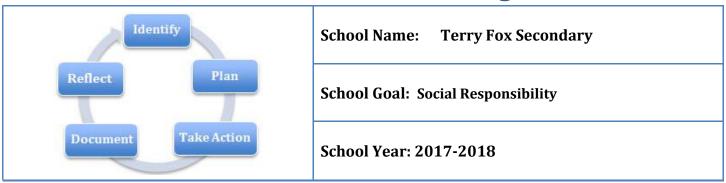
## **Action Plan for Learning**



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Rationale 1-3 reasons for choosing goal	<ul> <li>Belief that the development of character attributes namely: integrity, perseverance, leadership and compassion/kindness are assets to students' personal, academic and extracurricular growth. The name of this program the "Character in Action" program.</li> <li>Teachers and coaches have an opportunity to influence a student's character through connection. This program builds upon the premise that key positive character attributes are the foundation for success in such areas as academics (classroom), athletics (extra-curricular), arts (visual and performing) and community (service).</li> <li>BC's redesigned curriculum now idenitifies positive personal idenitity, personal awareness, personal responsibility and social awareness wich collectively comprises and social responsibility. The curriculum lends itself nicely to explicitly teaching such awareness and skills in all faculties and disciplines.</li> </ul>
References and sources to support actions	Positive teacher-student relationships — evidenced by teachers' reports of low conflict, a high degree of closeness and support, and little dependency — have been shown to support students' adjustment to school, contribute to their social skills, promote academic performance and foster students' resiliency in academic performance (Battistich, Schaps, & Wilson, 2004; Birch & Ladd, 1997; Curby, Rimm-Kaufman, & Ponitz, 2009; Ewing & Taylor, 2009; Hamre & Pianta, 2001; Rudasill, Reio, Stipanovic, & Taylor, 2010).

	2001; Rudasill, Reio, Stipanovic, & Taylor, 2010).
Backup Documentation (please see attached folder of images and	

ocumentation which		
provides much more		
'color' to our school.		

Planned	
	1. Continue to distribute more Character in Action Cards for Ravens Rewards.
Actions	2. Continue staff awareness on student mental health and overall student wellness - update and re-
Continuing	new
practices	care and concern list monthly.
working well	<ol> <li>Embed social responsibility topics into homeroom activities throughout the year.</li> <li>Continue to bring in dynamic and diverse guest speakers that relate to personal and social</li> </ol>
(1-3)	responsibility.
What will	5.Continue to use a variety of instructional strategies, provide a variety of learning opportunities for
we do	our
differently?	students and provide explicit instucton of the social responsibility core competency.
(1-3)	6. Provide continued student leadership opportunitities.
How will	7. Continue providing Professional Development opportunities for staff throughout the year.
we provide	8. Ongoing communication with PAC Presentations, enews updates etc .
for staff	9. Monitor progress – We hope to have a decrease in number of student lates and unexcused
developme	absences
nt and	and see an increase in students' abilities to solve problems in peaceful ways.
collaborati	10.Increasing students' digital citizenship, awareness and reposnsibility -increase in responsible and
on?	sensible use.
How will	
we involve	
parents?	
How will	
we involve	
students?	
<ul> <li>How will</li> </ul>	
we monitor	
progress	
and adjust	
actions?	



## Goal / Inquiry #2

To increase academic achievement by creating engaging learning opportunities utilizing diverse instruction and assessment practices, while celebrating successes more visibly.

Rationale 1-3 reasons for choosing goal	To increase awareness of the number of academic opportunities and possibilities at Terry Fox Secondary.
References and sources to support actions	This year we had a department head whose position was to create more awareness around the academic successes of Terry Fox. Some of the initiatives that came from this were: UBC engineering open house, Terry Fox Twitter account, Post Secondary night, and a revival of our scholars banquet. We also saw an increase in attendance and performance at many academic

competitions: Technovation Challenge, Skills Canda Web diesgn challenge, Ignite 2016,
and the University of Waterloo Computer contests.
We had an increase in attendance at our Athletic leadership Series.

Planned Actions	efine report card comments to ref	flect learning versus behavior, provide parents
Continuing practices working well (1-3)	ith increased communication on hore competency development.	now they can support classroom practicies and

<ul> <li>What will we do differently? (1-3)</li> <li>How will we provide for staff development and collaboration?</li> <li>How will we involve parents?</li> <li>How will we involve students?</li> <li>How will we monitor progress and adjust actions?</li> </ul>	<ol> <li>Promote increased and enhanced communication between teachers and parents re: student assessment and reporting.</li> <li>Our staff continues to pride themselves in the diversity of all programs we offer.</li> <li>Continue to see an increase number of students attending school wide tutorials.</li> <li>Continue to host and promote academic events - science power of ideas tour.</li> <li>Increase awareness and development of our scholarship club and post secondary opportunities.</li> <li>Continue to develop the Gifted Program and offer enrichment opportunities such as Science 9 Honours, Robotics Club, Chemistry Science Co-op program, AP Physics, Telus Box Contest for Fine Arts Students.</li> <li>Increase promotion and celebration of academic successes with events such as "Life After Fox" and Scholar's Banquet –Fox Alumni speakers presenting their academic achievements and experience in their post secondary endeavors.</li> </ol>
<b>Backup Documentation</b>	Please see images attached in the folder

<ul> <li>School Community Engagement Process</li> <li>How did you engage parents, teachers, students &amp; support staff in developing your APL?</li> <li>How did you share your APL goals with parents, teachers, students &amp; support staff?</li> </ul>	<ul> <li>All stakeholders were engaged in the building and sharing of our APL.</li> <li>Staff meetings, PAC meetings, and Homerooms activities were all utilized as ways to engage parents, teachers, support workers, and students.</li> <li>APL goals were shared through our school website, e-news as well as staff meetings and homeroom activities.</li> </ul>
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## Signatures

School Name: Terry Fox Secondary	School Goal: Social Responsibility	School Year:
School Name. Terry tox Secondary		2016-2017

Submitted by School Planning Council:		
Title	Name	Signature
Principal	Heather Murphy	
Recommended by Assistant Superintendent:		

Assistant Superintendent	Gerald Shong		
Board and Superintendent Approval:			
Board Chair	Kerri Palmer Isaac		
Superintendent	Patricia Gartland		