

Walton Elementary Code of Conduct

2021 - 2022



WALTON
ELEMENTARY

TOP FIVE COMMON WORDS IN CLASS CHARTERS THAT WILL FORM OUR SCHOOL CHARTER:

1. Safe
2. Happy
3. Included
4. Respected
5. Kind

Introduction to our Code of Conduct

Our Code of Conduct is aligned with our Social Emotional Learning goal whereby student conduct is not primarily governed by school rules, but rather generated by the children themselves. As part of our Social Emotional Learning Goal, we have focused on the Zones of Regulation.

We will continue to focus on the Green Zone (optimal learning). We will work with students on developing strategies they can use to bring them back to the Green Zone.

The process and product do reflect the School Act Section 85 (2) (c).

Walton Elementary School's Code of Conduct outlines school expectations and acceptable student behaviour, as directed by the School Act 85 (2)(c). Students shall be subject to the District Code of Conduct for Students (Policy 17) and the Walton Elementary Code of Conduct while attending school

Communication

Expectations regarding acceptable conduct are made known to all students, parents and school staff, as well as to temporary staff or visitors. Protocols while acting as ambassadors of the school are made known to students, parents, coaches and involved members of the greater com-

and school sponsored functions and activities. Students may be subject to discipline under the school and/or District Code of Conduct for any conduct which has the effect of negatively impacting the school environment, whether that conduct occurs on or off School District property, at a school sponsored function or activity, or otherwise.

PROCESS

The Walton Elementary Code of Conduct has been aligned with our Social Emotional Learning Goal.

The current Code of Conduct was reviewed electronically by the Walton Elementary Community in June 2021.

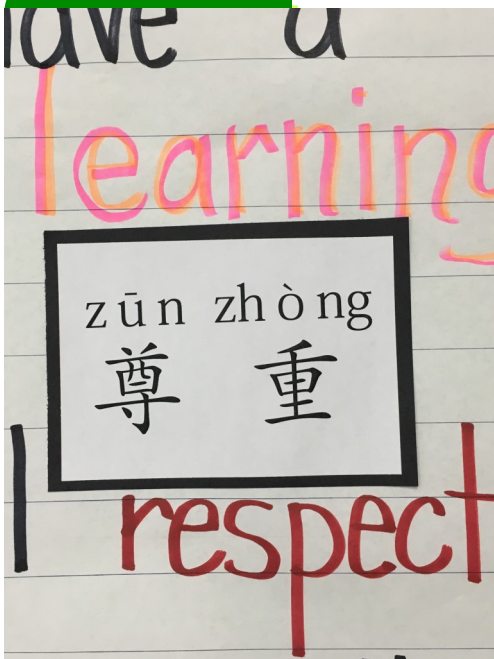


munity.

Again this school year, the Code is published in the school agenda and parents are asked to read the Code, discuss it with their children, and sign it.

The School and District Code of Conducts are also found in the student planner. The

School Code of Conduct is also posted on our school website. We have communicated the Zones of Regulation to our learning community via newsletters, emails and Twitter.



Implementation

The Walton Community was introduced to our Class Charters in April 2016. This has been a year long journey of implementation including Class Charters and the introduction of Mood Meters to each classroom.

In 2018, the staff adopted the Zones of Regulation to continue the work we did previously. Our work with the Ruler approach helped build a foundation for our

next steps.

Walton's Code of Conduct is reviewed annually to ensure that it is aligned with District policies, administrative procedures and the BC Human Rights Code.

Parents are informed through PAC meetings, reading, reviewing with children and signing the Code of Conduct in the planner;

The Class Charters are created by the students and posted prominently in the classroom. They are referred to often when outlining behavioural expectations.

Alignment

The Walton Code of Conduct aligned with District Policy 17 (District Code of Conduct for Students), District Policy 18 (Violence, Intimidation and Possession of Weapons) and District Administrative Procedure 355 (Suspension of Students).

Our Social Emotional Learning Goal is supported by the school district through professional development, workshops and in-service. This aligns our Code of Conduct with direction of the School District.

Monitoring and Review

The Code of Conduct will be reviewed by the Staff, PAC and students in order to monitor its efficacy.

At the beginning of the school year, all students will create a Class Charter.

We will continue to monitor student behaviour using a variety of methods such as performance standards and

the social emotional learning domains outlined in our Action Plan for Learning. Parent satisfaction surveys will yield a further source of information.



Our Code of Conduct also applies to students when they attend field trips and district events.

Standards: Statement of Purpose

The purpose of the Walton Elementary Code of Conduct is to establish and maintain a safe, caring and orderly environment for purposeful learning. It is also designed to outline expectations for student behaviour while at school, while getting to and from school and while attending any school activity at any location. It is also meant to assist children in developing socially

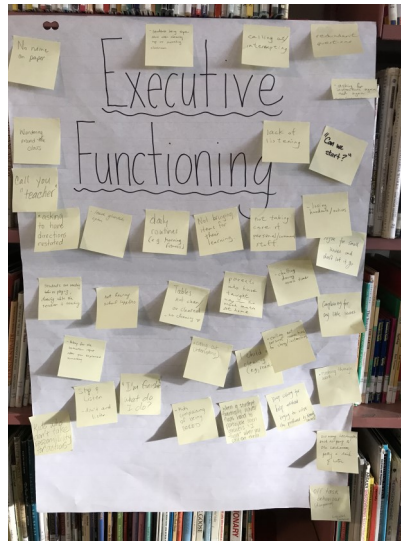
responsible behaviour and a developing awareness of their roles as ethical decision-makers and moral citizens.

Standards: Conduct Expectations

These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring or orderly environment of the school, and/or student learning.

Acceptable conduct

Students are expected to respect themselves, others, the school and the environment while at school, while going to and from school and while attending any school function at any location.



At Walton School we are committed to providing opportunities for students to become compassionate, respectful citizens and lifelong learners in a diverse society.

Unacceptable Behaviours

The following are behaviours that are deemed unacceptable; they are broad in nature and are not intended to be all-inclusive:

- behaviours that interfere with the learning of others; that interfere with an orderly environment; that create unsafe conditions or that are disrespectful of others
- acts of bullying, harassment or intimidation (including cyber bullying), physical

violence or retribution against a person who has reported incidents

- illegal acts such as possession, use or distribution of illegal or restricted substances, possession or use of weapons or theft of or damage to property
- As per Section 8 of Human Rights Code of British Columbia, students shall not discriminate against others on the basis of the race,

religion, colour, ancestry, place of origin, marital status, family status, age, sex, sexual orientation, gender identity or expression, or physical or mental disability. Furthermore, as per Section 7 of the Human Rights Code of British Columbia, no student shall publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the aforementioned bases.

Rising Expectations

- There is a progression of expectations held for students at Walton Elementary as they become developmentally more responsible for their actions.
- As students advance through the grades they will be ex-

pected to continue to meet expectations in the Social Responsibility Performance Standards for the appropriate grade level.

- We expect increasing personal responsibility and self-discipline

and will apply increasing consequences for unacceptable conduct as students move through the Kindergarten to Grade Five continuum.



Walton Elementary

2960 Walton Avenue,
Coquitlam, BC
Phone: 604-941-1962
Email: walton@sd43.bc.ca

Principal: Mr. M. Jankowiak
Vice-Principal: Ms. L. Kemp

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www.sd43.bc.ca/school/walton

Consequences

Responses to unacceptable conduct are consistent and fair. Consequences will be applied to unacceptable conduct and will be implemented based on the severity and frequency of the behaviour. Progressive discipline methods will be implemented to alter the inappropriate or unsafe behaviour. Consequences and support will be preventative, restorative and designed to educate the developing child. Students will be encouraged, as often as possible, to participate in the assignment of meaningful consequences.

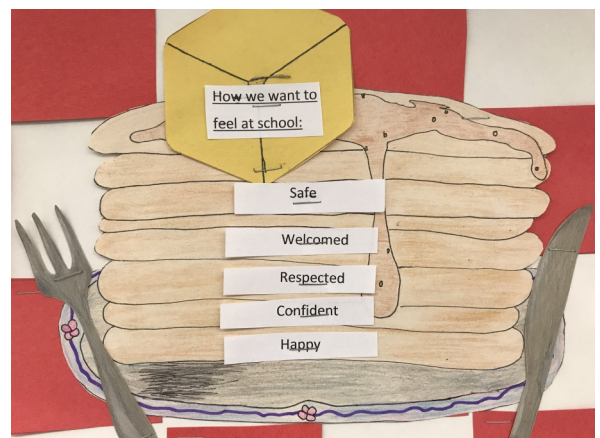
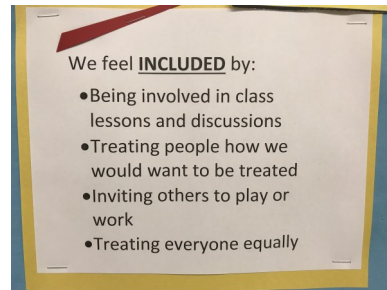
Special considerations may apply to the imposition of consequences for a student with special needs if the student is unable to comply with this Code of Conduct, due to a disability of an intellectual, physical, sensory, emotional or behavioural nature.

The Board of Education SD #43 (Coquitlam) and Walton Elementary will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of the Code of Conduct.

A search by school officials of a student under their authority or a search of student property may be undertaken if the school has reasonable grounds to believe a school rule has been or will be violated, and that the evidence of that violation will be found in the location or on the per-

son of the student being searched. Students know that their teachers and other school authorities are responsible for providing a safe learning environment and maintaining order and discipline at school. As a result, they must know that, where reasonable grounds exist, this may require searches of students, their lockers and their personal effects and the seizure of prohibited items.

Students should also be aware that the schools may collect, use and disclose personal information about students for the purposes of investigating and addressing student misconduct, safety and maintaining order and discipline in school. Such collection and use of student information may include information that is obtained from witnesses or collected from other secondary information sources (e.g. social media). All personal information of students collected by the school will be collected in compliance with and under the authority of the Freedom of Information and Protection of Privacy Act (ss. 26(a),(b), and(c)) and the School Act. Questions about the collection, use or disclosure of student personal information should be directed to the Associate Director of Information and Learning Technologies Stephen Whiffin, at swhiffin@sd43.bc.ca.



Notification

At the elementary school level, many students benefit, on occasion, from adult intervention and guidance as they learn to make better decisions about their behaviour. Parents will often be asked to assist in encouraging positive behaviour.

Notification will be provided to:

- Parents of student offenders in every instance
- Parents of student victims in every instance
- School district officials as required by school district policy
- Police and other agencies as legally required
- School staff and school community as deemed appropriate by the school and/or district administration to reassure members of the school community that school offi-

cial are aware of a serious situation or incident and are taking appropriate action to address it.

