### Walton **Elementary**

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Volume 3, Issue 6

March 2016

**Last Day** Before Spring Break is Friday, March 11th. Dismissal at 2:45pm

## **Learning SEL-ebration** Division 2's Charter of Pancakes DANCAFE

Our Social Emotional Learning Goal is becoming a reality at Walton Elementary.

Our 2015-2016 Action Plan for Learning identified two actions for our school this year: The creation of a Class Charter for each division and exploring daily Social Emotional Learning strategies that help student learning.

At the end of January, all 24

divisions had created a class charter! This is a huge achievement for our school!

We'll have more information shortly, but we would like to cele-

brate and acknowledge the fantastic work our students and teachers have accomplished.

Walton Elementary will host a Learning Celebration on our school goal! During Student Led Conferences, April 27th and 28th, we would like to invite the Walton community to see our Class Charter GalWhy host a Learning Celebration?

- Form strong, caring relationships with and between students.
- Operate with high expectations and clear targets in place.
- Utilize data to inform instructional planning.
- Supply specific and timely feedback to ensure each student achieves his or her personal best.

Williams & Hierck, 2015

Watch for more information on our Class Charters!

Regards,

Mr. C. Mah

### Walton will celebrate "The 80's" with a Special Morning Fitness on April 20th

### Revised Curriculum Information Night, May 19

The staff of Walton Elementary will host a Parent Information Evening on the Revised Curriculum on Thursday, May 19th, 7:00-8:00on

This will be presented in a workshop manner so parents can receive the same experiences and information that our staff has undertak-

The purpose is to inform parents of the upcoming new curriculum!

Plan on your babysitter now! This event is only intended for parents!

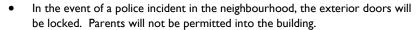


Watch your email inboxes for more information.

### **Emergency Procedures at Walton**

- In the event of fire, the students and staff will evacuate the building and assemble on the lower gravel
- In the event of an earthquake, the students and staff will evacuate the building and assemble on the lower gravel field. We may proceed back in the building **if** there is no damage to the building. Staff will assess the building to determine if it is safe to

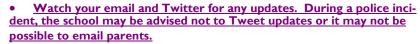
return.



• In the event of a violent incident or stranger within our building, exterior and interior doors will be locked. Students will be secured away from doors and windows.

#### What can parents do?

• Keep your most up to date phone and email formation at school.



• Have a plan to pick up your child in the event of an emergency! Let the school know who your emergency alternate is!

\*There is a tentative plan to conduct an Emergency Release Drill that will involve parents on May 4th. More info to follow!



## Hearts and Mind Index: A Parent's Perspective

Very soon, an on-line survey will be emailed to each parent at Walton! We are hoping to gather your perspectives on your child in regards to the Heart and Mind Index.

Last year, the Walton staffed assessed the children using the Dalai Lama Centre's Hearts and Mind Index. We assessed each child in five areas: Gets Along with Others; Solves Problems Peacefully; Compassionate and Kind; Alert and Engaged; and Secure and Calm.

We would like to hear from parents on their thoughts on their child at home and in the community.

The data will be used to compare with the staff assessment and will be included in our Action Plan for Learning.

The survey will take less than five minutes to complete. Watch your email inboxes for the survey!



### Readathon Success! The First Books Arrive!







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# What's Going On at Walton?



#### Clockwise:

- Mindful breathing in Ms. Wegrich & Mrs. Hoang's class.
- Haida Village model created by Mr. Ross & Ms. Zhou's class.
- Garden Beds built! Sponsored by Walton PAC for Ms. Howell, Mrs. Dupuis, Ms. Cui and Ms. Biedka's classes.
- Chinese New Year's Celebrations in Ms. Cui's class.
- Star Wars diorama created in a shoebox from Mrs. Sluis' Challenge class.
- The Walton Wildcats Grade 5
   Basketball team warm up before
   their game at Aspenwood Elementary











# March 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4 Report Cards	5
6	7	8	9 Early Dis- missal for Mandarin students at 1:45	10 Early Dismissal for ALL students at 1:45	11 Irish Dance, 9:30	12
13	14	15	16	17	18	19
20	<b>7</b> 21		23		25 <b>(25</b>	26
27	28 Easter Monday	29 School Re-opens	30	31		

# April 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11 PAC Meet- ing at 6:45	12	13 Como Lake Relays	14	15 Pro. D.	16
17	18	19	20 The 80's Theme Day	21	22	23
24	25	26	27 Early Dismissal for ALL students at 1:45	28 Early Dismissal for ALL students at 1:45	29	30

# May 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	0	0	4	~	0	F
1	2	3	4 Emergency Release Drill in afternoon. More details to follow.	5	6	7
8	9	10	11	12	13	14
15	16	17	18 Welcome to Kindergarten, 5:30-6:30	19 Parent Workshop on New Curriculum, 7:00-8:00pm	20	21 Youth Chinese Test
22	23 Victoria Day	24 PAC Meeting at 6:45	25 District Track Meet	<i>26</i>	27	28
29	30	31				

# June 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10 Sports Day	11
12	13 Pro. D.	14 PAC Meeting at 6:45	15	16	17	18
19	20	21	22	23	24 Grade 5 Farewell	25
26	27	28	29 Farewell Assembly 3rd Report Card. Last Day for Students	30		





# 2016 ONLINE Registration for . . . Elementary Skill Building opens 6AM, Tuesday, April 26th

- Students must have an account with our online system BEFORE registering for courses.
- Please visit our website and create/update your account now.
- To create an account you will need your child's PEN number, which is available at your home school.

We are offering courses in Fine Arts, French Immersion, Montessori, Reading & Writing, Math, Science, Kindergarten-to-Grade 1 Transition and more.

**Dates:** Tuesday July 12 to Friday July 29

**Times:** 9 AM to 12 PM Monday to Friday

**Locations:** 7 elementary locations - see website.

See website for full details!

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