


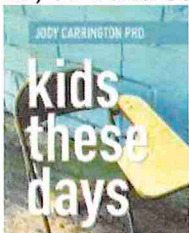
Action Plan for Learning

	School Name: Rochester Elementary School
	School Goal: Social Emotional Learning
	School Year: 2021-22

Goal / Inquiry Student wellness, connection and safety	Our priority this year was safety. How can we continue to stay well (physically, emotionally) and remain connected to each other and to our community while adhering to restrictions and limitations?
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Rationale 1-3 reasons for choosing goal	<ol style="list-style-type: none"> 1) We are trying to keep elements of normalcy and routine for students and staff during this stressful pandemic. 2) Continue to foster our strong school culture and sense of connectedness while having to stay apart 3) Using the pandemic as an opportunity to find new ways to connect and new resources to utilize.
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References and sources to support actions	SNAP program (Stop Now And Plan) – https://childdevelop.ca/snap/about-snap Zones of Regulation – https://www.socialthinking.com/social-thinking-methodology The 6 Cedar Trees International Institute for Restorative Justice
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Backup Documentation	Staff book club read – aligning with our school goal of well-being. Staff will explore RP, UDL and Connection through book dialogue 
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Planned Actions Continuing practices working well (1-3) <ul style="list-style-type: none"> • What will we do differently? (1-3) • How will we provide for staff development and collaboration? • How will we involve parents? • How will we involve students? 	<ul style="list-style-type: none"> -Continued use of school wide zones of regulation language, reference to our school value system and use of restorative practices -Rotating collaboration time available in grade pods to allow student connection and grade grouping teachers to connect and plan -Strong full-service student services model and well used Self-Regulation space with fully trained staff. -Activities are restricted currently to own learning groups/remote-virtual meetings -limited sharing of materials between students
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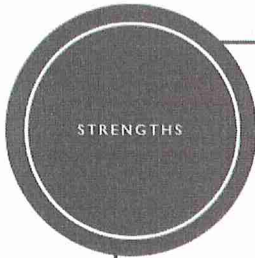
School Community Engagement Process

- How did you engage parents, teachers, students & support staff in developing your APL?
- How did you share your APL goals with parents, teachers, students & support staff?

-PAC meeting report outs, Department Head Meetings, Staff Meetings, Pro-D Day large and breakout group meetings.

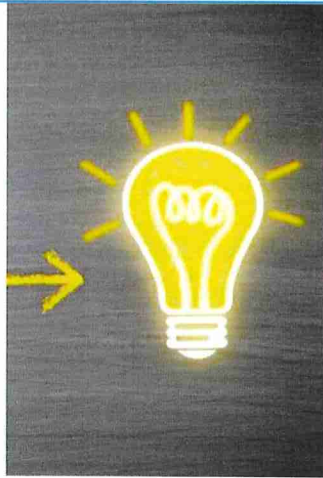


Backup Documentation



Reflection Highlights

- Where are we now?
- What are some patterns emerging?
- What surprised you?
- What conclusions / inferences might you draw?
- How does this inform potential next steps?



MY TAKEAWAYS

- We need to acknowledge our individual and collective strengths
- Like all schools, we have some stretches/ areas where work may be needed but many have the potential to be quick fixes. Others may take a bit more work but are achievable if staff is invested.
- Staff values individuality and a cohesive school vision.
- Staff commented on the value of this process but worried that a lack of collective voice or a willingness to take risks, trust in each other, and have the courage to share could hinder the process.
- Our "wishes" represented a consistent desire to make our school the best place it can be.

Our staff and students were feeling some loss of connection this year, missing in-person assemblies, mixing with friends and staff social functions and meetings. Results from our school survey on culture and values showed staff would like to focus on connection and well being moving forward. This led to discussion about ways we can connect moving forward, what worked in the past, and what needs to be strengthened in the fall.

FSA literacy data
FSA numeracy data 2021

		Proficiency Levels							
Language	Grade	PLU	Reading			PLU	Writing		
			Emerging	On Track	Extending		Emerging	On Track	Extending
English	4	-	0 - 16	17 - 30	31 - 42	-	0 - 1	2 - 3	4
English	7	-	0 - 15	16 - 33	34 - 42	-	0 - 1	2 - 3	4
French	4	-	0 - 14	15 - 26	27 - 42	-	0 - 1	2 - 3	4
French	7	-	0 - 15	16 - 28	29 - 42	-	0 - 1	2 - 3	4

Numeracy		
Emerging	On Track	Extending
0 - 15	16 - 33	34 - 42
0 - 15	16 - 31	32 - 42
0 - 15	16 - 33	34 - 42
0 - 15	16 - 31	32 - 42

Signatures

School Name: Rochester Elementary

School Goal: Social Emotional Learning

School Year: 2020-21

Title	Name	Signature
Principal	Cheryl Lloyd	
Assistant Superintendent	Dr. Carey Chute	