



04 MORPHOLOGY

The arrangement of spaces in conventional schools typically create separations - separation of spaces, as well as separation between teaching and applied studies. Reorganizing these spaces and removing separations allow for the students to become immersed in their environment by providing links and removing boundaries which expand the domain of learning beyond the classroom walls.

By creating links to the natural environment, as well as incorporating sustainable initiatives, students are encouraged to break free of the chalkboard and interact with their surroundings. The outside walls of the elevated courtyard have been aligned with the gymnasium walls below to allow for simple and efficient structural loading.



05 CONNECTIONS

To connect spaces is to connect all ways of learning. By opening and linking the learning environments within a school, we bridge varied educational scenarios while encouraging a dynamic and rich environment in which new ideas and concepts emerge without boundaries. The connection to nature and specifically the adjacent forest creates a place where children learn to interact with their environment, while playing without structure or program. The students are positively impacted and provided with a tangible connection with the environment which encourages creative thinking and independence. The green courtyard and its proximity to the classrooms bridges the indoor learning environment to nature. By connecting the classrooms and the courtyard, the design encourages teachers and students to look at the outdoors as a space for learning and exploration. As a core philosophy, there is a belief that sustainability is ultimately achieved through education.

By connecting the classrooms and the courtyard, the design encourages teachers and students to look at the outdoors as a space for learning and exploration. The creation of the aforementioned microclimates will allow the local/tact habitat to flourish which reinforces a visually and audible connection to nature. As a core philosophy, there is a belief that sustainability is ultimately achieved through education.

