

**Walton
Elementary
School**

Walton Elementary School

Volume 3, Issue 4

December 2015

All families need to sign up for KEV! Our new on-line payment system! All school related fees will be processed through KEV in January!

See last page for more info!

Special points of interest:

- Last day of school before winter break is Friday, December 18th. Students will dismiss at their regular time, 2:45pm.
- School Re-Opens Monday, January 4th.
- School will be closed for students on
- January 29 (Pro. D.)
- February 8 (BC Family Day)
- February 9 (Curriculum In-service)
- February 19 (Pro. D.)

Seasons Greetings

I'd like to wish all families a happy, safe and relaxing holiday season. When I used to teach, I wanted to hear how each family used the holiday break! As I write this, we've just put up our tree and we are now fending off the cat from climbing it and knocking off my Star Trek ornaments!

We do have a two week holiday break coming. I hope your family has a wonderful break.

Many years ago when I was teaching Gr. 4/5, I asked my class to write about what they anticipated for the two week holidays.

For the most part, the kids wrote about the gifts they hoped to find under the tree, such as the latest Nintendo game or Lego set. Others were excited about trips to

Disneyland or Whistler.

I knew that one of the students in the class didn't have the means to have a fancy trip or to receive anything expensive from Santa.

She wrote,

"For the Christmas break, I don't expect anything. My hope is to wake up each day and have my mom and dad together with me."

That was 13 years ago and I still remember her words to this day.

I wish you and your family a wonderful time together.

Regards,

Mr. C. Mah



**Students
will be
dismissed
at 2:45 on
Friday,
Dec. 18th**

Thank You Walton PAC

The staff of Walton would like to thank the generous Walton PAC for all of their support. It truly is an amazing group of parents that help make Walton a special place to learn.

The PAC have recently supported the purchase of three digital projectors, three docu-

ment cameras, dolls for kindergarten, digital recorders for Gr. 2 and have made field trips possible.

Our Garden project is also supported by the PAC!

Please be sure to check out all of the offerings over the year! It is an incredibly active and positive parent group at Wal-

ton. Thanks to Megan Risk for her leadership with the Walton PAC!



"A Season of Caring and Sharing"

Winter Concert

Thursday, December 17th



9:15am

*Doors open for seating at 8:30am
Elf Dance-Off Film Festival 9:00am
Front Row Raffle Draw at 9:10am
Performance begins at 9:15am*

Ms. Evans & Mr. Chiang, Grade 2
Mrs. Rajwani/Mrs. Bentley, Grade 4/5
Mrs. Palmer & Ms. Zhang, Grade 3
Mr. Finlay & Ms. Ji, Grade 5
Ms. Sedlacek, Grade 3/4
Mrs. Vanderliek, Grade 1
Mrs. Dane/Mrs. Sluis, Grade 2
Ms. Thiara & Ms. Suen, K
Finale

1:00pm

*Doors open for seating at 12:00pm
Elf Dance-Off Film Festival at 12:45pm
Front Row Raffle Draw at 12:55pm
Performance begins at 1:00pm*

Ms. Zhou & Mr. Ross, Grade 4
Mrs. Friend, Grade 5
Ms. Howells, Grade 2
Mrs. Thompson, Grade 2/3 &
Mrs. Creightney/Ms. Martz, Grade 4
Ms. Wegrich, Gr. 3 &
Mrs. Hoang/Bentley, Gr. 1
Mrs. Dupuis & Ms. Cui, Grade 1
Ms. Biedka & Ms. Dittrick, K
Finale

Performances will be approximately one hour in length.

Support SHARE Food Hampers! Bring a food item as your "ticket" to our performance!

Bake Sale will be held after each performance in our library.

The Walton PAC will be raffling off two pairs of front row seats!
\$2.00 for one ticket or \$5.00 for three tickets. This is a fundraiser for our school. Tickets will be sold prior to show start.

Notes:

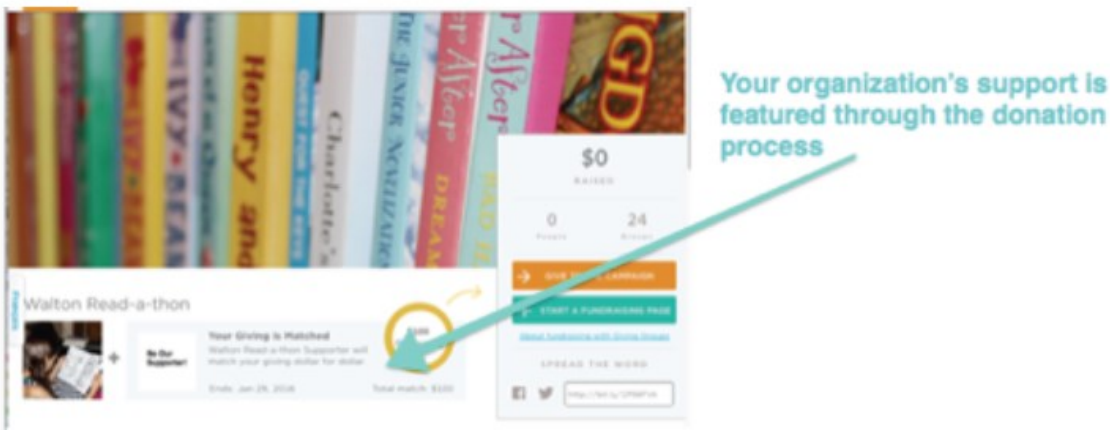
- Seating is first come, first serve. Please be mindful of how many audience members you bring. Any teens or young adults may be asked to relinquish their seats for seniors.
- The gym will be reset after the 9:15am performance. Guests will not be able to save seats for the 1:00pm performance.
- Please be respectful of your fellow audience members.
 - If you are using your iPad to record the performance, please do not hold it over your head.
 - Stay until the very end. The Finale will involve all children.
 - Turn off your cell phones.
- Please bring a Food Donation to the SHARE Food Hamper as your "ticket" to the show!





Walton Elementary Read-a-thon

The Walton students are committing to read every day in **January 2016** to raise **\$12,000** for the school library. We're trying something new with this fundraiser, and are teaming up with Chimp, a social fundraising platform. It offers a feature to partner with organizations, who will be highlighted as sponsors who will match every dollar that's given with their own charitable dollar. These sponsors will get a tax receipt for their full donation, and exposure in our fundraising campaign.



If you're able to support us with at least a \$500 commitment, contact us now so that we can set your organization up as a matching sponsor with some great benefits:

Strategic Brand Placement

Your logo and organization's name will be featured throughout the entire donation process for at least one class.

Real-Time Matching Visibility

Chimp (our donation platform) matches donations in real-time to incentivize donors and maximize your brand's visibility and impact.

Audience Reach

Connect with an engaged audience that shares the values your brand promotes and embodies.

Brand Alignment

Align your brand with Walton Elementary that you and your community care about.

Tax Deductible

You will immediately receive a tax receipt for 100% of your donation

Easy to set up

Email us for more information at waltonpacfundraising@gmail.com

fundraising page: <http://bit.ly/1P56FVk>
waltonpacfundraising@gmail.com

Multi-Cultural Day in February!

Walton is expanding our celebration of the Lunar New Year to include other cultures in February.

Traditionally, we the Mandarin Bilingual Program have honoured Chinese New Years in February with presentations and special activities.

This year we will be inclusive of all many more cultures at Walton Elementary through stations and activities. This will involve all classes at Walton, not just our Mandarin Bilingual Program.

The Lion Dance will return to Walton on Tuesday, February 16th at 11:00am. Parents are welcome to attend.

Daily Social Emotional Learning Practices

We are picking up on our Social Emotional Learning goal at Walton. Why a SEL goal? We want our students to better regulate their emotions; which should regulate their behavior; and this provides better focus on learning.

Think of a time you went to work, unsettled or upset. Chance are, work wasn't your focus. This is true for children as well.

Watch out for a Parent Workshop on our Social Emotional Learning Goal in the new year!

The staff are working on developing a common language and practice that will span from Kindergarten to Grade 5! This is exciting work for our school!

We'll have more information on our actions in January but we are looking at adopting strategies that we will see in all classrooms.

We want parents to be involved to support the work at school! Watch for a learning opportunity in the

new year! We want parents to work with us in developing your child's SEL development. Think of the power if the child is receiving the same message at home and school!

You can see last year's assessment using the Hearts and Mind Index on our website at:

<http://www.sd43.bc.ca/elementary/walton/Publications/Hearts%20and%20Mind%20Index%20CHARTS.pdf>

Emergency Drills and Contact Info at Walton

Over the course of the year, we will practice Fire Drills, Earthquake Drills and Hold and Secure Drills.

A Hold and Secure drill is our response to a police incident or unsafe situation in our neighbourhood. The children are simply kept inside but the exterior doors are locked. We will not allow anyone (including parents) into the school during a Hold and Secure situation.

It is important that you keep us updated with your contact information. We have found that a few times we have needed to contact parents due to child illness or injury only to find the phone number has changed.

Have you changed your phone number or email address recently?

If so, let us know!



Walton Wildcats Volleyball Team

The Walton Wildcats ended their season on December 3 at Scott Creek Middle School! The team played four schools and two tournaments!

We'd like to thank parent Mr. Sawada for helping to coach the team! Thanks to Mrs. Denton, Ms. Wegrich and Mrs. Creightney for their time coaching the team.

The Walton Wildcats

- Melika
- Jinny
- Christine
- Cecilia
- Lauren
- Stephanie
- Zoie
- Alexa
- Alison
- Ella
- Evelyn
- Alexis
- Jordan
- Alex
- Junny
- Kevin
- David
- Connor
- Matthew
- Logan
- Scott
- Adrian
- Bruce
- Nathan
- Sam



What's Going on at Walton?

Gingerbread Houses and Winter Crafts



Welcome New Staff

We'd like to welcome Ms. Martz to Walton. Ms. Martz replaces Mrs. Johnston who is currently on maternity leave. Ms. Martz will work with Mrs. Creightney in Division 5 for the remainder of the year!

Mrs. Spring is our newest Education Assistant. Mrs. Spring will work in a variety of classrooms this year!

January 2016

Sun

Mon

Tue

Wed

Thu

Fri

Sat

1

2

3

4

*School
Opens*

5

6

7

8

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12

*Mandarin
Kindergarten
Info Session,
6pm*

13

14

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19

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*PAC Hot
Lunch*

21

22

23

24

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*PAC Saleema
Noon Parent
session, 6:30-
8:00*

26

27

28

29

Pro.D.

30

31

February 2016

Sun

Mon

Tue

Wed

Thu

Fri

Sat

	<p><i>1</i></p> <p><i>PAC Saleema Noon Student Session, 6:30-7:15pm, K-3</i></p> <p><i>7:30-8:30pm, 4-5</i></p>	<p><i>2</i></p>	<p><i>3</i></p>	<p><i>4</i></p>	<p><i>5</i></p>	<p><i>6</i></p>
<p><i>7</i></p>	<p><i>8</i></p> <p><i>BC Family Day</i></p>	<p><i>9</i></p> <p><i>Inservice Day. School Closed</i></p> <p><i>(NEW!)</i></p>	<p><i>10</i></p>	<p><i>11</i></p>	<p><i>12</i></p>	<p><i>13</i></p>
<p><i>14</i></p>	<p><i>15</i></p>	<p><i>16</i></p> <p><i>Lion Dance at 11:00am</i></p>	<p><i>17</i></p> <p><i>PAC Hot Lunch</i></p>	<p><i>18</i></p> <p><i>Multi-Cultural Day</i></p>	<p><i>19</i></p> <p><i>Pro. D.</i></p>	<p><i>20</i></p>
<p><i>21</i></p>	<p><i>22</i></p>	<p><i>23</i></p>	<p><i>24</i></p>	<p><i>25</i></p>	<p><i>26</i></p>	<p><i>27</i></p>
<p><i>28</i></p>	<p><i>29</i></p>					

March 2016

Sun Mon Tue Wed Thu Fri Sat

		1	2 <i>PAC Hot Lunch</i>	3	4 <i>2nd Term Reports</i>	5
6	7	8	9 <i>Early Dismissal at 1:45pm, MBP only</i>	10 <i>Early Dismissal at 1:45pm, ALL students</i>	11 <i>Last Day before Spring Break</i>	12
13	14	15	16	17	18	19

Spring Break

20 21 22 23 24 25 26

27	28 <i>Easter Monday</i>	29 <i>School Re-Opens</i>	30	31	
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WALTON ELEMENTARY SCHOOL

Welcome to Walton Elementary School, where we strive to create a caring, respectful community of learners. The school community is focused on creating a socially responsible school climate to enhance student learning.

We're on the Web!

example.com

Revised BC Curriculum

The Ministry of Education has revised the Kindergarten to Grade 9 curriculum with a goal of implementing the changes in September 2016.

Walton Elementary is currently studying the revisions.

On Tuesday, February 9th, our staff will be taking the day to look deeply at the changes in the newly revised curriculum.

A curriculum brochure is printed in the next two pages that summarize some of the highlights.

We hope to host an info session so parents can also be updated on the new curriculum!

KEV: District On-Line Payment System in January!

The Coquitlam School District is implementing a new online payment system that will allow you to view and pay you child's student fees safely and conveniently online starting in January 2016. These fees could include planners, field trips, school supplies, etc.

We encourage you to register your account online now!

Here's how to get started:

- 1) Go to <https://sd43.schoolcashionline.com>
- 2) Click on "Get Started Today"
- 3) Create your account
 - i. Enter first and last name; click continue
 - ii. Enter fields: address, phone number, e-mail address; click continue
 - iii. Choose a password and security question
 - iv. Make sure to OPT IN to receiving e-mail notifications for updated school information

The system will go live in January 2016. Be sure to register as soon as you can!

Thank you for your participation!

CURRICULUM ORIENTATION GUIDE

What to look for in the curriculum

- Introductory Materials
- Core Competencies
- Big Ideas
- Content
- Curricular Competencies
- Supporting Materials

BC's Redesigned Curriculum

An Orientation Guide



Highlights of BC's Redesigned Curriculum

- Personalized Learning**
 The redesign of BC's curriculum provides flexibility to inspire the personalization of learning and addresses the diverse needs and interests of BC students.
- Ecology and the Environment**
 Revisions to the Science curriculum were made to ensure better representation of ecology and environmental learning.
- Historical Wrongs**
 The curriculum includes the history of the Asian and South Asian communities and their contributions to the development of our province—as well as the injustices they experienced.
- Aboriginal Perspectives and Knowledge**
 Aboriginal culture and perspectives have been integrated throughout all areas of learning. For example, place-based learning and emphasis on indigenous ways of knowing reflect the First Peoples Principles of Learning in the curriculum.
- Flexible Learning Environments**
 BC's redesigned curriculum provides teachers with great flexibility in creating learning environments that are relevant, engaging, and novel. Flexible learning environments give consideration to local contexts and place-based learning.



At the heart of British Columbia's redesigned curriculum are the literacy and numeracy foundations, essential learning, and Core Competencies.

Literacy and Numeracy Foundations

The redesign of curriculum reinforces the current views in BC on the need for strong foundations in literacy and numeracy.



Literacy and numeracy foundations—text literacy (reading and writing), number and financial literacy, visual literacy, and digital literacy—are fundamental requirements for full social and economic participation in today's world.

Literacy and numeracy skills are developed through applications in all curricular areas. Literacy and numeracy performance expectations are described in the BC performance standards.

Essential Learning

The redesigned curricula are described as concept-based and competency-driven. They place more emphasis on the deeper understanding of concepts and the application of processes than on the memorization of isolated facts and information.

The learning standards and big ideas for each area of learning identify what is essential—what students are expected to know, be able to do, and understand at each grade.

Core Competencies

Core Competencies are at the centre of the curriculum redesign in BC.

Core Competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deeper learning. The Core Competencies include thinking, communication, and social and personal competencies.



Thinking

- Creative Thinking
- Critical Thinking



Communication



Personal and Social

- Positive Personal/Cultural Identity
- Personal Awareness and Responsibility
- Social Awareness and Responsibility

Competencies are embedded and evident within the learning standards. They come into play when students are engaged in “doing” in any area of learning. Together, the literacy and numeracy foundations, essential learning, and Core Competencies contribute to the development of educated citizens.



Curriculum Model

The curriculum model is made up of three elements: Content, Curricular Competencies, and Big Ideas. Teachers combine the three elements in ways they see fit to personalize learning in their classrooms.

Content

What students are expected to know

Curricular Competencies

What students are expected to do

Big Ideas

What students are expected to understand



The model pulls together the best from modern learning theories and BC teachers' advice. At the outset, BC educators said, curriculum needs to:

- be flexible to better enable teachers to innovate
- focus on higher-order learning
- address Core Competencies
- integrate Aboriginal world views and knowledge
- respect the unique nature of disciplines while supporting cross-curricular learning