

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING

## École Westwood Elementary

2023-2024



### Intellectual Development

Goal: Improve reading fluency and comprehension for all learners

#### Rationale:

The EPRA/FEPR/DART data for the 2022-2023 school year indicate that approx. 50% of our learners are still below Proficiency level for their grade level as of Spring 2023. Reading is an important foundation of all curricular learning.

#### Planned Actions:

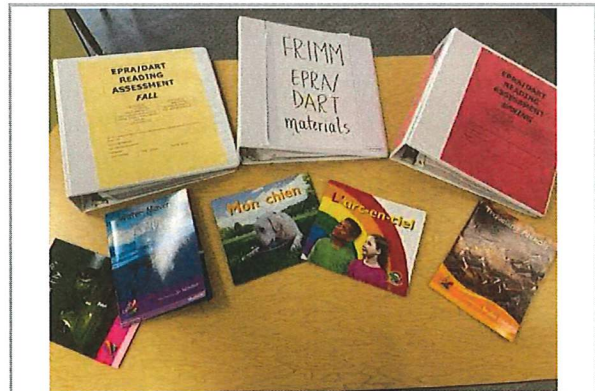
- Continue to focus on Phonemic Awareness in all K and K/1 classes, and with emerging readers in other early primary classes
- Using a full service model for student services to create more in-class teacher support for early reading intervention
- Organize and enhance literacy resources
- Create Collab Time for teachers to share successful teaching strategies

#### Indicators of Success:

- Improved proficiency data for school reading assessments (EPRA, FEPR, DART) Fall (Gr 1 - Gr 5) and Spring (K - Gr 5). Data from Spring 2024 will be improved from Data from Spring 2023
- Improved achievement data for Phonological Awareness Snapshot for Kindergarten students from the Fall assessment to the Spring assessment

#### School Community Engagement Process:

- May 19th, 2023 Pro D Session
- Principal Reports at PAC Meetings
- Monthly Staff Meetings
- Department Head Meetings
- Student Services Department Meetings

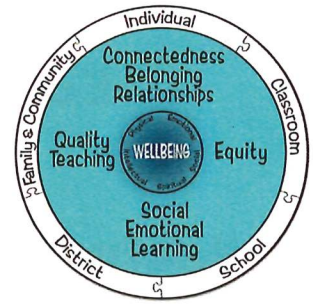


### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **École Westwood Elementary**

**Increasing Success In  
Life for All**

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

Area of focus:

Social Emotional Learning - Self Regulation

Planned Actions:

Increase use of Self-Regulation Classroom and Sensory Pathways.  
Daily classroom teacher check-ins (talking circles, morning meetings, ...) with students.  
Counsellor and Youth Worker to support classroom teachers with teaching S.N.A.P. and other self-regulation strategies.  
Promote healthy habits (nutrition, sleep, exercise) that help self-regulation through teaching and school wide activities.

Indicators of Success:

Reduced behavioural issues within classroom, recess and lunch play times (less referrals to the office and less classroom disruptions).  
Students and Staff using common language and common strategies (S.N.A.P.) to increase self-regulation.  
MDI data for Self Regulation (short term, impulse control) improved from 2022/23 Grade 4 data (High 52%, Medium 36%, Low 12%).

School Community Engagement Process:

Staff analyzed the MDI (2022/23) and Student Learning Survey (2021/22) and reflected on goal at the May 19, 2023 Pro D Day. Staff Discussions continued during staff meetings.

PAC were updated and invited for input during the Principal Report portion of Spring PAC Meetings.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **École Westwood Elementary**

**Increasing Success In Life for All**



# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Indigenous Learners and Indigenous Ways of Learning

### Area of focus:

Embed the First Peoples Principles of Learning "Learning is embedded in memory, history and story" across the curriculum in all classes.

### Planned Actions:

Regular Collab time for classroom teachers to learn more about this FPPL and share and explore ways to embed this FPPL into all curricular areas.  
Book Club (Indigenous Pedagoies) opportunity for teachers to learn more about this and other FPPLs.  
Acquire more appropriate Indigenous resources for classrooms and the library.  
Seek to learn more about this FPPL from Indigenous educators and resources.

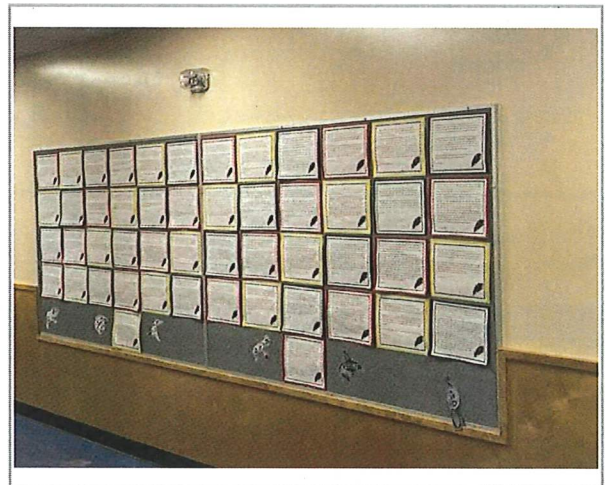
### Indicators of Success:

Anecdotal reflections of this area of focus from each classroom teacher will be shared at the May 2024 Pro D.  
Data from the Grade 4 Learning Surveys on Indigenous Learning (5 Questions) will show increased learning/participation/awareness.

### School Community Engagement Process:

Staff reflected and discussed this goal during the May 19th Pro D Day and Spring Staff Meetings. A deeper look into FPPL helped staff to define this years area of focus.

PAC was informed and invited for input during the Principal Report at the Spring PAC meetings.

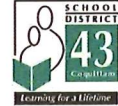


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **École Westwood Elementary**

**Increasing Success in Life for All**

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## École Westwood Elementary

### Reflection

The 2022/23 École Westwood Elementary Action Plan for Learning guided instruction and staff dialogue more so than prior years. In reflection, staff recognized that improvement could be made in being more specific with the wording of each goal/area of focus. As well, planned actions needed some refinement to ensure they were realistic and attainable.

For Intellectual Development, staff looked at data in both numeracy and literacy. Since 50% of our learners (in both French and English) are not yet at the proficient level in reading, it was decided that this goal must continue. There could be external factors affecting the proficiency levels (Covid 19 after affect, high EAL population). Regardless, recognizing that reading can be the foundation for all curricular learning (including numeracy), we will strive to improve proficiency in this area.

For Human and Social Development, great gains have been made in the area of self-regulation at Westwood. The resources and increased focus has made a difference for many individual students and for whole classes. MDI data suggests that nutrition, sleep and exercise may not be at optimal levels for our student population. As these are key factors for a child's ability to self-regulate, we will increase education in this area as well.

The past year has seen the greatest increase in the classroom experiences connecting to Indigenous Ways of Learning. In reflection, the staff realized that the APL area of focus needed to be more specific so that learning and teaching could go deeper. In regards to the First Peoples Principles of Learning, the staff decided to start with the Principle that learning is embedded in memory, history and story.

### Signatures

Title	Name	Signature	Date
Principal	Stacey Parmar		June 19, 2023
Assistant Superintendent	Rob Zambrano		June 20/23

#### DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **École Westwood Elementary**

**Increasing Success In Life for All**