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| **Action Plan for Learning** | |
|  | **School Name: Westwood Elementary** |
| **School Goal: Literacy** |
| **School Year: 2015-16** |

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| Goal / Inquiry  Student learning | To intervene and support struggling students’ literacy skills in reading |

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| Rationale  1-3 reasons for choosing goal | Early intervention with Kindergarten students is crucial to improve their phonological awareness and raise the level of their readiness for learning  Reading is one of the main components of a balanced literacy program and the new math program is heavily language based.  Reading is applicable across the curriculum. |

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| References and sources to support actions | Performance Standard Data (Classroom assessments)  FSA’s  Annual Classroom Assessments Based on Teacher Judgment  Anecdotal Evidence |
| Backup Documentation |  |

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| Planned Actions  Continuing practices working well (1-3)   * What will we do differently? (1-3) * How will we provide for staff development and collaboration? * How will we involve parents? * How will we involve students? * How will we monitor progress and adjust actions? | Baseline assessment of Ks in October, prior to starting Talking Tables program. Follow-up assessment in June, when Talking Tables program complete.  QCA / RAD of all students in October to determine baseline data. Targeted support for those students (gr. 1-5) that are below grade-level. Follow-up assessment in the Spring to track progress.  Review of student assessment data by Student Services team, to determine support service levels, by Term.  Fall & Spring Class Reviews. |
| Backup Documentation |  |

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| Documentation of learning  Key evidence of change   * How did your actions make a difference? * Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. * Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc. | Classroom Assessments Based on Teacher Judgment, by Term, using report card generated data.  Fall & Spring QCA / RAD data. |
| Backup Documentation |  |

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| Reflection Highlights   * Where are we now? * What are some patterns emerging? * What surprised you? * What conclusions / inferences might you draw? * How does this inform potential next steps? |  |
| Backup Documentation |  |

Signatures

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| School Name: Westwood Elementary | School Goal: Literacy | School Year: 15-16 |

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| Submitted by School Planning Council: | | |
| Title | Name | Signature |
| Principal | **Brian Leonard** |  |
| Parent | **Krista Hoskin** |  |
| Parent | **Jen Komar** |  |
| Parent | **Kelly Kydd** |  |
| **Recommended by Assistant Superintendent:** | | |
| Assistant Superintendent | **Julie Pearce** |  |
| **Board and Superintendent Approval:** | | |
| Board Chair | Judy Shirra |  |
| Superintendent | Patricia Gartland |  |

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| Print this page, have it signed by School Planning Council, scan it and attach it here |  |