

Burke Mountain Schools Information Session

November 9, 2017



Tonight's Agenda

- About School District No. 43 (Coquitlam)
- Background on Burke Mountain Schools
- Taking Action
- Next Steps
- Q and A session

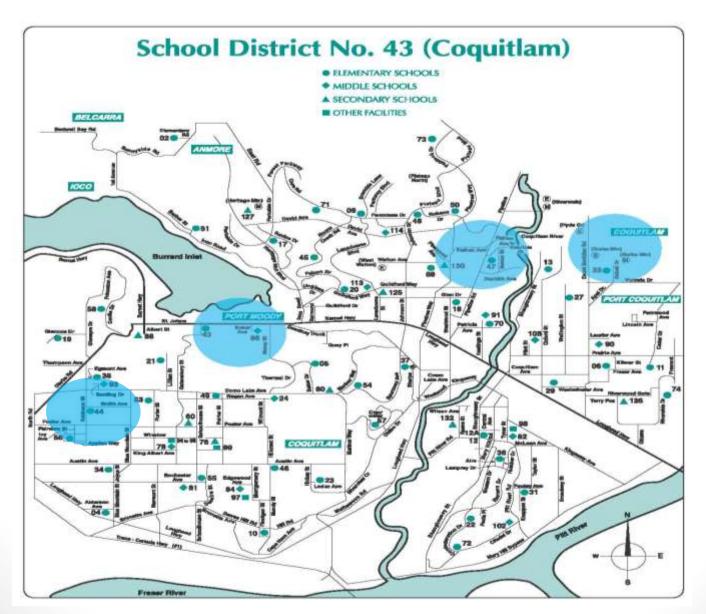


About School District 43

- SD43 serves Coquitlam, Port Coquitlam, Port Moody, Anmore and Belcarra.
- Approximately 30,000 students.
- 70+ schools and facilities.
- Elementary, middle, secondary.
- Projected growth in enrolment.
- Several growth areas in our school district.



Enrolment Demands





Capital Plan Progress (last few years)

Seismic Projects

• Westwood upgrade, Centennial replacement (Phase 1), Moody Middle construction, Banting Middle construction.

Expansion Projects

- Eagle Mountain Middle.
- Smiling Creek Elementary construction.

Building Envelope Projects

• Summit Middle.

Additions

- Blakeburn Elementary: 4-room detached addition.
- Glen Elementary: 4-room addition.



Progress on the Capital Plan

Supreme Court Ruling

• 38 additional classrooms (summer 2017).

Land Acquisition

• Smiling Creek, Sheffield Crown Grant, Marigold Contract.

Land Sales

 Parkland portion, Victoria Park Land Exchange, Coronation Park site, Land Sale Consultation (3604 Glen Drive, adjacent to Glen Elementary).

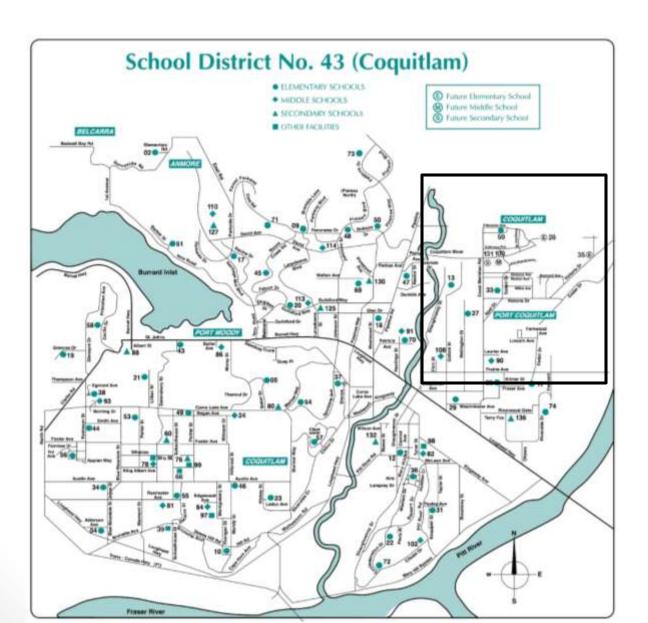
******Current Funding Policy



Background on Burke Mountain Schools



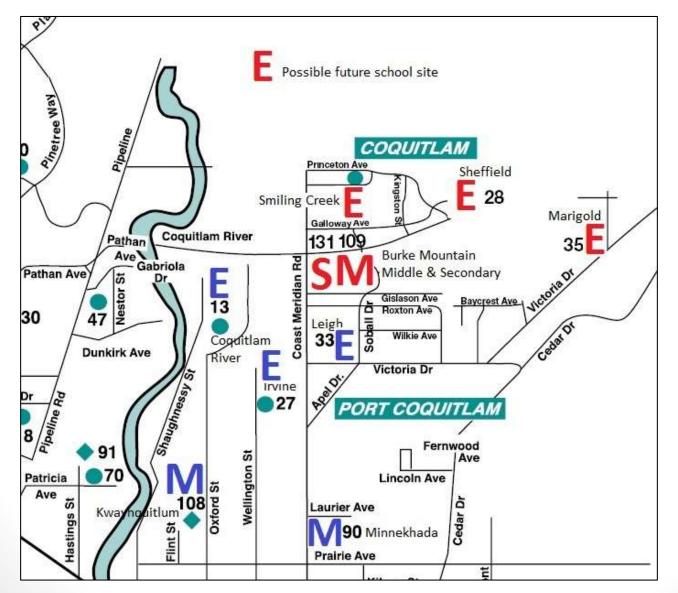
Burke Mountain Catchment





Burke Mountain Catchment

4 sites & 5 schools





Securing Land for New Burke Mountain Schools

Land secured for 5 new schools on 4 sites:

- 3 elementary school sites.
- 1 secondary and middle school site.

*Northwest Vision Process

Partner projects:

- 2 joint school/park sites (City of Coquitlam).
 - Smiling Creek Elementary.
 - Community field and community centre with City of Coquitlam.
 - Middle / Secondary School site.
 - \$5M from Wesbild to the City of Coquitlam for an artificial turf field/park.
- 6 acres donated by Wesbild for the third elementary school (Marigold site).



Taking Action on Burke Mountain Schools



Standard New School Construction Process

- Submit Capital Plan.
- SD submits a Project Request Fact Sheet (PRFS).
- 7 step process to receive approval to purchase land.
- SD submits an updated PRFS.
- Once preliminary support is granted SD completes a Project Development Report (PDR).
- Approval is attained with a Project Agreement (PA).
- Architect is hired; design process begins (10-12 months).
- Project is submitted for building permit (3-8 months).
- Tender process (3-6 months)
- Construction (18-36 months).



Action 1: Expediting the Process

Taking action to deliver new schools, faster.

- Frequent meetings with Ministry.
- Advocacy of the Board.
- Advocacy and support of partners.
- Completing reports prior to Ministry direction.
- Board advancing funds to begin design process.
- Where appropriate use modified repeat designs from other schools.
- Working with Municipalities to expedite permitting process.
- Working with partners for efficient use of funds.

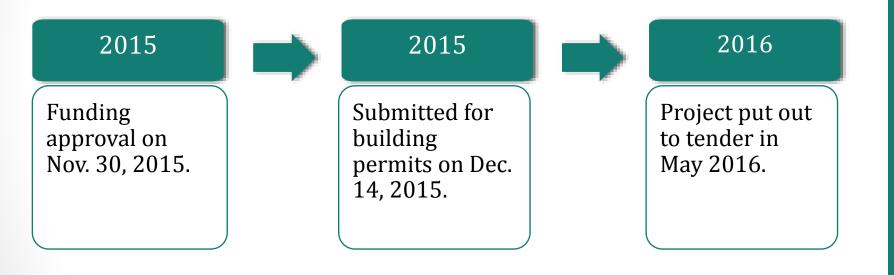


Taking action on the first elementary school.

- Joint school/park site.
- Approximately 7 acres.
- Coquitlam / SD43 land exchange agreement.
 - City received SD43-owned land in Victoria Park.
 - SD43 received equal amount of land (Queenston Ave).



2015 – Taking action to expedite construction.





2015 – Original site photo.





Smiling Creek sustainability project.





2017 – A near completed school.





2017 – A near completed school.





Learning for a Lifetime

2017 – A near completed school.





Taking action in partnership with the City of Coquitlam.





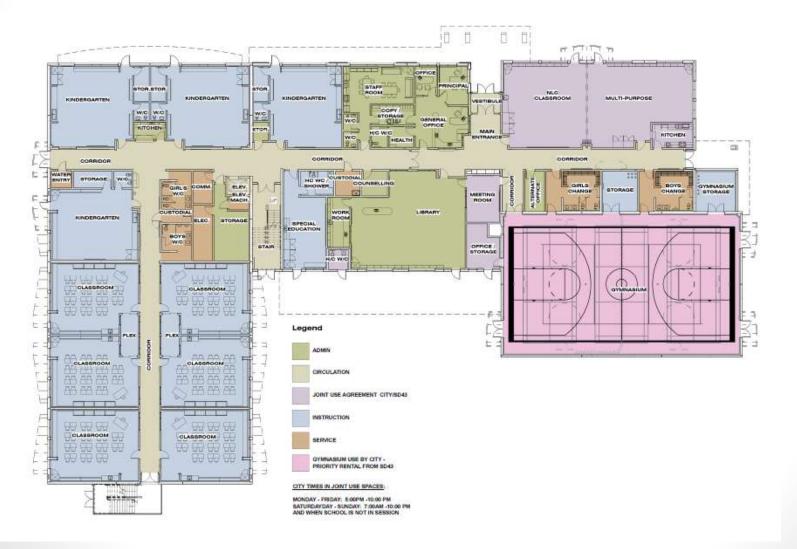
Taking action in partnership with the City of Coquitlam.





Learning for a Lifetime

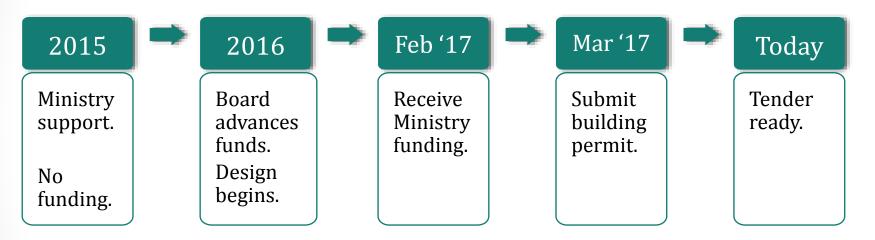
Taking action in partnership with the City of Coquitlam.





Action 3: Minnekhada Middle Replacement Project Approved

Taking action on seismic replacement projects.







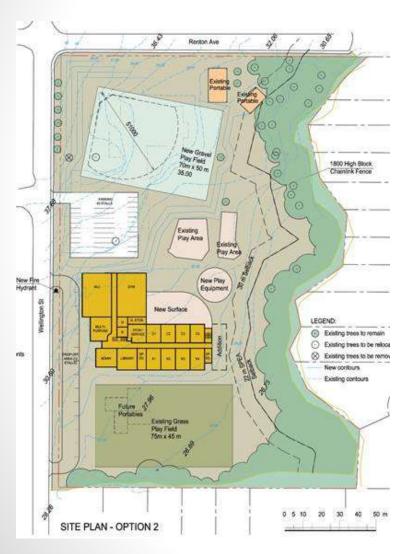
Action 3: Minnekhada Middle Replacement Project Approved

Taking action on seismic replacement projects.



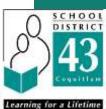


Action 4: Irvine Elementary Design Underway



Taking action on seismic replacement projects.

- Seismic replacement project.
- French Immersion program.
- All reports submitted.
- June 2017 Board motion to begin design.
- Increased capacity proposed to Ministry.
- Waiting for funding approval from Government.
- Architect selected.



Action 4: Irvine Elementary Design Underway





Action 5: "Sheffield" Elementary Land Secured

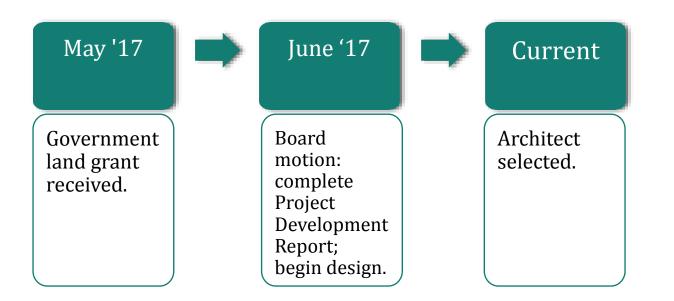
Taking action to secure land for future schools.





Action 5: "Sheffield" Elementary Land Secured

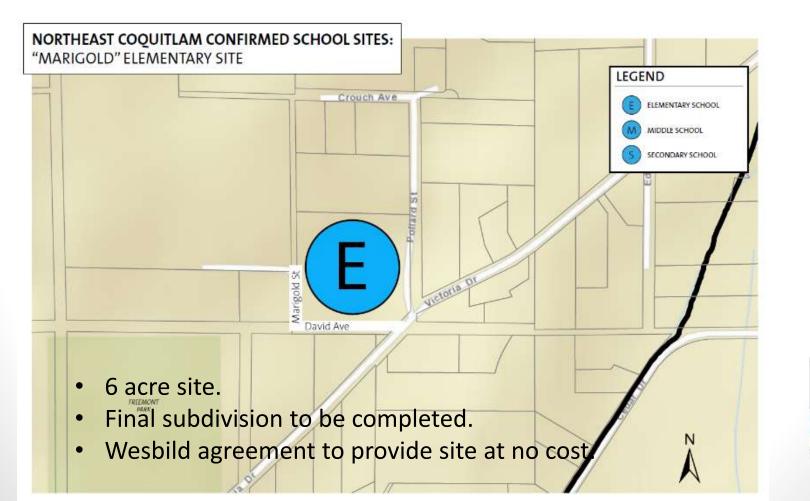
Taking action to secure land for future schools.





Action 6: "Marigold" Elementary Land Agreement

Taking action to secure land for future schools.



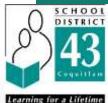


Next Steps

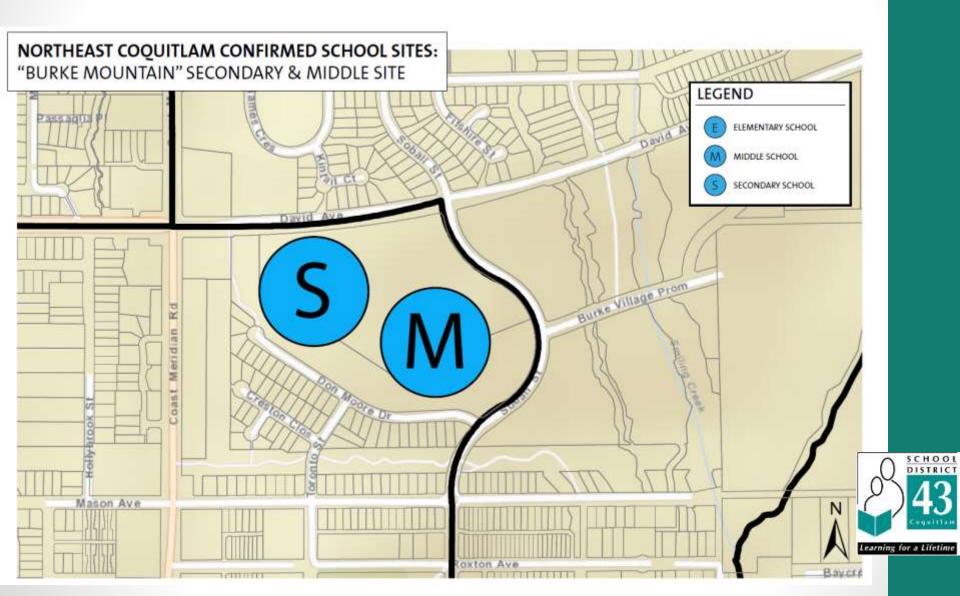




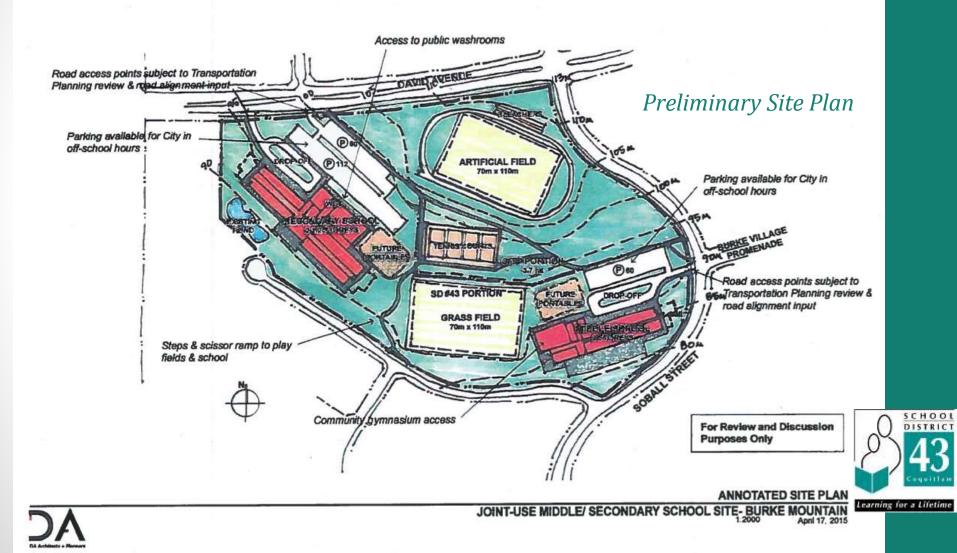
- Smiling Creek First new elementary September 2018
 - Catchment/registration meeting Nov. 30, 2017 at Leigh Elementary.
- Minnekhada Middle Seismic replacement
 - Tender ready.
 - Approximately 2 year occupancy of new school.
- Irvine Elementary Seismic replacement
 - All paperwork into Ministry.
 - Architect selected and design in progress.
 - Advocating for funding approval.
- "Sheffield" Elementary Second new elementary
 - Project Development Report / Design Process beginning.



Middle and Secondary Schools Site



Middle and Secondary Schools Site Working in Partnership



Middle and Secondary Schools Site Working in Partnership

City of Coquitlam Role / Partnership

- Designated Joint School/Park Site in Neighbourhood Plan.
- City acquired land jointly with SD43.
- The City has prioritized the development of this site.
- The project is included in the City's proposed 5-Year Financial Plan (2018-2022) with specific funding proposed to match timing of school development.
- Proposed City funding earmarked for this park project is \$7.5 million (\$5 million from Wesbild, \$2.5 million in other funding).



Middle and Secondary Schools Site Working in Partnership

City of Coquitlam Role / Partnership

- The site is proposed to include a lit turf sports field, track, park space and other park amenities and facilities.
- The City is prepared to begin participating in the planning process for the joint site once SD43 obtains approval to proceed with the school, and City resourcing will be dedicated to support this project.
- Coquitlam Council continues to support expediting of the City permitting and site development approval process for School facilities, as per the Smiling Creek Joint site.
- The City continues to explore opportunities to partner with SD43 across many sites to advance common interests and to achieve public benefits.



Advancing Schools - Next Steps

- Advocacy.
- Strong and collaborative partnerships.
- Efficient planning and construction practices.
- "Out-of-the-box" thinking for creative solutions.

We all want new schools for Burke Mountain.



Next Steps on a Middle School Additional Information

"Census data indicates that there will be 550 middle school aged students on Burke Mountain by 2020"

| | | 550 |
|--|------------|-------|
| Percentage – private school 10 % | -55 | = 495 |
| Percentage – Programs of Choice 20% | -99 | = 396 |
| | | |
| Minnekhada Middle Current Population = | 425 | |
| Capacity new Minnekhada school | 600 | |
| 2020 Projection at Minnekhada | <u>502</u> | |
| | -98 | = 298 |
| Current students in the count | -112 | = 186 |
| | | |
| Students to Support a new Middle Sc | hool | = 186 |



District Projections

Actual student enrolment for 2017 = 30,391

2015 we projected 30,397 students for **2017 = 99.9% accuracy**

2013 we projected 29,796 students for **2017 = 98.0% accuracy**

* Review projections regularly and adjust accordingly.



We all want new schools for Burke Mountain.

....and we're taking more action.



Action 7: "Out-of-the-box" Idea

Build a Middle/Secondary in one building as an interim measure:

- Land is owned by SD43 and City of Coquitlam.
- A partnership agreement with City of Coquitlam.
- \$5M Wesbild contribution for artificial turf.
- Speeds up school opening several years earlier.
- Allows a second school to be constructed as population rises.

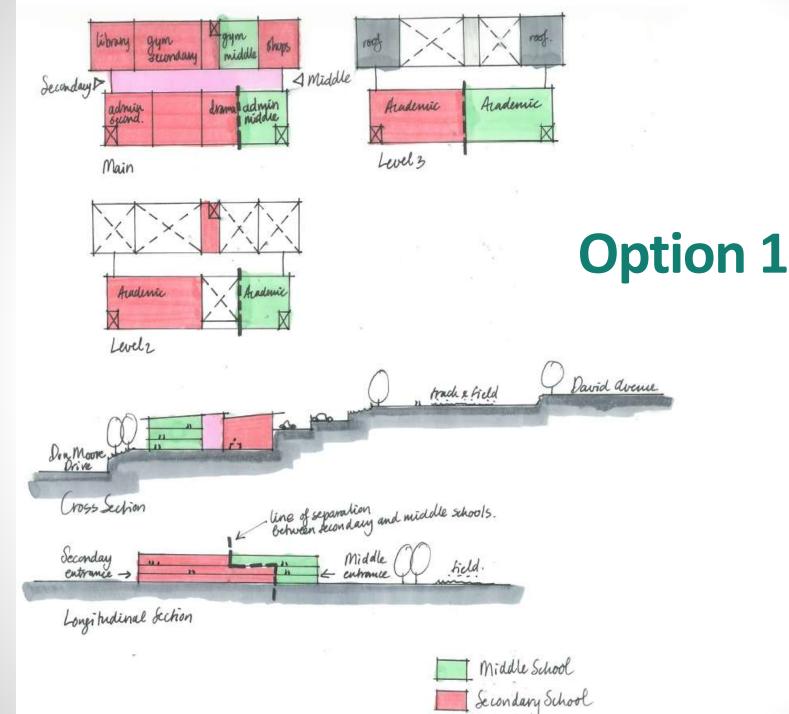


Preserving Middle School Philosophy

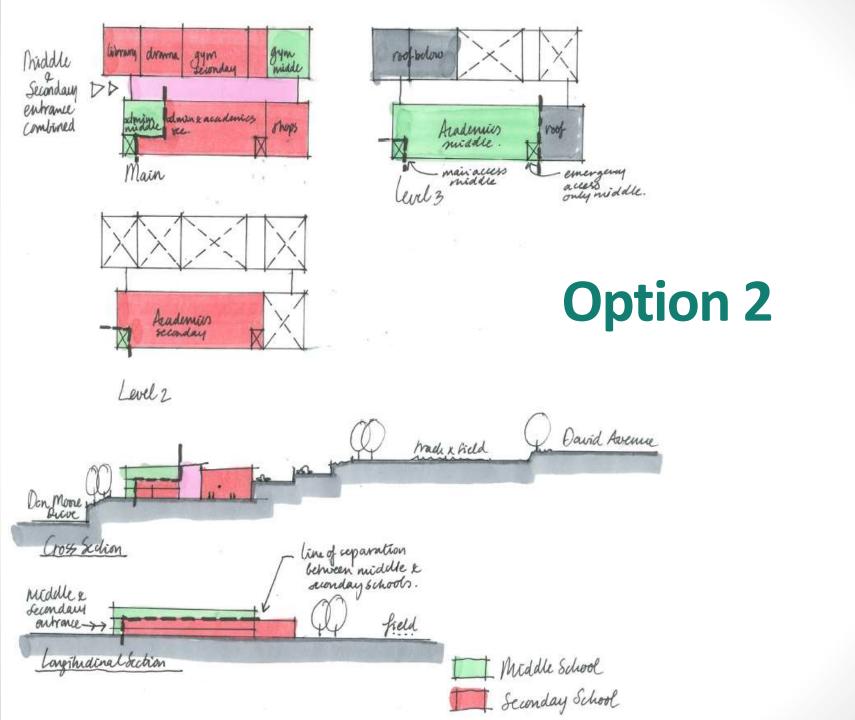
Key Parameters Based on Educational Philosophy

- Preserves middle school model.
- Maximizes physical separation between the two school populations.
- Staggered start and end times.
- Separate main administrative offices, libraries, washrooms, and other spaces for secondary and middle schools.
- Spaces can easily be converted once second school built.
- Times to use elective/exploration shared spaces will be staggered (eg: one school in am, one in pm).











Advancing the Middle/Secondary School

Ministry of Education Support



October 20, 2917

Heft 196742

Frano Cecchini, Aosiatant Secretary-Treasurer Facilities and Planning Services School Durriet No. 43 (Coquillang). Email: icreochinics/s443.bc.na

Dear Mr. Cecchini:

Thank you for your letter dated March 14, 2017, expansing ministerial support for a combined middlo and secondary school as an interim measure to address articlpated capacity on flurke Mountain. Tisseerely spociogize for the latences of my reply.

I recognize the northeast area of Cognitian institutions to experience student enrolment growth as a result of ongoing residential development, and I am pleased to have of the Districts efforts to secure school sites in collaboration with the City of Cognitian and Weshild Hohling Ltd.

The proposal put forward by the School Diamiet to construct a combined middle and secondary school appears to be an efficient plan as an intertm measure to address the space useds for middle and secondary students on Buelo Mountain. As Boards of Education an responsible for making decisions regarding the spectration and maintenance of schools, opening, closing and grade reconfiguration of schools within each school diariet, I do not have the authority to say that the Board should or schools within each actuate this prime from the authority to say that the Board should or should not pursue this as an option in their planning.

As you know on June 30, 2017, the Ministry of Education's initiate for the Annual Uver-Year. Capital Plan administrat closed. Ministry staff are carrently reviewing the submissions from all 60 school districts to inform our capital planning cycle.

Over the coming months, the Ministry will work to determine priority projects in the programs

- * Seismic Mitigation;
- · School Expansion;

Missiony

Liberativ

- * School Enhancement;
- · School Bas Replacement:
- * Building Envelope Remulistion; and
- * Carbon Neutral Capital Improvements.

| | Capital Management Basels | |
|-----|-----------------------------|------------------------------|
| | | telariting Address: |
| 7 C | Revealed Management and | PCMAGE #151 Site Pyoe Super- |
| 50 | Internative Femaleul (2016) | Vienera RC: YWW H41 |

Listen N. Alt Superior M. Second Rev. Cold 101 Once priorities are established, the Ministry is required to seek approval of our Capital Program in the early New Year, which links with government's overall fiscal cycle. It is our intent to communicate approved priorities in writing with each school district once we have received approval in early 2018.

+2.4

Sincerely,

Kashelle Ra

Rachelle Ray, Regional Director Capital Delivery Branch

pc: Damien Crowell, Planning Officer, Capital Management Branch, Ministry of Education Chris Nicholls, Secretary-Treasurer School District No. 43 (Coguitlam)



Advancing the Middle/Secondary School

Ministry of Education Support

Dear Mr. Cecchini:

Thank you for your letter dated March 14, 2017, requesting ministerial support for a combined middle and secondary school as an interim measure to address anticipated capacity on Burke Mountain. I sincerely apologize for the lateness of my reply.

I recognize the northeast area of Coquitlam continues to experience student enrolment growth as a result of ongoing residential development, and I am pleased to hear of the Districts efforts to secure school sites in collaboration with the City of Coquitlam and Wesbild Holdings Ltd.

The proposal put forward by the School District to construct a combined middle and secondary school appears to be an efficient plan as an interim measure to address the space needs for middle and secondary students on Burke Mountain. As Boards of Education are responsible for



Accelerated Timeline Based on Middle/Secondary Model

| School Project | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
|--|-----------------|-------------------|------------------|-----------|-----------|-----------------|------------|------|------|------|------|
| Smiling Creek Elementary | | | | | | | | | | | |
| Minnkehada Middle | | | | | | | | | | | |
| Irvine Elementary | | | | | | | | | | | |
| Sheffield Elementary | | | | | | | | | | | |
| Combined Middle/Secondary | | | | | | | | _ | | | |
| Northeast Coquitlam Middle | | | | | | | | | | | |
| | | | | | | | | | | | |
| Marigold Street Elementary Projected Timeline for Burke I | Mountai | n School: | s with N | o Coml | bined S | chools | | | | | |
| Projected Timeline for Burke I | Mountai 2017 | n School: 2018 | s with N 2019 | o Coml | bined S | ichools 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| Projected Timeline for Burke I School Project | 100000000 | eresses. | 100000-0040 | 825-826-8 | 102319242 | 25-201-2 | 100304-000 | 2024 | 2025 | 2026 | 2027 |
| Projected Timeline for Burke I School Project Smiling Creek Elementary | 100000000 | eresses. | 100000-0040 | 825-826-8 | 102319242 | 25-201-2 | 100304-000 | 2024 | 2025 | 2026 | 2027 |
| Projected Timeline for Burke I School Project Smiling Creek Elementary Minnkehada Middle | 100000000 | eresses. | 100000-0040 | 825-826-8 | 102319242 | 25-201-2 | 100304-000 | 2024 | 2025 | 2026 | 2027 |
| Projected Timeline for Burke I School Project Smiling Creek Elementary Minnkehada Middle Irvine Elementary | 100000000 | eresses. | 100000-0040 | 825-826-8 | 102319242 | 25-201-2 | 100304-000 | 2024 | 2025 | 2026 | 2027 |
| Projected Timeline for Burke I School Project Smiling Creek Elementary Minnkehada Middle Irvine Elementary Sheffield Elementary | 100000000 | eresses. | 100000-0040 | 825-826-8 | 102319242 | 25-201-2 | 100304-000 | 2024 | 2025 | 2026 | 2027 |
| | 100000000 | eresses. | 100000-0040 | 825-826-8 | 102319242 | 25-201-2 | 100304-000 | 2024 | 2025 | 2026 | 2027 |



* Combined school helps to minimize portables.

Green = Design. Blue = Construction



- We all want schools as quickly as possible for our growing district.
- We have a strong history of capital project successes.
- We have strong relationships with several key partners.
- SD43 school construction is dependent on receiving Government funding and approvals.
- We all continue to advocate for school capital projects.
- We continuously monitor growth and will adjust accordingly.
- Our Board is committed to advancing funds when needed and looking at all out-of-the-box creative solutions to get schools built as soon as possible.



Coming Events and Information

- Land Sale Public Consultation (3604 Glen Drive)
 Tuesday, November 21st at 6:30pm at Glen Elementary
- Catchment Area Information Meetings

Wednesday, November 29th in the Winslow Gym (list of potentially impacted schools will be on our website on November 17th):

- 5:30 pm Regular Programs
- 7:30 pm Programs of Choice
- Smiling Creek Catchment Information Meeting Thursday, November 30th at 7:00 pm the Leigh Elementary Gym
- For more information visit:

www.sd43.bc.ca

Twitter Facebook





Question and Answer Session

- Any attendee can ask a question.
- When prompted, bring your question to the microphone.
- If a line-up begins, form it down the center isle.
- Before asking your question please state your name, where you live, and any group you may be representing.
- In the interest of time, and in order to give everyone the opportunity to ask their question, state your question succinctly.
- Ask only 1 question at a time to allow others to ask questions.
- Allow others to ask a question prior to asking a second question.
- Be courteous and respectful.

