

# 276 responses

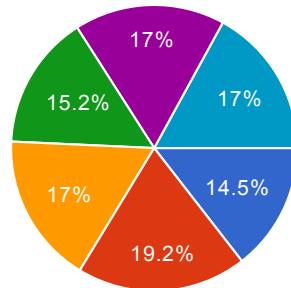
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## Summary

### Mandarin Translation 中文

### A Parent's Perspective at Walton Elementary

What grade is your child in?

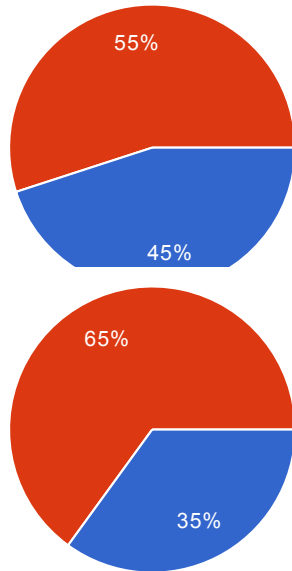


Kindergarten	<b>40</b>	14.5%
Grade 1	<b>53</b>	19.2%
Grade 2	<b>47</b>	17%
Grade 3	<b>42</b>	15.2%
Option 4	<b>47</b>	17%
Grade 5	<b>47</b>	17%

### Kindergarten Responses

Child's Gender

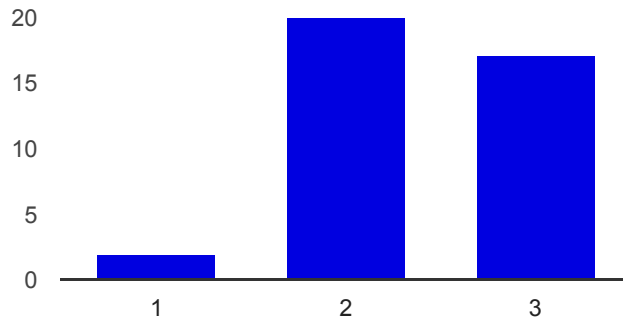
Male	<b>18</b>	45%
Female	<b>22</b>	55%



Neighbourhood English Program	<b>14</b>	35%
Mandarin Bilingual Program	<b>26</b>	65%

## Secure and Calm

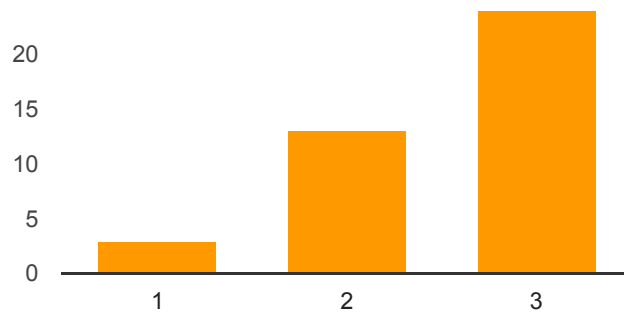
**Secure and calm describes the ability to take part in daily activities and approach new situations without being overwhelmed with worries, sadness or anxiety. To be secure and calm also means being able to cope with stress and pressure, and to bounce back**



Not Yet Meeting or Needs Improvement: 1	<b>2</b>	5.1%
	<b>20</b>	51.3%
Meeting Expectations or Consistently: 3	<b>17</b>	43.6%

## Gets Along with Others

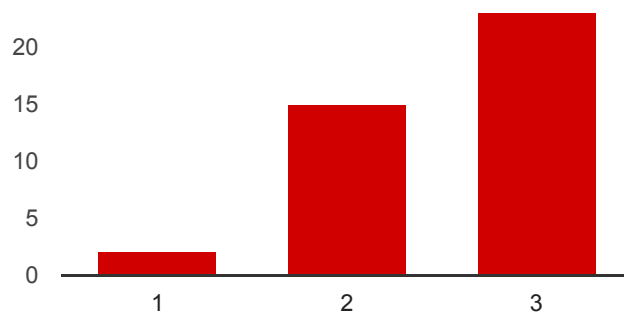
Getting along with others is the ability to form positive and healthy relationships with peers and adults. Children with better abilities to regulate their emotions and behaviours have more friends and experience more positive playtime with their peers.



Not Yet Meeting or Needs Improvement:	1	<b>3</b>	7.5%
	2	<b>13</b>	32.5%
Meeting Expectations or Consistently:	3	<b>24</b>	60%

## Alert and Engaged

Being alert and engaged is the ability to manage and direct one's own feelings, thoughts and emotions. In general, the ability to be 'present' and to exercise self-control.

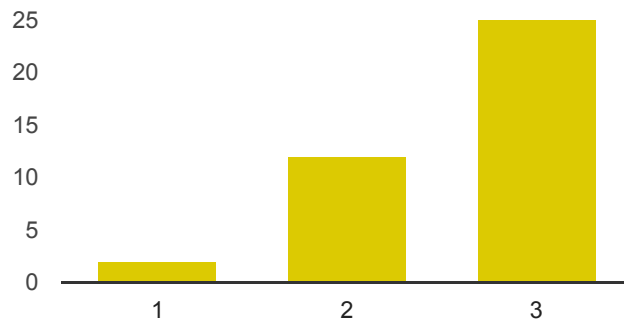


Not Yet Meeting or Needs Improvement:	1	<b>2</b>	5%
	2	<b>15</b>	37.5%

Meeting Expectations or Consistently: 3 **23** 57.5%

## Compassionate and Kind

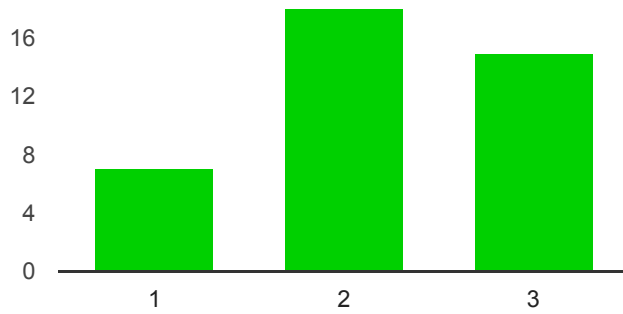
**Being compassionate and kind is closely related to empathy. While empathy refers more generally to the ability to take the perspective of and to feel the emotions of another person, compassion goes one step further. Compassion includes the desire to take actions that will alleviate another person's distress.**



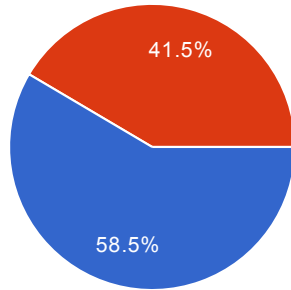
Not Yet Meeting or Needs Improvement: 1 **2** 5.1%  
 2 **12** 30.8%  
 Meeting Expectations or Consistently: 3 **25** 64.1%

## Solves Problems Peacefully

**Managing conflict effectively is about creating an atmosphere where violence and aggression are not likely. To resolve conflict means using empathy, problem-solving skills, understanding other points of view and coming up with ways to make things right in a fair way. Peace is more than the absence of conflict and violence. It is recognizing and acting on the worth of self, others and our interconnectedness as humans.**

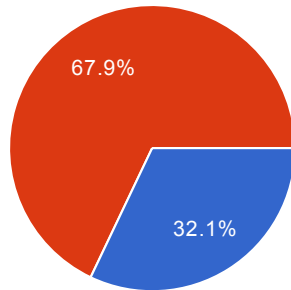


### Child's Gender



Male **31** 58.5%  
 Female **22** 41.5%

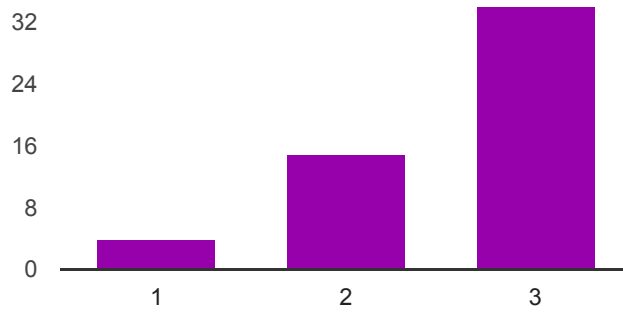
### Program



Neighbourhood English Program **17** 32.1%  
 Mandarin Bilingual Program **36** 67.9%

### Secure and Calm

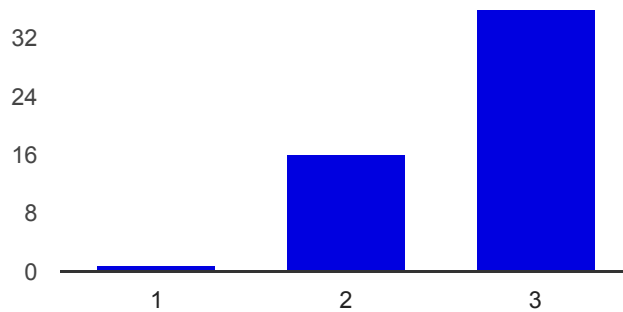
**Secure and calm describes the ability to take part in daily activities and approach new situations without being overwhelmed with worries, sadness or anxiety. To be secure and calm also means being able to cope with stress and pressure, and to bounce back**



Not Yet Meeting or Needs Improvement: 1	<b>4</b>	7.5%
	2	<b>15</b> 28.3%
Meeting Expectations or Consistently: 3	<b>34</b>	64.2%

## Gets Along with Others

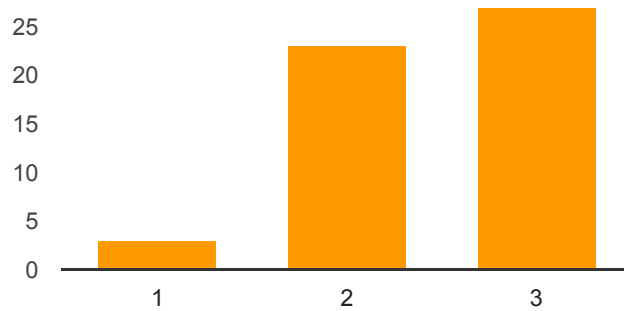
**Getting along with others is the ability to form positive and healthy relationships with peers and adults. Children with better abilities to regulate their emotions and behaviours have more friends and experience more positive playtime with their peers.**



Not Yet Meeting or Needs Improvement: 1	<b>1</b>	1.9%
	2	<b>16</b> 30.2%
Meeting Expectations or Consistently: 3	<b>36</b>	67.9%

## Alert and Engaged

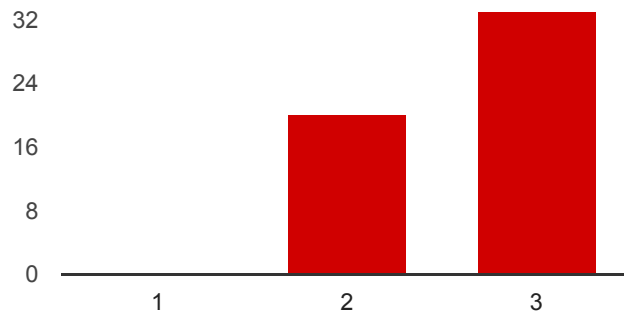
**Being alert and engaged is the ability to manage and direct one's own feelings, thoughts and emotions. In general, the ability to be 'present' and to exercise**

**self-control.**

Not Yet Meeting or Needs Improvement:	1	<b>3</b>	5.7%
	2	<b>23</b>	43.4%
Meeting Expectations or Consistently:	3	<b>27</b>	50.9%

**Compassionate and Kind**

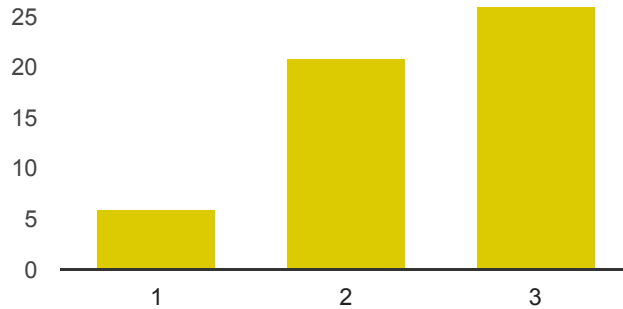
**Being compassionate and kind is closely related to empathy. While empathy refers more generally to the ability to take the perspective of and to feel the emotions of another person, compassion goes one step further. Compassion includes the desire to take actions that will alleviate another person's distress.**



Not Yet Meeting or Needs Improvement:	1	<b>0</b>	0%
	2	<b>20</b>	37.7%
Meeting Expectations or Consistently:	3	<b>33</b>	62.3%

**Solves Problems Peacefully**

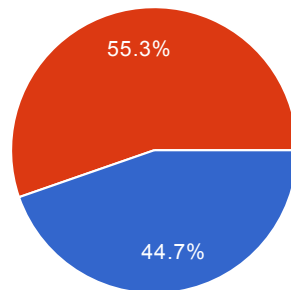
**Managing conflict effectively is about creating an atmosphere where violence and aggression are not likely. To resolve conflict means using empathy, problem-solving skills, understanding other points of view and coming up with ways to make things right in a fair way. Peace is more than the absence of conflict and violence. It is recognizing and acting on the worth of self, others and our interconnectedness as humans.**



Not Yet Meeting or Needs Improvement:	1	<b>6</b>	11.3%
	2	<b>21</b>	39.6%
Meeting Expectations or Consistently:	3	<b>26</b>	49.1%

## Grade 2 Responses

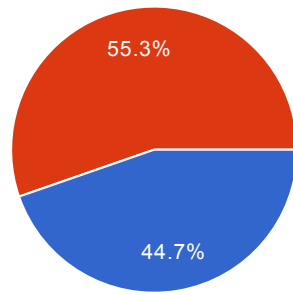
### Child's Gender



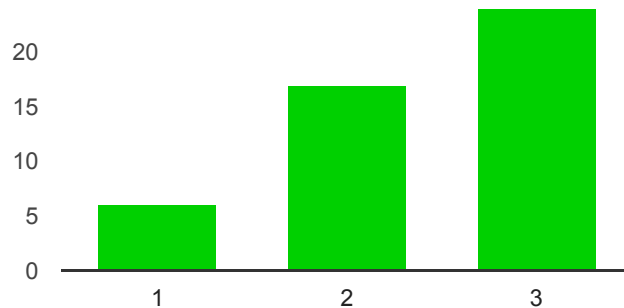
Male	<b>21</b>	44.7%
Female	<b>26</b>	55.3%

### Program





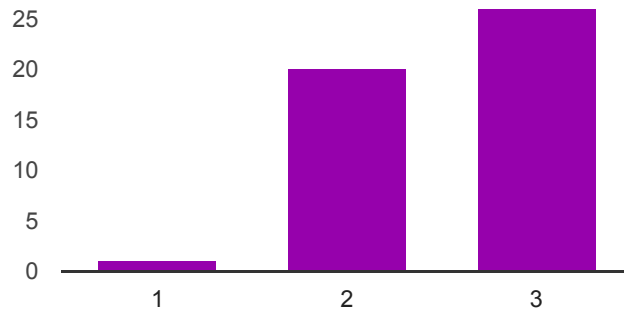
**Secure and calm describes the ability to take part in daily activities and approach new situations without being overwhelmed with worries, sadness or anxiety. To be secure and calm also means being able to cope with stress and pressure, and to bounce back**



Not Yet Meeting or Needs Improvement: 1	<b>6</b>	12.8%
2	<b>17</b>	36.2%
Meeting Expectations or Consistently: 3	<b>24</b>	51.1%

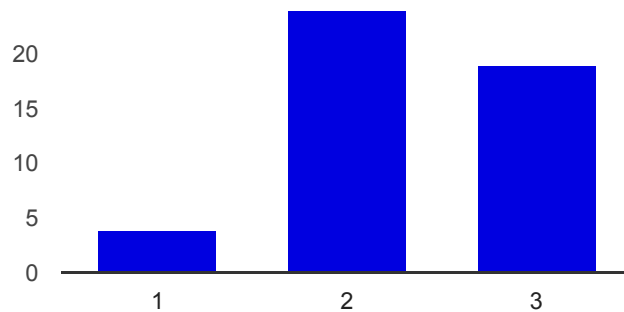
## **Gets Along with Others**

**Getting along with others is the ability to form positive and healthy relationships with peers and adults. Children with better abilities to regulate their emotions and behaviours have more friends and experience more positive playtime with their peers.**



## Alert and Engaged

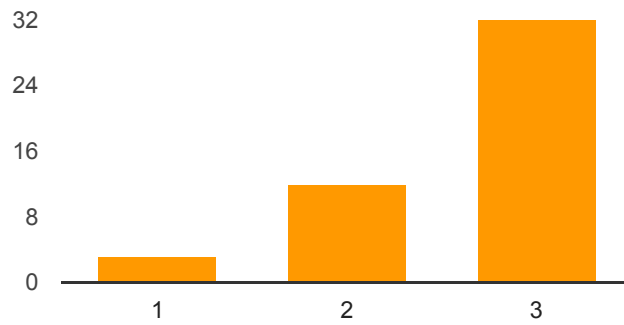
Being alert and engaged is the ability to manage and direct one's own feelings, thoughts and emotions. In general, the ability to be 'present' and to exercise self-control.



Not Yet Meeting or Needs Improvement: 1	<b>4</b>	8.5%
	<b>24</b>	51.1%
Meeting Expectations or Consistently: 3	<b>19</b>	40.4%

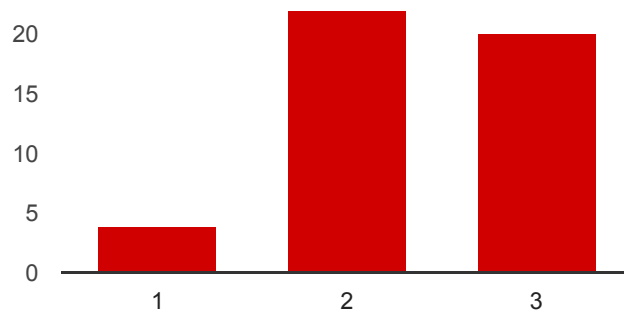
## Compassionate and Kind

Being compassionate and kind is closely related to empathy. While empathy refers more generally to the ability to take the perspective of and to feel the emotions of another person, compassion goes one step further. Compassion includes the desire to take actions that will alleviate another person's distress.



## Solves Problems Peacefully

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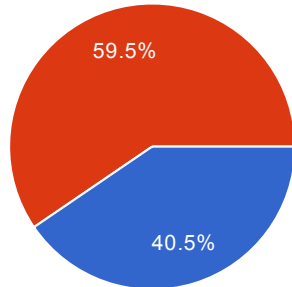
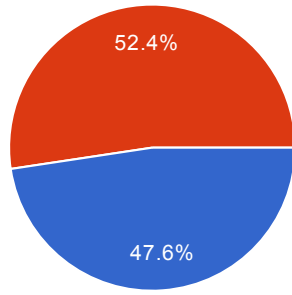


Not Yet Meeting or Needs Improvement: 1	<b>4</b>	8.7%
2	<b>22</b>	47.8%
Meeting Expectations or Consistently: 3	<b>20</b>	43.5%

## Grade 3 Responses

### Child's Gender

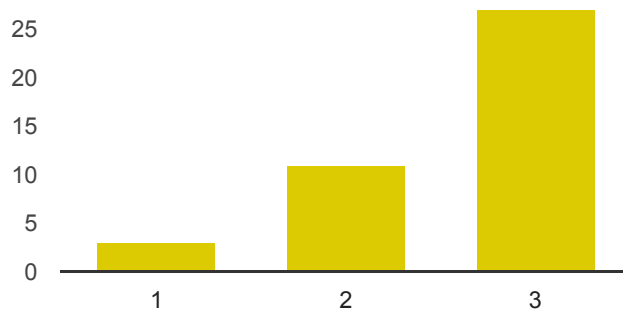
Male	<b>20</b>	47.6%
Female	<b>22</b>	52.4%



Neighbourhood English Program	<b>17</b>	40.5%
Mandarin Bilingual Program	<b>25</b>	59.5%

## Secure and Calm

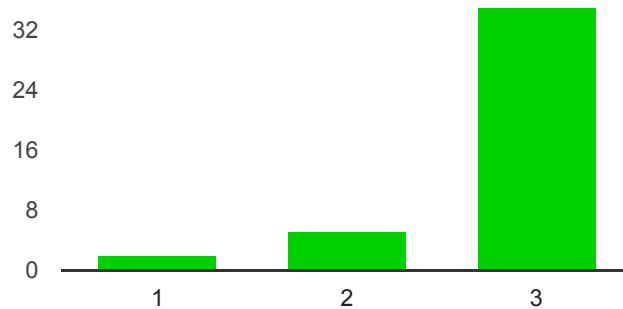
**Secure and calm describes the ability to take part in daily activities and approach new situations without being overwhelmed with worries, sadness or anxiety. To be secure and calm also means being able to cope with stress and pressure, and to bounce back**



Not Yet Meeting or Needs Improvement: 1	<b>3</b>	7.3%
	<b>11</b>	26.8%
Meeting Expectations or Consistently: 3	<b>27</b>	65.9%

## Gets Along with Others

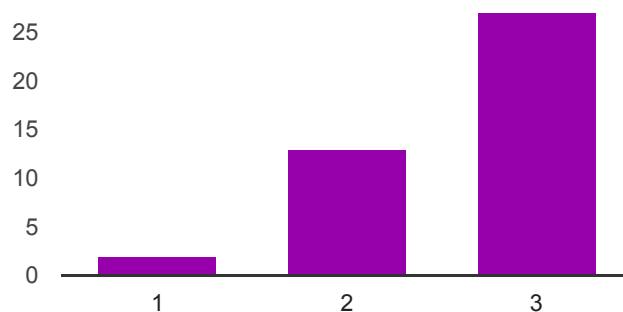
Getting along with others is the ability to form positive and healthy relationships with peers and adults. Children with better abilities to regulate their emotions and behaviours have more friends and experience more positive playtime with their peers.



Not Yet Meeting or Needs Improvement: 1	<b>2</b>	4.8%
	2	<b>5</b> 11.9%
Meeting Expectations or Consistently: 3	<b>35</b>	83.3%

## Alert and Engaged

Being alert and engaged is the ability to manage and direct one's own feelings, thoughts and emotions. In general, the ability to be 'present' and to exercise self-control.

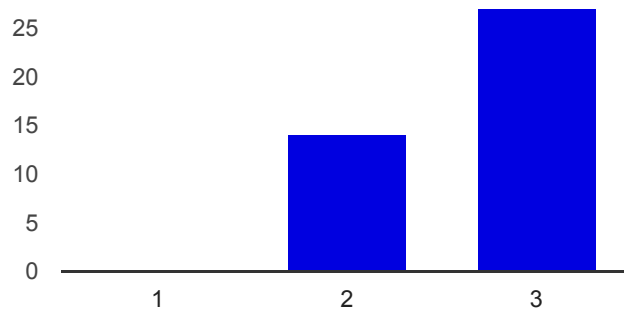


Not Yet Meeting or Needs Improvement: 1	<b>2</b>	4.8%
	2	<b>13</b> 31%

Meeting Expectations or Consistently: 3 **27** 64.3%

## Compassionate and Kind

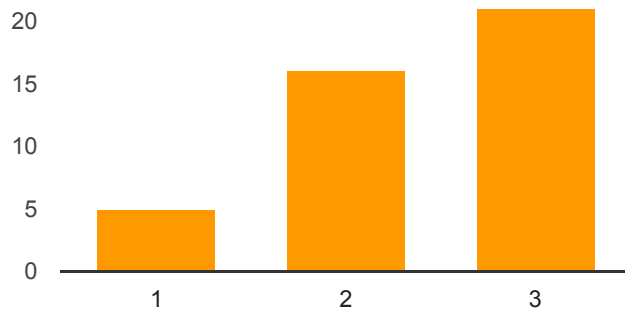
**Being compassionate and kind is closely related to empathy. While empathy refers more generally to the ability to take the perspective of and to feel the emotions of another person, compassion goes one step further. Compassion includes the desire to take actions that will alleviate another person's distress.**



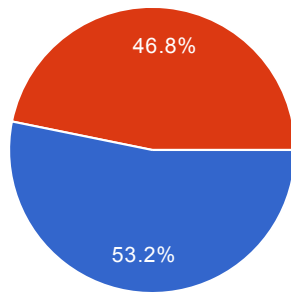
Not Yet Meeting or Needs Improvement: 1 **0** 0%  
 2 **14** 34.1%  
 Meeting Expectations or Consistently: 3 **27** 65.9%

## Solves Problems Peacefully

**Managing conflict effectively is about creating an atmosphere where violence and aggression are not likely. To resolve conflict means using empathy, problem-solving skills, understanding other points of view and coming up with ways to make things right in a fair way. Peace is more than the absence of conflict and violence. It is recognizing and acting on the worth of self, others and our interconnectedness as humans.**

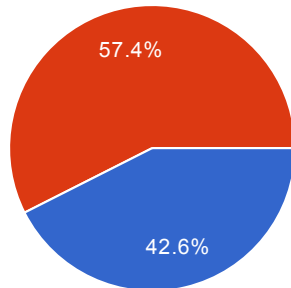


### Child's Gender



Male **25** 53.2%  
 Female **22** 46.8%

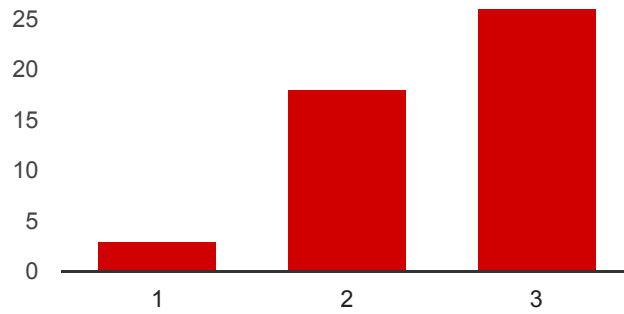
### Program



Neighbourhood English Program **20** 42.6%  
 Mandarin Bilingual Program **27** 57.4%

### Secure and Calm

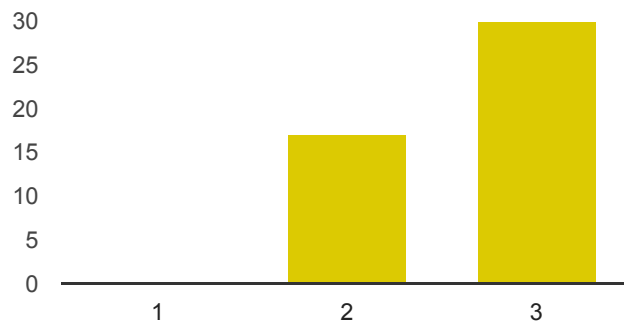
**Secure and calm describes the ability to take part in daily activities and approach new situations without being overwhelmed with worries, sadness or anxiety. To be secure and calm also means being able to cope with stress and pressure, and to bounce back**



Not Yet Meeting or Needs Improvement:	1	<b>3</b>	6.4%
	2	<b>18</b>	38.3%
Meeting Expectations or Consistently:	3	<b>26</b>	55.3%

## Gets Along with Others

**Getting along with others is the ability to form positive and healthy relationships with peers and adults. Children with better abilities to regulate their emotions and behaviours have more friends and experience more positive playtime with their peers.**

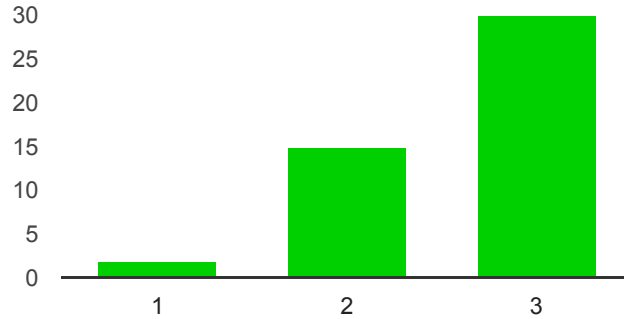


Not Yet Meeting or Needs Improvement:	1	<b>0</b>	0%
	2	<b>17</b>	36.2%
Meeting Expectations or Consistently:	3	<b>30</b>	63.8%

## Alert and Engaged

**Being alert and engaged is the ability to manage and direct one's own feelings, thoughts and emotions. In general, the ability to be 'present' and to exercise**

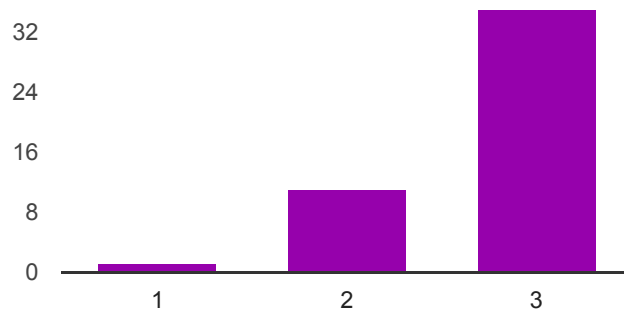


**self-control.**

Not Yet Meeting or Needs Improvement: 1	<b>2</b>	4.3%
	2	<b>15</b> 31.9%
Meeting Expectations or Consistently: 3	<b>30</b>	63.8%

**Compassionate and Kind**

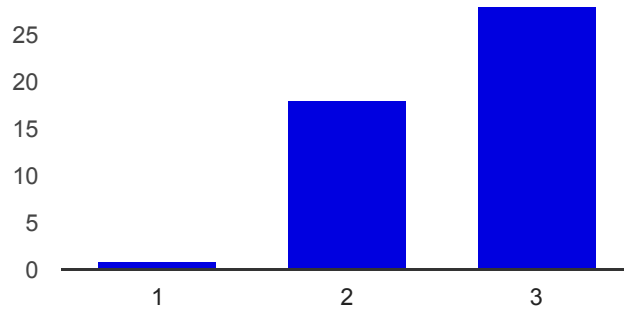
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Not Yet Meeting or Needs Improvement: 1	<b>1</b>	2.1%
	2	<b>11</b> 23.4%
Meeting Expectations or Consistently: 3	<b>35</b>	74.5%

**Solves Problems Peacefully**

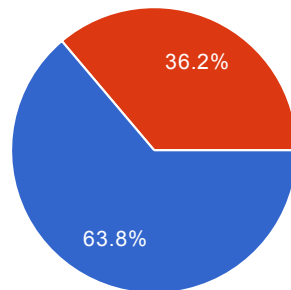
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Not Yet Meeting or Needs Improvement:	1	<b>1</b>	2.1%
	2	<b>18</b>	38.3%
Meeting Expectations or Consistently:	3	<b>28</b>	59.6%

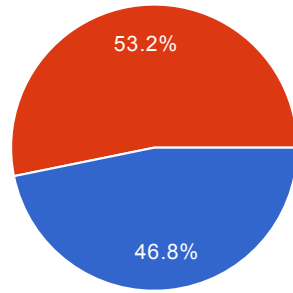
## Grade 5 Responses

### Child's Gender

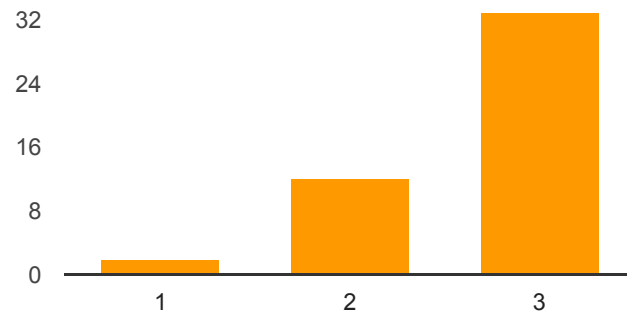


Male	<b>30</b>	63.8%
Female	<b>17</b>	36.2%

### Program



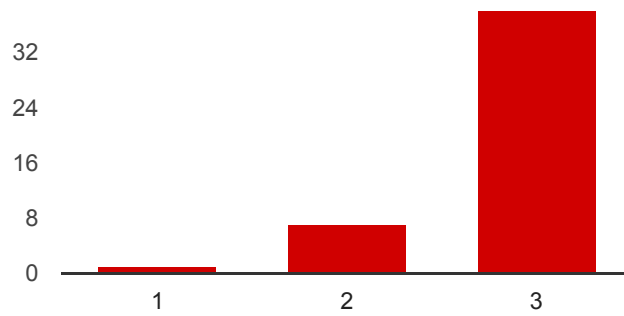
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Not Yet Meeting or Needs Improvement: 1	<b>2</b>	4.3%
	2	<b>12</b> 25.5%
Meeting Expectations or Consistently: 3	<b>33</b>	70.2%

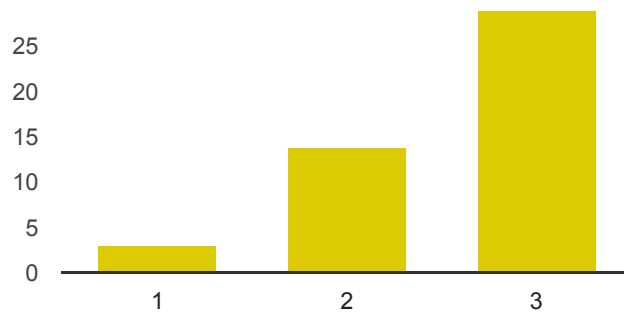
## **Gets Along with Others**

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## Alert and Engaged

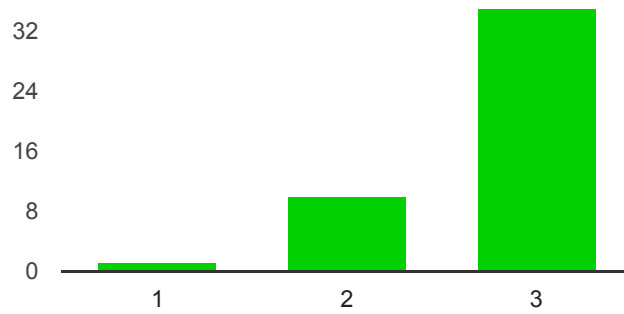
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Not Yet Meeting or Needs Improvement:	1	<b>3</b>	6.5%
	2	<b>14</b>	30.4%
Meeting Expectations or Consistently:	3	<b>29</b>	63%

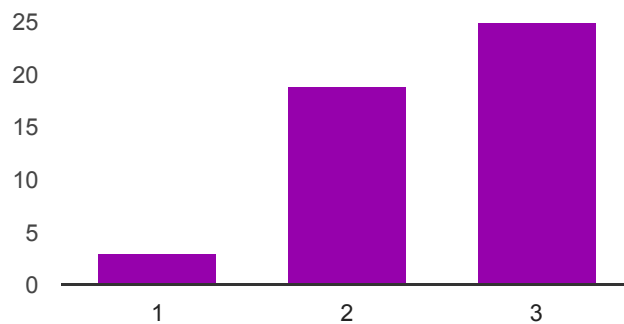
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## Solves Problems Peacefully

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Not Yet Meeting or Needs Improvement:	1	<b>3</b>	6.4%
	2	<b>19</b>	40.4%
Meeting Expectations or Consistently:	3	<b>25</b>	53.2%

## Number of daily responses

