

# Action Plan for Learning

	<p><b>School Name:</b> Westwood Elementary</p> <hr/> <p><b>School Goal:</b> Social Emotional Learning</p> <hr/> <p><b>School Year:</b> 2017-2018</p>
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<b>Goal / Inquiry</b> Student learning	<p>Increase Student Social Emotional Learning capabilities.</p> <p><i>How might the introduction of a targeted, intentional school-wide SEL programme improve student self-regulation and reduce the number of negative interactions between students in the school and community?</i></p>
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<b>Rationale</b> 1-3 reasons for choosing goal	<ol style="list-style-type: none"> <li>1. Teachers identified a high need for supporting students in self-regulation and social emotional learning throughout 2016/2017 and wish to support students in the 2017-2018 school year.</li> <li>2. Westwood is high on the vulnerability index.</li> <li>3. There have been incidents involving negative interactions between students that have indicated a greater need to have SEL infused within school culture</li> </ol>
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<b>References and sources to support actions</b>	<ol style="list-style-type: none"> <li>1. CHEQ pilot report</li> <li>2. EDI 2015/2016 report</li> <li>3. MDI 2017 report</li> </ol>
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<b>Backup Documentation</b>	Learning Services Team class meetings; CHEQ report; EDI report; MDI report;
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<p><b>Planned Actions</b></p> <p>Continuing practices working well (1-3)</p> <ul style="list-style-type: none"> <li>• What will we do differently? (1-3)</li> <li>• How will we provide for staff development and collaboration?</li> <li>• How will we involve parents?</li> <li>• How will we involve students?</li> <li>• How will we monitor progress and adjust actions?</li> </ul>	<ol style="list-style-type: none"> <li>1. Continue to use and bring to whole school the MindUp program</li> <li>2. Look into instituting a morning 'minds on' assembly (or Bounce at the Bell)</li> <li>3. Use monthly parent newsletter to promote the SEL program and celebrate our responsibility program (R.I.V.E.R. cards)</li> <li>4. Use the R.I.V.E.R. cards as inspiration for monthly assemblies: Responsibility, Imagination, Valiant Effort, Empathy, Respect (added RAK for March).</li> <li>5. Monitor progress through reduced negative interactions/issues on the playground during recess/lunch.</li> <li>6. Monitor progress through reduced 'red hand' and classroom interruptions due to better emotional understanding by students and staff</li> </ol>
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<b>Backup Documentation</b>	
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<p><b>Documentation of learning</b> Key evidence of change</p> <ul style="list-style-type: none"> <li>• How did your actions make a difference?</li> <li>• Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal.</li> <li>• Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc.</li> </ul>	<p>As this is a new goal for Westwood Elementary, we will be documenting our learning over the 2017-2018 school year.</p>
<p>Backup Documentation</p>	

<p><b>School Community Engagement Process</b></p> <ul style="list-style-type: none"> <li>• How did you engage parents, teachers, students &amp; support staff in developing your APL?</li> <li>• How did you share your APL goals with parents, teachers, students &amp; support staff?</li> </ul>	<ol style="list-style-type: none"> <li>1. Consultations with teachers during class reviews</li> <li>2. Conversations with staff during monthly staff meetings.</li> <li>3. Introduce and celebrate success with parents through newsletters</li> <li>4. Celebrate successes through PAC meetings</li> </ol>
<p>Backup Documentation</p>	

<p><b>Reflection Highlights</b></p> <ul style="list-style-type: none"> <li>• Where are we now?</li> <li>• What are some patterns emerging?</li> <li>• What surprised you?</li> <li>• What conclusions / inferences might you draw?</li> <li>• How does this inform potential next steps?</li> </ul>	<p>As this is a new goal for Westwood Elementary, we will be reflecting on our progress throughout the 2017-2018 school year.</p>
<p>Backup Documentation</p>	

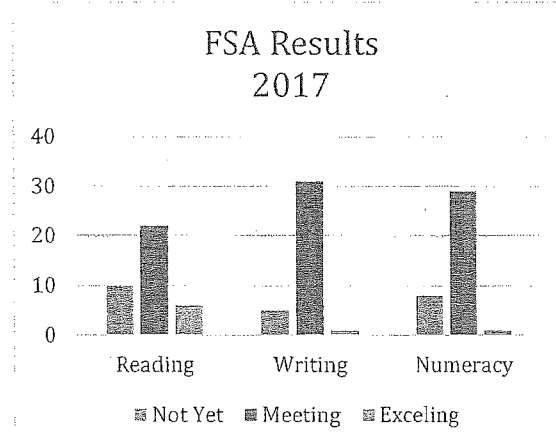
(Delete this section if Literacy is your main goal)

**Literacy Data**

Attach the following:

- Classroom Assessment
- School Assessment
- FSA results

**Classroom Assessment**



# Signatures

School Name:	School Goal: Social Emotional Learning	School Year: 2017
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Title	Name	Signature
Principal	Bryn Williams	
Assistant Superintendent	Robert Zambrano	

Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here