

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING

## Riverview Park Elementary

2023-2024



### Intellectual Development

Goal: Numeracy

#### Rationale:

- Students in Spring 2022 identified Math as their most difficult subject area (more difficult as progressed through grades). Teachers recognize the following stretches: sufficient language, lack of growth mindset, lack of perseverance

#### Planned Actions:

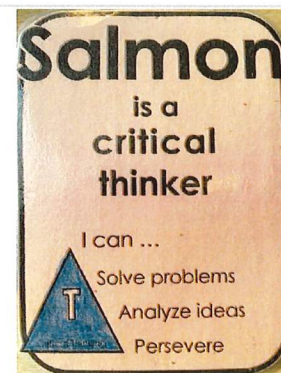
- Collections Task School-Wide Assessment (Fall 2023)
- Purchase of Math Activity Kits (Tech Subsidy Initiative)
- Building structures to support language of numeracy (numeracy terms wall)
- Build a culture of numeracy in the school (messaging, sharing games, challenges)

#### Indicators of Success:

- Consistency of language within grades and across levels
- Increased visibility of numeracy structures and activities in the school
- Comparison of Collections Assessment Task data from year-to-year
- Increased dialogue and collaboration regarding numeracy instruction among staff (regular Staff Meeting discussions, designation of time at PD)
- Teacher observation/feedback and reporting
- Spring 2024 Student Survey

#### School Community Engagement Process:

- Communication with families via weekly and monthly teacher and school newsletters/communications
- Highlighting school events to celebrate numeracy
- Lunch Club for numeracy games
- Visibility in hallways and classrooms for parents and students to see
- More effective use of Library Learning Commons to support/augment STEAM initiatives



### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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## Human and Social Development

### Area of focus:

We have spent this past year re-establishing our community structures and building a sense of connectedness to support our student and staff health and well being. We will continue to focus on supporting and building community.

### Planned Actions:

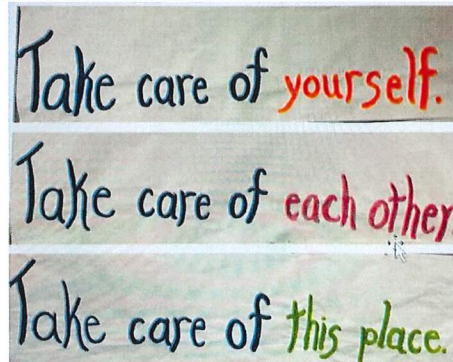
- Continue to incorporate common language to promote school values (Take care of yourself, others, this place)
- Continue to reinforce WITS language for solving conflicts
- Review and share Spring 2023 Student Survey as a staff to determine sense of belonging and connectedness and to identify at-risk students
- Increase lunch activity options to include intramurals and table top games
- Expand Team Time to provide opportunities for all students (sign-up by division)

### Indicators of Success:

- Students using common language
- Students recognizing and using strategies for solving conflicts, keeping problems small
- Survey results pre and post intervention in Spring 2024
- Direct staff observation of unstructured times
- Evidence of connection and belonging
- Having new structures in place using our Gym, LLC, and outdoor equipment

### School Community Engagement Process:

- Student leadership role
- Communication with parent community (via newsletters, weekly updates, and PAC)
- Student led sharing of language and goals
- Displays
- Handbook insert, newsletter communications
- Introduction of new activities to students outlining clear expectations



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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## Indigenous Learners and Indigenous Ways of Learning

### Area of focus:

Continuing to enhance our skillset and knowledge of First Peoples Principals and content. Learning involves developing relationships, respecting distinct cultures and honouring the perspectives of others in our community.

### Planned Actions:

- Continue to build on and establish traditions for our National Day for Truth and Reconciliation (committee)
- Reflect on our Indigenous Flag (dedicated September 2022) to maintain and grow understanding of its origins and purpose in our community
- Continue to have an indigenous focus for our PD (April Focus Day)
- Investigate, re-learn, and share the story of our Welcome Pole (owl totem)

### Indicators of Success:

- Continuing staff growth around First Peoples Principals and incorporating these into learning opportunities
- Tracking key student connectedness through identification, survey data, teacher observation and articulation

### School Community Engagement Process:

- Parent community presentation
- National Day for Truth and Reconciliation Day
- Indigenous Peoples' Day
- Awareness and knowledge of students who self-identify (all staff)
- Consultation and collaboration with our Indigenous Youth Worker



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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## Riverview Park Elementary

### Reflection

Overview of Our Process: Once again, there has been extensive collaboration and involvement in the development of our 2022-2023 Action Plan for Learning.

- New APL Committee organized in Fall 2022; additional staff joined committee this year, including new staff
- APL discussion at every monthly Staff Meeting and extended conversation and collaboration at School-Based PD Days (September 2022 and June 2023)
- Parent Community updated monthly via PAC Meetings and regular school notices

Evidence Used (Local and Provincial)

- Classroom-Based Assessments and Class Reviews (Fall and Spring)
- FSA Results, Student Learning Survey, MDI Survey
- School-based student surveys administered at the classroom level by teachers; these were locally developed and included a Student Connection Survey (Grades K-5) and an Academic Survey (Grades 1-5); this year, we did not complete the Indigenous Knowledge Survey as we felt we had enough information from the previous year; however, we expanded the Academic Survey to include Grades 1-2

Themes that Emerged

- The majority of students felt connected to our school community, but we were again able to pinpoint students who require more opportunities for connection.
- The majority of students found Math and Writing to be most challenging, with more students finding Math to be challenging and this increased through the grade levels.

Conclusion: We feel we are on the right track in terms of our plans for supporting our identified goals. Moving to a numeracy-based goal for the intellectual goal area is appropriate given student feedback and perspective. As well, we are already taking steps to create structures for enhanced community building opportunities for students during unstructured times of day (lunch and recess). We hope this will enhance student connectedness and belonging.

### Signatures

Title	Name	Signature	Date
Principal	Anita Young		June 30, 2023
Assistant Superintendent	Gerald Shong		June 30, 2023

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