3,016,608
Tuition	14,616,616	19,413,942	20,605,113
Other Revenue	7,730,186	10,404,004	7,318,040
Rentals and Leases	1,758,296	2,356,481	1,498,238
Investment Income	1,451,047	1,939,734	2,295,992
Amortization of Deferred Capital Revenue	15,500,000	15,579,421	14,363,690
Total Revenue	<u>397,059,503</u>	<u>405,921,546</u>	<u>405,826,564</u>
Expenses			
Instruction	325,715,231	328,051,001	320,813,413
District Administration	14,395,960	11,202,465	32,531,497
Operations and Maintenance	63,311,461	60,422,400	53,408,266
Transportation and Housing	530,022	575,978	394,104
Total Expense	<u>403,952,674</u>	<u>400,251,844</u>	<u>407,147,280</u>
Surplus (Deficit) for the year	<u>(6,893,171)</u>	<u>5,669,702</u>	<u>(1,320,716)</u>
Accumulated Surplus (Deficit) from Operations, beginning of year		231,499,167	232,819,883
Accumulated Surplus (Deficit) from Operations, end of year		<u>237,168,869</u>	<u>231,499,167</u>

School District No. 43 (Coquitlam)

Statement 4

Statement of Changes in Net Debt

Year Ended June 30, 2022

	2022 Budget (Note 19)	2022 Actual	2021 Actual
	\$	\$	\$
Surplus (Deficit) for the year	(6,893,171)	5,669,702	(1,320,716)
Effect of change in Tangible Capital Assets			
Acquisition of Tangible Capital Assets	(48,500,000)	(63,805,876)	(50,699,243)
Amortization of Tangible Capital Assets	21,350,000	21,372,378	19,087,123
Total Effect of change in Tangible Capital Assets	(27,150,000)	(42,433,498)	(31,612,120)
Acquisition of Prepaid Expenses	-	(478,533)	(512,484)
Use of Prepaid Expenses	-	512,484	458,394
Total Effect of change in Other Non-Financial Assets	-	33,951	(54,090)
(Increase) Decrease in Net Debt, before Net Remeasurement Gains (Losses)	<u>(34,043,171)</u>	(36,729,845)	(32,986,926)
Net Remeasurement Gains (Losses)			
(Increase) Decrease in Net Debt		(36,729,845)	(32,986,926)
Net Debt, beginning of year		(365,773,435)	(332,786,509)
Net Debt, end of year		<u>(402,503,280)</u>	<u>(365,773,435)</u>

School District No. 43 (Coquitlam)

Statement 5

Statement of Cash Flows

Year Ended June 30, 2022

	2022 Actual	2021 Actual
	\$	\$
Operating Transactions		
Surplus (Deficit) for the year	5,669,702	(1,320,716)
Changes in Non-Cash Working Capital		
Decrease (Increase)		
Accounts Receivable	3,171,149	2,449,123
Prepaid Expenses	33,951	(54,090)
Increase (Decrease)		
Accounts Payable and Accrued Liabilities	644,207	(2,366,755)
Unearned Revenue	3,208,616	(6,157,844)
Deferred Revenue	(173,722)	(145,727)
Employee Future Benefits	2,576,626	16,562,637
Other Liabilities	(141,479)	396,927
Amortization of Tangible Capital Assets	21,372,378	19,087,123
Amortization of Deferred Capital Revenue	(15,579,421)	(14,363,690)
Total Operating Transactions	20,782,007	14,086,988
Capital Transactions		
Tangible Capital Assets Purchased	(12,530,916)	(9,646,616)
Tangible Capital Assets -WIP Purchased	(51,274,960)	(41,052,627)
District Entered	-	-
Total Capital Transactions	(63,805,876)	(50,699,243)
Financing Transactions		
Capital Revenue Received	41,179,535	32,601,454
Capital Lease Additions (repayments)	(744,444)	1,210,457
Total Financing Transactions	40,435,091	33,811,911
Investing Transactions		
Investments in Portfolio Investments	(10,000,000)	(6,000,000)
Total Investing Transactions	(10,000,000)	(6,000,000)
Net Increase (Decrease) in Cash and Cash Equivalents	(12,588,778)	(8,800,344)
Cash and Cash Equivalents, beginning of year	171,617,090	180,417,434
Cash and Cash Equivalents, end of year	159,028,312	171,617,090
Cash and Cash Equivalents, end of year, is made up of:		
Cash	159,028,312	171,617,090
	159,028,312	171,617,090

NOTE 1 AUTHORITY AND PURPOSE

The School District, established on July 1, 1946 operates under the authority of the *School Act of British Columbia* as a corporation under the name of “The Board of Education of School District No. 43 (Coquitlam)”, and operates as “School District No. 43 (Coquitlam)”. A board of education (“Board”) which is elected for a four-year term governs the School District. The School District provides educational programs to students enrolled in schools in the district and is principally funded by the Province of British Columbia through the Ministry of Education and Child Care. School District No. 43 (Coquitlam) is exempt from federal and provincial corporate income taxes.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

a) Basis of Accounting

These financial statements have been prepared in accordance with Section 23.1 of the *Budget Transparency and Accountability Act of the Province of British Columbia* supplemented by Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board. The Budget Transparency and Accountability Act requires that the financial statements be prepared in accordance with the set of standards and guidelines that comprise generally accepted accounting principles for senior governments in Canada, or if the Treasury Board makes a regulation, the set of standards and guidelines that comprise generally accepted accounting principles for senior governments in Canada as modified by the alternate standard or guideline or part thereof adopted in the regulation.

Regulation 257/2010 requires all taxpayer supported organizations in the Schools, Universities, Colleges and Hospitals sectors to adopt Canadian public sector accounting standards without any PS4200 elections effective their first fiscal year commencing after January 1, 2012.

Regulation 198/2011 requires that restricted contributions received or receivable for acquiring or developing a depreciable tangible capital asset or contributions in the form of a depreciable tangible capital asset are to be deferred and recognized in revenue at the same rate that amortization of the related tangible capital asset is recorded.

For British Columbia taxpayer supported organizations, these contributions include government transfers and externally restricted contributions.

The accounting policy requirements under Regulation 198/2011 are significantly different from the requirements of Canadian public sector accounting standards which requires that;

- government transfers, which do not contain a stipulation that creates a liability, be recognized as revenue by the recipient when approved by the transferor and the eligibility criteria have been met in accordance with public sector accounting standard PS3410; and
- externally restricted contributions be recognized as revenue in the period in which the resources are used for the purpose or purposes specified in accordance with public sector accounting standard PS3100.

As a result, revenue recognized in the statement of operations and certain related deferred capital revenue would be recorded differently under Canadian Public Sector Accounting Standards.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(continued)*

b) Basis of Consolidation

These financial statements reflect the assets, liabilities, revenues, and expenses of the reporting entity, which is comprised of all controlled entities. Inter-departmental balances and organizational transactions have been eliminated.

The School District does not control any significant external entities and accordingly no entities have been consolidated with the financial statements.

The School District does not administer any trust activities on behalf of external parties.

c) Cash and Cash Equivalents

Cash and cash equivalents include cash and highly liquid securities that are readily convertible to known amounts of cash and that are subject to an insignificant risk of change in value. These cash equivalents generally have a maturity of three months or less at acquisition and are held for the purpose of meeting short-term cash commitments rather than for investing.

d) Accounts Receivable

Accounts receivable are measured at amortized cost and shown net of allowance for doubtful accounts.

e) Portfolio Investments

The School District has investments in GIC's that have a maturity of greater than 3 months at the time of acquisition. Investments not quoted in an active market are reported at amortized cost less impairment, if applicable.

Impairment is defined as a loss in value of a portfolio investment that is other than a temporary decline and is included in the Statement of Operations.

f) Unearned Revenue

Unearned revenue includes tuition fees received for courses to be delivered in future periods and receipt of proceeds for services or products to be delivered in a future period. Revenue will be recognized in that future period when the services or products are provided.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(continued)*

g) Deferred Revenue and Deferred Capital Revenue

Deferred revenue includes contributions received with stipulations that meet the description of restricted contributions in the Restricted Contributions Regulation 198/2011 issued by Treasury Board. When restrictions are met, deferred revenue is recognized as revenue in the fiscal year in a manner consistent with the circumstances and evidence used to support the initial recognition of the contributions received as a liability as detailed in Note 2(o).

Funding received for the acquisition of depreciable tangible capital assets is recorded as deferred capital revenue and amortized over the life of the asset acquired as revenue in the statement of operations. This accounting treatment is not consistent with the requirements of Canadian public sector accounting standards which require that government transfers be recognized as revenue when approved by the transferor and eligibility criteria have been met unless the transfer contains a stipulation that creates a liability in which case the transfer is recognized as revenue over the period that the liability is extinguished.

h) Employee Future Benefits

i. Post-employment benefits

The School District provides certain post-employment benefits including accumulated sick leave, accumulated vacation pay, overtime, death benefits, early retirement, and severance/retirement allowances for certain employees pursuant to certain contracts and union agreements.

The School District accrues its obligations and related costs including both vested and non-vested benefits under employee future benefit plans. The future benefits cost is actuarially determined using the projected unit credit method pro-rated on service and using management's best estimate of expected salary escalation, termination and retirement rates and mortality. The discount rate used to measure obligations is based on the cost of borrowing and the rate of return is used for the pension assets.

The cumulative unrecognized actuarial gains and losses are amortized over the expected average remaining service lifetime (EARS�) of active employees covered under the plan.

The most recent actuarial valuation of the obligation was performed at March 31, 2022 and projected to March 31, 2025. The next valuation will be performed at March 31, 2025 for use at June 30, 2025. For the purposes of determining the financial position of the plans and the employee future benefit costs, a measurement date of March 31 was adopted for all periods subsequent to July 1, 2004.

The School District provides for non-teaching employees a defined benefit plan, including health and dental premiums during retirement. The plan was closed to new enrollees effective December 31, 2017. An actuarial valuation is conducted every three years. The most recent valuation of the obligation was performed at December 31, 2020 and projected for use at June 30, 2022.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(continued)*

h) Employee Future Benefits *(continued)*

ii. Pension Plans

Effective January 1, 2018, the Non-Teaching Pension Plan of School District 43, (Coquitlam) was closed to new enrollees and eligible active members were transferred to the Municipal Pension Plan. An actuarial valuation is conducted every three years. The most recent valuation of the obligation was advanced to December 31, 2020, with a measurement date of March 31, 2021 to capture the annuitization event that resulted in Non-Teaching Pension Plan assets and liabilities associated with all retirees and approximately half of the inactive members being transferred to Sunlife Financial. Active members, those on a leave of absence and those inactive members with reciprocal service in a BC public sector plan remained in the NTPP plan after the initial annuitization.

On February 9, 2022, the School District applied to receive approval from the Pension Regulator to “wind-up” the Plan effective December 31, 2021. The Regulator granted approval on February 28, 2022.

Following receipt of the approval, the Plan proceeded to transfer lump sum values to members who elected portability and for the remaining members, the School Board purchased annuities with Sunlife Financial under an addendum to the existing agreement.

The Plan’s assets were depleted to zero in June 2022 and there are no further obligations or assets remaining in the Plan.

The School District and its employees make contributions to the Teachers’ Pension Plan and Municipal Pension Plan. The plans are multi-employer plan where assets and obligations are not separated. The costs are expensed as incurred.

i) Environmental Remediation Costs

Liabilities are recognized for statutory, contractual, or legal obligations associated with the retirement of tangible capital assets when those obligations result from the acquisition, construction, development, or normal operation of the assets. The obligations are measured initially at fair value, determined using present value methodology, and the resulting costs capitalized into the carrying amounts of the related tangible capital asset. In subsequent periods, the liability is adjusted for accretion and any changes in the amount or timing of the underlying future cash flows. The capitalized environmental remediation cost is amortized on the same basis as the related asset and accretion expense is included in the Statement of Operations.

j) Liability for Contaminated Sites

Contaminated sites are a result of contamination being introduced into air, soil, water or sediment of a chemical, organic or radioactive material or live organism that exceeds an environmental standard. The liability is recorded net of any expected recoveries. A liability for remediation of contaminated sites is recognized when a site is not in productive use and all the following criteria are met:

- an environmental standard exists;
- contamination exceeds the environmental standard;
- the School District:
 - is directly responsible; or

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(continued)*

j) Liability for Contaminated Sites *(continued)*

- accepts responsibility;
- it is expected that future economic benefits will be given up; and
- a reasonable estimate of the amount can be made.

The liability is recognized as management's estimate of the cost of post-remediation including operation, maintenance and monitoring that are an integral part of the remediation strategy for a contaminated site.

k) Tangible Capital Assets

The following criteria apply:

- Tangible capital assets acquired or constructed are recorded at cost which includes amounts that are directly related to the acquisition, design, construction, development, improvement or betterment of the assets. Cost also includes overhead directly attributable to construction as well as interest costs that are directly attributable to the acquisition or construction of the asset.
- Donated tangible capital assets are recorded at their fair market value on the date of donation, except in circumstances where fair value cannot be reasonably determined, which are then recognized at nominal value. Transfers of capital assets from related parties are recorded at carrying value.
- Work-in-progress is recorded as an acquisition to the applicable asset class at substantial completion.
- Tangible capital assets are written down to residual value when conditions indicate they no longer contribute to the ability of the School District to provide services or when the value of future economic benefits associated with the sites and buildings are less than their net book value. The write-downs are accounted for as expenses in the Statement of Operations.
- Buildings that are demolished or destroyed are written-off.
- Works of art, historic assets and other intangible assets are not recorded as assets in these financial statements.
- The cost, less residual value, of tangible capital assets (excluding sites), is amortized on a straight-line basis over the estimated useful life of the asset. Work in progress is not amortized until assets are available for productive use. It is management's responsibility to determine the appropriate useful lives for tangible capital assets. These useful lives are reviewed on a regular basis or if significant events initiate the need to revise. Estimated useful life is as follows:

Buildings	40 years
Furniture & Equipment	10 years
Vehicles	10 years
Computer Hardware	5 years

l) Capital Leases

Leases that, from the point of view of the lessee, transfer substantially all the benefits and risks incident to ownership of the property to the School District are considered capital leases. These are accounted for as an asset and an obligation. Capital lease obligations are recorded at the present value of the minimum lease payments excluding executor costs, e.g., insurance, maintenance costs, etc. The discount rate used to determine the present value of the lease payments is the lower of the School District's rate for incremental borrowing or the interest rate implicit in the lease. All other leases are accounted for as operating leases and the related payments are charged to expenses as incurred.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(continued)*

m) Prepaid Expenses

Materials, supplies and services held for use by the School District in the following fiscal year are included as a prepaid expense and stated at acquisition cost. Such items are charged to expense over the periods expected to benefit from it.

n) Funds and Reserves

Certain amounts, as approved by the Board are set aside in accumulated surplus for future operating and capital purposes. Transfers to and from funds and reserves are an adjustment to the respective fund when approved. (See Note 13 – Interfund Transfers and Note 22 – Internally Restricted Funds).

o) Revenue Recognition

Revenues are recognized on an accrual basis in the period in which the transactions or events occurred that gave rise to the revenues, the amounts are considered to be collectible and can be reasonably estimated.

Contributions received or where eligibility criteria have been met are recognized as revenue except where the contribution meets the criteria for deferral as described below. Eligibility criteria are the criteria that the School District has to meet in order to receive the contributions including authorization by the transferring government.

For contributions subject to a legislative or contractual stipulation or restriction as to their use, revenue is recognized as follows:

- Non-capital contributions for specific purposes are recorded as deferred revenue and recognized as revenue in the year related expenses are incurred,
- Contributions restricted for site acquisitions are recorded as revenue when the sites are purchased, and
- Contributions restricted for tangible capital assets acquisitions other than sites are recorded as deferred capital revenue and amortized over the useful life of the related assets.

Donated tangible capital assets other than sites are recorded at fair market value and amortized over the useful life of the assets. Donated sites are recorded as revenue at fair market value when received or receivable.

The accounting treatment for restricted contributions is not consistent with the requirements of Canadian public sector accounting standards which require that government transfers be recognized as revenue when approved by the transferor and eligibility criteria have been met unless the transfer contains a stipulation that meets the criteria for liability recognition in which case the transfer is recognized as revenue over the period that the liability is extinguished.

Revenue related to fees or services received in advance of the fee being earned or the service is performed is deferred and recognized when the fee is earned, or service performed.

Investment income is reported in the period earned. When required by the funding party or related Act, investment income earned on deferred revenue is added to the deferred revenue balance.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(continued)*

p) Expenditures

Expenses are reported on an accrual basis. The cost of all goods consumed and services received during the year is expensed.

Categories of Salaries

- Principals, Vice-Principals, and Directors of Instruction employed under an administrative officer contract are categorized as Principals and Vice-Principals.
- Superintendents, Assistant Superintendents, Secretary-Treasurers, Trustees and other employees excluded from union contracts are categorized as Other Professionals.

Allocation of Costs

- Operating expenses are reported by function, program, and object. Whenever possible, expenditures are determined by actual identification. Additional costs pertaining to specific instructional programs, such as special and aboriginal education, are allocated to these programs. All other costs are allocated to related programs.
- Actual salaries of personnel assigned to two or more functions or programs are allocated based on the time spent in each function and program. School-based clerical salaries are allocated to school administration and partially to other programs to which they may be assigned. Principals and Vice-Principals salaries are allocated to school administration and may be partially allocated to other programs to recognize their other responsibilities.
- Employee benefits and allowances are allocated to the same programs, and in the same proportions, as the individual's salary.
- Supplies and services are allocated based on actual program identification.

q) Financial Instruments

A contract establishing a financial instrument creates, at its inception, rights and obligations to receive or deliver economic benefits. The financial assets and financial liabilities portray these rights and obligations in the financial statements. The School District recognizes a financial instrument when it becomes a party to a financial instrument contract.

Financial instruments consist of cash and cash equivalents, accounts receivable, portfolio investments, and accounts payable and accrued liabilities.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(continued)*

q) Financial Instruments (continued)

Except for portfolio investments in equity instruments quoted in an active market that are recorded at fair value, all financial assets and liabilities are recorded at cost or amortized cost and the associated transactions costs are added to the carrying value of these investments upon initial recognition. Transactions costs are incremental costs directly attributable to the acquisition or issue of a financial asset or a financial liability.

Unrealized gains and losses from changes in the fair value of financial instruments are recorded at fair value and recognized in the statement of remeasurement gains and losses. Upon settlement, the cumulative gain or loss is reclassified from the statement of remeasurement gains and losses and recognized in the statement of operations. There are no unrealized gains or losses as at June 30, 2022. As a result, the School District does not have a statement of remeasurement gains and losses. Interest and dividends attributable to financial instruments are reported in the statement of operations.

All financial assets except derivatives are tested annually for impairment. When financial assets are impaired, impairment losses are recorded in the statement of operations. A write-down of a portfolio investment to reflect a loss in value is not reversed for a subsequent increase in value.

For financial instruments measured using amortized cost, the effective interest rate method is used to determine interest revenue or expense.

r) Measurement Uncertainty

Preparation of financial statements in accordance with the basis of accounting described in note 2 requires management to make estimates and assumptions that impact reported amounts of assets and liabilities at the date of the financial statements and revenues and expenses during the reporting periods. Areas requiring the use of management estimates relate to the potential impairment of assets, liabilities for contaminated sites, rates for amortization and estimated employee future benefits. Actual results could differ from those estimates.

s) Future Changes in Accounting Policies

PS 3280 Asset Retirement Obligations issued August 2018 establishes standards for recognition, measurement, presentation and disclosure of legal obligations associated with the retirement of tangible capital assets and is effective July 1, 2022. A liability will be recognized when, as at the financial reporting date:

- (a) there is a legal obligation to incur retirement costs in relation to a tangible capital asset;
- (b) the past transaction or event giving rise to the liability has occurred;
- (c) it is expected that future economic benefits will be given up; and
- (d) a reasonable estimate of the amount can be made.

Liabilities are recognized for statutory, contractual or legal obligations associated with the retirement of tangible capital assets when those obligations result from the acquisition, construction, development or normal operation of the assets. The obligations are measured initially at fair value, determined using present value methodology, and the resulting costs capitalized into the carrying amount of the related tangible capital asset. In subsequent periods, the liability is adjusted for accretion and any changes in the amount or timing of the underlying future cash flows. The capitalized asset retirement cost is amortized on the same basis as the related asset and accretion expense is included in the Statement of Operations.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

A modified retroactive application has been recommended by Government pending approval. Management is in the process of assessing the impact of adopting this standard on the School District's financial results.

PS 3400 Revenue issued November 2018 establishes standards on how to account for and report on revenue and is effective July 1, 2023. Specifically, it differentiates between revenue arising from transactions that include performance obligations, referred to as "exchange transactions", and transactions that do not have performance obligations, referred to as "non-exchange transactions".

Revenue from transactions with performance obligations should be recognized when (or as) the school district satisfies a performance obligation by providing the promised goods or services to a payor.

Revenue from transactions with no performance obligations should be recognized when a school district:

- (a) has the authority to claim or retain an inflow of economic resources; and
- (b) identifies a past transaction or event that gives rise to an asset.

This standard may be applied retroactively or prospectively. Management is in the process of assessing the impact of adopting this standard on the School District's financial results.

NOTE 3 ACCOUNTS RECEIVABLE – OTHER

	2022	2021
Benefit deposit allowances	\$2,931,496	\$4,034,827
Federal grants	902,663	868,125
Due from municipality	1,000,000	5,000,000
GST Input Tax Credit	183,456	311,586
Interest Income	678,857	57,800
Capital due from third parties	300,000	285,000
Other Receivables	1,378,148	359,857
Allowance for doubtful accounts	(65,000)	(65,000)
Total Other Receivables	\$7,309,620	\$10,852,195

NOTE 4 PORTFOLIO INVESTMENTS

	2022	2021
Guaranteed investment certificates (GIC's)	\$40,000,000	\$30,000,000
Total Portfolio Investments	\$40,000,000	\$30,000,000

\$20,000,000 matures in F2023 with annual yields between 1.56% and 1.73%. \$20,000,000 matures in F2024 with annual yields between 1.63% and 2.0%.

NOTE 5 ACCOUNTS PAYABLE AND ACCRUED LIABILITIES – OTHER

	2022	2021
Trade Payables	\$13,092,070	\$9,999,050
Salary & Benefits Payable	26,726,876	29,175,689
Balance - Accounts Payable & Accrued Liabilities	\$39,818,946	\$39,174,739
Environmental remediation costs (Note 20)	\$3,712,732	\$3,443,934
Accrued Vacation Pay	6,141,521	6,435,554
Other	248,369	364,613
Balance - Total Other Liabilities	\$ 10,102,622	\$ 10,244,101
Total Accounts Payable and Accrued Liabilities	\$49,921,568	\$49,418,840

NOTE 6 UNEARNED REVENUE

	2022	2021
Balance, beginning of year	\$15,217,156	\$21,375,000
Tuition fees received	21,632,689	14,447,269
Tuition fees recognized	(18,424,073)	(20,605,113)
Balance, end of year	\$18,425,772	\$15,217,156

Unearned revenue includes tuition collected from international students for school terms beginning after June 30, 2022.

NOTE 7 DEFERRED REVENUE

Deferred revenue includes unspent grants and contributions received that meet the description of a restricted contribution in the Restricted Contributions Regulation 198/2011 issued by Treasury Board, i.e., the stipulations associated with those grants and contributions have not yet been fulfilled.

	2022	2021
Balance, beginning of year	\$12,908,036	\$13,053,763
Increases:		
Provincial grants	46,932,067	53,913,499
Other	12,330,038	9,016,327
Investment income	36,447	45,824
	59,298,552	62,975,650
Decreases:		
Revenue recognized	(59,472,274)	(63,121,377)
Balance, end of year	\$12,734,314	\$12,908,036

NOTE 8 DEFERRED CAPITAL REVENUE

Deferred capital revenue includes grants and contributions received that are restricted by the contributor for the acquisition of tangible capital assets that meet the description of a restricted contribution in the Restricted Contributions Regulation 198/2011 issued by Treasury Board. Once spent, the contributions are amortized into revenue over the life of the asset acquired.

	2022	2021
Deferred capital revenue subject to amortization		
Balance, beginning of year	\$386,875,162	\$324,501,467
Increases:		
Capital additions	8,718,136	4,324,670
Transfer from work in progress	32,467,373	72,412,715
	41,185,509	76,737,385
Decreases:		
Amortization	15,579,421	14,363,690
Net change for the year	25,606,088	62,373,695
Balance, end of year	\$412,481,250	\$386,875,162
Deferred capital revenue - Work in Progress		
Balance, beginning of year	\$46,562,772	\$93,424,341
Increases: Transfers from deferred capital contributions	33,938,681	25,551,146
Decreases: Transfer to deferred capital contribution subject to amortization	32,467,373	72,412,715
Net change for the year	1,471,308	46,861,569
Balance, end of year	\$48,034,080	\$ 46,562,772
Unspent deferred capital revenue	\$ 21,506,422	\$ 22,983,704
Total deferred capital revenue balance, end of year	\$482,021,752	\$456,421,638

NOTE 9 EMPLOYEE FUTURE BENEFITS

Employee future benefit plan obligations consist of three plans as summarized.

	2022	2021
Employee future benefit plans (a)	\$37,911,766	\$36,236,140
Non-Teaching pension plan (asset) (b)	-	(1,041,000)
Non-Teaching retirement benefit plan (c)	8,322,000	8,462,000
Total Employee Future Benefits	\$46,233,766	\$43,657,140

NOTE 9 EMPLOYEE FUTURE BENEFITS *(continued)*

a) Employee Future Benefit Plans

Benefits include vested sick leave, early retirement incentive, retirement/severance, vacation, overtime and death benefits. Funding is provided when the benefits are paid and accordingly, there are no plan assets. Although no plan assets are uniquely identified, the School District has provided for the payment of these benefits.

	2022	2021
Reconciliation of accrued benefit obligation:		
Accrued benefit obligation – April 1	\$34,108,844	\$33,778,775
Service cost	2,577,848	2,596,638
Interest cost	886,558	792,409
Benefits payments	(1,404,841)	(2,153,443)
Actuarial (gain) / loss	(4,184,845)	(905,535)
Accrued benefit obligation – March 31	<u>\$31,983,564</u>	<u>\$34,108,844</u>
Reconciliation of funded status at end of fiscal year:		
Accrued benefit obligation – March 31	<u>\$31,983,564</u>	<u>\$34,108,844</u>
Funded status – surplus / (deficit)	<u>\$(31,983,564)</u>	<u>\$(34,108,844)</u>
Employer contributions after measurement date	1,165,621	841,074
Benefit expense after measurement date	(849,256)	(866,101)
Unamortized net actuarial (gain) / loss	<u>(6,244,567)</u>	<u>(2,102,269)</u>
Accrued benefit asset / (liability) – June 30	<u>\$(37,911,766)</u>	<u>\$(36,236,140)</u>
Reconciliation of change in accrued benefit liability:		
Accrued benefit liability – July 1	\$36,236,140	\$34,728,227
Net expense for the year	3,405,014	3,445,476
Employer contributions	<u>(1,729,388)</u>	<u>(1,937,563)</u>
Accrued benefit liability – June 30	<u>\$37,911,766</u>	<u>\$36,236,140</u>
Components of net benefit expense:		
Service Cost	\$2,515,646	\$2,591,941
Interest Cost	931,914	815,946
Amortization of net actuarial loss	<u>(42,546)</u>	<u>37,589</u>
Net benefit expense	<u>\$3,405,014</u>	<u>\$3,445,476</u>

The impact of changes in assumptions between the March 31, 2022 measurement date and the June 30, 2022 reporting date have been considered and are not considered to be material. The significant actuarial assumptions adopted for measuring the School District's accrued benefit obligations other than in respect of certain post-retirement benefits for non-teaching employees are:

	2022	2021
Discount rate – April 1	2.50%	2.25%
Discount rate – March 31	3.25%	2.50%
Long term salary growth – April 1	2.50% + seniority	2.50% + seniority
Long term salary growth – March 31	2.50% + seniority	2.50% + seniority
EARSL – March 31	11.0 years	11.3 years

NOTE 9 EMPLOYEE FUTURE BENEFITS *(continued)*

b) Non-Teaching Pension Plan

Effective March 31, 2021, the School District and Sunlife Financial entered into an annuitization agreement that resulted in Non-Teaching Pension Plan (NTPP) assets and liabilities associated with all retirees and approximately half the inactive members being transferred to Sunlife. Active members, those on a leave of absence and those inactive members with reciprocal service in a BC public sector plan (52 individuals) remained in the NTPP plan after the annuitization.

During the year, the School District advised the remaining Non-Teaching Pension Plan members its intent to terminate and windup the non-teaching pension plan with an effective date of December 31, 2021.

On February 9, 2022, the School District No.43 (Coquitlam) Board of Education (the "Board") applied to received consent from BC Financial Services Authority ("the Regulator") to wind-up the Retirement Plan for Non-Teaching Employees of School District No. 43 (Coquitlam) (the "Plan") effective December 31, 2021. The Regulator granted approval on February 28, 2022.

Following receipt of the approval, the Plan proceeded to transfer lump sum values to members who elected the portability option as outlined on their wind-up benefit statement. For the remaining members who did not complete their election form within the prescribed deadline, or for members who chose a deferred or immediate pension, the Board purchased annuities for them from Sunlife Financial in May 2022, under an addendum to the existing agreement.

The net impact of the Plan termination and wind-up results in the balance of the solvency reserve account funds of \$1.2 million being returned to the School District (with the approval of the BC pension regulator) and recorded as part of District Administration employee benefit expense.

With no further obligations or assets remaining in the Plan, the School District has applied to the Canada Revenue Agency to deregister the Retirement Plan for Non-Teaching Employees of School District No. 43 (Coquitlam).

NOTE 9 EMPLOYEE FUTURE BENEFITS (continued)

b) Non-Teaching Pension Plan (continued)

	2022	2021
Reconciliation of accrued benefit obligation:		
Accrued benefit obligation – April 1	\$6,400,000	\$102,563,000
Service cost	48,000	798,000
Interest cost	224,000	4,811,000
Benefit payments	(3,715,000)	(9,558,000)
Increase (Decrease) in obligation due to settlement	(2,957,000)	(95,549,000)
Actuarial (gains)/losses	-	3,335,000
Accrued benefit obligation – March 31	\$-	\$6,400,000
Reconciliation of funded status at end of fiscal year:		
Accrued benefit obligation – March 31 st	\$-	\$(6,400,000)
Market value of plan assets – March 31 st	-	8,955,000
Funded status – surplus / (deficit)	\$-	\$2,555,000
Funded status – surplus / (deficit)	\$-	\$2,555,000
Net change in 2 nd quarter expenses	-	181,000
Unamortized net actuarial (gain) / loss	-	(1,695,000)
Valuation Allowance	-	-
Accrued benefit asset / (liability) – June 30 th	\$-	\$1,041,000
Service cost, net of employee's contributions	\$97,000	\$830,000
Recognition of settlement (gain)/loss	1,760,000	37,147,000
Interest cost	224,000	4,811,000
Actual return on plan assets	(358,000)	(5,806,000)
Actuarial (gains) / losses	(409,000)	1,599,000
Impact of valuation allowance	-	(13,105,000)
Defined benefit costs recognized	\$1,314,000	\$25,476,000
Change in plan assets:		
Market value – beginning of year	\$8,955,000	\$120,501,000
Actual return on plan assets	(928,000)	11,838,000
Asset transfer due to settlement	(4,717,000)	(119,368,000)
Employer's contributions	398,000	5,514,000
Employee's contributions	7,000	28,000
Benefits paid	(3,715,000)	(9,558,000)
Market value – end of year	\$-	\$8,955,000
Plan assets at end of year consist of:		
Equity securities	0%	0%
Debt securities	0%	100%
Mortgages	0%	0%
Infrastructure	0%	0%
Real estate	0%	0%
	100%	100%
Discount Rate	1.00%	1.00%
Expected long-term rate of return on plan assets	1.00%	1.00%
Rate of compensation increase	2.50%	2.50%
EARS L	38.5 years	38.5 years

NOTE 9 EMPLOYEE FUTURE BENEFITS (continued)

c) Post-Retirement Health and Dental Benefits (Non-Pension Benefits)

In addition to the Non-Teaching Pension Plan there is also a non-pension benefit obligation that represents the Board's share of premiums payable in respect of current and future retirees for, Extended Health Benefits, and Dental Benefits for non-teaching staff only. Effective December 31, 2017, this Plan was closed to new enrollees. The Board has also announced its intention to end the dental subsidy at December 31, 2032, the end of the agreement period. As at June 30, 2022 no funds have been internally designated to fund this liability.

	2022	2021
Reconciliation of accrued benefit obligation:		
Accrued benefit obligation – April 1st	\$5,309,000	\$10,284,000
Service Cost	-	-
Interest Cost	128,000	225,000
Benefit payments	(392,000)	(528,000)
Increase (Decrease in obligation due to plan amendment)	(-)	(1,456,000)
Increase (Decrease in obligation due to settlement)	(-)	(2,799,000)
Actuarial (gains)/losses	(114,000)	(417,000)
Accrued benefit obligation – March 31st	<u>\$4,931,000</u>	<u>\$5,309,000</u>
Reconciliation of funded status at end of fiscal year:		
Accrued benefit obligation – March 31 st	<u>\$(4,931,000)</u>	<u>\$(5,309,000)</u>
Funded status – surplus / (deficit)	<u>\$(4,931,000)</u>	<u>\$(5,309,000)</u>
Funded status – surplus / (deficit)	\$(4,931,000)	\$(5,309,000)
Net change in 2 nd quarter expenses	64,000	76,000
Unamortized net actuarial (gain) / loss	(3,455,000)	(3,229,000)
Accrued benefit asset / (liability) – June 30 th	<u>\$(8,322,000)</u>	<u>\$(8,462,000)</u>
Current service cost – net of employee's contributions	\$(24,000)	\$(9,000)
Interest cost	128,000	225,000
Recognition of Plan amendment	(-)	(1,456,000)
Recognition of expected settlement loss (gain)	(-)	(4,139,000)
Amortize actuarial (gains) / losses	112,000	205,000
Defined benefit costs recognized	<u>\$216,000</u>	<u>\$(5,174,000)</u>
	<u>2022</u>	<u>2021</u>
Discount Rate	Beginning of the year: 2.50%	2.50%
	End of the year: 3.25%	
Dental	Based on CIA McMaster Model	4.00% per year
Extended Health	Based on CIA McMaster Model	7.5% per year for one year then grading down to 4.5% in 0.25% decrements.
Estimated annual claim cost		
Extended Health – couple	\$1,658	\$1,658
Extended Health - single	\$829	\$829
Dental – couple	\$1,218	\$1,218
Dental – single	\$609	\$609
EARSL	16.4 years	16.4 years

NOTE 10 EMPLOYEE PENSION PLANS

The School District and its employees contribute to the Teachers' Pension Plan and Municipal Pension Plan (jointly trustee pension plans). The board of trustees for this plan representing plan members and employers are responsible for administering the pension plan including investing assets and administering benefits. These plans are multi-employer defined benefit pension plans. Basic pension benefits are based on a formula. As December 31, 2021, the Teachers' Pension Plan has about 50,000 active members and approximately 40,000 retired members. As of December 31, 2021, the Municipal Pension Plan has about 227,000 active members, including approximately 29,000 from school districts.

Every three years, an actuarial valuation is performed to assess the financial position of the plans and the adequacy of plan funding. The actuary determines an appropriate combined employer and member contribution rate to fund the plans. The actuary's calculated contribution rate is based on the entry-age normal cost method, which produces the long-term rate of member and employer contributions sufficient to provide benefits for average future entrants to the plans. This rate may be adjusted for the amortization of any actuarial funding surplus and will be adjusted for the amortization of any unfunded actuarial liability.

The most recent actuarial valuation of the Teachers' Pension Plan as at December 31, 2020 indicated a \$1,584 million funding surplus for basic pension benefits on a going concern basis.

The most recent actuarial valuation for the Municipal Pension Plan as at December 31, 2018, indicated a \$2,866 million funding surplus for basic pension benefits on a going concern basis.

The School District paid \$28,412,362 for employer contributions to these two plans in the year ended June 30, 2022. (2021 - \$25,255,760)

The next valuation for the Teachers' Pension Plan will be as at December 31, 2023 with results available in the last quarter of 2022. The next valuation for the Municipal Pension Plan will be as at December 31, 2021 with results available in 2022.

Employers participating in the plan record their pension expense as the amount of employer contributions made during the fiscal year (defined contribution pension plan accounting). This is because the plans record accrued liabilities and accrued assets for the plan in aggregate, resulting in no consistent and reliable basis for allocating the obligation, assets and cost to individual employers participating in the plans.

NOTE 11 CAPITAL LEASE OBLIGATIONS

The School District leases assets under capital leases. All leases will expire by fiscal year 2024. The capital leases provide for a transfer of ownership of the assets to the School District through a bargain purchase option. The School District has certain other leasing agreements with third parties; assets under these other agreements and respective liabilities are not material.

Repayments are due as follows:

2023	\$ 657,864
2024	330,123
Thereafter	-
Total minimum lease payments	<u>\$987,987</u>
Amount representing discount at lease inception	<u>131,126</u>
Present value of net minimum capital lease payments	<u>\$ 1,119,113</u>

NOTE 12 TANGIBLE CAPITAL ASSETS

Net Book Value:	Net Book Value 2022	Net Book Value 2021
Sites	\$112,496,185	\$112,496,185
Buildings	510,148,917	471,153,121
Furniture & Equipment	7,048,112	3,062,436
Vehicles	966,424	497,229
Computer Hardware	8,533,978	9,551,147
	<u>\$639,193,616</u>	<u>\$596,760,118</u>

June 30, 2022

Costs:	Balance at June 30, 2021	Additions	Disposals	Transfers (WIP)	Balance at June 30, 2022
Sites	\$112,496,185	\$ -	\$ -	\$ -	\$112,496,185
Buildings	686,469,235	4,718,136	-	35,964,010	727,151,381
Furniture & Equipment	6,703,564	4,363,965	613,762	537,121	10,990,888
Vehicles	1,039,932	603,358	89,063	-	1,554,227
Computer Hardware	18,547,127	2,845,457	3,109,796	-	18,282,788
	<u>\$825,256,043</u>	<u>\$12,530,916</u>	<u>\$3,812,621</u>	<u>\$36,501,131</u>	<u>\$870,475,469</u>
Work in progress	66,837,860	51,274,960	-	(36,501,131)	81,611,689
	<u>\$892,093,903</u>	<u>\$63,805,876</u>	<u>\$3,812,621</u>	<u>\$ -</u>	<u>\$952,087,158</u>

Accumulated Amortization:	Balance at June 30, 2021	Additions	Disposals	Balance at June 30, 2022
Buildings	\$282,153,974	\$16,460,179	\$ -	\$298,614,153
Furniture & Equipment	3,641,128	915,410	613,762	3,942,776
Vehicles	542,703	134,163	89,063	587,803
Computer Hardware	8,995,980	3,862,626	3,109,796	9,748,810
	<u>\$295,333,785</u>	<u>\$21,372,378</u>	<u>\$3,812,621</u>	<u>\$312,893,542</u>

NOTE 12 TANGIBLE CAPITAL ASSETS (continued)**June 30, 2021**

Costs:	Balance at June 30, 2020	Additions	Disposals	Transfers (WIP)	Balance at June 30, 2021
Sites	\$112,496,185	\$ -	\$ -	\$ -	\$112,496,185
Buildings	609,558,627	5,289,228	-	71,621,380	686,469,235
Furniture & Equipment	6,034,174	222,115	344,044	791,319	6,703,564
Vehicles	731,660	383,122	74,850	-	1,039,932
Computer Hardware	15,233,481	3,752,151	438,505	-	18,547,127
	<u>\$744,054,127</u>	<u>\$ 9,646,616</u>	<u>\$857,399</u>	<u>\$72,412,699</u>	<u>\$825,256,043</u>
Work in progress	98,197,932	41,052,627	-	(72,412,699)	66,837,860
	<u>\$842,252,059</u>	<u>\$ 50,699,243</u>	<u>\$857,399</u>	<u>\$ -</u>	<u>\$892,093,903</u>

Accumulated Amortization:	Balance at June 30, 2020	Additions	Disposals	Balance at June 30, 2021
Buildings	\$267,232,014	\$14,921,960	\$ -	\$282,153,974
Furniture & Equipment	3,342,189	642,983	344,044	3,641,128
Vehicles	525,231	92,322	74,850	542,703
Computer Hardware	6,004,627	3,429,858	438,505	8,995,980
	<u>\$277,104,061</u>	<u>\$19,087,123</u>	<u>\$857,399</u>	<u>\$295,333,785</u>

Included in Capital Assets is equipment under Capital Lease with a cost of \$2,361,152 (2021 - \$2,361,152) and accumulated amortization of \$942,391 (2021 - \$470,391).

NOTE 13 INTERFUND TRANSFERS

Interfund transfers between the operating and capital funds for the year ended June 30, 2022 were \$9,509,420 (2021 - \$11,427,568). \$3,433,647 pertains to capital assets purchased (2021 - \$5,321,946), and \$6,075,773 pertains to restricted funds set aside for future local capital projects (2021 - \$6,105,622).

NOTE 14 RELATED PARTY TRANSACTIONS

The School District is related through common ownership to all Province of British Columbia ministries, agencies, school districts, health authorities, colleges, universities, and crown corporations. Transactions with these entities, unless disclosed separately, are considered to be in the normal course of operations and are recorded at the exchange amount.

In fiscal year 2020 the School District sponsored the establishment of the SD43 Education Foundation, a separate and independent legally established entity under the British Columbia Societies Act. The Foundation has a Board separate from the School District. The School District contributed \$0 (2021 - \$550,000) which are funds derived from nongovernment grant revenues.

NOTE 15 UNRECOGNIZED ASSETS

The School District owns two land parcels obtained through crown grants that have been registered at the land title office with nil value. These assets have been identified as a) Parcel 029-541-875 (Sheffield/Partington Creek) and b) Parcel 29-267-781 (Marigold Elementary).

NOTE 16 CONTRACTUAL OBLIGATIONS

- a) The School District has committed to capital expenditures to construct new facilities and upgrade current facilities. The outstanding capital commitments as at June 30, 2022 are \$70,926,100 (2020 - \$47,202,000). These contractual obligations will become liabilities in the future when the terms of the contracts are met. Disclosure relates to the unperformed portion of the contracts.

Funding approval for these committed projects is as follows:

Contractual Obligations	2023	2024	2025	2026	Thereafter	Total
Ministry Funded:						
Centennial	\$1,393,600	-	-	-	-	\$ 1,393,600
Coast Salish	15,300,000	1,336,500	-	-	-	16,636,500
Irvine	5,000,000	185,000	-	-	-	5,185,000
Minnekhada	650,000	-	-	-	-	650,000
Moody Elementary	2,000,000	25,000,000	10,800,000	-	-	37,800,000
Moody Middle	26,000	-	-	-	-	26,000
Panorama Heights	635,000	-	-	-	-	635,000
School District Funded:						
Education Learning Centre	8,600,000	-	-	-	-	8,600,000
Total:	\$33,604,600	26,521,500	10,800,000	-	-	\$70,926,100

- b) The School District has no significant operating leases.
- c) The collective agreement between the School District and the Coquitlam Teachers' Association allows teachers to elect to be paid over 12 months. As at June 30, 2022 the amount held by the School District and included in cash and accounts payable was \$8,686,325 (2021 - \$8,466,255).

NOTE 17 CONTRACTUAL RIGHTS

Contractual rights are rights to economic resources arising from contracts or agreements that will result in revenues and assets in the future. The School District's contractual rights arise because of contracts entered into for the lease of closed schools. The following table summarizes the contractual rights of the School District for future assets:

	2023	2024	2025	2026	Total
Cedarbrook	\$128,386	-	-	-	\$128,386
Burquitlam	271,850	-	-	-	271,850
Future Lease Revenue	\$400,236	-	-	-	\$400,236

NOTE 18 CONTINGENT LIABILITIES

In the ordinary course of operations, the School District has legal proceedings brought against it and provisions have been included in liabilities where appropriate. It is the opinion of management that final determination of these claims will not have a material effect on the financial position or operations of the School District.

NOTE 19 BUDGET FIGURES

Budget figures included in the financial statements were approved by the Board through the adoption of an amended annual budget bylaw on February 8, 2022 and reflect more current estimates on student enrolment, revenues and expenditures.

	Original Budget	Amended Budget	Change
Revenue			
Provincial Grants			
Ministry of Education	\$ 346,396,566	\$ 352,775,923	\$6,379,357
Other	1,000	5,000	4,000
Federal Grants	3,208,882	3,222,435	13,553
Tuition	14,616,616	14,616,616	-
Other Revenue	7,437,078	7,730,186	293,108
Rentals and Leases	1,731,996	1,758,296	26,300
Investment Income	1,501,047	1,451,047	(50,000)
Amortization of Deferred Capital Revenue	14,000,000	15,500,000	1,500,000
Total Revenue	<u>\$ 388,893,185</u>	<u>\$ 397,059,503</u>	<u>\$8,166,318</u>
Expenses			
Instruction	326,675,992	325,715,231	(960,761)
District Administration	12,266,169	14,395,960	2,129,791
Operations and Maintenance	56,728,867	63,311,461	6,582,594
Transportation and Housing	522,157	530,022	7,865
Total Expense	<u>\$ 396,193,185</u>	<u>\$ 403,952,674</u>	<u>\$7,759,489</u>
Prior Year Surplus Appropriation	<u>\$6,100,000</u>	<u>\$10,303,171</u>	<u>\$4,203,171</u>
Budgeted Surplus (Deficit) for the year	<u>(\$1,200,000)</u>	<u>\$3,410,000</u>	<u>\$ 4,610,000</u>
Capital Fund Surplus (Deficit)	<u>(\$1,200,000)</u>	<u>\$3,410,000</u>	<u>\$ 4,610,000</u>
Budgeted Surplus (Deficit) for the year	<u>(\$1,200,000)</u>	<u>\$3,410,000</u>	<u>\$ 4,610,000</u>

NOTE 20 ENVIRONMENTAL REMEDIATION COSTS

As at June 30, 2022 there is a liability of \$3,712,732 (2021 - \$3,443,933) related to environmental obligations. The associated environmental costs relate to the betterment of schools and are capitalized as part of the carrying value of the long-lived asset and subsequently amortized over the asset's useful life. This amount is considered to approximate fair value of the liability as the School District is expected to complete the upgrades to the related schools within the next major maintenance cycle of three to five years. There may be additional environmental costs that cannot be estimated at this point in time.

NOTE 21 EXPENSE BY OBJECT

	2022	2021
Salaries and benefits	\$340,982,303	\$353,237,549
Services and supplies	37,897,163	34,822,608
Amortization	21,372,378	19,087,123
Total	<u>\$400,251,844</u>	<u>\$407,147,280</u>

NOTE 22 INTERNALLY RESTRICTED FUNDS

a) Operating Fund

The School District attributes a portion of the accumulated surplus to an internal operating fund and internally restricts a portion of the balance. The detail of the restricted operating surplus is as follows:

	2022	2021
Indigenous Education	\$ 391,167	\$ 262,278
School's Carryforward	3,556,258	1,940,893
2021/22 Staffing Stabilization Provision	-	3,750,000
2022/23 Staffing Stabilization Provision	3,750,000	3,750,000
2023/24 Staffing Stabilization Provision	3,750,000	2,500,000
2024/25 Staffing Stabilization Provision	2,500,000	1,250,000
2025/26 Staffing Stabilization Provision	1,250,000	-
Facilities and Deferred Maintenance	1,430,625	1,096,993
Technology Initiatives	1,268,876	1,002,215
Business Systems Initiatives	165,007	294,990
2021/22 Staffing Stabilization Bridging	-	1,712,461
Holdback Funds to Address Learning Loss	-	637,539
Teacher Mentorship Funds	674,385	695,000
International Education Stabilization Reserve	3,047,014	2,471,790
ESA Contingency	1,000,000	-
Burke Mountain Contribution	1,750,000	-
Solvency Reserve Fund	-	2,313,266
Total Internally Restricted Items	<u>\$24,533,332</u>	<u>\$23,677,425</u>

NOTE 22 INTERNALLY RESTRICTED FUNDS *(continued)*

b) Capital Fund

The School District internally restricts a portion of its capital surplus in the local capital reserve account for future capital requirements including facility additions, capital improvements, and other capital infrastructure requirements. At June 30, 2022 \$32,350,564 has been restricted (2021 - \$42,892,871).

NOTE 23 ECONOMIC DEPENDENCE

The operations of the School District are dependent on continued funding from the Ministry of Education and various governmental agencies to carry out its programs. These financial statements have been prepared on a going concern basis.

NOTE 24 RISK MANAGEMENT

The School District has exposure to the following risks from its use of financial instruments: credit risk, market risk and liquidity risk.

The Board ensures that the School District has identified its risks and ensures that management monitors and controls them.

(a) Credit risk:

Credit risk is the risk of financial loss to an institution if a customer or counterparty to a financial instrument fails to meet its contractual obligations. Such risks arise principally from certain financial assets held consisting of cash, amounts receivable and investments.

The School District is exposed to credit risk in the event of non-performance by a borrower. This risk is mitigated as most amounts receivable are due from the Province and therefore, are collectible.

It is management's opinion that the School District is not exposed to significant credit risk associated with its cash deposits and portfolio investments as they are placed in recognized British Columbia institutions and the School District invests solely in guaranteed investment certificates, term deposits, and bonds. Cash and cash equivalents consist of term deposits held with a chartered bank and the Provincial Central Deposit Program.

NOTE 24 RISK MANAGEMENT *(continued)*

(b) Market risk:

Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market prices. Market risk is comprised of currency risk and interest rate risk.

Currency risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the foreign exchange rates. It is management's opinion that the School District is not exposed to significant currency risk, as amounts held and purchases made in foreign currency are insignificant.

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the market interest rates. The School District is exposed to interest rate risk through its investments. It is management's opinion that the School District is not exposed to significant interest rate risk as they invest solely in guaranteed investment certificates, term deposits, and bonds that have a maturity date of no more than 5 years.

(c) Liquidity risk

Liquidity risk is the risk that the School District will not be able to meet its financial obligations as they become due.

The School District manages liquidity risk by continually monitoring actual and forecasted cash flows from operations and anticipated investing activities to ensure, as far as possible, that it will always have sufficient liquidity to meet its liabilities when due, under both normal and stressed conditions, without incurring unacceptable losses or risking damage to the School District's reputation.

Risk Management and insurance services for all School Districts in British Columbia are provided by the Risk Management Branch of the Ministry of Finance.

NOTE 26 COVID-19 OUTBREAK

The COVID-19 outbreak was declared a pandemic by the World Health Organization in March 2020 and has had a significant financial, market and social dislocating impact worldwide. The ongoing impact of the pandemic presents uncertainty over future cash flows, may have a significant impact on future operations including decreases in revenue, impairment of receivables, reduction in investment income and delays in completing capital project work. As the situation is dynamic and the ultimate duration and magnitude of the impact are not known, an estimate of the future financial effect on the School District is not practicable at this time.

School District No. 43 (Coquitlam)

Schedule 1 (Unaudited)

Schedule of Changes in Accumulated Surplus (Deficit) by Fund
Year Ended June 30, 2022

	Operating Fund	Special Purpose Fund	Capital Fund	2022 Actual	2021 Actual
	\$	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	23,677,425		207,821,742	231,499,167	232,819,883
Changes for the year					
Surplus (Deficit) for the year	10,365,327		(4,695,625)	5,669,702	(1,320,716)
Interfund Transfers					
Tangible Capital Assets Purchased	(3,433,647)		3,433,647	-	
Local Capital	(6,075,773)		6,075,773	-	
Net Changes for the year	855,907	-	4,813,795	5,669,702	(1,320,716)
Accumulated Surplus (Deficit), end of year - Statement 2	24,533,332	-	212,635,537	237,168,869	231,499,167

School District No. 43 (Coquitlam)

Schedule 2 (Unaudited)

Schedule of Operating Operations

Year Ended June 30, 2022

	2022 Budget (Note 19)	2022 Actual	2021 Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education and Child Care	306,318,177	306,238,475	302,810,358
Other		51,072	51,072
Federal Grants	51,072		
Tuition	14,616,616	19,413,942	20,605,113
Other Revenue	656,343	1,218,328	750,311
Rentals and Leases	1,408,296	2,007,068	1,146,038
Investment Income	1,151,047	1,528,644	1,622,870
Total Revenue	324,201,551	330,457,529	326,985,762
Expenses			
Instruction	271,260,002	270,421,032	258,868,944
District Administration	14,395,960	11,202,465	32,531,497
Operations and Maintenance	39,862,213	37,934,437	33,136,815
Transportation and Housing	486,547	534,268	356,819
Total Expense	326,004,722	320,092,202	324,894,075
Operating Surplus (Deficit) for the year	(1,803,171)	10,365,327	2,091,687
Budgeted Appropriation (Retirement) of Surplus (Deficit)	10,303,171		
Net Transfers (to) from other funds			
Tangible Capital Assets Purchased	(2,500,000)	(3,433,647)	(5,321,946)
Local Capital	(6,000,000)	(6,075,773)	(6,105,622)
Total Net Transfers	(8,500,000)	(9,509,420)	(11,427,568)
Total Operating Surplus (Deficit), for the year	-	855,907	(9,335,881)
Operating Surplus (Deficit), beginning of year		23,677,425	33,013,306
Operating Surplus (Deficit), end of year		24,533,332	23,677,425
Operating Surplus (Deficit), end of year			
Internally Restricted (Note 22)		24,533,332	23,677,425
Total Operating Surplus (Deficit), end of year		24,533,332	23,677,425

School District No. 43 (Coquitlam)

Schedule 2A (Unaudited)

Schedule of Operating Revenue by Source

Year Ended June 30, 2022

	2022 Budget (Note 19)	2022 Actual	2021 Actual
	\$	\$	\$
Provincial Grants - Ministry of Education and Child Care			
Operating Grant, Ministry of Education and Child Care	303,743,095	303,995,261	290,588,677
Other Ministry of Education and Child Care Grants			
Pay Equity	706,353	706,353	706,353
Funding for Graduated Adults	1,627,367	1,289,411	1,626,675
Student Transportation Fund	81,641	81,641	81,641
Teachers' Labour Settlement Funding			8,948,339
Early Career Mentorship Funding			695,000
FSA Scorer Grant	28,656	28,656	28,656
NGN Self-Provisioned Site Grant	125,010	132,914	128,962
Equity Action Plan	-	-	6,055
Early Learning Framework	6,055	4,239	-
Total Provincial Grants - Ministry of Education and Child Care	306,318,177	306,238,475	302,810,358
Provincial Grants - Other	-	51,072	51,072
Federal Grants	51,072	-	-
Tuition			
Continuing Education	354,616	273,807	523,753
International and Out of Province Students	14,262,000	19,140,135	20,081,360
Total Tuition	14,616,616	19,413,942	20,605,113
Other Revenues			
Miscellaneous			
Miscellaneous	656,343	1,218,328	750,311
Total Other Revenue	656,343	1,218,328	750,311
Rentals and Leases	1,408,296	2,007,068	1,146,038
Investment Income	1,151,047	1,528,644	1,622,870
Total Operating Revenue	324,201,551	330,457,529	326,985,762

School District No. 43 (Coquitlam)**Schedule 2B (Unaudited)**

Schedule of Operating Expense by Object

Year Ended June 30, 2022

	2022 Budget (Note 19)	2022 Actual	2021 Actual
	\$	\$	\$
Salaries			
Teachers	147,297,758	147,148,259	144,213,854
Principals and Vice Principals	17,497,920	17,356,933	16,590,754
Educational Assistants	22,632,508	21,576,850	20,754,399
Support Staff	28,399,861	26,800,176	26,408,250
Other Professionals	7,581,516	7,583,208	7,003,887
Substitutes	10,686,270	12,320,123	7,400,014
Total Salaries	234,095,833	232,785,549	222,371,158
Employee Benefits	62,701,605	61,187,035	79,402,345
Total Salaries and Benefits	296,797,438	293,972,584	301,773,503
Services and Supplies			
Services	8,596,997	8,194,431	7,580,006
Student Transportation	431,138	485,051	315,236
Professional Development and Travel	2,434,759	1,421,524	1,181,162
Rentals and Leases	429,898	327,441	402,894
Dues and Fees	559,089	1,344,608	562,314
Insurance	1,285,149	1,371,017	1,504,609
Supplies	10,200,478	7,586,800	6,968,383
Utilities	5,269,776	5,388,746	4,605,968
Total Services and Supplies	29,207,284	26,119,618	23,120,572
Total Operating Expense	326,004,722	320,092,202	324,894,075

School District No. 43 (Coquitlam)

Schedule 2C (Unaudited)

Operating Expense by Function, Program and Object

Year Ended June 30, 2022

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	113,070,148	2,076,919	39,675	828,231	620	6,666,901	122,682,494
1.03 Career Programs	-	-	426,576	-	-	-	426,576
1.07 Library Services	-	-	361,414	-	-	31,035	392,449
1.08 Counselling	4,780,509	-	-	-	-	276,110	5,056,619
1.10 Special Education	17,670,386	325,289	19,700,746	232,807	83,551	2,684,794	40,697,573
1.30 English Language Learning	4,847,595	-	-	-	-	279,985	5,127,580
1.31 Indigenous Education	336,819	145,162	836,816	40,835	-	2,901	1,362,533
1.41 School Administration	-	13,743,064	-	6,035,282	-	470,874	20,249,220
1.60 Summer School	470,937	217,160	52,214	45,169	-	-	785,480
1.61 Continuing Education	1,681,696	266,931	-	635,980	77,653	16,210	2,678,470
1.62 International and Out of Province Students	4,290,169	281,754	159,409	278,218	324,434	259,165	5,593,149
1.64 Other	-	-	-	-	-	-	-
Total Function 1	147,148,259	17,056,279	21,576,850	8,096,522	486,258	10,687,975	205,052,143
4 District Administration							
4.11 Educational Administration	-	300,654	-	116,147	1,120,410	-	1,537,211
4.40 School District Governance	-	-	-	-	506,987	-	506,987
4.41 Business Administration	-	-	-	1,856,889	3,794,400	-	5,651,289
Total Function 4	-	300,654	-	1,973,036	5,421,797	-	7,695,487
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration	-	-	-	147,211	1,195,072	5,454	1,347,737
5.50 Maintenance Operations	-	-	-	15,471,858	288,334	1,597,397	17,357,589
5.52 Maintenance of Grounds	-	-	-	1,099,286	-	29,297	1,128,583
5.56 Utilities	-	-	-	-	162,960	-	162,960
Total Function 5	-	-	-	16,718,355	1,646,366	1,632,148	19,996,869
7 Transportation and Housing							
7.41 Transportation and Housing Administration	-	-	-	12,263	28,787	-	41,050
7.70 Student Transportation	-	-	-	-	-	-	-
Total Function 7	-	-	-	12,263	28,787	-	41,050
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	147,148,259	17,356,933	21,576,850	26,800,176	7,583,208	12,320,123	232,785,549

School District No. 43 (Coquitlam)

Schedule 2C (Unaudited)

Operating Expense by Function, Program and Object

Year Ended June 30, 2022

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2022 Actual	2022 Budget (Note 19)	2021 Actual
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	122,682,494	31,630,208	154,312,702	5,909,083	160,221,785	161,012,370	153,635,873
1.03 Career Programs	426,576	135,553	562,129	145,987	708,116	707,509	279,967
1.07 Library Services	392,449	114,847	507,296	342,960	850,256	994,003	871,408
1.08 Counselling	5,056,619	1,308,772	6,365,391	4,944	6,370,335	6,356,228	6,049,006
1.10 Special Education	40,697,573	11,342,968	52,040,541	488,203	52,528,744	51,851,334	51,184,480
1.30 English Language Learning	5,127,580	1,327,138	6,454,718	21,574	6,476,292	6,531,475	6,234,770
1.31 Indigenous Education	1,362,533	394,576	1,757,109	90,596	1,847,705	2,238,872	1,786,875
1.41 School Administration	20,249,220	4,994,692	25,243,912	295,268	25,539,180	25,533,530	21,315,425
1.60 Summer School	785,480	135,096	920,576	27,439	948,015	1,018,540	566,558
1.61 Continuing Education	2,678,470	634,552	3,313,022	559,191	3,872,213	4,494,215	4,456,182
1.62 International and Out of Province Students	5,593,149	1,938,348	7,531,497	3,264,041	10,795,538	10,242,876	11,893,578
1.64 Other	-	-	-	262,853	262,853	279,050	594,822
Total Function 1	205,052,143	53,956,750	259,008,893	11,412,139	270,421,032	271,260,002	258,868,944
4 District Administration							
4.11 Educational Administration	1,537,211	348,927	1,886,138	1,552,045	3,438,183	3,880,991	21,658,848
4.40 School District Governance	506,987	75,228	582,215	115,914	698,129	771,051	604,010
4.41 Business Administration	5,651,289	1,182,129	6,833,418	232,735	7,066,153	9,743,918	10,268,639
Total Function 4	7,695,487	1,606,284	9,301,771	1,900,694	11,202,465	14,395,960	32,531,497
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration	1,347,737	185,498	1,533,235	575,085	2,108,320	2,157,078	2,102,082
5.50 Maintenance Operations	17,357,589	5,056,835	22,414,424	5,773,715	28,188,139	30,234,182	24,525,481
5.52 Maintenance of Grounds	1,128,583	349,320	1,477,903	700,339	2,178,242	2,146,065	1,835,882
5.56 Utilities	162,960	24,180	187,140	5,272,596	5,459,736	5,324,888	4,673,370
Total Function 5	19,996,869	5,615,833	25,612,702	12,321,735	37,934,437	39,862,213	33,136,815
7 Transportation and Housing							
7.41 Transportation and Housing Administration	41,050	8,168	49,218	-	49,218	486,547	41,583
7.70 Student Transportation	-	-	-	485,050	485,050	-	315,236
Total Function 7	41,050	8,168	49,218	485,050	534,268	486,547	356,819
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	232,785,549	61,187,035	293,972,584	26,119,618	320,092,202	326,004,722	324,894,075

School District No. 43 (Coquitlam)

Schedule 3 (Unaudited)

Schedule of Special Purpose Operations

Year Ended June 30, 2022

	2022 Budget (Note 19)	2022 Actual	2021 Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education and Child Care	46,457,746	46,727,100	53,867,321
Other	5,000		132
Federal Grants	3,171,363	3,211,317	3,016,608
Other Revenue	6,913,843	8,848,847	6,237,316
Total Revenue	<u>56,547,952</u>	<u>58,787,264</u>	<u>63,121,377</u>
Expenses			
Instruction	54,455,229	57,629,969	61,944,469
Operations and Maintenance	2,049,248	1,115,585	1,139,623
Transportation and Housing	43,475	41,710	37,285
Total Expense	<u>56,547,952</u>	<u>58,787,264</u>	<u>63,121,377</u>
Special Purpose Surplus (Deficit) for the year	<u>-</u>	<u>-</u>	<u>-</u>
Total Special Purpose Surplus (Deficit) for the year	<u><u>-</u></u>	<u><u>-</u></u>	<u><u>-</u></u>
Special Purpose Surplus (Deficit), beginning of year			
Special Purpose Surplus (Deficit), end of year		<u><u>-</u></u>	<u><u>-</u></u>

School District No. 43 (Coquitlam)

Changes in Special Purpose Funds and Expense by Object
Year Ended June 30, 2022

Schedule 3A (Unaudited)

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	-	-	154,823	7,056,546	49,870	5,702	94,394	-	-
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	1,115,585	1,055,631	-	-	416,000	112,700	418,950	1,550,630	2,194,412
Federal Grants	-	-	-	-	-	-	-	-	-
Other	-	-	100,000	7,919,080	-	-	-	-	-
Investment Income	-	-	-	-	-	-	-	-	-
District Entered	-	-	-	-	-	-	-	-	-
	1,115,585	1,055,631	100,000	7,919,080	416,000	112,700	418,950	1,550,630	2,194,412
Less: Allocated to Revenue	1,115,585	1,055,631	174,500	7,695,909	430,429	105,755	423,862	1,550,630	2,194,412
Recovered	-	-	-	-	-	-	-	-	-
Transferred to Operating Fund	-	-	-	-	-	-	-	-	-
Deferred Revenue, end of year	-	-	80,323	7,279,717	35,441	12,647	89,482	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	1,115,585	1,055,631	-	-	430,429	105,755	423,862	1,550,630	2,194,412
Federal Grants	-	-	-	-	-	-	-	-	-
Other Revenue	-	-	174,500	7,695,909	-	-	-	-	-
	1,115,585	1,055,631	174,500	7,695,909	430,429	105,755	423,862	1,550,630	2,194,412
Expenses									
Salaries									
Teachers	-	-	-	-	-	55,385	44,723	-	-
Principals and Vice Principals	-	-	-	-	-	-	-	-	311,253
Educational Assistants	-	848,011	-	-	-	-	-	739,068	1,254,726
Support Staff	-	-	-	-	299,696	-	-	285,355	-
Other Professionals	-	-	-	-	-	-	-	-	-
Substitutes	-	-	-	-	29,963	-	-	-	84,630
	-	848,011	-	-	329,659	55,385	44,723	1,024,423	1,650,609
Employee Benefits	-	207,620	-	-	90,161	17,756	14,380	346,265	530,807
Services and Supplies	1,115,585	-	174,500	7,695,909	10,609	32,614	364,759	179,942	12,996
	1,115,585	1,055,631	174,500	7,695,909	430,429	105,755	423,862	1,550,630	2,194,412
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 43 (Coquitlam)

Schedule 3A (Unaudited)

Changes in Special Purpose Funds and Expense by Object
Year Ended June 30, 2022

	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies	First Nation Student Transportation	Mental Health in Schools	Changing Results for Young Children	Safe Return to School / Restart: Health & Safety Grant	Federal Safe Return to Class / Ventilation Fund	Day Treatment	Sundry Programs
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	169,983	116,107	2,523	2,747	11,678	-	-	-	72,658
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	36,130,385	2,345,501	40,952	111,033	7,816	733,663	547,932	150,877	-
Federal Grants	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	127,885
Investment Income	-	-	-	-	-	-	-	-	-
District Entered	-	-	-	-	-	-	-	-	-
	36,130,385	2,345,501	40,952	111,033	7,816	733,663	547,932	150,877	127,885
Less: Allocated to Revenue	36,130,385	2,345,501	41,710	81,308	19,494	733,663	347,858	150,877	94,838
Recovered	169,983	116,107	-	-	-	-	-	-	-
Transferred to Operating Fund	-	-	-	-	-	-	-	-	-
Deferred Revenue, end of year	-	-	1,765	32,472	-	-	200,074	-	105,705
Revenues									
Provincial Grants - Ministry of Education and Child Care	36,130,385	2,345,501	41,710	81,308	19,494	733,663	347,858	150,877	-
Federal Grants	-	-	-	-	-	-	-	-	-
Other Revenue	-	-	-	-	-	-	-	-	94,838
	36,130,385	2,345,501	41,710	81,308	19,494	733,663	347,858	150,877	94,838
Expenses									
Salaries									
Teachers	26,315,528	2,132,528	-	-	-	-	-	89,061	-
Principals and Vice Principals	-	-	-	-	-	-	-	-	-
Educational Assistants	-	-	-	-	-	-	-	18,879	-
Support Staff	-	-	-	-	-	516,670	-	-	-
Other Professionals	-	-	-	-	-	-	-	-	-
Substitutes	1,083,044	17,821	-	-	-	-	-	-	-
	27,398,572	2,150,349	-	-	-	516,670	-	107,940	-
Employee Benefits	8,731,813	195,152	-	-	-	182,680	-	32,912	-
Services and Supplies	-	-	41,710	81,308	19,494	34,313	347,858	10,025	94,838
	36,130,385	2,345,501	41,710	81,308	19,494	733,663	347,858	150,877	94,838
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 43 (Coquitlam)

Changes in Special Purpose Funds and Expense by Object
Year Ended June 30, 2022

Schedule 3A (Unaudited)

	Staff Development	Sick Leave Benefit Plan	Contractual Reserves	Apprenticeship Program	Settlement Workers (Prov)	ELSA/LINK	Settlement Workers (Fed)	IRCC	Comm Link Lunch Program
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	102,951	1,034,461	2,603,687	376,393	244,246	-	-	-	76,827
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	-	-	-	-	-	-	-	-	-
Federal Grants	-	-	-	-	-	2,316,998	840,388	53,931	-
Other	45,395	129,037	232,200	345,310	-	-	-	-	72,194
Investment Income	-	10,648	25,799	-	-	-	-	-	-
District Entered	-	-	-	-	-	-	-	-	-
	45,395	139,685	257,999	345,310	-	2,316,998	840,388	53,931	72,194
Less: Allocated to Revenue	31,609	463,497	85,274	131,479	-	2,316,998	840,388	53,931	54,822
Recovered	-	-	-	-	-	-	-	-	-
Transferred to Operating Fund	-	398,920	-	-	-	-	-	-	-
Deferred Revenue, end of year	116,737	311,729	2,776,412	590,224	244,246	-	-	-	94,199
Revenues									
Provincial Grants - Ministry of Education and Child Care	-	-	-	-	-	-	-	-	-
Federal Grants	-	-	-	-	-	2,316,998	840,388	53,931	-
Other Revenue	31,609	463,497	85,274	131,479	-	-	-	-	54,822
	31,609	463,497	85,274	131,479	-	2,316,998	840,388	53,931	54,822
Expenses									
Salaries									
Teachers	-	-	-	37,428	-	884,606	-	-	-
Principals and Vice Principals	-	-	-	-	-	75,553	45,440	-	-
Educational Assistants	-	-	-	-	-	-	-	-	-
Support Staff	-	49,943	-	-	-	272,905	539,250	31,462	-
Other Professionals	-	-	-	-	-	8,734	-	-	-
Substitutes	-	-	-	-	-	-	-	-	12,133
	-	49,943	-	37,428	-	1,241,798	584,690	31,462	12,133
Employee Benefits	-	14,518	-	13,048	-	347,006	192,351	9,455	-
Services and Supplies	31,609	399,036	85,274	81,003	-	728,194	63,347	13,014	42,689
	31,609	463,497	85,274	131,479	-	2,316,998	840,388	53,931	54,822
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 43 (Coquitlam)

Changes in Special Purpose Funds and Expense by Object

Year Ended June 30, 2022

Schedule 3A (Unaudited)

	Retiree Ext Hlth Fund	Community Connection	TOTAL
	\$	\$	\$
Deferred Revenue, beginning of year	732,440	-	12,908,036
Add: Restricted Grants			
Provincial Grants - Ministry of Education and Child Care	-	-	46,932,067
Federal Grants	-	-	3,211,317
Other	-	147,620	9,118,721
Investment Income	-	-	36,447
District Entered	-	-	-
	-	147,620	59,298,552
Less: Allocated to Revenue	56,805	60,114	58,787,264
Recovered	-	-	286,090
Transferred to Operating Fund	-	-	398,920
Deferred Revenue, end of year	675,635	87,506	12,734,314
Revenues			
Provincial Grants - Ministry of Education and Child Care	-	-	46,727,100
Federal Grants	-	-	3,211,317
Other Revenue	56,805	60,114	8,848,847
	56,805	60,114	58,787,264
Expenses			
Salaries			
Teachers	-	-	29,559,259
Principals and Vice Principals	-	-	432,246
Educational Assistants	-	-	2,860,684
Support Staff	-	-	1,995,281
Other Professionals	-	-	8,734
Substitutes	-	-	1,227,591
	-	-	36,083,795
Employee Benefits	-	-	10,925,924
Services and Supplies	56,805	60,114	11,777,545
	56,805	60,114	58,787,264
Net Revenue (Expense) before Interfund Transfers	-	-	-
Interfund Transfers	-	-	-
Net Revenue (Expense)	-	-	-

School District No. 43 (Coquitlam)

Schedule 4 (Unaudited)

Schedule of Capital Operations

Year Ended June 30, 2022

	2022 Budget (Note 19)	2022 Actual			2021 Actual
		Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$	\$
Revenues					
Other Revenue	160,000	-	336,829	336,829	330,413
Rentals and Leases	350,000		349,413	349,413	352,200
Investment Income	300,000		411,090	411,090	673,122
Amortization of Deferred Capital Revenue	15,500,000	15,579,421		15,579,421	14,363,690
Total Revenue	16,310,000	15,579,421	1,097,332	16,676,753	15,719,425
Expenses					
Operations and Maintenance	50,000	-	-	-	44,705
Amortization of Tangible Capital Assets					
Operations and Maintenance	21,350,000	21,372,378		21,372,378	19,087,123
Total Expense	21,400,000	21,372,378	-	21,372,378	19,131,828
Capital Surplus (Deficit) for the year	(5,090,000)	(5,792,957)	1,097,332	(4,695,625)	(3,412,403)
Net Transfers (to) from other funds					
Tangible Capital Assets Purchased	2,500,000	3,433,647		3,433,647	5,321,946
Local Capital	6,000,000		6,075,773	6,075,773	6,105,622
Total Net Transfers	8,500,000	3,433,647	6,075,773	9,509,420	11,427,568
Other Adjustments to Fund Balances					
Tangible Capital Assets Purchased from Local Capital		379,133	(379,133)	-	
Tangible Capital Assets WIP Purchased from Local Capital		17,336,279	(17,336,279)	-	
Total Other Adjustments to Fund Balances		17,715,412	(17,715,412)	-	
Total Capital Surplus (Deficit) for the year	3,410,000	15,356,102	(10,542,307)	4,813,795	8,015,165
Capital Surplus (Deficit), beginning of year		164,928,871	42,892,871	207,821,742	199,806,577
Capital Surplus (Deficit), end of year		180,284,973	32,350,564	212,635,537	207,821,742

School District No. 43 (Coquitlam)

Schedule 4A (Unaudited)

Tangible Capital Assets
Year Ended June 30, 2022

	Sites	Buildings	Furniture and Equipment	Vehicles	Computer Software	Computer Hardware	Total
	\$	\$	\$	\$	\$	\$	\$
Cost, beginning of year	112,496,185	686,469,235	6,703,564	1,039,932	-	18,547,127	825,256,043
Changes for the Year							
Increase:							
Purchases from:							
Deferred Capital Revenue - Bylaw	-	4,718,136	-	-	-	-	4,718,136
Deferred Capital Revenue - Other	-	-	4,000,000	-	-	-	4,000,000
Operating Fund	-	-	363,965	224,225	-	2,845,457	3,433,647
Local Capital	-	-	-	379,133	-	-	379,133
Transferred from Work in Progress		35,964,010	537,121				36,501,131
	-	40,682,146	4,901,086	603,358	-	2,845,457	49,032,047
Decrease:							
Deemed Disposals			613,762	89,063	-	3,109,796	3,812,621
	-	-	613,762	89,063	-	3,109,796	3,812,621
Cost, end of year	112,496,185	727,151,381	10,990,888	1,554,227	-	18,282,788	870,475,469
Work in Progress, end of year		81,611,689					81,611,689
Cost and Work in Progress, end of year	112,496,185	808,763,070	10,990,888	1,554,227	-	18,282,788	952,087,158
Accumulated Amortization, beginning of year		282,153,974	3,641,128	542,703	-	8,995,980	295,333,785
Changes for the Year							
Increase: Amortization for the Year		16,460,179	915,410	134,163	-	3,862,626	21,372,378
Decrease:							
Deemed Disposals			613,762	89,063	-	3,109,796	3,812,621
		-	613,762	89,063	-	3,109,796	3,812,621
Accumulated Amortization, end of year		298,614,153	3,942,776	587,803	-	9,748,810	312,893,542
Tangible Capital Assets - Net	112,496,185	510,148,917	7,048,112	966,424	-	8,533,978	639,193,616

School District No. 43 (Coquitlam)

Schedule 4B (Unaudited)

Tangible Capital Assets - Work in Progress

Year Ended June 30, 2022

	Buildings	Furniture and Equipment	Computer Software	Computer Hardware	Total
	\$	\$	\$	\$	\$
Work in Progress, beginning of year	66,837,860	-	-	-	66,837,860
Changes for the Year					
Increase:					
Deferred Capital Revenue - Bylaw	24,802,841	537,121	-	-	25,339,962
Deferred Capital Revenue - Other	8,598,719	-	-	-	8,598,719
Local Capital	17,336,279	-	-	-	17,336,279
	<u>50,737,839</u>	<u>537,121</u>	<u>-</u>	<u>-</u>	<u>51,274,960</u>
Decrease:					
Transferred to Tangible Capital Assets	35,964,010	537,121	-	-	36,501,131
	<u>35,964,010</u>	<u>537,121</u>	<u>-</u>	<u>-</u>	<u>36,501,131</u>
Net Changes for the Year	<u>14,773,829</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>14,773,829</u>
Work in Progress, end of year	<u>81,611,689</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>81,611,689</u>

School District No. 43 (Coquitlam)

Schedule 4C (Unaudited)

Deferred Capital Revenue

Year Ended June 30, 2022

	Bylaw Capital	Other Provincial	Other Capital	Total Capital
	\$	\$	\$	\$
Deferred Capital Revenue, beginning of year	377,417,874	9,379,302	77,986	386,875,162
Changes for the Year				
Increase:				
Transferred from Deferred Revenue - Capital Additions	4,718,136	-	4,000,000	8,718,136
Transferred from Work in Progress	32,467,373			32,467,373
	37,185,509	-	4,000,000	41,185,509
Decrease:				
Amortization of Deferred Capital Revenue	15,072,486	275,740	231,195	15,579,421
	15,072,486	275,740	231,195	15,579,421
Net Changes for the Year	22,113,023	(275,740)	3,768,805	25,606,088
Deferred Capital Revenue, end of year	399,530,897	9,103,562	3,846,791	412,481,250
Work in Progress, beginning of year	46,062,772	500,000	-	46,562,772
Changes for the Year				
Increase				
Transferred from Deferred Revenue - Work in Progress	25,339,962	742,288	7,856,431	33,938,681
	25,339,962	742,288	7,856,431	33,938,681
Decrease				
Transferred to Deferred Capital Revenue	32,467,373	-	-	32,467,373
	32,467,373	-	-	32,467,373
Net Changes for the Year	(7,127,411)	742,288	7,856,431	1,471,308
Work in Progress, end of year	38,935,361	1,242,288	7,856,431	48,034,080
Total Deferred Capital Revenue, end of year	438,466,258	10,345,850	11,703,222	460,515,330

School District No. 43 (Coquitlam)

Schedule 4D (Unaudited)

Changes in Unspent Deferred Capital Revenue

Year Ended June 30, 2022

	Bylaw Capital	MECC Restricted Capital	Other Provincial Capital	Land Capital	Other Capital	Total
	\$	\$	\$	\$	\$	\$
Balance, beginning of year	-	5,155,771	2,111,545	9,846,686	5,869,702	22,983,704
Changes for the Year						
Increase:						
Provincial Grants - Ministry of Education and Child Care	31,258,623		-			31,258,623
Provincial Grants - Other			638,747			638,747
Other				1,363,508	7,701,425	9,064,933
Investment Income	-	63,771	28,788	124,673	-	217,232
Transfer project surplus to MECC Restricted (from) Bylaw	(1,200,525)	1,200,525				-
	<u>30,058,098</u>	<u>1,264,296</u>	<u>667,535</u>	<u>1,488,181</u>	<u>7,701,425</u>	<u>41,179,535</u>
Decrease:						
Transferred to DCR - Capital Additions	4,718,136	-	-		4,000,000	8,718,136
Transferred to DCR - Work in Progress	25,339,962	742,288	-		7,856,431	33,938,681
Transferred to Local Capital	-	-	-	-	-	-
	<u>30,058,098</u>	<u>742,288</u>	<u>-</u>	<u>-</u>	<u>11,856,431</u>	<u>42,656,817</u>
Net Changes for the Year	<u>-</u>	<u>522,008</u>	<u>667,535</u>	<u>1,488,181</u>	<u>(4,155,006)</u>	<u>(1,477,282)</u>
Balance, end of year	<u>-</u>	<u>5,677,779</u>	<u>2,779,080</u>	<u>11,334,867</u>	<u>1,714,696</u>	<u>21,506,422</u>

SECTION 4

Schedule of Guarantee And Indemnity Agreements Schedule of Debt

School District No. 43 (Coquitlam)
Schedule Guarantees and Indemnities

For the Year Ended June 30, 2022

School District No. 43 (Coquitlam) has not given any guarantee or indemnity under the Guarantees and Indemnities Regulation.

School District No. 43 (Coquitlam)
Schedule of Debt

For the Year Ended June 30, 2022

Information on all long term debt is included in the Notes of the School District's Audited Financial Statements.

SECTION 5

SCHEDULE OF REMUNERATION AND EXPENSES

(Elected Officials, Employees)

Including Statement of Severance Agreements

According to FIA guidance, reportable expenses include “travel expenses, memberships, tuition, relocation, vehicle leases, extraordinary hiring expenses, registration fees and similar amounts paid directly to an employee, or to a third party on behalf of the employee, and which has not been included in ‘remuneration’.” Expenses are not limited to expenses that are generally perceived as perquisites, or bestowing personal benefit, and may include expenditures required for employees to perform their job functions.

School District No. 43 (Coquitlam)
Statement of Severance Agreements

For the Year Ended June 30, 2022

There was 1 severance agreement for a total of 5.5 months made between School District 43 (Coquitlam) and its non-unionized employees during fiscal year 2022.

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Statement of Elected Officials Earnings and Expenses

	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
BLATHERWICK, JENNIFER	TRUSTEE	\$53,106.43	\$1,644.46
CAHOON, CAROL	VICE CHAIR	\$54,731.17	\$2,210.96
HOBSON, BARBARA	TRUSTEE	\$53,106.43	\$46.39
PALMER, KERRI	TRUSTEE	\$55,167.54	\$2,162.64
PARK, KA YOUNG	TRUSTEE	\$53,106.43	\$1,818.13
POLLOCK, CHRISTINE	TRUSTEE	\$53,106.43	\$1,361.25
THOMAS, MICHAEL	CHAIR	\$57,386.32	\$3,592.85
WATKINS, KEITH	TRUSTEE	\$51,454.98	\$0.00
WOODS, CRAIG	TRUSTEE	\$53,106.43	\$2,048.21
TOTAL FOR ELECTED OFFICIALS		<u>\$484,272.16</u>	<u>\$14,884.89</u>

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
ABBINANTE, FRANK	TEACHER	\$89,048.10	\$0.00
ABDOU, LYNDSEY	TEACHER	\$81,146.26	\$938.19
ABDULLA, FARHAD	TEACHER	\$97,608.71	\$0.00
ABEL, KARIN	TEACHER	\$89,048.10	\$0.00
ABELLO, ALEXANDER	TEACHER	\$101,005.42	\$0.00
ABRAM, MARISSA	TEACHER	\$95,033.86	\$0.00
ACCETTURA, ALICIA	TEACHER	\$83,656.74	\$0.00
ADAIR, WILLIAM (BILL)	TEACHER	\$152,117.09	\$0.00
ADAMS, CHRISTOPHER	TEACHER	\$99,289.35	\$0.00
ADRAIN, STEVEN	TEACHER	\$95,385.14	\$0.00
AIDA, TRACY	TEACHER	\$76,297.26	\$0.00
AITKEN, PAUL	TEACHER	\$95,371.46	\$0.00
AKINS, KEVIN	ADMINISTRATOR	\$81,342.99	\$0.00
AKSELIN, JANINE	TEACHER	\$88,870.00	\$0.00
ALCAZAR, OLIVA	TEACHER	\$95,372.25	\$0.00
ALIBHAI, SHAIROZ	TEACHER	\$88,808.90	\$0.00
ALLAN, KARLA	TEACHER	\$101,512.97	\$0.00
ALLEN, GILLIAN	YOUTH WORKER	\$76,624.14	\$1,124.23
ALLEN-CIOLFITTO, MICHELLE	ADMINISTRATOR	\$108,101.48	\$58.82
ALLISON, KARIN	TEACHER	\$91,000.00	\$0.00
ALLNER, BRANDY	TEACHER	\$89,060.93	\$98.00
ALTY, JANET JI SUN	TEACHER	\$89,048.11	\$0.00
ALVES, SUSANA	TEACHER	\$86,414.38	\$0.00
AMIN, HEENA	TEACHER	\$103,152.75	\$0.00
ANDERSON, HEATHER	TEACHER	\$101,512.53	\$0.00
ANDERSON, JILLIAN	TEACHER	\$98,778.74	\$0.00
ANDERSON, MONICA	TEACHER	\$95,175.89	\$467.66
ANDERSON, PATRICIA	TEACHER	\$114,154.19	\$0.00
ANDREWS, JOHN	TEACHER	\$97,595.34	\$0.00
ANGL, ARUN	TEACHER	\$97,594.68	\$0.00
ANGL, CAITLIN	TEACHER	\$97,594.69	\$0.00
ANGST, CHERYL	TEACHER	\$101,005.42	\$0.00
ANGUS, LINDSAY	TEACHER	\$79,382.31	\$0.00
ANZULOVICH, TEAL	TEACHER	\$79,548.30	\$0.00
AOYAMA, CATHERINE	TEACHER	\$97,788.71	\$1,229.29
ARBUTHNOT, ALISON	TEACHER	\$79,209.64	\$0.00
ARESHENKO, CHRISTINE	PROGRAM CO-ORDINATOR	\$169,071.06	\$0.00
ARGOTOW, TERRY	TEACHER	\$94,588.88	\$0.00
ARIF, NISAR (NISSY)	TEACHER	\$76,262.14	\$0.00
ARMSTRONG, MAUREEN	TEACHER	\$99,560.81	\$0.00
ARTEFICIO, FRANCESCA	TEACHER	\$97,211.98	\$0.00
ARVISAIS, ALEXANDRIA	TEACHER	\$96,423.52	\$0.00
ASANO, KENNETH	TEACHER	\$97,594.60	\$0.00
ASCOLI, TERESA	TEACHER	\$95,172.29	\$0.00
ASH, SARAH	MANAGER - LABOUR RELATIONS	\$86,073.18	\$1,268.33
ASHER, DANA	TEACHER	\$98,282.35	\$0.00
ASHER, MARGARITA	TEACHER	\$89,060.94	\$0.00
ASKEW, JAMES	TEACHER	\$99,546.46	\$117.00
ASKEW, MISTI	ADMINISTRATOR	\$121,167.85	\$0.00
ASPINALL, LAUREEN	TEACHER	\$89,060.92	\$0.00
ATWELL, JANINE	TEACHER	\$78,087.02	\$0.00
AUDETTE, CELESTE	TEACHER	\$87,314.54	\$0.00
AURA DE CUELLAR, KIMIKO	ADMINISTRATOR	\$148,842.77	\$0.00

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
AZIM, MOHAMMED	SECRETARY TREASURER	\$176,130.01	\$6,653.52
BABCOCK, MARY	TEACHER	\$97,594.61	\$0.00
BABOI, ELENA	TEACHER	\$98,255.65	\$0.00
BABSON, CARA	TEACHER	\$97,594.71	\$0.00
BAERG, JEREMY	TEACHER	\$103,953.14	\$0.00
BAILEY, KRISTA	TEACHER	\$91,000.00	\$0.00
BAIN, SHANNON	ADMINISTRATOR	\$127,851.24	\$0.00
BAKER, A. CHARLES	TEACHER	\$101,498.32	\$0.00
BALDONADO, FRANCIS	TEACHER	\$92,689.41	\$0.00
BALDUS, MICHAEL	TEACHER	\$95,371.40	\$131.08
BALDWIN, ALEXIA	TEACHER	\$84,001.07	\$0.00
BALLARIN, SABRINA	TEACHER	\$76,297.22	\$0.00
BALNAVE, STEPHEN	TEACHER	\$97,594.64	\$0.00
BALSER, MICHAEL	TEACHER	\$97,594.70	\$0.00
BANCROFT, CATHERINE	TEACHER	\$95,371.42	\$0.00
BANKS, TAMARA	ADMINISTRATOR	\$141,918.48	\$0.00
BARAN, ARTHUR	TEACHER	\$97,608.69	\$0.00
BARAZZUOL, BRIAN	TEACHER	\$93,649.54	\$0.00
BARDSLEY, ALISON	SPEECH/LANGUAGE PATHOLOGIST	\$97,286.68	\$1,352.51
BARKAUSKAITE, RUTA	TEACHER	\$88,602.85	\$0.00
BARNA, MICHAEL	TEACHER	\$81,966.58	\$0.00
BARNES, SUSAN	TEACHER	\$101,070.05	\$1,973.06
BARNETT, BRUCE	TEACHER	\$89,060.92	\$0.00
BARNETT, LINDSEY	TEACHER	\$88,438.94	\$0.00
BARRINGTON, PHILIP	TEACHER	\$97,607.72	\$0.00
BARTLETT, ELAINE	TEACHER	\$99,988.95	\$367.50
BASRA, SHERRY	TEACHER	\$97,128.68	\$0.00
BASSON, AVRIL	TEACHER	\$78,342.80	\$0.00
BAUDER GUDLAUGSON, ELAAN	TEACHER	\$97,608.66	\$0.00
BAXTER, KELLY	TEACHER	\$97,337.32	\$0.00
BAYLEY, ANYA	TEACHER	\$77,584.67	\$0.00
BEATON-RAE, SHAUNA	TEACHER	\$95,922.81	\$572.73
BEAUCAGE, ROXANNE	TEACHER	\$95,371.40	\$0.00
BECKER, PAMELA	ADMINISTRATOR	\$145,749.71	\$0.00
BELL, ANITA	TEACHER	\$106,741.07	\$0.00
BELL, CHRISTOPHER	TEACHER	\$81,966.57	\$0.00
BELL, JESSICA	TEACHER	\$97,707.38	\$115.00
BELLAMY, SHANNON	TEACHER	\$89,048.04	\$0.00
BELLET, SANDY	TEACHER	\$133,377.86	\$0.00
BELLI, CRISTINA	TEACHER	\$75,820.28	\$0.00
BENEDICT, SUSAN	TEACHER	\$77,768.99	\$0.00
BENNETT, LESLIE	TEACHER	\$98,331.19	\$1,714.25
BENNETT, MICHELLE	TEACHER	\$82,364.41	\$682.00
BERECZKI, HENG-ZI	TEACHER	\$101,488.90	\$400.00
BERGERON, SOPHIE	PROGRAM CO-ORDINATOR	\$125,124.49	\$2,383.60
BERMEL, CASSIE	TEACHER	\$98,125.27	\$0.00
BERNER, NOREEN	TEACHER	\$89,048.10	\$0.00
BERTOIA, TARA	TEACHER	\$76,297.23	\$0.00
BEST, BRIAN	TEACHER	\$88,223.02	\$41.07
BETTS, MICHAEL	TEACHER	\$89,048.35	\$0.00
BEVERIDGE, SCOTT	TEACHER	\$95,385.18	\$0.00
BHATTAL, JASPREET	TEACHER	\$95,371.43	\$0.00
BIEDKA, TRACEY	TEACHER	\$95,371.40	\$0.00

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
BIFOLCHI, DAVE	TEACHER	\$95,371.39	\$0.00
BIGFORD, CARRIE	TEACHER	\$77,662.84	\$367.50
BINGLEY, JASON	TEACHER	\$99,541.42	\$0.00
BIRCH, DARREN	TEACHER	\$96,144.71	\$339.86
BIRD, LEIGH-ANN	TEACHER	\$78,259.52	\$0.00
BIRD, MICHAEL	ADMINISTRATOR	\$128,501.23	\$0.00
BIRNIE, HEATHER	ADMINISTRATOR	\$141,918.78	\$0.00
BIRNIE, LAURIE	ADMINISTRATOR	\$141,918.39	\$0.00
BIRSAN, ALINA	TEACHER	\$75,733.45	\$0.00
BIRSAN, DANUT	TEACHER	\$94,894.58	\$0.00
BISCARO, SHELLEY	TEACHER	\$81,033.82	\$1,000.00
BISCHOFF, JACQUIE	TEACHER	\$94,904.72	\$0.00
BISHOP, COURTNEY	TEACHER	\$86,659.50	\$0.00
BLAKE, DONALD	TEACHER	\$101,512.97	\$0.00
BLANCHET, MICHELLE	TEACHER	\$75,755.19	\$0.00
BLEASDALE, ALISON	TEACHER	\$94,431.41	\$0.00
BLIZZARD, CHRISTOPHER	TEACHER	\$99,289.38	\$0.00
BODDEZ, LISA	TEACHER	\$97,594.63	\$0.00
BOGDANOVICH, SUZANA	TEACHER	\$95,371.44	\$0.00
BOGEN, KRISTA	TEACHER	\$97,594.62	\$0.00
BOILEAU, STEPHANIE	TEACHER	\$97,594.70	\$0.00
BOLLI, JENNIFER	TEACHER	\$95,385.15	\$0.00
BOLOGNESE, DINO	TEACHER	\$99,527.05	\$0.00
BOLZAN, BREANNE	TEACHER	\$89,060.92	\$0.00
BONNET, SUZANNE	TEACHER	\$97,594.71	\$0.00
BORGES, KAREN	TEACHER	\$95,371.41	\$0.00
BORSBEY, LYNNE	TEACHER	\$95,371.43	\$0.00
BORTHWICK, ALLISON	TEACHER	\$97,323.32	\$0.00
BOTERO, RICARDO (RICK)	TEACHER	\$101,715.04	\$0.00
BOUDREAU, SARAH	TEACHER	\$79,711.10	\$0.00
BOULANGER, HELEN	TEACHER	\$97,594.62	\$0.00
BOURBONNAIS, NICOLE	TEACHER	\$103,171.57	\$0.00
BOURGET, MIKERRA	TEACHER	\$88,170.44	\$0.00
BOVAY, LISA	TEACHER	\$94,279.13	\$0.00
BOWER, GABRIELLE	TEACHER	\$97,112.76	\$0.00
BOWES, JOAN	TEACHER	\$90,129.52	\$0.00
BOZIC, MARTIN	ADMINISTRATOR	\$131,222.04	\$0.00
BRACKEN, ALISON	TEACHER	\$97,594.63	\$0.00
BRAIDWOOD, BARBARA	TEACHER	\$89,060.92	\$0.00
BRAITHWAITE, TARYN	TEACHER	\$94,431.69	\$0.00
BRANT, BELANINA	TEACHER	\$97,594.63	\$0.00
BRECH, DEBORAH	TEACHER	\$94,317.52	\$0.00
BRKIC, MICHAEL	TEACHER	\$97,594.60	\$15.78
BROWN, DEBRA	TEACHER	\$76,461.85	\$0.00
BROWN, JEREMY	TEACHER	\$101,005.47	\$0.00
BROWN, JULIE	TEACHER	\$90,072.49	\$0.00
BROWN, LARA	TEACHER	\$89,048.12	\$0.00
BROWNE, NANCY	TEACHER	\$102,072.82	\$0.00
BRUDER, ERIN	TEACHER	\$95,371.43	\$0.00
BRUNEAU, JON	ADMINISTRATOR	\$149,522.55	\$0.00
BRUXELLE, THIERRY	TEACHER	\$97,594.60	\$0.00
BUCKLE, BETHONY	TEACHER	\$97,594.70	\$0.00
BUCKLES, NANCY	TEACHER	\$99,275.17	\$0.00

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
BUCKLEY, ANGELA	TEACHER	\$90,524.18	\$0.00
BUCZEWSKI, BARBARA	TEACHER	\$95,371.41	\$0.00
BUDAI, TIBOR	TEACHER	\$95,194.47	\$0.00
BUDD, JENNIFER	TEACHER	\$75,254.72	\$0.00
BUGLIONI, JOHN	TEACHER	\$96,130.72	\$0.00
BURDETT, LINDSAY	TEACHER	\$96,807.53	\$0.00
BURLING, SARA	TEACHER	\$89,048.10	\$0.00
BURNETT, STEVEN	TEACHER	\$99,560.83	\$0.00
BURNHAM, SHANNON	TEACHER	\$78,834.75	\$0.00
BURRUS, AMANDA	TEACHER	\$89,048.10	\$0.00
BURTON, MICHELLE	TEACHER	\$98,778.72	\$0.00
BUTEAU, CAROL	ADMINISTRATOR	\$134,314.99	\$0.00
BUTTERFIELD, VICTORIA	TEACHER	\$103,952.24	\$0.00
BYRNE, KIMBERLY	TEACHER	\$89,048.08	\$0.00
CAHILL, CARMEN	TEACHER	\$89,048.10	\$0.00
CAIRNS, BONNIE	TEACHER	\$95,385.13	\$0.00
CALDWELL, ERIN	TEACHER	\$95,385.72	\$0.00
CALLA, ALESSIA	TEACHER	\$79,860.35	\$0.00
CALLIHOO, SHAWNE	ADMINISTRATOR	\$117,833.45	\$0.00
CAMELE, MARIA	TEACHER	\$88,907.03	\$816.72
CAMERON, CAILEAN (COLIN)	TEACHER	\$126,647.44	\$0.00
CAMPBELL, ADRIENNE	TEACHER	\$107,126.47	\$0.00
CAMPBELL, ANDREW	TEACHER	\$82,805.61	\$772.27
CAMPBELL, CINDY	TEACHER	\$101,498.34	\$0.00
CAMPBELL, JOHN	ADMINISTRATOR	\$131,159.88	\$0.00
CAMPBELL, KATHIE	TEACHER	\$86,748.76	\$0.00
CANUEL, NEIL	TEACHER	\$87,041.71	\$0.00
CAPEL, KAREN	TEACHER	\$75,647.15	\$0.00
CARLSON, JAMES	TEACHER	\$114,345.63	\$0.00
CARLSON, LISA	TEACHER	\$95,385.45	\$0.00
CARRAGHER, KAREN	TEACHER	\$95,385.25	\$0.00
CARROTHERS, JACQUELINE	TEACHER	\$86,159.73	\$0.00
CASE, BRADLEY	TEACHER	\$99,541.57	\$0.00
CASEY, VERONIKA	TEACHER	\$95,385.13	\$0.00
CASPAR, ANNETTE	TEACHER	\$95,371.41	\$0.00
CASSIDY, CHARLOTTE	TEACHER	\$76,308.11	\$0.00
CASTONGUAY, COLLEEN	ADMINISTRATOR	\$128,475.46	\$0.00
CASTONGUAY, LANCE	TEACHER	\$115,327.26	\$0.00
CASTORO, CHRISTINA	TEACHER	\$97,323.30	\$0.00
CASTRO, CHLOE	TEACHER	\$83,061.67	\$0.00
CASTRO, KARLA	TEACHER	\$96,025.99	\$826.00
CATHCART, CHRISTOPHER	TEACHER	\$102,934.14	\$0.00
CATTERMOLE, DARLENE	MANAGER-HUMAN RESOURCES	\$99,952.46	\$1,544.00
CAVERLY, SARA	TEACHER	\$84,107.78	\$161.70
CAWSEY, GWEN	TEACHER	\$86,834.72	\$0.00
CECCHINI, IVANO	EXECUTIVE DIRECTOR-FACILITIES	\$187,278.59	\$134.71
CECCHINI, LYNN CHRISTINE	TEACHER	\$120,238.82	\$0.00
CELENZA, ROSEMARY	TEACHER	\$75,596.80	\$13.95
CHABOT, JANE	TEACHER	\$99,546.42	\$0.00
CHADWICK, STELLA MARIE	TEACHER	\$97,608.78	\$0.00
CHAFFEE, PAUL	TEACHER	\$105,919.02	\$0.00
CHAMBERS, ALAN	TEACHER	\$95,385.14	\$0.00
CHAMBERS, LINDSAY	TEACHER	\$92,035.66	\$0.00

School District No. 43 (Coquitlam)
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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
CHAMBERS, RICHARD	TEACHER	\$94,287.54	\$0.00
CHAMBERS, ROBYN	PROGRAM CO-ORDINATOR	\$109,147.47	\$254.39
CHAN, ANGELA	TEACHER	\$95,371.42	\$0.00
CHAN, ANGUS	TEACHER	\$131,999.96	\$0.00
CHAN, BRIAN	TEACHER	\$97,608.69	\$0.00
CHAN, CAROLYNN	TEACHER	\$99,546.47	\$0.00
CHAN, JESSE	TEACHER	\$97,594.63	\$200.00
CHAN, MICHAEL	ADMINISTRATOR	\$134,915.12	\$50.15
CHAN, MONICA	TEACHER	\$76,297.13	\$0.00
CHAN, MYRA	TEACHER	\$99,275.12	\$0.00
CHAN, RAFAEL	MANAGER-CUSTODIAL SERVICES	\$94,162.83	\$5,581.73
CHAN, YVONNE	TEACHER	\$105,933.01	\$0.00
CHAND, KIREN	TEACHER	\$88,838.30	\$0.00
CHANDRA, SHERINA	TEACHER	\$127,030.06	\$643.45
CHANG, BENSON	TEACHER	\$87,388.54	\$0.00
CHANG, HARRIETTE	TEACHER	\$97,707.20	\$0.00
CHANG, PAUL	TEACHER	\$87,751.32	\$0.00
CHANG, WARREN	TEACHER	\$102,962.24	\$0.00
CHARBONEAU, ROBIN	TEACHER	\$101,499.66	\$0.00
CHARBONEAU, STEVEN	TEACHER	\$111,924.14	\$0.00
CHARLES, ALEXA	TEACHER	\$89,495.46	\$428.57
CHARPENTIER, GINETTE	TEACHER	\$95,371.40	\$0.00
CHASTKAVICH, TRAVIS	TEACHER	\$81,226.74	\$0.00
CHAUDHURI, JANE	TEACHER	\$89,048.09	\$0.00
CHEE, CLARENCE	TEACHER	\$97,608.65	\$0.00
CHEN, WENDY	TEACHER	\$99,275.09	\$0.00
CHENG, ADRIAN	MANAGER - CONTINUING EDUCATION	\$76,867.11	\$191.30
CHENG, TREVOR	TEACHER	\$86,244.90	\$588.00
CHERRY, NICOLE	TEACHER	\$89,060.92	\$0.00
CHEW, ANGELINE	TEACHER	\$99,275.06	\$0.00
CHIANG, JOHNSON	TEACHER	\$95,193.34	\$0.00
CHIEW, JULIANNA	TEACHER	\$95,385.16	\$0.00
CHIN, RAQUEL	TEACHER	\$96,617.53	\$0.00
CHIN, VERONICA	TEACHER	\$95,385.12	\$0.00
CHISHOLM, ANGELA	TEACHER	\$95,371.42	\$0.00
CHITTENDEN, KATHARINE	TEACHER	\$101,005.06	\$0.00
CHO, RYAN	TEACHER	\$89,048.10	\$0.00
CHOI, JUDY	TEACHER	\$95,085.35	\$0.00
CHOI, JUNG	TEACHER	\$78,075.76	\$0.00
CHOI, WOOJE	TEACHER	\$103,506.08	\$0.00
CHOLEWKA, SHEENA	TEACHER	\$111,788.71	\$803.48
CHRISTENSEN, JEFF	TEACHER	\$87,235.80	\$0.00
CHRISTENSEN, KEN	TEACHER	\$110,951.80	\$0.00
CHRISTIANSON, BRADLEY	TEACHER	\$97,608.68	\$0.00
CHU, VICTORIA	TEACHER	\$81,956.35	\$0.00
CHU, WENDY	TEACHER	\$95,371.42	\$367.50
CHUNG, COLLIN	TEACHER	\$89,048.10	\$0.00
CHUNG, KATHERINE	TEACHER	\$89,060.92	\$0.00
CHUNG, LESLEY	TEACHER	\$100,036.87	\$0.00
CHUPIK, CARMEN	TEACHER	\$89,048.10	\$0.00
CHUTE, CAREY	ASSISTANT SUPERINTENDENT	\$199,645.29	\$2,642.50
CIARDULLO, ANTHONY	TEACHER	\$79,500.58	\$1,000.00
CIARDULLO, ROSE	TEACHER	\$92,951.81	\$0.00

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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
CIOLFI, RENO	ASSISTANT SUPERINTENDENT	\$199,645.29	\$2,913.16
CIOLFITTO, ANTHONY	ADMINISTRATOR	\$150,447.55	\$507.21
CIOLFITTO, KAREN	TEACHER	\$78,075.72	\$0.00
CIRILLO, LORENZO	TEACHER	\$93,930.56	\$0.00
CLAGGETT, STEPHANIE	MANAGER - INTERNATIONAL EDUCATION	\$91,048.95	\$4,084.84
CLARK, ANDREW	TEACHER	\$96,852.34	\$0.00
CLARK, DIANA	TEACHER	\$97,106.67	\$0.00
CLARK, LEAH	TEACHER	\$83,430.56	\$0.00
CLARKE, DARRIN	TEACHER	\$100,042.85	\$0.00
CLARKE, JEREMY	ADMINISTRATOR	\$150,572.55	\$115.53
CLAY, LISA	TEACHER	\$97,128.66	\$0.00
CLAY, MARK	ADMINISTRATOR	\$145,721.04	\$0.00
CLAYTON, JAMIE	TEACHER	\$96,618.77	\$0.00
CLERKSON, LORI	TEACHER	\$96,849.15	\$0.00
CLERKSON, TODD	ADMINISTRATOR	\$149,822.55	\$847.97
CLETO, CORY	TEACHER	\$92,778.07	\$0.00
CLOSE, JANINE	ADMINISTRATOR	\$142,568.48	\$0.00
COGHILL, BENJI	TEACHER	\$95,371.40	\$0.00
COGHLAN, JENNIFER	TEACHER	\$76,297.12	\$0.00
COHEN, MINDY	TEACHER	\$88,120.21	\$0.00
COLBOURNE, JODY	TEACHER	\$97,594.65	\$0.00
COLBOURNE, JOHN	TEACHER	\$101,729.74	\$0.00
COLLINGWOOD, DEBORAH	TEACHER	\$94,610.46	\$0.00
COLOMBO, ROBERT	TEACHER	\$102,152.90	\$0.00
COLVIN, DARRYL	TEACHER	\$78,086.89	\$0.00
COMARTIN, ROBERT	TEACHER	\$83,968.60	\$0.00
COMARTIN, SYLVIE	TEACHER	\$95,371.43	\$0.00
COMEAU, CAM	TEACHER	\$98,555.90	\$0.00
COMEAU, KEVIN	TEACHER	\$101,004.41	\$0.00
CONLEY, GLEN	ADMINISTRATOR	\$149,572.55	\$177.51
COOK, DANIEL	MANAGER-INFORMATION TECHNOLOGY	\$115,032.35	\$0.00
COOK, HEIDI	TEACHER	\$93,710.17	\$0.00
COOK, SEAN	TEACHER	\$97,608.68	\$0.00
COOKE, NICOLE	MANAGER - LABOUR RELATIONS	\$82,942.55	\$3,310.67
COOMER, MEREDYTH	TEACHER	\$89,060.91	\$0.00
COONEY, JENNIFER	TEACHER	\$85,058.60	\$0.00
COOPER, KELLY	TEACHER	\$99,696.70	\$0.00
COOPER, RICHARD	TEACHER	\$97,082.24	\$0.00
COOPS, JOSEPH	TEACHER	\$127,787.19	\$0.00
CORBETT, DOUGLAS	TEACHER	\$100,712.10	\$0.00
CORBOULD, ANDREW	ADMINISTRATOR	\$141,968.50	\$34.22
COREA, FRANCA	TEACHER	\$96,832.60	\$0.00
CORNISH, KAREN	ADMINISTRATOR	\$124,485.73	\$0.00
CORPUZ, DUSTIN	TEACHER	\$86,352.87	\$0.00
CORRADO, CHRISTOPHER	TEACHER	\$87,011.07	\$769.50
CORSI, RUBI	TEACHER	\$97,594.69	\$0.00
COSMA, MIHAELA RALUCA	TEACHER	\$97,607.66	\$768.07
COSTA, MICHAEL	TEACHER	\$81,545.53	\$0.00
COUPE, ANDREA	TEACHER	\$75,820.29	\$0.00
COUTINO, SAMANTHA	TEACHER	\$87,281.90	\$0.00
COWAN, SANDRA	TEACHER	\$97,608.80	\$0.00
COWIE, ROBERT	TEACHER	\$101,798.38	\$1,641.54
COX, GEORGIA	TEACHER	\$99,560.52	\$0.00

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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
CRAIG, SHARON	TEACHER	\$97,180.73	\$0.00
CRAWFORD, MEGGAN	TEACHER	\$97,594.64	\$0.00
CRAWFORD, TRISHA	TEACHER	\$90,142.70	\$0.00
CREIGHTNEY, TARA	TEACHER	\$78,249.05	\$0.00
CROFT, ROBYN	TEACHER	\$84,179.94	\$0.00
CROWE, DANA	TEACHER	\$90,545.00	\$0.00
CROWLEY, WARREN	TEACHER	\$97,802.34	\$0.00
CRUZ, NICOLE	TEACHER	\$94,911.32	\$331.61
CSUKA, ED	TEACHER	\$105,221.12	\$0.00
CUCCIONE, CINDY	TEACHER	\$101,141.22	\$0.00
CUI, WEN (IRENE)	TEACHER	\$103,606.62	\$0.00
CUI, YAN MIN(SEANNA)	TEACHER	\$87,712.42	\$0.00
CULLEN, JOSEPH	TEACHER	\$102,000.40	\$0.00
CUNNINGHAM, TROY	PROGRAM CO-ORDINATOR	\$133,026.38	\$8,284.30
CUPIT, EVAN	TEACHER	\$97,608.74	\$0.00
CURRAN, J. MAUREEN	TEACHER	\$97,594.61	\$0.00
CYR, DAVID	ADMINISTRATOR	\$145,721.04	\$0.00
CZECH, ANDREA	TEACHER	\$75,664.54	\$0.00
D'ALFONSO, FRANCA	TEACHER	\$118,285.58	\$0.00
D'ALFONSO, ROSARIA	TEACHER	\$81,979.43	\$0.00
D'AMELIO, TINA	TEACHER	\$77,112.42	\$0.00
DA COSTA, LENA	TEACHER	\$98,780.13	\$81.90
DACIUK, ROBIN	TEACHER	\$78,904.73	\$0.00
DALE, STEPHEN	MAINTENANCE	\$76,835.66	\$504.24
DALMANN, ROBERT	TEACHER	\$97,413.41	\$0.00
DALRYMPLE, JENIFER	TEACHER	\$97,608.74	\$0.00
DALY, HEATHER	PROGRAM CO-ORDINATOR	\$110,808.36	\$336.05
DAMJI, RAHIMA	TEACHER	\$80,583.31	\$0.00
DANEALT, NICOLE	ADMINISTRATOR	\$141,968.47	\$0.00
DANESIN, ELENA	TEACHER	\$89,048.10	\$0.00
DANIEL, GLENN	MAINTENANCE	\$97,163.18	\$0.00
DARBARI, MARJAN	TEACHER	\$77,968.38	\$0.00
DAVID, SANDRA	TEACHER	\$99,289.35	\$0.00
DAVIDSON, ROBYN	TEACHER	\$95,083.31	\$0.00
DAVIES, CHRISTOPHER	TEACHER	\$101,512.97	\$0.00
DAVIS, ANNE	TEACHER	\$75,255.65	\$0.00
DAVIS, HEATHER	TEACHER	\$89,060.92	\$0.00
DAVIS, VENUS	TEACHER	\$94,668.80	\$0.00
DAYCOCK, STEPHANIE	ASSISTANT DIRECTOR-LABOUR RELATIONS	\$135,646.70	\$3,055.36
DE ANGELIS, MICHAEL	TEACHER	\$76,471.74	\$0.00
DE REPENTIGNY, LISE	TEACHER	\$89,048.10	\$0.00
DE VERA-PILLING, CARMELITA	TEACHER	\$88,203.19	\$0.00
DEACON, SHELLEY	TEACHER	\$95,385.16	\$0.00
DEBOER, SARA	TEACHER	\$78,087.06	\$0.00
DECK, JOCELYN	TEACHER	\$113,752.34	\$0.00
DEDES, DIMITRIOS	TEACHER	\$99,289.24	\$0.00
DELISSER, DEBBIE	TEACHER	\$92,987.10	\$0.00
DELLA VEDOVA, JILL	PROGRAM CO-ORDINATOR	\$113,369.80	\$680.01
DELLA VEDOVA, SEAN	ADMINISTRATOR	\$142,568.48	\$0.00
DELLA, TEENA	TEACHER	\$97,594.60	\$0.00
DEMETLIKA, DARIO	TEACHER	\$101,512.09	\$0.00
DEMONTE, BILJANA	TEACHER	\$99,580.23	\$0.00
DEMPSEY, JENNIFER	TEACHER	\$76,308.11	\$0.00

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<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
DENTON, CARI-LEE	TEACHER	\$96,816.16	\$0.00
DERKSEN, JODIE	TEACHER	\$94,894.65	\$0.00
DERRY, KAREN ELIZABETH	SPEECH/LANGUAGE PATHOLOGIST	\$78,075.67	\$941.64
DEUTSCHMANN, KIRK	TEACHER	\$103,946.52	\$0.00
DEVANEY, DAVID	TEACHER	\$101,512.90	\$0.00
DEVRIES, SILVIA	TEACHER	\$100,056.98	\$0.00
DEWOLFF, CURT	TEACHER	\$87,270.95	\$0.00
DHALIWAL, RICK	ADMINISTRATOR	\$129,458.84	\$0.00
DHAMI, REM	TEACHER	\$95,385.16	\$0.00
DHILLON, AZMEET	TEACHER	\$100,699.62	\$0.00
DHILLON, MEENA	TEACHER	\$111,774.56	\$0.00
DI FONZO, ANGELINA	TEACHER	\$95,956.98	\$1,794.35
DIACHUK, ANDREA	TEACHER	\$95,154.73	\$0.00
DIEP, ALLISON	TEACHER	\$81,979.55	\$0.00
DINGLE, CLARISSA	TEACHER	\$91,975.89	\$0.00
DISSEGNA, TANYA	ADMINISTRATOR	\$124,490.67	\$116.82
DITTRICK, TIA	TEACHER	\$88,400.40	\$0.00
DJEKANOVIC, SRDJAN	TEACHER	\$81,418.88	\$321.83
DO, ANITA	TEACHER	\$97,594.60	\$0.00
DOMINGO, DARREN	TEACHER	\$79,244.63	\$0.00
DONNELLY, LEAH	TEACHER	\$101,264.25	\$0.00
DOS SANTOS, CHRISTINE	TEACHER	\$95,382.35	\$0.00
DOUGLAS, LAUREN	TEACHER	\$97,481.89	\$617.96
DOUGLAS, PAOLA	TEACHER	\$87,436.81	\$0.00
DOUVILLE, LORRAINE	MANAGER - HUMAN RESOURCES	\$109,277.19	\$2,921.98
DOWNEY, BRADFORD	TEACHER	\$98,975.61	\$0.00
DOWNING-KING, SHERRY	TEACHER	\$95,371.50	\$0.00
DOYLE, MICHELLE	TEACHER	\$80,027.63	\$0.00
DOZA, JENNIFER	TEACHER	\$89,059.98	\$0.00
DRAKE, JOL	TEACHER	\$97,594.63	\$0.00
DRYSDALE, SHEILA	TEACHER	\$89,060.92	\$0.00
DU SAUTOY, SEMIRAMIS	TEACHER	\$103,078.37	\$1,027.90
DUBE, LISA	ADMINISTRATOR	\$138,118.74	\$0.00
DUDLEY, JAKE	TEACHER	\$89,060.92	\$0.00
DUDLEY, KATHY	TEACHER	\$99,072.56	\$1,000.00
DUGAS, AARON	TEACHER	\$99,289.30	\$0.00
DUNCAN, VICTORIA	TEACHER	\$79,212.41	\$0.00
DUNSMUIR, ANNA	TEACHER	\$77,794.11	\$0.00
DUPREY, KIM	TEACHER	\$89,061.90	\$0.00
DURAND, BRYAN	TEACHER	\$96,346.62	\$0.00
DURAND, CLAUDIA	TEACHER	\$93,954.57	\$0.00
DUREAU, BRENT	TEACHER	\$92,487.10	\$0.00
DYBOWSKI, TINA	TEACHER	\$97,481.22	\$0.00
DYCK, BRIAN JOHN	TEACHER	\$136,537.42	\$0.00
DYER-DIETZ, ANDREW	TEACHER	\$77,532.60	\$0.00
DYKSTRA, JO-ANN	FACILITATOR	\$104,587.40	\$38.30
DZAFIC, SABRINA	TEACHER	\$79,689.67	\$735.00
DZIWAK, JENNIFER	TEACHER	\$94,339.90	\$0.00
EASTMAN, JULIE	TEACHER	\$98,286.84	\$0.00
EATON, JODIE LYNN	TEACHER	\$92,022.28	\$0.00
EBENAL, LAURIE	ADMINISTRATOR	\$145,771.04	\$0.00
ECCLES, TIMOTHY	TEACHER	\$89,048.10	\$0.00
EDWARDS, DEBORAH	TEACHER	\$89,260.92	\$966.26

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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
EGELSTAD, MILES	TEACHER	\$95,385.13	\$0.00
EGELSTAD, SHELLEY	TEACHER	\$92,951.67	\$0.00
EHMKE, LEE	TEACHER	\$97,594.68	\$360.00
EICHENDORF, COLLEEN	TEACHER	\$94,417.86	\$0.00
EKELI, KYLE	TEACHER	\$78,818.70	\$0.00
ELGAARD, SHANE	TEACHER	\$95,385.14	\$0.00
ELIE, TARA	TEACHER	\$89,048.10	\$0.00
ELLIOTT, JANETTE	TEACHER	\$97,120.75	\$298.19
ELLIOTT, JENNIFER	TEACHER	\$94,703.80	\$0.00
ELLIOTT, NICOLE	TEACHER	\$91,013.12	\$224.95
ELLIS, MELODIE	TEACHER	\$114,309.31	\$0.00
ELSON, HOLLY	TEACHER	\$80,271.22	\$0.00
ELSON, JAIME	TEACHER	\$95,385.55	\$0.00
EMINOV, NOVRUZ	MAINTENANCE	\$75,625.52	\$229.99
ENDACOTT, STEPHANIE	TEACHER	\$88,298.09	\$0.00
ENGA, MEGHAN	TEACHER	\$97,594.76	\$0.00
EPP, LAURA	TEACHER	\$105,933.05	\$448.92
ERICKSON, DAVID	TEACHER	\$97,120.75	\$0.00
ERICKSON, KIRSTEN	TEACHER	\$98,981.72	\$0.00
ERLENDSON, INDRA	TEACHER	\$88,615.68	\$0.00
ESCUETA, EMMANUEL	TEACHER	\$97,364.74	\$0.00
ESPLIN, TRACY	TEACHER	\$98,296.67	\$0.00
ESTABROOKS, KEVIN	TEACHER	\$82,498.67	\$0.00
ESTAWRO, RIMON	MANAGER - FACILITIES	\$115,035.43	\$1,792.73
EVANS, KAREN	TEACHER	\$94,908.57	\$0.00
EVANS, SHERI	TEACHER	\$79,223.56	\$0.00
EXLEY, ELISSA	TEACHER	\$85,698.70	\$0.00
EXLEY, ROBIN	TEACHER	\$95,385.19	\$0.00
FACCONE, ROSALITA	TEACHER	\$96,818.70	\$824.87
FARNELL, VERONIKA	ADMINISTRATOR	\$131,159.89	\$3,740.59
FAULKNER, MEGHANN	TEACHER	\$91,631.29	\$992.77
FAULKS, DARREN	TEACHER	\$78,215.89	\$0.00
FAULKS, JENNIFER	TEACHER	\$95,385.16	\$0.00
FAVELLE, JACQUELINE	TEACHER	\$83,657.55	\$0.00
FELIX, VALERIE	TEACHER	\$95,371.42	\$0.00
FENG, GUOQING	TEACHER	\$97,594.80	\$0.00
FENRICK, GINA	TEACHER	\$89,060.94	\$0.00
FENTON, ROBERTA	TEACHER	\$86,428.30	\$0.00
FERGUSON, JANE	TEACHER	\$95,385.15	\$0.00
FERGUSON, M. CARMEN	MANAGER - HUMAN RESOURCES	\$99,949.78	\$341.25
FERNANDEZ, JULIANA	TEACHER	\$89,060.92	\$0.00
FERNANDEZ, RAPHAEL	TEACHER	\$99,058.62	\$0.00
FERRER, MELODY	TEACHER	\$105,101.01	\$0.00
FERRIER, LEONARD	MAINTENANCE	\$75,638.92	\$0.00
FERRIS, SOMMER	TEACHER	\$94,703.84	\$0.00
FESTER, KATHERINE	TEACHER	\$97,120.68	\$0.00
FINDLEY, RONALD	TEACHER	\$92,965.32	\$0.00
FINLAY, SPENCER	TEACHER	\$88,615.68	\$0.00
FISHER, LORRAINE	TEACHER	\$99,289.36	\$0.00
FISHER, TARA	ADMINISTRATOR	\$138,718.81	\$32.45
FITZGERALD, JOHN	TEACHER	\$75,100.50	\$0.00
FLOOD, KATHLEEN	TEACHER	\$95,865.82	\$0.00
FLOOD, PAULETTE	TEACHER	\$95,385.19	\$0.00

School District No. 43 (Coquitlam)
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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
FLORES, DANIEL KING	TEACHER	\$79,238.37	\$0.00
FONG, JAROD	TEACHER	\$101,512.90	\$98.00
FORD, CATHERINE	TEACHER	\$132,992.89	\$0.00
FORD, SHANE	TEACHER	\$107,795.68	\$0.00
FORNARIS WHITTAKER, SARA	TEACHER	\$95,385.32	\$0.00
FORRER, ISABELLE	TEACHER	\$95,371.42	\$0.00
FORSTER, ERIKA	TEACHER	\$97,106.62	\$0.00
FORT, JENNIFER	TEACHER	\$95,371.43	\$0.00
FORTIER, CAMILLE	TEACHER	\$75,507.41	\$0.00
FOSTER, PAULA	TEACHER	\$92,209.74	\$622.50
FOULKES, MASON	TEACHER	\$82,807.15	\$0.00
FOUQUETTE, RENE	TEACHER	\$97,609.08	\$0.00
FOURNIER, OLIVIA	TEACHER	\$82,541.60	\$323.40
FRANCIS, MARK	TEACHER	\$99,072.76	\$110.00
FRANKE, ALEXANDRE	TEACHER	\$95,384.21	\$0.00
FRASER, CAMERON	TEACHER	\$99,289.40	\$0.00
FRASER, MIKE	MAINTENANCE	\$78,547.15	\$122.05
FREEMAN, JENNIFER	TEACHER	\$89,619.95	\$0.00
FREEMAN, LORNA	TEACHER	\$89,048.10	\$0.00
FRENCH, JULIE	TEACHER	\$95,376.46	\$0.00
FRENCH, RACHEL	ADMINISTRATOR	\$112,391.82	\$711.66
FRIDGE, DAREN	ADMINISTRATOR	\$141,968.48	\$0.00
FRIDGE, KELLY	ADMINISTRATOR	\$124,471.90	\$0.00
FRIEND, DOUGLAS	TEACHER	\$142,943.52	\$0.00
FRIEND, FRANCES	TEACHER	\$126,417.09	\$0.00
FRIESEN, ADELLE	TEACHER	\$86,821.90	\$0.00
FRISK, KRISTI	TEACHER	\$77,037.81	\$0.00
FRITH, MICHELLE	TEACHER	\$89,048.10	\$0.00
FUKUI, STEVEN	TEACHER	\$96,632.69	\$0.00
GACHALLAN, FIONA	TEACHER	\$89,048.10	\$0.00
GAJDOSIK, SHARON	TEACHER	\$97,594.61	\$0.00
GALLELLO, CARLAN	TEACHER	\$93,477.51	\$0.00
GALLIFORD, BRITTANY	TEACHER	\$79,382.32	\$0.00
GALLO, MONICA	TEACHER	\$95,371.42	\$0.00
GANGNES, PAUL	TEACHER	\$97,608.71	\$0.00
GANT, DYLAN	TEACHER	\$80,250.46	\$0.00
GARDNNER, JUDI	TEACHER	\$92,951.82	\$0.00
GARTLAND, PATRICIA	SUPERINTENDENT	\$272,445.97	\$14,986.63
GAUDIN, TIFFANY	TEACHER	\$98,318.71	\$0.00
GAUER, JESSICA	TEACHER	\$89,057.92	\$0.00
GAVRILESCU, DANA	TEACHER	\$111,608.73	\$1,459.96
GAY, K. INGRID	TEACHER	\$101,498.34	\$0.00
GEDDES, CRAIG	TEACHER	\$97,608.68	\$0.00
GEE, BRYAN	TEACHER	\$100,966.42	\$253.08
GIBBONS, JANE	EDUCATION ASSISTANT	\$87,739.16	\$0.00
GIBBONS, MIKE	MAINTENANCE	\$77,961.98	\$272.00
GIBNEY, JOHN	TEACHER	\$97,594.67	\$0.00
GIBSON, GLEN	MANAGER-INFORMATION TECHNOLOGY	\$115,032.35	\$156.47
GIGUERE, PHILIPPA	TEACHER	\$82,557.84	\$1,069.40
GILES, JASON	ADMINISTRATOR	\$131,759.93	\$88.79
GILL, GURJIT	TEACHER	\$95,385.14	\$0.00
GILL, JAMES	TEACHER	\$97,833.35	\$0.00
GILL, MANDEEP (MANDY)	TEACHER	\$97,594.62	\$0.00

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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
GILL, VALLIAMMAI	TEACHER	\$83,115.49	\$0.00
GILLIGAN, ANDREW	TEACHER	\$97,106.62	\$0.00
GILLIGAN, LEAH	TEACHER	\$88,424.77	\$0.00
GLADUE, RACHEL	TEACHER	\$76,308.13	\$0.00
GLEN, IRENE	TEACHER	\$93,478.26	\$0.00
GOHEEN, JOHN	ADMINISTRATOR	\$145,771.04	\$0.00
GONZALES, MIDAS	TEACHER	\$78,342.79	\$0.00
GOODRIDGE, LINDSAY	ADMINISTRATOR	\$127,825.38	\$0.00
GORDON, DON	TEACHER	\$103,961.11	\$0.00
GORDON, MARNIE	TEACHER	\$97,337.37	\$0.00
GORING, RALPH	TEACHER	\$89,060.92	\$0.00
GORJAO, LAURA	TEACHER	\$99,043.90	\$0.00
GOULD, JORDAN	TEACHER	\$89,359.38	\$0.00
GOUNTAS, SPYRITHOULA-	TEACHER	\$95,371.41	\$0.00
GOW, KATIE	TEACHER	\$95,371.42	\$0.00
GRAHAM, ANDREW	ADMINISTRATOR	\$145,771.04	\$0.00
GRAHAM, ERIN AUDREY	TEACHER	\$127,362.82	\$0.00
GRAY, HEATHER	TEACHER	\$88,847.75	\$0.00
GRAYSTON, REBEKAH	TEACHER	\$81,345.38	\$0.00
GREENWOOD, HESTER	TEACHER	\$94,148.84	\$0.00
GREGA, MARIA	TEACHER	\$89,836.13	\$0.00
GREGORY, LORI	TEACHER	\$127,529.87	\$0.00
GRENDER, DAVID	TEACHER	\$85,765.44	\$0.00
GRIER, MALCOLM	TEACHER	\$101,233.84	\$0.00
GRIFFIN, ANALEE	TEACHER	\$81,252.19	\$0.00
GRIFFIOEN, MICHAEL	TEACHER	\$89,057.06	\$0.00
GRIFFITHS, WENDY	TEACHER	\$79,252.82	\$0.00
GROENEWALD, CARRIE	TEACHER	\$95,387.81	\$0.00
GROSSI, PIETRO	TEACHER	\$95,367.69	\$358.47
GROSSMAN, JONATHAN	TEACHER	\$98,065.99	\$0.00
GUGLIELMUCCI, TIA	TEACHER	\$76,297.14	\$0.00
GUNADASA, MONIKA	TEACHER	\$79,126.94	\$0.00
GUO, WEI MIN	TEACHER	\$97,608.77	\$0.00
GUSHUE, ASHLEY NICOLE	TEACHER	\$97,607.68	\$0.00
GUTENBERG, ROSEMARIE	TEACHER	\$89,048.10	\$0.00
HAERDI, PETER	TEACHER	\$92,951.82	\$0.00
HAINS, VERONIQUE	TEACHER	\$89,048.33	\$0.00
HALL, TAYLOR	TEACHER	\$75,703.22	\$0.00
HALL, TRACY	TEACHER	\$101,498.31	\$0.00
HAMILTON, DIANE	TEACHER	\$89,048.09	\$0.00
HAMILTON, JULIA	TEACHER	\$95,371.42	\$0.00
HAMM, MARION FRANCES	TEACHER	\$95,371.43	\$0.00
HAMNETT, JACKIE	TEACHER	\$79,395.33	\$1,000.00
HANCOCK, M.LESLEY	TEACHER	\$98,565.34	\$0.00
HANNA, GAVIN	TEACHER	\$97,120.71	\$385.96
HANSEN, KEITH	TEACHER	\$100,536.49	\$0.00
HANSEN, REBECCA	TEACHER	\$78,087.94	\$0.00
HANSON, ALLISON	TEACHER	\$103,938.29	\$0.00
HARDER, NATALIE	TEACHER	\$90,999.97	\$1,000.00
HARDING, MICHELE	TEACHER	\$95,385.17	\$0.00
HARDLESS, NATHAN	TEACHER	\$95,629.68	\$0.00
HART, JEFFREY	ADMINISTRATOR	\$100,012.40	\$0.00
HARTIGAN, COLLEEN	TEACHER	\$78,086.98	\$0.00

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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
HARTMANN, BRANDI	MANAGER - PAYROLL	\$101,096.05	\$0.00
HASEBE, CHARLOTTE	TEACHER	\$89,048.10	\$0.00
HASELHAN, KEEGAN	TEACHER	\$95,383.96	\$0.00
HASHMI, LUKMAN	TEACHER	\$97,607.58	\$0.00
HAWES, KATRINA PIRJO	TEACHER	\$86,449.69	\$0.00
HAYES, ADAM	TEACHER	\$97,594.63	\$0.00
HEALEY, YVONNE	TEACHER	\$79,083.56	\$0.00
HEALY, BRIAN	TEACHER	\$90,957.95	\$0.00
HEALY, BRYAN	TEACHER	\$104,095.02	\$0.00
HEINRICHS, ROBERT	ADMINISTRATOR	\$97,586.53	\$105.00
HENDERSON, SHARON	TEACHER	\$97,479.41	\$1,133.53
HENDERSON, SUSAN A.	TEACHER	\$101,498.33	\$0.00
HENRY, KEVIN	TEACHER	\$99,058.55	\$0.00
HERNANDEZ, GARY	TEACHER	\$94,431.42	\$0.00
HERNANDEZ, MICHELLE	TEACHER	\$96,924.33	\$0.00
HERZOG, LISA	TEACHER	\$78,827.19	\$0.00
HESS, KATHLENE	TEACHER	\$95,385.15	\$0.00
HETHERINGTON, LORI	TEACHER	\$97,323.35	\$0.00
HEWITT, ALEXI	TEACHER	\$86,618.27	\$0.00
HEWITT, CINDY	TEACHER	\$95,371.42	\$0.00
HEWLETT, JASON	ADMINISTRATOR	\$141,918.43	\$270.10
HEWLETT, WENDY	TEACHER	\$94,417.68	\$0.00
HIEBERT, ERICA	TEACHER	\$97,594.67	\$0.00
HIGHTOWER, JUDITH	TEACHER	\$97,121.20	\$0.00
HILL, DAVID	TEACHER	\$95,385.61	\$0.00
HILL, LINDSAY	TEACHER	\$97,594.64	\$0.00
HILLENBRINK, JODY	TEACHER	\$101,498.40	\$0.00
HINDS, MARK	TEACHER	\$95,371.41	\$0.00
HOANG, CATHY	TEACHER	\$95,085.34	\$0.00
HOANG, JOANNE	TEACHER	\$78,086.95	\$0.00
HODGES, CATHERINE	TEACHER	\$89,048.10	\$0.00
HOFF, PETER	MANAGER - COMMUNICATIONS	\$124,173.12	\$0.00
HOGARTH, PATRICIA	TEACHER	\$89,048.12	\$0.00
HOLBROOK, LAWRENCE	TEACHER	\$101,498.30	\$0.00
HONG, YVETTE	SPEECH/LANGUAGE PATHOLOGIST	\$85,965.15	\$2,029.82
HOPKIN, JILLIAN	TEACHER	\$80,060.91	\$0.00
HORTON, GARY	TEACHER	\$146,643.39	\$0.00
HORVATH, JOANNA	TEACHER	\$89,240.95	\$1,683.80
HOWARD, KAYCEE	TEACHER	\$86,574.80	\$0.00
HOWARD, SYLVIA	TEACHER	\$88,616.11	\$0.00
HOWELL, DINA	TEACHER	\$95,385.19	\$0.00
HOWELLS, BERNADETTE	TEACHER	\$95,371.40	\$0.00
HOWEY, JOANNE	TEACHER	\$89,060.87	\$0.00
HUBBARD, TRISHA	TEACHER	\$97,594.60	\$0.00
HUBER, BRANDON	TEACHER	\$97,317.86	\$0.00
HUGGINS, LEONA	TEACHER	\$79,027.35	\$0.00
HUGHES, BRENT	TEACHER	\$97,356.50	\$0.00
HUGHES, C. DEANNE	PROGRAM CO-ORDINATOR	\$109,856.18	\$717.53
HUGHES, PHILIP	TEACHER	\$96,632.74	\$0.00
HUGHES, SHERRI-LYNN	TEACHER	\$95,642.75	\$0.00
HULA, JENNIFER	TEACHER	\$97,594.66	\$0.00
HULIGANGA, LEANNE	TEACHER	\$96,849.19	\$0.00
HUMPHRIES, MARK	TEACHER	\$97,594.67	\$0.00

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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
HUNG, FIRMIN	TEACHER	\$98,441.45	\$0.00
HUNTER, ANDREA	ADMINISTRATOR	\$138,343.75	\$0.00
HUNTER, BRIAN	TEACHER	\$95,385.16	\$0.00
HUNTER, CHRIS	ADMINISTRATOR	\$141,997.09	\$0.00
HUSBAND, SARAH	ADMINISTRATOR	\$145,771.04	\$53.20
HUSTON, MARK	TEACHER	\$95,334.32	\$0.00
HUTCHINSON, DONALD	ADMINISTRATOR	\$142,568.51	\$325.92
HUTCHINSON, SHEILA	TEACHER	\$98,256.05	\$0.00
HUTNIAK, SANDRA	TEACHER	\$116,693.05	\$0.00
HWANG, JOY CHIH-JUNG	TEACHER	\$84,884.22	\$0.00
HYATT-SHAW, ANQI (BETTY)	TEACHER	\$76,856.09	\$200.45
HYDE, WILLIAM	ADMINISTRATOR	\$131,159.91	\$0.00
HYNES, SHAINA	TEACHER	\$95,371.39	\$0.00
HYUN, HEE JIN	TEACHER	\$75,879.32	\$1,000.00
IACOBUCCI, MARIO	TEACHER	\$95,673.89	\$0.00
INCE, LAURIE	TEACHER	\$83,657.55	\$0.00
INGELMAN, PATRIK	TEACHER	\$101,498.32	\$0.00
INKSTER, BARBARA	TEACHER	\$95,371.49	\$0.00
INKSTER, BILL	TEACHER	\$97,120.77	\$0.00
IP, CHUNG YAN	TEACHER	\$99,526.95	\$0.00
IPE, KENNETH	TEACHER	\$117,127.42	\$697.16
IPE, SHARON	TEACHER	\$79,849.22	\$275.00
IRELAND, ERIKA	TEACHER	\$95,385.15	\$110.00
IRELAND, LUKE	TEACHER	\$98,584.67	\$0.00
ISERNIA, SHANNON	TEACHER	\$85,706.95	\$0.00
IWANAKA, JASMINE	TEACHER	\$95,119.40	\$0.00
JACK, KRISTINA	TEACHER	\$95,385.14	\$0.00
JACK, STEPHEN	TEACHER	\$95,385.15	\$0.00
JACKSON, BRYAN	ADMINISTRATOR	\$131,185.11	\$0.00
JACKSON, SUSAN	TEACHER	\$99,289.37	\$0.00
JACOBSEN, ROSS	ADMINISTRATOR	\$141,918.49	\$0.00
JACOBSEN, TANIA	TEACHER	\$94,703.81	\$0.00
JAEGGLE, PHILIP	TEACHER	\$101,191.19	\$726.65
JAFARZADEH, BEETA	TEACHER	\$97,594.62	\$0.00
JALTEMA, MICHAEL	TEACHER	\$96,835.27	\$0.00
JAMES, DENI	TEACHER	\$89,048.10	\$0.00
JAMES, VALERIE	TEACHER	\$95,385.15	\$0.00
JAMIESON, JOSEPH	ADMINISTRATOR	\$124,490.65	\$0.00
JAMIESON, KENNETH	TEACHER	\$97,339.34	\$0.00
JANG, SHIRLEY	TEACHER	\$82,095.17	\$0.00
JANKOWIAK, MARCO	ADMINISTRATOR	\$142,518.49	\$0.00
JARVIE, STEPHANIE	TEACHER	\$89,866.57	\$0.00
JASWAL, ANITA	SPEECH/LANGUAGE PATHOLOGIST	\$97,864.71	\$1,326.22
JENKINS, CASEY	TEACHER	\$80,027.58	\$0.00
JENKINS, CHRISTINE A	TEACHER	\$80,607.85	\$0.00
JENSEN, KAREN	ADMINISTRATOR	\$112,982.23	\$0.00
JENSEN-SWAISLAND, GRACE	TEACHER	\$78,950.13	\$0.00
JETTE, DAWN	ADMINISTRATOR	\$125,859.63	\$0.00
JIANFAR, SANAZ	TEACHER	\$97,608.20	\$0.00
JIMENEZ, ANGELES	TEACHER	\$99,560.47	\$0.00
JIWA, ASHIF	ADMINISTRATOR	\$141,918.48	\$0.00
JOBA, SHANNON	TEACHER	\$98,082.61	\$0.00
JOGHA, KAREN	TEACHER	\$101,508.24	\$0.00

School District No. 43 (Coquitlam)
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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
JOHAL, BHUPINDER	TEACHER	\$89,493.34	\$0.00
JOHAL, JASVINDER (ROJ)	TEACHER	\$97,594.63	\$0.00
JOHANNSON, DONALD	TEACHER	\$104,173.33	\$0.00
JOHN, RACHEL	TEACHER	\$99,731.97	\$0.00
JOHNS, KAREN	TEACHER	\$98,282.37	\$0.00
JOHNSON, ALLISON	ADMINISTRATOR	\$116,896.72	\$0.00
JOHNSON, AURIA	TEACHER	\$86,838.44	\$0.00
JOHNSON, CARLY	TEACHER	\$77,837.24	\$0.00
JOHNSON, JAMES	MAINTENANCE	\$78,627.40	\$250.00
JOHNSTON, GEOFFREY	ADMINISTRATOR	\$149,572.55	\$28,025.55
JOHNSTON, KERRI	TEACHER	\$88,666.38	\$0.00
JONAS, ADAM	TEACHER	\$92,965.20	\$0.00
JONES, CRISTA	TEACHER	\$86,871.92	\$0.00
JONES, DAVID	ADMINISTRATOR	\$131,209.96	\$0.00
JONES, JOSCELYN	TEACHER	\$75,255.65	\$0.00
JONES, MICHAEL	TEACHER	\$103,506.14	\$0.00
JONES, TRISTA	TEACHER	\$98,901.53	\$0.00
JOON, SONI	TEACHER	\$101,208.79	\$0.00
JOVANOVIC, KARL	TEACHER	\$89,048.13	\$0.00
JOY, SINEAD	TEACHER	\$92,964.90	\$421.40
JUDD, ANNE	TEACHER	\$97,594.73	\$0.00
JUNG, ELISA	TEACHER	\$89,048.02	\$0.00
JUNG, KATHRYN	ADMINISTRATOR	\$127,838.23	\$0.00
KACHOR, CRAIG	TEACHER	\$89,048.05	\$0.00
KADHIM, NADIA	TEACHER	\$101,778.35	\$0.00
KAISER, MICHAEL	TEACHER	\$94,894.55	\$0.00
KANG, ABRAHAM	TEACHER	\$83,189.39	\$0.00
KANG, STEPHANIE	TEACHER	\$87,465.84	\$0.00
KANG, SUBIN (CLARA)	TEACHER	\$78,735.08	\$0.00
KANTOLA, KARL	TEACHER	\$89,048.06	\$0.00
KAPLAN, JANICE	TEACHER	\$97,594.68	\$0.00
KARIM, NARISSA	TEACHER	\$75,654.62	\$0.00
KARIM, SAFANA	TEACHER	\$96,893.52	\$161.70
KAROD, AMANDA	TEACHER	\$95,385.15	\$0.00
KARSENTI, LAURA	TEACHER	\$83,673.21	\$0.00
KASELJ, ALAN	TEACHER	\$97,608.70	\$0.00
KASK, JENNIFER	TEACHER	\$98,296.61	\$0.00
KEARNS, TIFFANY	TEACHER	\$76,275.59	\$0.00
KEATING, TARA	TEACHER	\$103,506.07	\$0.00
KEE, CLARA	TEACHER	\$97,594.68	\$0.00
KEELER, KEVIN	TEACHER	\$92,965.28	\$0.00
KEHLER, CORINNA	TEACHER	\$110,706.10	\$0.00
KEHOE, BRIANA	TEACHER	\$83,126.95	\$0.00
KELLER, KELSEY	TEACHER	\$96,781.73	\$0.00
KEMP, LEANNE	ADMINISTRATOR	\$121,169.03	\$0.00
KENDAL, MICHELLE	TEACHER	\$95,385.17	\$0.00
KENDALL, KARIN	TEACHER	\$95,383.38	\$0.00
KENNEDY, COLLEEN	TEACHER	\$89,060.92	\$1,085.00
KENNEDY, ROSS	TEACHER	\$97,608.69	\$0.00
KENNEDY, SHANE	TEACHER	\$97,594.64	\$0.00
KENT, JEREMY	TEACHER	\$77,794.68	\$0.00
KERR, PAUL	TEACHER	\$97,594.61	\$0.00
KHALIL, NANCY	TEACHER	\$79,488.06	\$0.00

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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
KHALILI, POUYAN	TEACHER	\$85,683.45	\$0.00
KHAN, REBEKAH	TEACHER	\$80,027.60	\$0.00
KHOKHAR, NASREEN	TEACHER	\$91,019.42	\$0.00
KHONG, EMILY	TEACHER	\$89,048.10	\$0.00
KIDDIE, SUSAN	TEACHER	\$96,130.67	\$0.00
KILLAWEE, ROBERT	ADMINISTRATOR	\$138,118.72	\$0.00
KILPATRICK, CHRISTIANE	SPEECH/LANGUAGE PATHOLOGIST	\$81,962.45	\$960.00
KIM, ELIZABETH	TEACHER	\$100,761.14	\$0.00
KIM, EUN HEE (GRACE)	TEACHER	\$88,666.36	\$0.00
KIM, HEUI SU (SUSAN)	TEACHER	\$91,056.13	\$0.00
KIM, SONIA	TEACHER	\$78,354.36	\$0.00
KIM, TAE YOUNG (JAY)	TEACHER	\$87,842.19	\$0.00
KIMURA, TROY	TEACHER	\$93,354.75	\$0.00
KING, (H.) CATHERINA	TEACHER	\$78,518.92	\$0.00
KING, BENJAMIN	ADMINISTRATOR	\$131,159.92	\$0.00
KING, CHARLES	MANAGER - LABOUR RELATIONS	\$109,274.34	\$0.00
KING, DAVID	TEACHER	\$86,620.73	\$0.00
KING, DAVID	TEACHER	\$89,060.92	\$0.00
KING, JENNIFER	TEACHER	\$76,264.96	\$0.00
KIRBY, J. BRENT	TEACHER	\$92,965.25	\$0.00
KIRKLAND, ESME	TEACHER	\$83,819.30	\$0.00
KISH, CHAN	TEACHER	\$97,323.23	\$0.00
KITTS, SEAN	TEACHER	\$92,689.40	\$323.40
KLASSEN, NICOLE	TEACHER	\$86,161.18	\$0.00
KLEPSCH, DARREN	TEACHER	\$94,436.41	\$0.00
KLIMKO, LAINE	TEACHER	\$75,751.40	\$0.00
KNITTEL, DOMINIQUE	TEACHER	\$85,846.67	\$0.00
KNIZEK, JIRI	TEACHER	\$129,429.06	\$0.00
KNOWLES, ALLISON	TEACHER	\$95,371.51	\$0.00
KOE, JENNIFER	TEACHER	\$76,297.11	\$0.00
KOETSIER, MARGARET	TEACHER	\$101,678.34	\$0.00
KOH-RANGARAJOO, EVELYN	TEACHER	\$94,731.29	\$0.00
KOKKAS, ASHLEY	TEACHER	\$95,880.65	\$0.00
KOMORI, MIWA	TEACHER	\$95,545.14	\$1,392.82
KONG, AMANDA	TEACHER	\$76,882.40	\$1,289.36
KONG, DOUGLAS	TEACHER	\$97,594.61	\$0.00
KOONER, SANDY	TEACHER	\$101,512.36	\$0.00
KOPER, CYNTHIA	TEACHER	\$94,703.80	\$0.00
KOPF, JOHANNA	TEACHER	\$95,680.94	\$0.00
KORBELY, JANICE	TEACHER	\$97,594.63	\$0.00
KORBY, PAULA	TEACHER	\$86,376.66	\$0.00
KORE, JOHN	TEACHER	\$95,385.14	\$0.00
KOSSACK, BRENDA	TEACHER	\$79,014.12	\$0.00
KOTHARY, RAJ	MANAGER - HUMAN RESOURCES	\$82,330.11	\$34.93
KOUCHMESHGI, PARVIN	TEACHER	\$94,641.27	\$0.00
KRAEMER, MONIKA	TEACHER	\$95,379.39	\$0.00
KRALJ, JASON	MAINTENANCE	\$78,878.15	\$229.99
KRIPPS, ALANA	TEACHER	\$89,048.08	\$0.00
KROEKER, CYNTHIA	TEACHER	\$95,194.45	\$0.00
KUBIAK, NATALIA	TEACHER	\$78,892.68	\$0.00
KUBO, KRISTIE	TEACHER	\$77,682.37	\$1,000.00
KUKULOWICZ, GLENDA	TEACHER	\$99,057.94	\$0.00
KURYLO, STEPHANIE	TEACHER	\$97,119.48	\$0.00

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
KWAN, KRYSTLE	TEACHER	\$90,436.25	\$0.00
KWOK, CHRISTINE WIN-YIN	TEACHER	\$89,048.09	\$38.66
KWOK, SIMON	TEACHER	\$97,106.02	\$0.00
KWONG, DANIEL	TEACHER	\$89,060.92	\$0.00
KYLE, JULIANNA	TEACHER	\$78,903.50	\$0.00
KYLLONEN, KERRIN	TEACHER	\$95,642.71	\$0.00
LABOSSIERE, RACHEL	TEACHER	\$88,666.37	\$0.00
LADHA, ZABEEN	TEACHER	\$95,066.90	\$0.00
LAFLEUR, SUZANNE L	TEACHER	\$98,580.20	\$0.00
LAFOND, CHRISTINE	TEACHER	\$94,894.56	\$0.00
LALANI, TARYN	TEACHER	\$77,540.11	\$0.00
LAMBERT, LORNE	TEACHER	\$89,060.91	\$0.00
LANCIEN, LESLEY-ANN	TEACHER	\$82,246.56	\$0.00
LANDSKY, CATRIONA	TEACHER	\$89,048.11	\$0.00
LANG, RYAN	TEACHER	\$86,015.83	\$0.00
LANGE, BRUNO	TEACHER	\$97,594.69	\$0.00
LANGE, CORIANNE	TEACHER	\$96,132.87	\$768.07
LAST, MATTHEW	TEACHER	\$102,708.19	\$0.00
LAU, BRETT	TEACHER	\$75,952.49	\$0.00
LAU, KERRY	TEACHER	\$95,385.13	\$0.00
LAU, SERENE	TEACHER	\$97,594.61	\$0.00
LAU, STANLEY	TEACHER	\$136,315.90	\$0.00
LAURIE, KIMBERLY	TEACHER	\$76,118.22	\$0.00
LAUZON, SANDI	ADMINISTRATOR	\$134,315.22	\$0.00
LAWRENCE, TRACIE	TEACHER	\$99,289.38	\$0.00
LAWSON, DONA	TEACHER	\$88,602.86	\$0.00
LAWSON, JENNIFER	TEACHER	\$76,308.12	\$0.00
LAZAR, ASHLEE	TEACHER	\$97,118.19	\$0.00
LEAHY, SABINE	TEACHER	\$94,731.26	\$0.00
LEBLANC, ANDREA	TEACHER	\$76,856.02	\$0.00
LEDERER, DENEAN	TEACHER	\$96,578.93	\$0.00
LEE, BENJAMIN	COORDINATOR - HUMAN RESOURCES	\$82,967.25	\$649.68
LEE, CECILIA	TEACHER	\$95,132.99	\$0.00
LEE, COLLEEN	TEACHER	\$103,840.63	\$0.00
LEE, GRACE	TEACHER	\$75,993.71	\$0.00
LEE, HUNG SHUN	DIRECTOR - INTERNATIONAL EDUCATION	\$107,974.18	\$1,463.31
LEE, HYUN (LINDA)	TEACHER	\$89,060.92	\$0.00
LEE, J. RON	TEACHER	\$95,097.10	\$0.00
LEE, JO-ANNE	TEACHER	\$97,378.26	\$0.00
LEE, LAURENCE	TEACHER	\$97,608.71	\$0.00
LEE, MAPLE CARMEN	TEACHER	\$100,532.26	\$0.00
LEE, MEI YING	TEACHER	\$90,829.12	\$0.00
LEE, MICHELLE	ASSISTANT MANAGER - FINANCE	\$79,892.80	\$0.00
LEE, SELENA	TEACHER	\$96,637.87	\$0.00
LEE, SHARON KING	TEACHER	\$97,594.61	\$0.00
LEE, SIMON	TEACHER	\$95,385.13	\$0.00
LEE, SOYOUNG	TEACHER	\$82,297.67	\$0.00
LEHMANN, BRIAN	MANAGER - INFORMATION TECHNOLOGY	\$136,637.37	\$46.54
LEITCH, JEFF	TEACHER	\$129,823.38	\$0.00
LEMMO, ANNA	PROGRAM CO-ORDINATOR	\$111,202.80	\$0.00
LENARCZYK, ANNA	PROGRAM CO-ORDINATOR	\$96,242.44	\$1,386.83
LENIHAN, SEAN	TEACHER	\$102,732.71	\$0.00
LENNING, DINA	TEACHER	\$87,881.72	\$0.00

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
LEONARD, BRIAN	ADMINISTRATOR	\$142,218.50	\$0.00
LEONARD, KAREN	TEACHER	\$81,791.38	\$0.00
LEONG, HAYMEN	TEACHER	\$105,860.33	\$965.32
LEONG, SHING YAN	TEACHER	\$91,585.39	\$330.72
LEONG, YVONNE	TEACHER	\$94,608.45	\$0.00
LEPORE, BEN	TEACHER	\$95,371.40	\$0.00
LESKUN, THERESA	TEACHER	\$88,760.01	\$0.00
LESLIE, ELIZABETH	TEACHER	\$89,090.59	\$0.00
LESLIE, MEGAN	TEACHER	\$82,636.71	\$1,000.00
LETKEMAN, ANGELA	TEACHER	\$95,371.42	\$0.00
LEUNG, AMY	ASSISTANT DIRECTOR - HUMAN RESOURCES	\$140,741.67	\$1,212.75
LEUNG, PAMELA	TEACHER	\$88,027.65	\$0.00
LEUNG, VERONICA	TEACHER	\$75,094.81	\$0.00
LEUVEKAMP, GARY	TEACHER	\$95,371.40	\$0.00
LEWIS, LYNDIA	TEACHER	\$97,593.88	\$889.70
LI, PAULINE	TEACHER	\$76,117.39	\$0.00
LIAO, MARK	TEACHER	\$101,498.32	\$0.00
LIM, ANNE KWAI-SIM	TEACHER	\$89,048.10	\$0.00
LIN, GEORGE	TEACHER	\$101,498.30	\$0.00
LINA, DORIS	SPEECH/LANGUAGE PATHOLOGIST	\$89,228.10	\$1,586.00
LINBURG, TERRY	TEACHER	\$99,073.22	\$0.00
LINDE, MICHELLE	TEACHER	\$75,130.46	\$0.00
LINNEN, KELTY	TEACHER	\$91,440.59	\$540.50
LISKI, CARLEEN	TEACHER	\$97,128.65	\$0.00
LITZ, BRITTANY	TEACHER	\$81,263.82	\$0.00
LIVINGSTONE, CHRISTI	TEACHER	\$98,140.78	\$0.00
LLOYD, CATHERINE	TEACHER	\$95,371.43	\$0.00
LLOYD, CHERYL	ADMINISTRATOR	\$133,798.68	\$0.00
LLOYD, D. ANDREW	ADMINISTRATOR	\$133,848.62	\$0.00
LO, HELAINE	TEACHER	\$77,269.16	\$0.00
LOCHHEAD LAFAYE, JENNIFER	TEACHER	\$92,863.13	\$0.00
LOCHHEAD, ANN	TEACHER	\$93,998.51	\$0.00
LOCKWOOD, KERRY	TEACHER	\$97,608.65	\$0.00
LOCKWOOD, PAUL	TEACHER	\$155,643.82	\$300.00
LORE, FRANK	ADMINISTRATOR	\$99,652.40	\$0.00
LOSIER, BRIANNE	TEACHER	\$95,371.42	\$0.00
LOSS, DONNA	TEACHER	\$104,702.40	\$0.00
LOTTER, SHARON	TEACHER	\$97,427.13	\$0.00
LOUIE, SUSAN	TEACHER	\$127,114.64	\$0.00
LOVELOCK, NATALEE	TEACHER	\$91,988.67	\$0.00
LOW, KRISTY	TEACHER	\$95,371.42	\$0.00
LOZYNYC, KRISTIN	TEACHER	\$83,656.43	\$0.00
LU, LISA	TEACHER	\$78,051.70	\$0.00
LUCKEN, ALAN	MAINTENANCE	\$75,952.82	\$125.00
LUCKING, LISA	TEACHER	\$141,807.72	\$352.92
LUCUS, KARA	TEACHER	\$97,594.73	\$98.00
LUDDU, INDERJEET	TEACHER	\$89,048.11	\$0.00
LUDDU, PARMEEL	TEACHER	\$97,608.64	\$0.00
LUECK, MICHELLE	TEACHER	\$95,371.41	\$0.00
LUI, ALICIA	TEACHER	\$76,275.44	\$0.00
LUM, DANA	TEACHER	\$99,289.17	\$0.00
LUMAGBAS, DENISE	TEACHER	\$78,611.63	\$0.00
LUNDIN, ANGELA	TEACHER	\$99,152.17	\$0.00

School District No. 43 (Coquitlam)
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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
LUNIW, MIKE	TEACHER	\$89,048.11	\$0.00
LUONGO, MARIO	TEACHER	\$99,489.15	\$0.00
LUPIEN, CRISTINA	TEACHER	\$88,615.69	\$0.00
LUTERBACH, MICHELE	TEACHER	\$77,880.54	\$0.00
LYNCH, ERIN	TEACHER	\$94,907.33	\$0.00
LYNCH, STEFANIE ANNE	TEACHER	\$89,597.23	\$0.00
LYNN, ALBERT	TEACHER	\$89,060.93	\$0.00
M'LOT, JANICE	TEACHER	\$95,385.15	\$0.00
MA, MARIAH	TEACHER	\$97,594.60	\$0.00
MACDICKEN, CHRIS	TEACHER	\$92,500.57	\$0.00
MACDONALD, DAVID	TEACHER	\$89,060.92	\$0.00
MACDONALD, MEGAN	ASSISTANT DIRECTOR - OPERATIONS	\$109,921.13	\$3,614.20
MACDONALD, NATHAN	TEACHER	\$83,833.24	\$0.00
MACDONALD, TANYA	ADMINISTRATOR	\$128,671.64	\$0.00
MACDONALD, THOMAS	SUPERVISOR - MAINTENANCE	\$77,304.68	\$0.00
MACDONALD, TODD	TEACHER	\$77,873.83	\$0.00
MACKAY, CALLUM	TEACHER	\$95,385.54	\$0.00
MACKAY, KAREN	TEACHER	\$96,423.41	\$0.00
MACKAY, SARAH	TEACHER	\$99,517.22	\$0.00
MACKENZIE, JANINE	TEACHER	\$97,606.54	\$0.00
MACKENZIE, ROBERT	TEACHER	\$88,940.16	\$821.40
MACKINNON, FRANCES	TEACHER	\$96,932.88	\$1,493.07
MACLEAN, DOUG	TEACHER	\$127,188.81	\$1,229.70
MACLELLAN, HEATHER	TEACHER	\$97,594.75	\$0.00
MACMASTER, BRYAN	TEACHER	\$85,437.85	\$0.00
MACMILLAN, DARREN	ADMINISTRATOR	\$145,771.04	\$0.00
MACMILLAN, MARNA	PROGRAM CO-ORDINATOR	\$111,761.98	\$162.30
MACPHERSON, ANNA-MARIE	TEACHER	\$97,225.08	\$1,000.00
MADDRELL, PETER	TEACHER	\$116,332.18	\$0.00
MAGHERA, NURDEEP	TEACHER	\$95,146.73	\$0.00
MAGNUSSON, CHRISTINA	TEACHER	\$99,289.36	\$396.34
MAGUIRE, S. DENISE	TEACHER	\$121,658.61	\$0.00
MAH, CRAIG	ADMINISTRATOR	\$149,697.55	\$232.57
MAH, VICTOR	TEACHER	\$115,632.52	\$0.00
MAHER, TRACI-ANNE	TEACHER	\$95,371.41	\$0.00
MAIERLE, LINDA	TEACHER	\$95,549.47	\$0.00
MAJOR, OLIVIER	TEACHER	\$78,354.04	\$0.00
MAK, IRENE	TEACHER	\$97,594.62	\$0.00
MAK, LAWRENCE	TEACHER	\$99,152.04	\$0.00
MAKI, STEPHANIE ANNE	ADMINISTRATOR	\$87,321.33	\$0.00
MALAKOFF, DIETHER	TEACHER	\$97,594.60	\$0.00
MALAKOFF, NATALIE	TEACHER	\$98,170.74	\$0.00
MALLER, TIBOR	TEACHER	\$102,695.47	\$0.00
MANCINI, JENNIFER	TEACHER	\$75,245.30	\$0.00
MANHAS, RANDHIR	EXECUTIVE DIRECTOR-HUMAN RESOURCES	\$187,278.53	\$4,644.87
MANHAS, TEJINDAR	TEACHER	\$97,594.66	\$0.00
MANN, JASPREET	TEACHER	\$95,154.80	\$0.00
MANN, JESSE	TEACHER	\$86,629.78	\$361.22
MANN, PALI	TEACHER	\$94,653.99	\$0.00
MANNAVARAYAN, SORAYA	TEACHER	\$89,048.11	\$0.00
MANNERS, RENN	TEACHER	\$99,275.07	\$0.00
MANOLIS, SOPHIA	TEACHER	\$95,636.42	\$0.00
MANSON, GEOFFREY	TEACHER	\$89,048.10	\$0.00

School District No. 43 (Coquitlam)
Statement of Financial Information
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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
MANTON, LOUISE	TEACHER	\$97,594.66	\$0.00
MARCONE, JESSICA	TEACHER	\$82,294.57	\$0.00
MARINKOVIC, TARA	ADMINISTRATOR	\$98,087.43	\$820.99
MARINO, SUSAN	TEACHER	\$89,048.10	\$0.00
MARIOTTI, DAN	TEACHER	\$95,385.42	\$0.00
MARKOVIC, URSULA	MANAGER - LABOUR RELATIONS	\$109,274.33	\$685.58
MARLOWE, TRACY	TEACHER	\$89,060.90	\$0.00
MARRELLO, ANTHONY	TEACHER	\$88,678.66	\$0.00
MARSH, CAROLYN	TEACHER	\$97,608.77	\$0.00
MARTENS, GILLIAN	TEACHER	\$76,264.92	\$0.00
MARTIN, CHRISTOPHER	ADMINISTRATOR	\$131,460.07	\$119.32
MARTIN, JOHN	MAINTENANCE	\$77,118.68	\$974.00
MARTIN, LINDSAY	TEACHER	\$95,385.18	\$0.00
MARTIN, REBEKAH	TEACHER	\$87,336.15	\$0.00
MARTIN, SHAUNNA	PROGRAM CO-ORDINATOR	\$101,536.93	\$0.00
MARTINO, VANESSA	TEACHER	\$95,154.78	\$0.00
MARTINS, CHRISTINA	TEACHER	\$86,428.27	\$0.00
MARTZ, SUSANA	TEACHER	\$76,708.40	\$0.00
MARUK, KEVIN	MAINTENANCE	\$77,130.44	\$227.31
MATTSON, MELANIE	TEACHER	\$97,611.11	\$0.00
MATTU, IINDERJEET	TEACHER	\$92,951.87	\$0.00
MAWANI, FAHRAH	TEACHER	\$116,235.19	\$0.00
MAZZEI, ASHLEY	TEACHER	\$95,383.68	\$0.00
MAZZUCCO, RENEE	TEACHER	\$101,512.93	\$0.00
MCCARTHUR, DEANNA	TEACHER	\$85,219.00	\$0.00
MCCARTHUR, ERICA	TEACHER	\$97,608.51	\$0.00
MCCALL, VANESSA	TEACHER	\$97,120.76	\$0.00
MCCAUSLAND, LISA	TEACHER	\$78,413.72	\$0.00
MCCLENAHAN, SHELLEY	TEACHER	\$97,725.01	\$117.00
MCCONVILLE, JAMES	TEACHER	\$97,593.40	\$0.00
MCCRISTALL, DAVID	TEACHER	\$97,336.99	\$0.00
MCCUTCHEON, JEFF	TEACHER	\$88,615.69	\$0.00
MCCUTCHEON, SHANNON	TEACHER	\$99,560.94	\$367.50
MCCUTCHEON, TRISTAN	ADMINISTRATOR	\$145,771.04	\$0.00
MCDONALD, EVAN	TEACHER	\$95,371.42	\$0.00
MCFADDEN, BRIAN	TEACHER	\$97,594.62	\$0.00
MCFARLAND, ROZANA	TEACHER	\$77,270.92	\$0.00
MCGAFFNEY, KAREN	MANAGER - LEARNING SERVICES	\$83,550.20	\$253.65
MCGLENEN, MICHAEL	DISTRICT PRINCIPAL-CONTINUING ED	\$149,572.55	\$0.00
MCGUINNESS, CASSAUNDRA	TEACHER	\$90,436.28	\$0.00
MCINTOSH, ANNE	TEACHER	\$89,760.37	\$0.00
MCINTYRE, ROXANNE	TEACHER	\$97,608.96	\$0.00
MCINTYRE, SONYA	TEACHER	\$93,622.99	\$0.00
MCKAVE, HEIDI	TEACHER	\$95,371.40	\$0.00
MCKAY, MARTIN	TEACHER	\$89,060.92	\$0.00
MCKAY, SHARON	ADMINISTRATOR	\$131,209.88	\$104.01
MCKEAN, PETRA	TEACHER	\$76,310.86	\$0.00
MCKENZIE, KERI	TEACHER	\$100,302.63	\$588.00
MCLAUGHLIN, ALEXANDRIA	TEACHER	\$86,834.72	\$0.00
MCLEAN, ASHLEY	TEACHER	\$96,835.24	\$922.50
MCLEAN, DEANA	ADMINISTRATOR	\$127,124.38	\$0.00
MCMAHON, GENEVIEVE	ADMINISTRATOR	\$134,282.05	\$0.00
MCMAHON, RYAN	TEACHER	\$97,608.78	\$0.00

School District No. 43 (Coquitlam)
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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
MCMINN, LINDA	TEACHER	\$95,385.04	\$0.00
MCNALLY, GRANT	TEACHER	\$96,991.40	\$0.00
MCNAUGHTON, PAUL	DIRECTOR OF INSTRUCTION-LEARNING SERV	\$170,903.60	\$4,554.53
MCNEIL, NANCY	TEACHER	\$75,894.11	\$0.00
MCQUARRIE, MAUREEN	TEACHER	\$103,847.56	\$0.00
MEDAN, ZELKA	TEACHER	\$91,013.10	\$0.00
MEGYESSI, MARICEL	MANAGER - PURCHASING	\$115,790.78	\$0.00
MEHAI, MARINA	TEACHER	\$90,945.31	\$0.00
MEHRA, SHALINI	TEACHER	\$92,987.10	\$0.00
MELNIK, EVGUENI	TEACHER	\$93,704.93	\$678.00
MELVIN, HAYLEY J	TEACHER	\$78,345.14	\$0.00
MENARD, JACQUELINE	TEACHER	\$80,087.37	\$0.00
MENARD, LAURA	TEACHER	\$99,289.39	\$0.00
MEREDITH, DEBBIE	TEACHER	\$97,594.78	\$0.00
MERONIUK, CHRISTINE	TEACHER	\$123,140.69	\$0.00
METCALFE, SHELLEY	TEACHER	\$97,608.76	\$0.00
MEYER, ANN	TEACHER	\$89,049.16	\$0.00
MIETZKER, OLIVER	TEACHER	\$89,060.92	\$0.00
MIHAILOV, ROMICA	MANAGER - MAINTENANCE	\$95,896.13	\$2,352.26
MIKL, NITA	ASSISTANT SECRETARY TREASURER	\$167,815.18	\$2,895.14
MILKOVICH VAZ, NANCY	TEACHER	\$92,165.65	\$0.00
MILLER, ADAM	TEACHER	\$89,048.10	\$0.00
MILLER, JANICE	TEACHER	\$99,289.37	\$0.00
MILLER, MELISSA	TEACHER	\$94,894.55	\$0.00
MILONAS, LEILA	TEACHER	\$89,048.09	\$0.00
MIRANDA, VERONICA	TEACHER	\$89,048.10	\$0.00
MIREAU, BREE	TEACHER	\$79,638.18	\$0.00
MIRFAKHRAIE, FARANAK	TEACHER	\$75,787.45	\$0.00
MITCHELL, LAURA	TEACHER	\$77,178.86	\$0.00
MIYANAGA, BRENDA	TEACHER	\$95,385.14	\$0.00
MIYANAGA, GREGORY	TEACHER	\$95,385.13	\$0.00
MOBILIO, MELISSA	TEACHER	\$85,441.55	\$0.00
MODDER, LUKE	TEACHER	\$97,608.74	\$0.00
MOHAMED, ALI REDA	TEACHER	\$89,091.09	\$0.00
MOHAMMED, CRISTINA	TEACHER	\$97,608.75	\$0.00
MOLLS, ZAKARY	TEACHER	\$95,385.14	\$0.00
MOLOO, FAWZIA	TEACHER	\$96,848.93	\$0.00
MOODY, JENNIFER	TEACHER	\$101,498.35	\$0.00
MOORE, ALAINE	TEACHER	\$78,249.00	\$0.00
MOORE, SHAUNA	TEACHER	\$89,060.92	\$0.00
MORETTI, NEAL	TEACHER	\$97,594.70	\$0.00
MORGAN, CHRISTOPHER	TEACHER	\$82,287.76	\$0.00
MORGAN, JENNIFER	TEACHER	\$97,286.65	\$1,008.32
MORIARITY, NICOLE	TEACHER	\$88,314.77	\$0.00
MORO, LARRY	TEACHER	\$101,498.32	\$0.00
MORPHETT, WILLIAM	TEACHER	\$126,530.44	\$0.00
MORRIS, ROBERT	TEACHER	\$95,154.84	\$0.00
MORRISON, NEIL	TEACHER	\$101,512.91	\$0.00
MORRISON, SHANNON	TEACHER	\$95,371.42	\$0.00
MORWICK, RONALD	TEACHER	\$100,203.36	\$0.00
MOSCHETTI, ANDREA	TEACHER	\$97,323.30	\$0.00
MOSCONE, CHRISTINA	TEACHER	\$90,618.30	\$0.00
MOSS, JODY	ADMINISTRATOR	\$141,968.57	\$2,087.15

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
MOULAND, ANGELIA	TEACHER	\$85,730.50	\$0.00
MOYER, ELYNN A	TEACHER	\$78,342.78	\$0.00
MULDER TEN KATE, QUIRIEN	TEACHER	\$156,023.78	\$0.00
MULZET, LISA	TEACHER	\$97,356.64	\$0.00
MUNDAY, TRINA	TEACHER	\$95,386.74	\$0.00
MURDOCH, DANIELLE	TEACHER	\$78,411.31	\$0.00
MURPHY, HEATHER	ADMINISTRATOR	\$149,522.55	\$452.42
MURPHY, JOHN	TEACHER	\$97,594.64	\$0.00
MURPHY, KRISTA	TEACHER	\$75,182.80	\$0.00
MURPHY, KYLA	TEACHER	\$97,609.03	\$0.00
MURPHY, NICOLE	TEACHER	\$100,483.35	\$0.00
MURPHY, STEPHANIE	PROGRAM CO-ORDINATOR	\$113,225.80	\$1,311.10
MURRAY, KELLY	TEACHER	\$83,061.91	\$0.00
MUSHENS, DAVID	ADMINISTRATOR	\$134,365.10	\$0.00
MUXWORTHY, CAROLYN	TEACHER	\$101,498.31	\$0.00
MUXWORTHY, PERRY	ADMINISTRATOR	\$142,568.48	\$0.00
MYLES, HANNAH-LEIGH	TEACHER	\$101,498.31	\$0.00
MYMKO, ERIN	TEACHER	\$92,682.21	\$126.95
NAY, JEFFREY	TEACHER	\$94,744.10	\$0.00
NAZARI, NILOUFAR	TEACHER	\$79,274.41	\$28.95
NEDO, CINDY	TEACHER	\$95,680.17	\$0.00
NEIGUM, CASSANDRA	TEACHER	\$75,377.50	\$0.00
NELSON, JENNIFER	TEACHER	\$89,029.19	\$0.00
NELSON, JENNIFER	TEACHER	\$97,594.61	\$0.00
NELSON, JOEL	ADMINISTRATOR	\$132,543.50	\$0.00
NELSON, KEVIN	TEACHER	\$99,071.95	\$0.00
NEMBARD, DENISE	ADMINISTRATOR	\$124,486.49	\$1,680.00
NEUFELD, JEREMY	TEACHER	\$99,990.43	\$0.00
NEW, JANICE	MANAGER - FACILITIES RENTALS	\$96,681.23	\$0.00
NEWBERY, IAN	TEACHER	\$89,060.93	\$0.00
NGO, ROSE	TEACHER	\$92,796.42	\$0.00
NICHOLAS, MICHELLE	TEACHER	\$89,060.92	\$0.00
NICHOLS, JENNIFER	ADMINISTRATOR	\$121,156.20	\$0.00
NICKASON, SUSAN	TEACHER	\$122,893.95	\$0.00
NICOLLS, CHRISTOPHER	SECRETARY TREASURER (RETIRED)	\$226,456.27	\$537.74
NICOLSON, BECKY	TEACHER	\$95,371.46	\$0.00
NIEHAUS, BRENDA	MANAGER - HUMAN RESOURCES	\$91,546.39	\$682.50
NIELSEN, KRISTIE	TEACHER	\$76,297.13	\$0.00
NIGHTINGALE, DAVID	TEACHER	\$85,310.75	\$113.06
NIMMO, RODERICK	TEACHER	\$89,057.05	\$0.00
NISHI, ANITA	TEACHER	\$87,798.81	\$0.00
NISHIMURA, RANDY	TEACHER	\$88,615.68	\$0.00
NISHIMURA, SUSAN	TEACHER	\$101,389.89	\$0.00
NISKA, MELISSA	TEACHER	\$95,413.50	\$98.00
NONIS, DARREN	TEACHER	\$99,289.38	\$0.00
NORDBY, ANDERS	TEACHER	\$97,594.67	\$0.00
NORLIN, NINA	TEACHER	\$98,082.70	\$0.00
NORMAN, LARRY	SUPERVISOR - MAINTENANCE	\$84,918.70	\$125.00
NOVOSEL, GARY	MAINTENANCE	\$76,565.96	\$0.00
NOVOTNY, MARTIN	TEACHER	\$85,297.55	\$0.00
NOWAK, KAREN	TEACHER	\$76,451.81	\$367.50
NUNN, MARILYN	TEACHER	\$92,951.85	\$0.00
O'BRIEN, KRISTIN	TEACHER	\$95,531.41	\$888.29

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
O'BRIEN, SHAWN	ADMINISTRATOR	\$127,850.53	\$1,451.36
O'DONNELL, TANIA	TEACHER	\$75,356.88	\$0.00
O'NEILL, H. ANDREW	TEACHER	\$89,060.92	\$0.00
OAKLAND, CARLA	TEACHER	\$76,308.08	\$0.00
OBADIA, MICHEL	TEACHER	\$89,060.92	\$0.00
OBOJSKI, KARA	TEACHER	\$106,499.40	\$0.00
OBST, KIMBERLEY	TEACHER	\$88,170.44	\$0.00
ODBERG, LORI-JEAN	TEACHER	\$95,270.18	\$0.00
OGILVIE, SHANNON	TEACHER	\$97,323.30	\$0.00
OLCHOWY, TARA	TEACHER	\$99,057.94	\$0.00
OLDEJANS, JACQUELINE	TEACHER	\$97,833.32	\$0.00
OLINYK, TYLER	TEACHER	\$76,264.95	\$1,457.50
OLIVER, LAUREN	TEACHER	\$95,371.46	\$0.00
OLSON, PAIGE	TEACHER	\$97,337.04	\$297.50
OLSTEAD, ROB	TEACHER	\$95,385.14	\$0.00
OLYNYK, KARYN	TEACHER	\$95,361.35	\$0.00
ORLANDI, PETER	TEACHER	\$97,426.61	\$0.00
OSBORNE, CHRISTIE	TEACHER	\$88,437.59	\$0.00
OSIER, RAEANN	TEACHER	\$88,392.08	\$0.00
OTEY, MARY	TEACHER	\$75,047.54	\$0.00
OUELLETTE, MICHELLE	TEACHER	\$101,005.42	\$0.00
OUN, CHARLA	TEACHER	\$95,371.43	\$0.00
PAGAZZI, SHELAGH	TEACHER	\$76,787.47	\$0.00
PAIN, CHRISTINE	TEACHER	\$89,047.93	\$0.00
PAISLEY, MARGARET	TEACHER	\$99,526.96	\$0.00
PALINES, ERLINDA	TEACHER	\$91,708.92	\$0.00
PANDOLFO, FRANCA	TEACHER	\$95,371.40	\$0.00
PAPANTONIOU, DEMOS	TEACHER	\$102,008.94	\$0.00
PAPILLO, TARA	TEACHER	\$77,250.92	\$0.00
PAPILLO, TONY	TEACHER	\$103,938.21	\$0.00
PAQUETTE, CAROLE	TEACHER	\$101,512.91	\$0.00
PARHAR, MANJU	MANAGER - HUMAN RESOURCES	\$87,317.29	\$1,746.25
PARKINS, MICHAEL	ADMINISTRATOR	\$142,596.99	\$0.00
PARKINSON, TARA	TEACHER	\$84,546.71	\$0.00
PARMAR, STACEY	ADMINISTRATOR	\$141,918.38	\$0.00
PASICHNYK, BRENDA	TEACHER	\$83,175.77	\$0.00
PASS, TRACY	TEACHER	\$89,048.11	\$0.00
PASSAGLIA, JODI	TEACHER	\$88,600.38	\$0.00
PATERSON, KIRSTEN	ADMINISTRATOR	\$121,206.15	\$0.00
PATRICK, NICOLE	TEACHER	\$96,382.87	\$0.00
PAUL, KRISTEN	TEACHER	\$80,810.48	\$1,000.00
PAULI, JESSICA	TEACHER	\$82,683.48	\$0.00
PAVAN, KIMBERLEY	TEACHER	\$97,608.77	\$0.00
PAVICH, LILLIAN	TEACHER	\$133,458.92	\$0.00
PAYNE, JUDITH	ADMINISTRATOR	\$132,149.69	\$0.00
PEACOCK, BLAIR	TEACHER	\$93,146.15	\$0.00
PEACOCK, NICOLE	TEACHER	\$97,390.74	\$1,892.40
PEARCE, JULIE	TEACHER	\$90,525.07	\$0.00
PEARSE, FRANK	ADMINISTRATOR	\$146,968.46	\$597.13
PEDERSON, NICOLE	TEACHER	\$75,525.29	\$0.00
PEDNEAULT, ASTRID	TEACHER	\$86,729.38	\$0.00
PELAYO, JACQUELINE	TEACHER	\$83,687.47	\$0.00
PELLATT, NATASHIA	TEACHER	\$101,512.31	\$0.00

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
PENGELLEY, JOHN	MANAGER - FACILITIES	\$109,577.23	\$1,345.39
PENGELLY, DEREK	TEACHER	\$93,940.82	\$0.00
PENK, JENNIFER	TEACHER	\$95,385.13	\$0.00
PERCEVAULT, CRAIG	TEACHER	\$100,522.57	\$0.00
PERCEVAULT, ELEANA	TEACHER	\$96,980.05	\$0.00
PERESIN, TANYA	TEACHER	\$78,038.33	\$0.00
PERESSIN, JOANNE	TEACHER	\$91,013.10	\$1,000.00
PERKO, ROBERT	TEACHER	\$95,384.59	\$0.00
PERKO, STEPHANIE	TEACHER	\$99,275.09	\$0.00
PERRY, J. PAIGE	TEACHER	\$88,882.83	\$0.00
PERRY, JEB	MAINTENANCE	\$78,020.02	\$125.00
PESA, ANGELA	TEACHER	\$101,520.99	\$0.00
PETA, ANITA	TEACHER	\$97,106.71	\$0.00
PETERS, MURRAY	PRINCIPAL - CONTINUING EDUCATION	\$142,168.48	\$52.39
PETERSEN, BRAD	TEACHER	\$88,938.70	\$0.00
PETERSON, KEITH	TEACHER	\$97,608.72	\$0.00
PETERSON, LAURA	TEACHER	\$78,342.78	\$0.00
PETTENON, TANIA	TEACHER	\$95,385.14	\$0.00
PETTYFER, ADRIAN	MANAGER - ENERGY	\$96,311.86	\$1,651.00
PHARAON, MICHELINE	TEACHER	\$95,371.42	\$0.00
PHELAN, DAVID	ADMINISTRATOR	\$134,315.15	\$0.00
PHELAN, MELISSA	TEACHER	\$79,717.37	\$0.00
PHILLIPS, KAROLIN	TEACHER	\$97,323.34	\$0.00
PHILLIPS-WATTS, BRENT	TEACHER	\$96,039.89	\$0.00
PHULL, RAJWANT	TEACHER	\$79,382.30	\$0.00
PIDLISECKY, DIANNE	TEACHER	\$76,308.15	\$0.00
PIERCE, SUNITA	TEACHER	\$97,594.72	\$0.00
PIGGOTT, JILLIAN	TEACHER	\$95,371.55	\$0.00
PINSKY, LIANE	TEACHER	\$95,385.07	\$0.00
PIPER, MICHAEL	TEACHER	\$98,296.64	\$98.00
PITMAN, CATHERINE	TEACHER	\$97,106.71	\$0.00
PLEASANTS, JAEMA	TEACHER	\$130,930.68	\$0.00
PLESHA, JULIE	TEACHER	\$97,609.51	\$0.00
PLESKO, ALISON	TEACHER	\$85,737.98	\$357.50
POBRAN, JENNIFER	TEACHER	\$93,300.50	\$0.00
PODWYSOCKI, OLIVER	TEACHER	\$78,135.36	\$0.00
POIRIER, TYLER	TEACHER	\$90,130.36	\$1,000.00
POKA, PETER	TEACHER	\$97,594.71	\$0.00
POLLARD, VANESSA	TEACHER	\$95,385.04	\$0.00
POPE, JODY	TEACHER	\$99,275.08	\$0.00
POPE, SHANE	TEACHER	\$99,565.99	\$0.00
PORTER, KENNETH	TEACHER	\$99,275.06	\$0.00
POUDRE, HEATHER	TEACHER	\$94,520.87	\$204.46
POUDRE, PIERRE-HENRI	TEACHER	\$85,259.85	\$0.00
POWELL, KELLY	TEACHER	\$98,023.31	\$0.00
PRESHAW, JENS	TEACHER	\$97,608.67	\$0.00
PRESTIA, ROBERT	TEACHER	\$97,120.70	\$0.00
PRIESTLY, SUSAN	TEACHER	\$97,317.88	\$0.00
PRIMAVERA, MARIA	TEACHER	\$78,342.79	\$0.00
PRIMEAU, LAURELEI	TEACHER	\$95,385.15	\$0.00
PRINSTER, MARK	TEACHER	\$101,498.30	\$0.00
PROCTOR, DAVID	TEACHER	\$97,594.63	\$0.00
PRODEN, DAN	ASSISTANT DIRECTOR-PAYROLL	\$126,816.04	\$1,250.96

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
PROSPERI-PORTA, MELISSA	TEACHER	\$97,594.63	\$0.00
PURDY, ROBIN	TEACHER	\$80,993.97	\$0.00
PURYCH, DONNY	TEACHER	\$95,385.13	\$0.00
PUYE, NEGAR	TEACHER	\$78,562.34	\$110.00
QUACH, CINDY	TEACHER	\$97,120.67	\$0.00
QUAN, (TRISH)	TEACHER	\$76,764.52	\$0.00
QUINTO, APRIL	TEACHER	\$78,507.28	\$474.61
QUINTO, SIMON	TEACHER	\$99,580.09	\$0.00
RAABE, BRENT	TEACHER	\$98,296.63	\$0.00
RADIC, DEJAN	TEACHER	\$95,371.43	\$0.00
RAGHOOBARSINGH, ROGER	TEACHER	\$97,608.73	\$0.00
RAI, DALJIT	TEACHER	\$94,894.59	\$0.00
RAI, MANJIT	ADMINISTRATOR	\$131,160.01	\$246.81
RAINS, TIGE	TEACHER	\$97,594.68	\$0.00
RAKHRA, RAMANJEET	TEACHER	\$89,048.10	\$0.00
RAMALHO, DAVID	TEACHER	\$97,594.61	\$0.00
RAMOGIDA, ROBERTO	TEACHER	\$79,356.74	\$0.00
RANDS, KARLA	TEACHER	\$99,943.74	\$826.00
RAO, MARK	ADMINISTRATOR	\$131,159.97	\$0.00
RASMUSSEN, RICHARD	TEACHER	\$89,048.10	\$0.00
RAUE, KURT	TEACHER	\$79,382.30	\$0.00
RAWNSLEY, SHEILA	ADMINISTRATOR	\$134,315.15	\$0.00
REDLICH, CRYSTAL	TEACHER	\$75,155.04	\$0.00
REICHERT, MICHELLE	TEACHER	\$88,792.32	\$0.00
REID, ERIN	TEACHER	\$94,120.85	\$567.78
REID, H. MICHELE	ADMINISTRATOR	\$142,918.49	\$0.00
REID, JILL	ADMINISTRATOR	\$134,365.18	\$0.00
RENARD, JENNIFER	TEACHER	\$101,005.42	\$0.00
RENAUD, DEBRA	TEACHER	\$89,060.92	\$0.00
RENSSEN, SHAUN	TEACHER	\$98,555.71	\$0.00
RESTA, ADDOLORATA	TEACHER	\$99,072.73	\$0.00
REZNIK, AURIANA	TEACHER	\$77,599.02	\$0.00
RICCARDI, SANDRA	TEACHER	\$75,629.54	\$0.00
RILEY, SEAN	TEACHER	\$75,018.40	\$0.00
RINKE, LISA	ADMINISTRATOR	\$145,721.04	\$0.00
RIOUX, BRIANNE	TEACHER	\$92,570.13	\$0.00
RITCHIE, DEBORA	TEACHER	\$91,619.81	\$0.00
ROBB, DANA	TEACHER	\$101,498.30	\$0.00
ROBERGE, NICOLE	TEACHER	\$96,618.68	\$0.00
ROBERTS, AMANDA	TEACHER	\$89,060.91	\$0.00
ROBERTS, EDWARD	TEACHER	\$97,608.86	\$0.00
ROBERTS, KYLE	TEACHER	\$88,904.97	\$0.00
ROBERTS, LEE	TEACHER	\$99,289.39	\$0.00
ROBERTS, PAUL	TEACHER	\$131,706.20	\$0.00
ROBERTS, REYANNE	TEACHER	\$99,289.22	\$0.00
ROBERTS, THERESA	ADMINISTRATOR	\$138,118.78	\$0.00
ROBERTSON, IAN	ADMINISTRATOR	\$121,137.87	\$0.00
ROBINSON, SEAN	TEACHER	\$116,873.34	\$0.00
RODGERS, TERA	TEACHER	\$76,106.45	\$0.00
ROEST, MIKE	TEACHER	\$94,894.57	\$38.51
ROGERS, VERNA	TEACHER	\$89,060.93	\$0.00
ROGERS, WENDY	TEACHER	\$97,594.68	\$0.00
ROGULA, MICHAL	TEACHER	\$92,964.64	\$0.00

School District No. 43 (Coquitlam)
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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
ROMANELLI, TYLENE	TEACHER	\$94,717.57	\$0.00
ROMANI, DAVID	TEACHER	\$100,271.92	\$45.03
ROMANO, SCOTT	TEACHER	\$89,048.10	\$0.00
ROMILLY, ALEXA	TEACHER	\$76,427.88	\$0.00
ROOS, STEVEN	ADMINISTRATOR	\$145,771.04	\$366.00
ROQUE, PHILLIP	TEACHER	\$95,154.76	\$0.00
ROSS, BRADLEY	TEACHER	\$89,060.92	\$0.00
ROSS, DEVON	DISTRICT PRINCIPAL - FACILITIES	\$142,218.69	\$935.86
ROSS, JASON	TEACHER	\$101,498.32	\$0.00
ROSS, KATHERINE	TEACHER	\$90,539.56	\$0.00
ROSS, LARA	TEACHER	\$97,608.74	\$0.00
ROSS, SUSAN	ADMINISTRATOR	\$149,522.55	\$2,360.49
ROSU, CONSTANTA	TEACHER	\$88,533.99	\$0.00
ROTHENBERGER, RICHARD	TEACHER	\$102,903.74	\$0.00
ROTZIEN, LAUREN	TEACHER	\$101,497.84	\$0.00
ROUGEAU, GABRIELLE	TEACHER	\$99,048.72	\$0.00
ROWE, JESSICA	TEACHER	\$97,608.69	\$735.00
ROWE, STEPHEN	TEACHER	\$76,275.85	\$0.00
ROYLE, VIVIENNE	TEACHER	\$98,312.94	\$0.00
ROZANSKI, JANET	TEACHER	\$84,846.57	\$0.00
RUD, STEVEN	TEACHER	\$95,385.16	\$0.00
RUDDEN, SHERRY	TEACHER	\$93,812.01	\$0.00
RUEGER, TERRY	TEACHER	\$80,286.81	\$0.00
RUHR, MICHAL	TEACHER	\$97,594.65	\$2,000.00
RUSSELL, ELPETH	ADMINISTRATOR	\$138,094.93	\$0.00
RUSSELL, KATE	TEACHER	\$100,536.49	\$0.00
RYAN, LAWRENCE	ADMINISTRATOR	\$133,411.76	\$0.00
RYSIEWICZ, ALEKSANDER	MANAGER - MAINTENANCE	\$79,947.09	\$245.69
SABOT, CURTIS	TEACHER	\$97,608.67	\$0.00
SABOURIN, SUSAN	TEACHER	\$90,558.10	\$0.00
SADOWSKI, LORELEI	TEACHER	\$99,560.81	\$0.00
SAHOTA, TANVEER	TEACHER	\$80,200.90	\$0.00
SAINAS, STAVROS(STEVE)	TEACHER	\$99,910.66	\$0.00
SALEMBIER, PHILIP	TEACHER	\$99,526.93	\$0.00
SALES, CHRISTY-DAWN	TEACHER	\$75,915.67	\$0.00
SALITURO, SALETTA	TEACHER	\$87,053.70	\$0.00
SALLOUM, LISA	ADMINISTRATOR	\$142,743.48	\$0.00
SALT, BEATA	TEACHER	\$78,368.43	\$0.00
SAMSON, IRVIN	TEACHER	\$95,384.24	\$161.70
SANDERSON, ARTHUR	TEACHER	\$97,260.23	\$0.00
SANDHU, ANITA	TEACHER	\$77,915.80	\$0.00
SANDILANDS, MERRIN	TEACHER	\$99,275.10	\$0.00
SANDS, DAVID	PRINCIPAL - TECHNOLOGY	\$158,642.51	\$4,491.44
SANDS, SUSAN	TEACHER	\$89,060.83	\$0.00
SANFORD, CINDY	TEACHER	\$90,323.75	\$0.00
SANTAROSSA, ANTONIO	TEACHER	\$95,371.40	\$0.00
SANTOS, CHRYSTAL	MANAGER - FINANCE	\$109,274.28	\$3,687.00
SANTOS, CONNIE	TEACHER	\$95,385.15	\$0.00
SARANCHUK, NICHOLAS	TEACHER	\$95,154.79	\$0.00
SARBAZ, NASRIN	TEACHER	\$87,911.65	\$0.00
SARTE, ALIISA	TEACHER	\$101,498.30	\$0.00
SARTE, JOHN	TEACHER	\$100,522.42	\$0.00
SATHER, PAUL	TEACHER	\$97,608.08	\$0.00

School District No. 43 (Coquitlam)
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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
SAUCIUC, LUCIAN	TEACHER	\$77,814.78	\$0.00
SAVOVIC, NEVENA	TEACHER	\$106,599.04	\$0.00
SAWCHUK, WALLY	TEACHER	\$135,716.95	\$0.00
SCHELLENBERG, GREGORY	TEACHER	\$114,258.53	\$0.00
SCHICK, PATRICIA	TEACHER	\$78,249.04	\$77.74
SCHMIDT, AMY	TEACHER	\$88,882.83	\$0.00
SCHOENHALS, FREDERICK	TEACHER	\$97,608.81	\$0.00
SCHWARTZ, SIMONE	TEACHER	\$95,371.44	\$0.00
SCLATER, JONATHAN	ADMINISTRATOR	\$149,742.02	\$0.00
SCOTT, MEIGHAN	MANAGER - FACILITIES	\$115,035.48	\$1,857.19
SCOTT, PETER	TEACHER	\$95,385.15	\$0.00
SCOTT, SUSAN	TEACHER	\$103,506.11	\$0.00
SEAH, ROUVIN	TEACHER	\$87,636.69	\$0.00
SEDLACEK, STEPHANIE	TEACHER	\$79,384.17	\$367.50
SEILER, PAMELA	TEACHER	\$95,375.45	\$0.00
SENGOTTA, TAMARA	ADMINISTRATOR	\$117,802.88	\$0.00
SETO, LINDSAY	TEACHER	\$79,038.85	\$0.00
SEWARD, KELLY	TEACHER	\$94,431.62	\$0.00
SHANNON, DENNIS	TEACHER	\$141,968.48	\$0.00
SHARMA, VINAY	TEACHER	\$78,611.63	\$0.00
SHAW, JENNIFER	TEACHER	\$80,445.06	\$0.00
SHAWL, RIZWAN	MANAGER - MAINTENANCE	\$97,193.74	\$0.00
SHEEHAN, JEFFREY	TEACHER	\$99,275.10	\$0.00
SHEN, RANDIE	MANAGER - INFORMATION TECHNOLOGY	\$99,235.74	\$0.00
SHEPPARD, CHRISTOPHER	TEACHER	\$87,347.87	\$0.00
SHERLE, LORI	TEACHER	\$101,005.47	\$0.00
SHIELDS, KRISTA	TEACHER	\$94,908.56	\$0.00
SHIM-PING, ANDREA	TEACHER	\$81,157.27	\$0.00
SHINKEWSKI, SARAH	TEACHER	\$88,615.69	\$0.00
SHIU, NAOMI	TEACHER	\$97,595.40	\$0.00
SHIVJI, LAYLA	TEACHER	\$94,894.55	\$0.00
SHONG, GERALD	ASSISTANT SUPERINTENDENT	\$199,645.28	\$2,467.54
SHONG, KATERINA	TEACHER	\$89,060.92	\$0.00
SHONG, STEPHEN	TEACHER	\$101,498.30	\$0.00
SHORT, TERA	TEACHER	\$75,256.59	\$0.00
SHORTHOUSE, NAN	ADMINISTRATOR	\$131,809.90	\$0.00
SHOTTON, NICOLA	TEACHER	\$99,288.46	\$0.00
SHUM, ANITA	TEACHER	\$97,413.51	\$0.00
SIBLEY, CAROLINE	TEACHER	\$92,222.59	\$1,000.00
SIDHU, ASIA	TEACHER	\$90,436.25	\$0.00
SIDHU, RAMINDER	TEACHER	\$89,048.10	\$0.00
SIEVERS, VAYLA	TEACHER	\$76,297.12	\$261.45
SIGISMUND, JAMIE	TEACHER	\$96,835.27	\$0.00
SIGISMUND, MICHELLE	TEACHER	\$97,323.33	\$0.00
SILVERSTONE, SHAWN	DIRECTOR - INTERNATIONAL EDUCATION	\$124,811.74	\$11,789.96
SILVESTER, MARLA	TEACHER	\$96,351.08	\$0.00
SIMISTER, FILOMENA	TEACHER	\$97,421.80	\$0.00
SIMMONS, KEVIN	TEACHER	\$97,340.88	\$0.00
SIMONSON, TARYN	TEACHER	\$94,417.69	\$0.00
SINCLAIR, LAURIE	TEACHER	\$97,608.71	\$0.00
SINGH, MANISHA	TEACHER	\$84,403.64	\$1,000.00
SINKIE, LISA	TEACHER	\$97,594.71	\$0.00
SITTER, MARK	TEACHER	\$95,097.03	\$0.00

School District No. 43 (Coquitlam)
Statement of Financial Information
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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
SKERRATT, GREG	TEACHER	\$81,990.73	\$0.00
SKREBSKY, NATASHA ADELEMARIE	TEACHER	\$82,299.06	\$0.00
SLINGER, JENNIFER	TEACHER	\$109,351.82	\$0.00
SLUIS, CAROLYN	TEACHER	\$96,437.55	\$0.00
SMELSER, KYLE	TEACHER	\$89,048.08	\$0.00
SMITH, ALETHEA	TEACHER	\$100,536.18	\$0.00
SMITH, CHARLOTTE	TEACHER	\$85,834.28	\$0.00
SMITH, DAWN	TEACHER	\$91,013.10	\$0.00
SMITH, JEFF	TEACHER	\$78,135.36	\$0.00
SMITH, MARK	TEACHER	\$97,340.33	\$0.00
SMITH, MARY	TEACHER	\$95,384.23	\$0.00
SMITH, SHAWNA	TEACHER	\$96,144.79	\$0.00
SMITH, STEPHANIE	TEACHER	\$95,385.17	\$0.00
SMITH, TODD	ADMINISTRATOR	\$131,460.07	\$0.00
SMORODEN, STEPHEN	MANAGER-CUSTODIAL SERVICES	\$115,032.34	\$4,702.37
SNOW, KELLY	TEACHER	\$82,498.65	\$281.76
SOISETH, ALAN	TEACHER	\$125,332.10	\$0.00
SOLLERO, ROBERT	TEACHER	\$89,048.10	\$0.00
SOUSA-QUONG, LUCIA	TEACHER	\$96,325.13	\$0.00
SOWERBY, KEVIN	TEACHER	\$99,560.57	\$0.00
SPAGNUOLO, ANTHONY (TONY)	TEACHER	\$82,676.98	\$0.00
SPARKS, SANDRA	TEACHER	\$89,060.92	\$0.00
SPEIGHT, GLENDA J	ADMINISTRATOR	\$145,771.04	\$0.00
SPENCER, BRENT	TEACHER	\$97,594.65	\$0.00
SPENCER, KELLY	TEACHER	\$97,336.23	\$0.00
SPICER, LAINE	TEACHER	\$88,611.76	\$0.00
SQUEO, DIANE	TEACHER	\$78,086.94	\$162.75
ST. ARNAUD, LINDA-LOUISE	TEACHER	\$100,739.20	\$0.00
ST. PRIX, GENTLE	TEACHER	\$97,608.72	\$0.00
STACHOW, CHEALSY	TEACHER	\$89,060.92	\$0.00
STAPELMANN, BROOK	TEACHER	\$86,239.43	\$0.00
STARK, AMANDA	TEACHER	\$80,623.76	\$0.00
STARR, DAVID	ADMINISTRATOR	\$149,522.55	\$0.00
STARR, SHARON	ADMINISTRATOR	\$96,129.08	\$0.00
STARTIN, KEVIN	TEACHER	\$87,451.62	\$51.04
STAVERT, COLLEEN	EXECUTIVE ADMINISTRATIVE ASSISTANT	\$77,372.64	\$0.00
STEEVES, MARINA	TEACHER	\$91,900.10	\$0.00
STELLA, LUCIANO	TEACHER	\$142,386.00	\$0.00
STEPHENS, BARBARA	TEACHER	\$139,234.65	\$0.00
STEVENS, ANGELA	TEACHER	\$84,902.14	\$0.00
STEWARDSON, MICHELLE	TEACHER	\$95,385.17	\$0.00
STEWART, DARREN	ADMINISTRATOR	\$145,771.04	\$0.00
STEWART, KEVIN	TEACHER	\$95,385.16	\$0.00
STIBBS, HOLLY	TEACHER	\$100,990.82	\$0.00
STOCKLEY, BRITTANY	TEACHER	\$99,257.66	\$0.00
STOODY, KATHLEEN	TEACHER	\$76,590.79	\$0.00
STRAIN, KELLY	TEACHER	\$91,000.00	\$0.00
STRANG, ANITA	ADMINISTRATOR	\$141,918.49	\$0.00
STRAUMFORD, DARREN	TEACHER	\$98,794.86	\$0.00
STROMGREN, JEFFREY	PROGRAM CO-ORDINATOR	\$109,780.94	\$1,759.41
STRONG, DEBORAH	SPEECH/LANGUAGE PATHOLOGIST	\$98,134.97	\$0.00
STUART, VICTORIA	TEACHER	\$97,400.47	\$0.00
STURROCK, ANDREW (DREW)	TEACHER	\$101,512.86	\$0.00

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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
SUE-A-QUAN, LEAH	TEACHER	\$97,421.78	\$0.00
SULLIVAN, CAMILLA (BETH)	TEACHER	\$79,500.57	\$0.00
SULLIVAN, SHANNON	TEACHER	\$97,608.69	\$1,065.38
SUMNER, ANDREA	TEACHER	\$81,847.13	\$0.00
SUN, FRANK	TEACHER	\$138,642.01	\$0.00
SUN, STEPHEN	TEACHER	\$89,060.92	\$0.00
SUNG, CRAIG	TEACHER	\$95,371.41	\$0.00
SUTHERLAND, GREGORY	TEACHER	\$97,594.71	\$0.00
SUTHERLAND, TARA	PROGRAM CO-ORDINATOR	\$109,662.21	\$803.61
SVIATKO, LAURA	ADMINISTRATOR	\$138,147.59	\$0.00
SWALWELL, WENDY	TEACHER	\$78,342.80	\$0.00
SWANSON, KIMBERLEY	TEACHER	\$101,512.36	\$0.00
SWAYNE, SIOBHAN	TEACHER	\$78,629.49	\$0.00
SWISTAK, YVONNE	TEACHER	\$97,594.35	\$0.00
SZAMOSKOZI, GABRIELLE	TEACHER	\$89,127.31	\$387.26
SZE, JASON	TEACHER	\$95,371.42	\$0.00
SZYMCZYK, EVA	TEACHER	\$78,201.72	\$28.95
TAM, SELWYN	TEACHER	\$98,979.73	\$0.00
TAMBELLINI, NADINE	ADMINISTRATOR	\$149,572.55	\$341.25
TANG, MONICA	TEACHER	\$97,594.61	\$0.00
TAO, KEVIN	TEACHER	\$99,288.96	\$0.00
TAPIA, JACQUELINE	TEACHER	\$100,019.90	\$0.00
TAYLOR, BRENT	ADMINISTRATOR	\$131,209.95	\$0.00
TEMLETT, THERESA	TEACHER	\$101,712.49	\$0.00
TEPES, GIORGIANA MONIC	TEACHER	\$88,771.51	\$0.00
TERNAN, LEAH	TEACHER	\$101,512.97	\$0.00
TEYEMA, MARGARET	MANAGER - HUMAN RESOURCES	\$181,068.48	\$1,074.16
THACKER, CAROLYN	TEACHER	\$78,171.97	\$0.00
THIARA, PARMJIT	TEACHER	\$95,371.41	\$0.00
THIBAUT, JULIE	TEACHER	\$78,855.10	\$0.00
THIES, JORDAN	TEACHER	\$88,170.46	\$216.60
THOMAS, DANIELLE	TEACHER	\$104,377.96	\$0.00
THOMAS, KARA-LEE	TEACHER	\$97,659.08	\$0.00
THOMAS, MARIA	TEACHER	\$99,688.05	\$0.00
THOMASEN, SHERI	TEACHER	\$100,033.54	\$0.00
THOMPSON, MARNY	TEACHER	\$97,609.26	\$0.00
THOMPSON, SHARON	ASSISTANT DIRECTOR-PROCUREMENT	\$114,732.36	\$132.20
THOMS, STEPHANIE	TEACHER	\$85,310.78	\$0.00
THOMSON, ROBERT	TEACHER	\$96,601.73	\$0.00
THONG, JENNIFER	TEACHER	\$88,157.62	\$0.00
THORNER, JENNIE	TEACHER	\$88,615.59	\$0.00
THURBIDE, CAL	TEACHER	\$97,594.62	\$0.00
THURBIDE, JENNIFER	TEACHER	\$91,496.33	\$1,923.25
TILSLEY, DANIEL	TEACHER	\$89,060.94	\$0.00
TILSNER, HEIDY	TEACHER	\$156,016.22	\$0.00
TING, WAH-KEE	TEACHER	\$95,371.43	\$0.00
TODD, CAROL ANN	PROGRAM CO-ORDINATOR	\$109,801.08	\$0.00
TODERAS, JENNIFER	EXECUTIVE ADMINISTRATIVE ASSISTANT	\$77,113.93	\$0.00
TOGNO, NAZNEEN	TEACHER	\$76,308.17	\$0.00
TOMMASINI, GINA	TEACHER	\$101,512.92	\$0.00
TOMPKINS, SHERI	TEACHER	\$89,060.93	\$0.00
TONG, ELISA	TEACHER	\$88,068.04	\$0.00
TONG, TRACY	TEACHER	\$76,297.15	\$0.00

School District No. 43 (Coquitlam)
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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
TOOLSIE, SHANTI	TEACHER	\$97,608.72	\$0.00
TOOTIAN, ALI	TEACHER	\$96,608.25	\$0.00
TORRES-MARTINEZ, SHERYL	TEACHER	\$89,634.99	\$0.00
TOTH, VICTOR	TEACHER	\$95,371.40	\$0.00
TOWNSEND, BROOKE	TEACHER	\$97,594.74	\$0.00
TRASK, BILL	ADMINISTRATOR	\$146,371.04	\$845.18
TRASK, DONA	TEACHER	\$96,618.86	\$0.00
TREHERNE, REBECCA	TEACHER	\$78,598.74	\$0.00
TREMBLAY, SABRINA	MANAGER - PURCHASING	\$77,207.14	\$181.42
TRIGGS, JOANNE	TEACHER	\$88,615.59	\$0.00
TROMP, TIFFANIE-LYNN	TEACHER	\$76,964.08	\$0.00
TROVATO, EDWARD	TEACHER	\$95,371.44	\$0.00
TRUMPOUR, JENNIFER	TEACHER	\$103,952.66	\$0.00
TRUNKFIELD, RHONDA	TEACHER	\$101,498.36	\$0.00
TRUSS, ANN	TEACHER	\$96,850.69	\$0.00
TRUSS, DAVID	ADMINISTRATOR	\$138,768.79	\$0.00
TSE, ANDY	MAINTENANCE	\$75,383.52	\$125.00
TSENG, TIFFANY	TEACHER	\$97,608.69	\$0.00
TSONIS, ANASTASIA	TEACHER	\$77,760.94	\$0.00
TSUI, JONI	TEACHER	\$101,029.91	\$0.00
TUAN, NADIA	TEACHER	\$92,965.18	\$0.00
TUAN, SONYA	TEACHER	\$76,308.10	\$0.00
TULLOCH, PASCALE	TEACHER	\$95,385.13	\$0.00
TUNG, DENISE	TEACHER	\$88,157.62	\$0.00
TURENNE, JOHN	TEACHER	\$97,608.70	\$0.00
TURJE, DORA	TEACHER	\$75,723.56	\$0.00
TURNBULL, THOMAS	TEACHER	\$97,608.73	\$0.00
TURNER, SCOTT	TEACHER	\$97,594.64	\$0.00
TURNER, TRACEY	TEACHER	\$88,170.44	\$0.00
TURNILL, JEREMY	TEACHER	\$85,842.36	\$0.00
TURPIN, CHRISTOPHER	TEACHER	\$97,106.65	\$0.00
TURPIN, DIANE	TEACHER	\$101,729.69	\$0.00
TURPIN, PENELOPE	TEACHER	\$97,364.77	\$0.00
TUSTIN, T. MARK	TEACHER	\$88,615.68	\$0.00
TYLDESLEY, MIKE	TEACHER	\$96,632.71	\$0.00
UEDA, LEAH	TEACHER	\$89,060.92	\$0.00
UGONOTTI, LEAH	TEACHER	\$88,615.65	\$0.00
UNGER, BRIAN	TEACHER	\$97,006.93	\$0.00
UPTON, HEIDI	PROGRAM CO-ORDINATOR	\$121,259.64	\$6,157.07
URQUHART, WILLIAM	TEACHER	\$99,561.32	\$0.00
URSU, CATALIN	TEACHER	\$101,512.91	\$0.00
UTTING, OLIVER	TEACHER	\$97,914.76	\$0.00
VADEBONCOEUR, PETER	TEACHER	\$95,385.14	\$0.00
VAESSEN, RACHEL	TEACHER	\$81,757.62	\$0.00
VAKENTI, ERIN	TEACHER	\$97,323.33	\$0.00
VALENTE, GIOVANNI	TEACHER	\$79,393.28	\$0.00
VAN GAALEN, MARRIGJE	TEACHER	\$95,371.42	\$0.00
VAN HOVE, JUSTIN	TEACHER	\$94,908.84	\$697.16
VAN OS, DONALD	TEACHER	\$88,603.57	\$0.00
VAN SICKLE, GREG	TEACHER	\$90,999.99	\$0.00
VAN STRATEN, JANET	TEACHER	\$96,835.29	\$0.00
VAN ZANDWIJK, THEA	TEACHER	\$79,382.33	\$0.00
VANCE, MAXINE	TEACHER	\$95,385.15	\$28.95

School District No. 43 (Coquitlam)
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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
VANCE, PATRICIA	TEACHER	\$99,179.31	\$0.00
VANDER BAAREN, BEVERLY	TEACHER	\$85,079.00	\$0.00
VANDERKRAAN, EMMA	TEACHER	\$95,371.45	\$0.00
VANDERWOOD, DEBRA	PROGRAM CO-ORDINATOR	\$104,682.89	\$470.00
VANSTAALDUINEN, ANGELA	TEACHER	\$100,576.14	\$231.30
VANSTAALDUINEN, BART	TEACHER	\$95,385.21	\$0.00
VANTOL, JOHANNUS	ASSISTANT DIRECTOR-MAINTENANCE	\$103,356.75	\$0.00
VEER, ROZALIA	TEACHER	\$80,725.93	\$0.00
VELTRI, ANTHONY	TEACHER	\$101,622.63	\$0.00
VENDRAMIN, CARRIE	TEACHER	\$89,860.53	\$0.00
VICKERS, RICHARD	TEACHER	\$89,060.92	\$974.48
VICKERSON, NORIKO	TEACHER	\$84,469.46	\$0.00
VINAYAKRISHNAN, DEVIKA	TEACHER	\$94,731.26	\$0.00
VINCENT, MAXWELL	TEACHER	\$97,874.69	\$1,203.33
VISWANATHAN, SOPHIE	TEACHER	\$79,392.77	\$0.00
VIVEIROS, MICHAEL	TEACHER	\$101,498.32	\$0.00
VIVIAN, CHARLENE	TEACHER	\$98,564.88	\$0.00
VON UNRUH, VERENA	TEACHER	\$101,498.75	\$0.00
VOYKIN, TERESSA	TEACHER	\$95,385.15	\$0.00
VUKIC, MARKE	TEACHER	\$96,144.73	\$0.00
WACHOWSKI, SONYA	TEACHER	\$78,255.38	\$0.00
WADE, STACEY	TEACHER	\$89,048.10	\$0.00
WAGNER, MORGAN	TEACHER	\$85,834.32	\$0.00
WAKIL, KIMBERLEY	MANAGER - FINANCE	\$109,274.38	\$1,934.27
WALD, CHRISTINE	TEACHER	\$97,609.32	\$0.00
WALLACE, HEATHER	TEACHER	\$97,605.79	\$0.00
WALLACE, KEVIN	TEACHER	\$97,608.71	\$0.00
WALTERS, SHANDA	TEACHER	\$87,948.11	\$0.00
WALTON, BRITT	ADMINISTRATOR	\$134,915.15	\$0.00
WARD, LINDSAY	TEACHER	\$94,894.58	\$0.00
WARD, SHANNON	TEACHER	\$88,678.65	\$0.00
WARNER, LISA	TEACHER	\$95,371.40	\$0.00
WATKINS, CERI	ADMINISTRATOR	\$141,968.50	\$189.10
WATKINS, MICHELLE	TEACHER	\$95,371.47	\$0.00
WATSON, CHARLIE	TEACHER	\$89,060.92	\$0.00
WATSON, JADINE	TEACHER	\$76,991.40	\$0.00
WATT, KAREN	TEACHER	\$97,608.70	\$0.00
WATT, STEPHEN	MANAGER - MAINTENANCE	\$107,554.90	\$0.00
WAY, SHONA	TEACHER	\$81,985.46	\$862.26
WAZNY, KEVIN	TEACHER	\$95,385.16	\$0.00
WEBB, PATRICIA	SCHOOL CLERICAL	\$75,144.49	\$0.00
WEBBER, SARAH	TEACHER	\$77,895.77	\$0.00
WEGRICH, KIMBERLEY	TEACHER	\$89,058.37	\$0.00
WEIR, BREE-ANNA	TEACHER	\$89,060.92	\$0.00
WEISEMAN, ERIKA	TEACHER	\$75,831.22	\$0.00
WELCH, CHRISTOPHER	TEACHER	\$99,288.44	\$0.00
WELSH, STEPHEN	MANAGER - FACILITIES	\$100,025.16	\$1,105.36
WESTFAL, KIMBERLY	TEACHER	\$77,266.22	\$0.00
WESTMAN, MEGAN	TEACHER	\$97,413.57	\$0.00
WHIFFIN, JENNIFER	PROGRAM CO-ORDINATOR	\$99,867.72	\$0.00
WHIFFIN, STEPHEN	DIRECTOR OF INSTRUCTION-INFO TECH	\$170,903.66	\$3,510.79
WHITCHER, JENNIFER	TEACHER	\$96,632.73	\$0.00
WHITE, CAREEN	TEACHER	\$101,510.17	\$0.00

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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
WHITE, CHRISTINA	TEACHER	\$78,086.99	\$0.00
WHITE, LISA	TEACHER	\$81,695.51	\$0.00
WHITELY, CRISTY	SPEECH/LANGUAGE PATHOLOGIST	\$82,543.02	\$1,384.40
WHITSON, DEAN	TEACHER	\$101,498.30	\$0.00
WICO, JUSTIN	TEACHER	\$78,216.75	\$0.00
WIEBE, CARIANNE	TEACHER	\$101,232.44	\$0.00
WIEBE, DANIEL	TEACHER	\$101,512.94	\$0.00
WIGHTMAN, MICHAEL	TEACHER	\$97,607.81	\$0.00
WILKINSON, WILLIAM	TEACHER	\$89,449.53	\$0.00
WILKS, KENNETH	TEACHER	\$89,048.10	\$0.00
WILLETT, LAURA	TEACHER	\$95,154.77	\$0.00
WILLETT, RICHARD	TEACHER	\$95,154.76	\$0.00
WILLIAMS, AMY	TEACHER	\$98,860.40	\$0.00
WILLIAMS, BRYN	ADMINISTRATOR	\$148,116.84	\$0.00
WILLIAMS, CORINNE	TEACHER	\$95,385.19	\$0.00
WILLIAMS, KYLE	TEACHER	\$78,075.75	\$0.00
WILLIAMS, LINDA	TEACHER	\$95,384.24	\$300.00
WILLIAMS, ROBERT	TEACHER	\$94,717.56	\$0.00
WILLIAMS, RONALD	TEACHER	\$136,287.88	\$0.00
WILLIAMS-DAVIDSON, CAROLINE	PROGRAM CO-ORDINATOR	\$104,269.93	\$537.99
WILSON, BROOKE	TEACHER	\$77,780.77	\$454.10
WILSON, CLARISSA	ADMINISTRATOR	\$133,538.14	\$2,195.23
WINTERMANS, DEREK	TEACHER	\$98,249.34	\$0.00
WISKAR, NICOLA	TEACHER	\$78,075.75	\$0.00
WISKAR, RYAN	TEACHER	\$81,991.37	\$0.00
WONG, CHRISTINA	TEACHER	\$77,547.05	\$0.00
WONG, CHRISTINE	TEACHER	\$99,260.87	\$0.00
WONG, DENNIS	TEACHER	\$95,371.40	\$591.22
WONG, IAN	TEACHER	\$97,594.64	\$0.00
WONG, JEAN	ADMINISTRATOR	\$147,345.57	\$1,458.43
WONG, JENNIFER	TEACHER	\$107,995.65	\$459.99
WONG, JULIAN	TEACHER	\$91,221.35	\$0.00
WONG, SANDRA	TEACHER	\$95,385.13	\$808.96
WONG, STEPHANIE	TEACHER	\$94,894.56	\$0.00
WOOD, DAILENE	TEACHER	\$97,594.60	\$0.00
WOOD, KELLY	TEACHER	\$89,048.10	\$0.00
WOOD, LUCY	TEACHER	\$81,836.93	\$0.00
WOODE, MICHAEL	TEACHER	\$95,371.41	\$0.00
WOODS, CHERYL	ADMINISTRATOR	\$141,918.48	\$0.00
WREN, SANDRA	TEACHER	\$95,371.44	\$0.00
WRIGHT, GRAHAM	TEACHER	\$96,835.29	\$0.00
WRIGHT, ROBERT	ADMINISTRATOR	\$141,918.48	\$0.00
WYLIE, ALISON	TEACHER	\$89,048.10	\$0.00
WYLIE, JENNIFER	TEACHER	\$78,075.74	\$0.00
WYLIE, MICHAEL	TEACHER	\$87,267.14	\$0.00
WYNNE, SARAH	TEACHER	\$97,607.72	\$247.31
WYPER, DAN	ADMINISTRATOR	\$131,185.74	\$431.17
XIE, YONG	MAINTENANCE	\$75,612.27	\$736.75
XU, ZHONG YUAN(BILL	MAINTENANCE	\$80,413.67	\$125.00
YAM, LISA	TEACHER	\$89,060.92	\$0.00
YAU, REBECCA	TEACHER	\$86,191.54	\$0.00
YEE-SUI-CHUN, MELISSA	TEACHER	\$95,141.64	\$0.00
YEUNG, JASMINE	TEACHER	\$96,351.07	\$0.00

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Schedule of Employee Remuneration and Expenses

<u>Employee</u>	<u>Position</u>	<u>Remuneration</u>	<u>Expenses</u>
YOO, KIHOOON	TEACHER	\$88,496.02	\$0.00
YORKE, BRENDA	TEACHER	\$88,602.88	\$0.00
YOUNG, ANITA	ADMINISTRATOR	\$139,745.22	\$0.00
YOUNG, JACQUELINE	TEACHER	\$89,622.57	\$0.00
YOUNG, WENDY	TEACHER	\$124,744.30	\$0.00
YU, SOPHIA	TEACHER	\$83,701.54	\$0.00
YU, WENDY	ADMINISTRATOR	\$150,522.55	\$577.50
YUEN, STANLEY	TEACHER	\$96,632.71	\$0.00
ZAJAC, TRACEY	TEACHER	\$88,615.67	\$0.00
ZAMBRANO, ROBERT	ASSISTANT SUPERINTENDENT	\$199,645.10	\$4,949.37
ZAPPONE, BRIANA	TEACHER	\$75,255.10	\$0.00
ZHAN, XIAOKUN	MAINTENANCE	\$75,729.18	\$125.00
ZHANG, JOANNA	TEACHER	\$80,250.44	\$0.00
ZHOU, DIANA	TEACHER	\$90,445.70	\$0.00
ZIMMER, CHRISTOPHER	TEACHER	\$97,594.67	\$0.00
ZIMMER, KELLY	ADMINISTRATOR	\$131,159.93	\$0.00
ZIMMERMANN, SOPHIE	TEACHER	\$101,498.32	\$0.00
ZORE, MELANIE	TEACHER	\$76,297.74	\$0.00
ZUBICK, KATE	TEACHER	\$89,060.90	\$0.00

Total for employees whose remuneration
exceeds \$75,000

<u>\$162,519,684.21</u>	<u>\$306,835.40</u>
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Total remuneration paid to employees where the amount
paid to each employee was \$75,000.00 or less:

<u>\$109,703,235.92</u>	<u>\$183,024.32</u>
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Remuneration paid to elected officials

<u>\$484,272.16</u>	<u>\$14,884.89</u>
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Employer portion of CPP and EI

<u>\$14,791,636.00</u>

SECTION 6

SCHEDULE OF PAYMENTS TO SUPPLIERS

Includes reconciliation with audited financial statements

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Payments Made to Suppliers

<u>Supplier Name</u>	<u>Expenditure</u>
4TH UTILITY INC	\$164,770.21
A&J MASSULLO EXCAVATING LTD	\$69,930.00
A.CRAIG & SON LTD.	\$284,445.00
A.W. FIREGUARD SUPPLIES	\$44,941.12
ACME SUPPLIES	\$322,064.81
ACTION GLASS INC.	\$90,872.46
ALLIED PLUMBING, HEATING & AIR	\$659,391.67
AMAZON	\$473,412.88
AMBIENT DYNAMICS LTD.	\$81,424.00
AMERESCO CANADA INC.	\$28,507.50
ANDREW SHERET LIMITED	\$41,843.38
AON HEWITT	\$308,255.10
APOLLO SHEET METAL LTD.	\$220,836.00
AUGUSOFT INC.	\$37,110.65
AVI-SPL CANADA LTD	\$68,936.90
BARAGAR SYSTEMS	\$29,016.75
BC COMMUNICATIONS	\$39,036.76
BC HARDWOOD FLOOR CO. LTD.	\$62,417.26
BC HYDRO	\$2,466,521.56
BC PENSION CORPORATION	\$25,019.49
BCIT	\$34,925.84
BCSTA	\$103,357.43
BEL-AIR TAXI	\$153,032.04
BLACK TUSK FIRE & SECURITY INC	\$150,280.35
BLACKBURN YOUNG OFFICE SOLUTIO	\$277,286.24
BROOKBANK, LAURIE	\$35,089.55
BUNZL CLEANING & HYGIENE	\$333,655.10
BUNZL SAFETY	\$26,085.15
C & C TRUCKING (1988) LTD.	\$58,429.50
CAMBIE ROOFING & DRAINAGE	\$987,747.73
CAMFIL CANADA INC.	\$123,827.09
CANADA POST CORPORATION	\$32,002.95
CANADIAN WESTERN TRUST COMPANY	\$26,182.10
CANOE PROCUREMENT GROUP OF CAN	\$27,958.57
CANSTAR RESTORATIONS	\$1,098,415.04
CARVER CONSTRUCTION	\$7,189,096.94
CASCADE ROOFING & EXTERIORS	\$224,650.65
CDW CANADA	\$36,866.70

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Payments Made to Suppliers

<u>Supplier Name</u>	<u>Expenditure</u>
CHANDOS CONSTRUCTION LTD.	\$8,465,748.63
CHG-MERIDIAN CANADA LTD	\$864,378.82
CITY OF COQUITLAM	\$505,554.07
CITY OF PORT COQUITLAM	\$129,935.53
CITY OF PORT MOODY	\$90,212.92
CLEANMOTION INC.	\$36,761.90
COMBINED SYSTEMS INC.	\$144,914.17
COMMERCIAL LIGHTING PRODUCTS	\$204,345.92
COMMERCIAL TRUCK EQUIPMENT COR	\$249,956.19
COMMERCIAL VENT CLEANING	\$38,889.90
COMMISSIONER OF TEACHERS' PENSION	\$45,742,630.59
CONTEMPORARY OFFICE INTERIORS	\$179,083.86
COQUITLAM TEACHERS' ASSOCIATION	\$105,247.12
CORPORATE EXPRESS	\$54,585.59
COSTCO CA	\$39,860.91
COSTCO WHOLESALE	\$109,884.46
CPVPA	\$209,425.00
CREATIVE CHILDREN	\$32,993.11
CRISIS PREVENTION INSTITUTE	\$37,227.05
CURB EASE	\$43,938.48
CUSTOM BLACKTOP CO.	\$108,129.34
D&J FLOORING CENTRE LTD	\$56,970.49
D.G. MACLACHLAN LIMITED	\$64,568.07
D.G.S. CONSTRUCTION COMPANY LT	\$13,244,717.65
DA ARCHITECTS AND PLANNERS	\$259,467.44
DELL CANADA INC.	\$2,432,262.84
DELTA CONTINUING EDUCATION	\$34,125.00
DENBOW PLANET FRIENDLY SOLUTIO	\$68,043.16
DENIZA HOLDINGS LTD.	\$149,609.25
DESJARDINS FINANCIAL SECURITY	\$361,372.28
DISCOVERY EDUCATION CANADA ULC	\$110,854.80
DOUGLAS COLLEGE	\$268,559.15
DRAIN MASTER	\$38,955.00
E. ROKO DISTRIBUTORS LTD.	\$25,045.37
EDUCAN INSTITUTIONAL FURNITURE	\$64,635.95
EDUCO ENTREPOT CANADA	\$47,840.94
ELEMENT FLEET MANAGEMENT	\$478,337.33
EMCO CORPORATION	\$195,620.78

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Payments Made to Suppliers

<u>Supplier Name</u>	<u>Expenditure</u>
EMPLOYER HEALTH TAX	\$5,247,557.58
ENTITY MECHANICAL LTD.	\$1,009,789.06
ESC AUTOMATION INC	\$129,100.67
EURO VISION SECURITY SOLUTIONS	\$113,935.50
EVENTBRITE	\$36,320.53
EXECUTIVE PLAZA HOTEL	\$27,026.99
EXP SERVICES INC.	\$253,706.67
FAST TRACK FLOORS LTD.	\$205,048.20
FENG-QIAO CONSULTANTS LTD.	\$230,882.81
FIRSTCANADA ULC	\$346,071.70
FITNESS TOWN COMMERCIAL BC INC	\$33,286.83
FOCUSED EDUCATION RESOURCES SO	\$98,836.95
FOLLETT SCHOOL SOLUTIONS, INC.	\$56,287.30
FORT MODULAR	\$1,199,464.03
FORTIS BC (TERASEN GAS)	\$1,410,836.47
FRESH ROOTS	\$48,500.00
GESCAN LTD.	\$33,278.27
GFL ENVIRONMENTAL INC	\$28,790.01
GFS BRITISH COLUMBIA INC.	\$724,504.37
GLENCO ELECTRIC	\$29,728.45
GPI NORTH AMERICA	\$38,775.00
GRAND & TOY	\$537,116.00
GUARD.ME INTERNATIONAL INSURAN	\$136,851.00
GUILLEVIN INTERNATIONAL CO.	\$155,296.03
HABITAT SYSTEMS INC	\$195,593.80
HALLMARK FORD SALES LIMITED	\$85,117.77
HARRIS & COMPANY	\$130,669.66
HOMEWOOD HEALTH INC.	\$47,713.05
IBM CANADA K-12 EDUCATION DIVI	\$773,120.98
ICBC	\$72,243.00
ICEF GMBH	\$32,048.50
IMMERSION CREATIVE	\$140,272.82
IN-BOOM TECHNOLOGY CO.,LIMITED	\$30,739.30
INDIGO ONLINE	\$28,841.07
INDUSTRIAL ALLIANCE PACIFIC LI	\$84,622.45
INLAND KENWORTH	\$30,457.50
INNOVATION WORKS FOUNDATION	\$29,256.50
INSIGHT CANADA INC.	\$109,833.89

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Payments Made to Suppliers

<u>Supplier Name</u>	<u>Expenditure</u>
INTER-CO DIVISION 10 INC.	\$25,503.52
INTERNATIONAL BACCALAUREATE OR	\$166,648.17
INTRADO CANADA INC.	\$58,421.99
INVESTIA FINANCIAL SERVICES IN	\$61,074.99
JARVIS ENGINEERING CONSULTANTS	\$48,394.50
JARVIS TURNER, DANIEL	\$218,001.68
JBA - JAMES BUSH & ASSOCIATES	\$33,064.50
JOSTENS CANADA LTD	\$29,956.00
KEVGROUP	\$184,217.98
KIM, JISOO (SJ CANADA)	\$57,600.00
KMS TOOLS WEB	\$45,506.33
KOFFMAN KALEF	\$144,827.03
KONE INC.	\$67,113.14
KONTUR GEOTECHNICAL CONSULTANT	\$38,894.61
KPMG LLP, T4348	\$46,108.31
KWIKWETLEM'S FIRST NATION	\$43,010.00
LANGLEY CHRYSLER	\$112,776.16
LANGLEY ROOFING CO. LTD.	\$237,809.26
LAWSON LUNDELL LLP	\$39,614.46
LEC QUANTITY SURVEYING AND PRO	\$31,500.00
LEVITT-SAFETY LIMITED	\$59,277.88
LIFEWORCS CANADA LTD.	\$113,535.47
LOGICS ACADEMY	\$62,537.07
LONG & MCQUADE LTD.	\$34,560.45
MAINROAD MAINTENANCE PRODUCTS	\$48,117.65
METHOD INNOVATION PARTNERS INC	\$552,138.11
MICROSOFT CANADA INC	\$268,604.14
MILLS BASICS	\$46,019.20
MINISTER OF FINANCE	\$1,406,471.19
MINUTEMAN PRESS	\$44,395.48
MIZA ARCHITECTS	\$77,345.11
MONARCH WEALTH CORPORTATION	\$189,382.05
MUMFORD, LEAH	\$51,997.50
MUNICIPAL PENSION PLAN	\$10,891,838.21
NELSON EDUCATION LTD.	\$41,446.95
NEWCO SOLAR SOLUTIONS	\$41,687.63
NGC SUPPLIES	\$113,400.00
NICOLLS AND ASSOCIATES	\$37,082.35

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Payments Made to Suppliers

<u>Supplier Name</u>	<u>Expenditure</u>
NOBLE BRITISH COLUMBIA	\$67,325.22
NORTH WESTERN PROPERTY MAINTEN	\$60,553.50
NORTHERN COMPUTER	\$151,931.46
NY CONSTRUCTION MANAGEMENT LTD	\$2,020,462.71
OCTOPUS SPIRIT ENTERPRISES	\$58,696.12
OLYMPIC INTERNATIONAL SALES LT	\$158,777.84
ORION SECURITY SYSTEMS LTD.	\$49,140.00
PACE SOLUTIONS CORP.	\$34,713.12
PACIFIC BLUE CROSS	\$14,792,353.09
PACIFIC COAST FIRE EQUIPMENT	\$40,074.79
PARKWORKS SOLUTIONS CORP.	\$167,975.38
PAYPAL	\$27,079.25
PEARSON CANADA ASSESSMENT	\$28,434.10
PEARSON CANADA INC.	\$40,018.60
PEBT, IN TRUST	\$4,376,180.80
PJS SYSTEMS INC	\$57,259.73
PLANETCLEAN-DELTA	\$32,570.77
PORT COQUITLAM BUILDING	\$138,438.61
POWERSCHOOL CANADA ULC	\$422,553.80
PROACTIVE HAZMAT AND ENVIRONME	\$157,466.33
PROSPERA CREDIT UNION	\$37,235.09
PROSSER HR SOLUTIONS	\$58,121.70
PROSTOCK ATHLETIC SUPPLY LTD.	\$29,128.76
QUAN, PATRICIA	\$43,078.36
R.F. BINNIE & ASSOCIATES LTD.	\$32,332.67
RAM MECHANICAL LTD.	\$33,789.42
RAYBERN ERECTORS LTD.	\$64,909.11
REACH PROFESSIONAL MANAGEMENT	\$25,396.88
REAL CDN SUPERSTORE	\$62,828.53
RECEIVER GENERAL FOR CANADA	\$632,421.00
REGAL CONTROLS LIMITED	\$26,393.46
RICHELIEU HARDWARE CANADA LTD.	\$66,915.64
RICHMOND ELEVATOR MAINTENANCE	\$40,637.63
RICOH CANADA INC.	\$731,973.84
RIETCHEL, CRAIG	\$68,756.24
RJS CONSTRUCTION LTD.	\$2,231,025.36
ROCK ADVERTISING INC.	\$25,818.44
ROLLINS MACHINERY LIMITED	\$149,141.53

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Payments Made to Suppliers

<u>Supplier Name</u>	<u>Expenditure</u>
RUBICON PUBLISHING	\$68,784.80
SAFIR & ASSOCIATES, LLC.	\$25,200.00
SANDERSON CONCRETE INC	\$28,353.92
SAVE ON FOODS	\$58,058.27
SCHOLANTIS LEARNING SYSTEMS IN	\$33,495.00
SCHOLASTIC	\$31,547.47
SCHOOL START	\$29,272.32
SCHOOLHOUSE PRODUCTS INC.	\$46,161.47
SHELL ENERGY NORTH AMERICA (CA	\$434,752.58
SHERWIN WILLIAMS CO.	\$53,221.99
SINGH, SUNILA	\$50,989.70
SMCN CONSULTING INC.	\$480,805.50
SOFT DB ACTIVE CONTROL SYSTEMS	\$70,224.16
SOFTCHOICE LP	\$247,338.30
SOURCE OFFICE FURNITURE & SYST	\$140,275.85
SOUTHERN BUTLER PRICE	\$27,425.61
SPACES INC.	\$25,750.47
SPECTRUM EDUCATIONAL SUPPLIES	\$38,813.99
STAPLES PROFESSIONAL	\$253,241.25
STATION ONE ARCHITECTS	\$1,133,931.69
STEEVES AND ASSOCIATES	\$62,233.50
STRONG NATIONS PUBLISHING INC.	\$32,437.71
STUDIOHUB ARCHITECTS	\$56,028.01
SURGICALLY CLEAN AIR INC.	\$356,372.80
TC MEDIA LIVRES INC.	\$49,778.50
TECHNICAL SAFETY BC	\$100,335.97
TELUS COMMUNICATIONS INC	\$466,805.93
TELUS CUSTOM SECURITY SYSTEMS	\$58,468.75
TERMINIX CANADA	\$78,062.25
THE HOME DEPOT	\$25,396.66
THINK COMMUNICATIONS INC.	\$32,390.40
THINKSPACE ARCHITECTURE PLANNI	\$139,585.99
TICKETLEADER	\$36,300.70
TIDES CENTER	\$31,795.00
TOTAL PREPARE INC.	\$53,172.36
TREE-MENDOUS ARB CARE	\$50,505.00
ULINE CANADA CORPORATION	\$119,848.73
UNITED LIBRARY SERVICES INC.	\$62,443.55

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Schedule of Payments Made to Suppliers

<u>Supplier Name</u>	<u>Expenditure</u>
UPSTREAM PUMP SERVICE LTD.	\$35,055.90
VANCOUVER COMMUNITY COLLEGE	\$58,047.83
VIKING-ALEXANDER METAL PRODUCT	\$29,488.22
VISIONS ELECTRONICS LIMITED PA	\$104,621.09
WAL-MART	\$33,871.44
WASTE CONNECTIONS OF CANADA IN	\$308,634.11
WESTERN CAMPUS RESOURCES INC.	\$49,291.08
WESTERRA EQUIPMENT LP	\$53,048.37
WESTLO FINANCIAL CORP.	\$197,868.25
WOLSELEY CANADA INC.	\$170,204.12
WOOD WYANT INC.	\$332,380.76
WORKERS' COMPENSATION BOARD	\$2,614,267.95
WORLD OF WONDER CHILDCARE LTD	\$339,372.06
YELLOWRIDGE CONSTRUCTION LTD.	\$10,386,492.30
YMCA OF GREATER VANCOUVER	\$58,100.00
ZACHARIAH, CILCY POYKAYIL	\$41,052.20
ZAVOSH CONSULTING INC.	\$51,544.51
 Total paid to suppliers where payments exceed \$25,000	 <hr/> <hr/> \$168,618,586.53
 Total amount paid to suppliers where the amount paid to each supplier was \$25,000 or less	 <hr/> <hr/> \$20,141,456.30

School District No. 43 (Coquitlam)
Statement of Financial Information
For the Period July 1, 2021 to June 30, 2022

Reconciliation of Statements

Total Payments to Suppliers		
Payments over \$25,000	\$168,618,587	
Payments under \$25,000	\$20,141,456	
Recoverable portion of GST	<u>(\$2,870,460)</u>	
		\$185,889,583

Total Employee Remuneraton		
Employees earning more than \$75,000	\$162,519,684	
Employees earning less than \$75,000	\$109,703,236	
Remuneration for elected officials	<u>\$484,272</u>	
		\$272,707,192

Expenses paid to employees \$504,745

Employer's portion of CPP and EI \$14,791,636

Total expenditure per Statement of Financial Information	<u><u>\$473,893,156</u></u>
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Information from Audited Financial Statements	
Total Expenses	\$400,251,844
Less Amortization of Tangible Capital Assets	(\$21,372,378)
Capital Assets Aquisitions	\$63,805,876
Employee Portion of Pension Remittances	<u>\$25,135,767</u>
	<u><u>\$467,821,109</u></u>

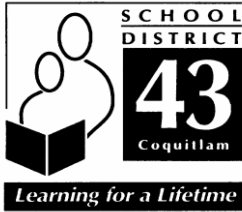
Difference between Scheduled Payments and Financial Statement Expenditures	<u><u>\$6,072,047</u></u>
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Explanation of Difference

The financial statements are reported on an accrual basis, and include payroll liabilities that are not reflected in the schedule of remuneration and expenses, and accounts payable balances that are not reflected in the schedule of payments for the provision of goods and services. Changes in liability balances from year to year affect the financial statement expenditures but not the scheduled payments which are reported on a cash basis.

Furthermore, the schedule of payments for the provision of goods and services may differ from the financial statements in the following ways:

- Employee benefits may be duplicated in the schedule of payments where also reported in employee remuneration
- Third party recoveries of expenses may not all be adjusted for in the schedules
- Travel expenses that are paid directly to suppliers may be duplicated in employee expenses



SCHOOL DISTRICT NO. 43 (COQUITLAM)

Office of the Secretary-Treasurer

MEMORANDUM

TO: Board of Education

FROM: Mohammed Azim, Secretary-Treasurer/CFO
Nita Mikl, Assistant Secretary-Treasurer

DATE: November 29, 2022

SUBJECT: **Amendment to Motion – External Financial Auditor**

COPIED TO: DLT

Recommended Action: For the Board of Education to amend the motion to approve the Secretary Treasurer to provide a recommendation for the appointment of an external financial auditor for a period of 3 to 5 years, from commencing in the 2022-2023 school year to commencing in the 2023-2024 school year.

Background: At the September 20th Public Board meeting, the Board passed the following motion.

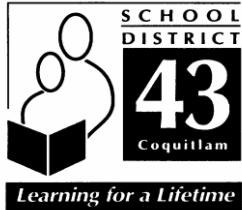
Board of Education approve the Secretary-Treasurer to provide a recommendation for the appointment of an external financial auditor for a period of 3 to 5 years, commencing in the 2022-2023 school year.

However, it has come to our attention that management exercised optional years on the agreement that provides for financial statement auditing services from our current external auditors, KPMG to the fiscal period ending 2022-2023. Therefore, the motion needs to be amended to the following:

Board of Education approve the Secretary-Treasurer to provide a recommendation for the appointment of an external financial auditor for a period of 3 to 5 years, commencing in the 2023-2024 school year.

**BOARD OF EDUCATION
TRUSTEE SCHOOL LIAISON ASSIGNMENTS
2022-23 SCHOOL YEAR**

GROUP	TYPE	SCHOOL	CURRENT TRUSTEE 2022-23	PROPOSED TRUSTEE 2022-23
1	Secondary	Port Moody, Encompass	Jennifer Blatherwick	
	Middle	Hillcrest, Scott Creek		
	Elementary	Central, James Park, Roy Stibbs, Westwood, Aspenwood		
2	Secondary	Heritage Woods	Kerri Palmer Isaak	
	Middle	Como Lake, Summit		
	Elementary	Eagle Ridge, Lord Baden-Powell, Porter Street, Walton, Bramblewood		
3	Secondary	Riverside	Christine Pollock	
	Middle	Citadel, Eagle Mountain		
	Elementary	Anmore, Meadowbrook, Miller Park, Pinetree Way, Rochester		
4	Secondary	Dr. Charles Best	Craig Woods	
	Middle	Maillard		
	Elementary	Castle Park, Irvine, Leigh, Panorama Heights, R.C. MacDonald, Coast Salish		
5	Secondary	Gleneagle	Carol Cahoon	
	Middle	Kwayhquitlum, Maple Creek		
	Elementary	Baker Drive, Birchland, Glen, Hazel Trembath, Ranch Park		
6	Secondary	Centennial	Lisa Park	
	Middle	Minnekhada		
	Elementary	Glenayre, Moody, Mountain Meadows, Pleasantside, Hampton Park		
7	Secondary	Pinetree	Barb Hobson	
	Middle	Montgomery		
	Elementary	Alderson, Coquitlam River, Mountain View, Nestor, Riverview Park		
8	Secondary	CABE, Continuing Education, Coquitlam Open Learning, Inquiry Hub, Suwa'ikh, Customized Learning Centre	Michael Thomas	
	Middle	Banting, Moody		
	Elementary	Blakeburn, Cedar Drive, Kilmer, Mundy Road, Parkland		
9	Secondary	Terry Fox	Michael Thomas Carol Cahoon	
	Middle	Pitt River		
	Elementary	Cape Horn, Harbour View, Heritage Mountain, Mary Hill, Seaview, Smiling Creek		



BOARD OF EDUCATION TRUSTEE REPRESENTATIVES 2022/23

COMMITTEE	MEETINGS	TRUSTEE REPRESENTATIVE(S) 2021-2022	TRUSTEE REPRESENTATIVE(S) 2022-2023
School District			
Finance Committee	Week prior to Board meeting	Committee of the Whole	Committee of the Whole
SD43 Education Foundation	Monthly (2 year term – terms end Nov 24)	Barb Hobson Christine Pollock	
BCSTA			
Metropolitan Branch	As Required	Carol Cahoon <i>Alternate:</i> Jennifer Blatherwick	<i>Alternate:</i>
Provincial Council (elected)	Quarterly	Jennifer Blatherwick <i>Alternate:</i> Michael Thomas	<i>Alternate:</i>
ELL Consortium	Six times per year	Christine Pollock <i>Alternate:</i> Lisa Park	<i>Alternate:</i>
BCPSEA			
BCPSEA	As Required	Michael Thomas <i>Alternate:</i> Kerri Palmer Isaak	<i>Alternate:</i>
Community Organizations			
Coquitlam Foundation	As Required	Jennifer Blatherwick <i>Alternate:</i> Craig Woods	<i>Alternate:</i>
District Parent Advisory Council (DPAC)	Seven times per year	Craig Woods <i>Alternate:</i> Lisa Park	<i>Alternate:</i>
Student Leadership Council (SLC)	Monthly during school year	Barb Hobson <i>Alternate:</i> Carol Cahoon	<i>Alternate:</i>
CERA (Communities Embracing Restorative Action)	Five times per year (<i>assess after one year the continuation of a Trustee representative on this committee</i>)	Christine Pollock <i>Alternate:</i> Jennifer Blatherwick	<i>Alternate:</i>