



...AND JUSTICE FOR ALL

Riverside's Social Justice 12 breaks new ground



Grad rules, back to how it should be

Panic set through the Grad class after a rumor spread of a new rule concerning guests that will apply to the Dinner/Dance and After Grad. The rule in question was to limit the age of guests to 18 years of age or younger which would leave several students unable to invite their intended guest; however, after a series of complaints by students, administration decided to step back and review other options to help keep grad safe; restoring hope in our administration that they can overcome the issue without relying on such drastic means.

The rule was a result of poor guest behavior at last year's grad class. "Because of the issues we had last year with adult guests who came under the influence of alcohol and would refuse to leave because they were adults," Vice Principal Ms. Laurie Ebenal commented when asked what brought up the consideration of the rule in the first place, "They said 'if we want to drink on our own time you don't have anything to say about it' ...there was enough [cases] that it was a problem." The guests were eventually forced to leave but not before causing much commotion and concern.

Last year's grad guest process began with a form to be filled out that Ms. Ebenal reviewed. If the guest attended another school, Ms. Ebenal would phone the vice principal or principal of the other school to gather information on the individual. If the guest was over 18, he or she would require a reference whom Mrs. Ebenal would call. Later the guest themselves would come in for an interview where they would discuss in person how they planned to behave at Grad and whether or not they would comply with the school rules. The biggest problem with the old system was the lack of follow up material with guests that are out of the school system. There is no one to call to vouch for or to take responsibility for the individual and his/her behavior.

Administration is working on a process that will involve the extra step of bringing in the students parents to claim responsibility for guests over 18. Tentatively, the interview process will include a meeting with the student, his/her parents and the guest all in attendance together. "Currently we don't have any follow up with a guest that doesn't go here. If they're not in the school system, for instance, or they don't go to any school and we have a problem, we don't have any way to follow through. Where as if the student understood and their parents understood that by them bringing them to one of our events ...they're taking responsibility for that outside person," said Vice Principal Mr. Todd Clerkson.

Administrations purpose is not to be punitive but to give structure. A guest may be of age but a school function is still a school function with clear expectations and rules set in place. "We're just trying to find a way to make that work for everybody," Mr. Clerkson concluded.

The editorials that appear in this space represent the opinion of the Eddy. They do not necessarily represent the personal views of the writer. The positions taken in the editorials are arrived through discussion among members of the Eddy staff.



POINT COUNTER POINT

Gardasil - not a safety net



AMY-SUE BROWN COLUMNIST

Some people are pondering: will a shot effective against an STD promote promiscuous behavior in young teens? Of course there won't be a huge shift in behavior overnight, but rather a subtle change that results in girls feeling they are in a safety bubble. Teenage girls, especially young grade nines just entering high school, are highly susceptible to peer pressure. For instance, a girl who's from a broken home (statistically speaking that's almost half of the teenage population), can confuse love and sex when they're constantly seeing media messages

showing that sex is the answer to their love cravings. With such strong opposition pushing them coming from friends, boyfriends and the media, a girl really only has one strong argument to console her from making such a rash decision: how unsafe sex can be. Giving them a shot that takes away that fear factor is taking away the safety net they've been relying on. It doesn't matter that the shot is only effective against certain types of HPV; it's still giving girls a green light that says "Go ahead, its safe now."

Vaccine themselves can be a risky business and shouldn't be taken lightly if they are not necessary. Vaccines introduce a weakened or killed version of the virus into the person in an attempt to stimulate the immune system to make antibodies to destroy them. However, if someone's immune system is weak the vaccine can

actually make them sick.

One of the biggest excuses for getting the vaccination is its supposed ability to help prevent cervical cancer, a leading cause in the death of women. In reality, the only thing vaccine accomplishes is to aid in the immunity against only a few types of the human papilloma virus, which may or many not develop into cervical cancer. There are still 8 other ways to contract cervical cancer that the vaccine is ineffective against.

If people are going to use the argument that the HPV vaccine is for a girl's safety, it should be considered how much the vaccine itself compromises their safety. Why risk getting a vaccination that can cause harm when the simple and effective solution is practicing safe sex or abstinence? Girls need support to make the right choice, not an impersonal vaccine.

All girls should be protected



CASSIE ALLEN COLUMNIST

If you could be protected against something, wouldn't you take that opportunity to make sure you're safe? Being protected against HPV, which causes cervical cancer, the fifth leading cause of death in females, is something that a lot of girls and young women would jump at. When it is being offered in our schools for free why wouldn't you want to get it? Why wouldn't you want to nip something in the bud right away, before it becomes a problem? Being safe against one disease

does not encourage girls to have unprotected sex. Most girls are smart as teenagers and know what to do and when to do it. Some girls take more risks than others do, but this doesn't mean that all girls act this way. Not everyone lives that kind of lifestyle, or even likes it for that matter. We know that there are plenty of other things that we can catch so why would we be so naive? People underestimate teenagers so often that they just assume that we are going to get into trouble somehow, even when they don't know all the facts. Cervical cancer isn't always caused by unprotected sex anyway. It can come from smoking or from even your family genetics.

There is some concern that the vaccine, *Gardasil*, is being administered to girls too early, in grade six and nine. But why

wouldn't we educate and protect girls before they start getting curious and exploring things that they shouldn't? If we don't, the other option is for them to learn about sex from the media and friends, which can be full of myths and misconceptions.

Kids are growing up so fast these days that we have to take precautions to make sure they are safe in every way possible. Getting a vaccine, which costs anywhere from 400 to 600 dollars for free, is a huge opportunity to make all girls safer. Dr. Christine Peterson, director of the University of Virginia's Gynecology Clinic says, "The presence of seat belts in cars doesn't cause people to drive less safely. The presence of a vaccine in a person's body doesn't cause them to engage in risk-taking behavior."



The Eddy has been the independent voice of the students of Riverside Secondary since 1996 and is produced monthly by the Journalism 11 class.

Journalistic styles and standards conform to those of the Canadian Press. The Eddy welcomes letters to the editor. Letters, however transmitted, must be signed and free of libel.

Additional articles, writing, and opinion pieces are accepted and will be published as space allows.

The Eddy reserves the right to edit all submitted material for brevity, and style.

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International students get involved

Konrad Spurek - staff reporter

International students have one of the toughest jobs imaginable. They move thousands of kilometers from home to a country in which they don't speak the language, often leaving their families at home. The students are forced to try to immerse themselves in Canadian culture, which can be just as hard as learning a second language. Probably the major reason that international students have a tough time feeling like a part of the community, is that they tend to stay in groups of friends who speak their language. Now this isn't exactly a negative thing, it's simply human nature.

"When I was learning Japanese in Japan I had English friends that I hung out with during lunch and breaks," said Catherine Yamamoto, Riverside's ESL and International Ed coordinator. "When an international student is in a class, they tend to make one or two friends

that speak their language and stick with them," she continued.

Now the problem isn't necessarily that international students rarely approach Canadian students, it can also be attributed to the fact that Canadian students rarely approach international students.

"It has to be a give and take situation," said Yamamoto, "You can't start a conversation with someone when the other person doesn't understand you.

Riverside Secondary has many programs that help to 'break the ice' between international and Canadian students. Clubs such as the Multicultural Club, the Korean Drummers, and Open Gym Fridays (Fridays from 3:15 to 5:15), to name a few. These clubs and programs help international students feel more comfortable within these walls. The problem, however, is that often these clubs are composed of only international students, which sort

K.Shong/The Eddy



Some of the International students play with the Korean Drummers

of defeats the purpose of these programs in the first place. "One of the things I'm worried about is that only international students will join these clubs," said Principal Scott Robinson, "but I think if done properly these clubs can help them feel like a part of the community."

One program that is definitely

going well is Open Gym Fridays. "It's a great way for international students to meet Canadian students," said Joni Blaxland, the Green Shirts coordinator, "It's a great ice breaker," she concluded.

"It's very helpful because we usually stay with friends from our own countries, and this gives us a chance to mix with people we've

never met before," said George Wu, an international student, "We can make new friends and it also helps our English develop better."

The importance of having international students meeting Canadian students cannot be underestimated. "I think if any of us were to go to another country we would want to feel like we're part of a group and that we belong," said Mr. Robinson, "It's sort of hard to be successful when you feel like an outsider,"

Robinson continued. "The main point is that it's everyone's responsibility. It's not just the Canadian's responsibility to approach international students, and it's not just the international student's responsibility to approach others. I do think we all have to take the step to get to know someone that may look a little different from us, or eat different food, etc. Because we all stand to benefit from that," Robinson concluded.

Mr. Muro celebrates his 35th year of teaching

Alaina Kuipers - staff reporter

This year at Riverside, Carlo Muro, math and gym teacher, is celebrating his 35th year of coaching and teaching. Muro is currently coaching senior boy's volleyball, but has also coached football, basketball, track and field, tennis, and volleyball.

Although 35 years may seem long to some, Muro said that it "seems like it was just yesterday." Muro's Career started at Como Lake Jr. where he taught for 5 years. He then went to Maillard Middle School where he stayed for another 18 years.

Muro came to Riverside when it opened in 1997, making this year

his 13th. Before Riverside, Muro never taught high school students.

"It's really neat to see a group of grade nines and how much they change when they get to grade twelve," said Muro. Mr. Muro has dedicated years of his life to his students. Whether he was on the field or in the classroom, he is always willing to help. "It's nice to think you have the ability to affect people's lives," said Muro.

He has been honored many times in his 35 years. He was the first recipient of the "Gary Scott Award" for outstanding contribution in athletics in the Coquitlam School District, recipient of Coquitlam Secondary School Athletic Association's 30

year award for leadership, understanding and patience, and a recipient of "Coach's Recognition Award" in recognition of outstanding contribution to the Fraser Valley Volleyball Commission.

When he was a student himself, he received the Top Athlete Award at Vancouver Technical 40 years ago in 1968 for soccer, basketball and tennis.

Muro said that he "loves to empower students to do what they want to do," which is exactly what he is doing. Congratulations to Mr. Muro for his 35 years of incredible dedication to coaching and teaching! It has made a difference to Riverside students.



A.Kuipers/The Eddy

Mr. Muro in his class, still working hard after 35 years of teaching

ESL students are welcomed with dinner

Susana Martinez - staff reporter

On October 8th at the school's theatre cafeteria, Riverside welcomed the new ESL and International students with a Thanksgiving dinner hosted by Ms. Yamamoto. Over 100 people attended the dinner, guests included families and the home-stay families of the students, superintendent Dan Derpak, International Ed. Vice Principal Karen Klein, and the multicultural club.

The students and their guests enjoyed watching performances from the multicultural club and by the students from Ms. Yamamoto's Japanese class. There also was a special performance by native artist and carver Rick Harry and his two sons, who joined him in telling a story with the drums.

"They performed a wonderful presentation of songs, stories and brought a whole display of his work," said Ms. Yamamoto. Mr. Harry performed a couple of songs on the drums with his sons and explained all his wood carvings. As all the guests watched the performances, they enjoyed a delicious meal cooked by Mr. Straumford, the school's cafeteria chef. It was a fun and successful evening for ESL and international students.

Riverside has done and is doing a great deal of activities for the ESL students to help them feel welcome and involved at the school, such as every Friday from 3:15 to 5:15 there's an open gym at the school so the students can enjoy themselves and stay active. The students also participated in field trips to tourist spots.

On September 8th, the students visited the Legislature Building and had a free tour at the Natural History Museum on Vancouver Island. 40 students attended the trip, including ESL students from Charles Best.

Another place that the senior ESL students visited was the Fairleigh Dickinson University in downtown Vancouver and had a lunch and a free tour of the campus.

For another educational experience, on November 4th, the ESL and International students will attend the post secondary day at Riverside where SFU students will do a presentation.

So far, the ESL and international students stay in Vancouver has been a great success with new experiences, new friends and new culture.



S.Martinez/The Eddy

Native artist and carver Rick Harry gives a special performance with his two sons



Tuesday, November 4th, 2008- Vol. 13 No. 3

In Your Face !



Name: Alison Mullock

Grade: 11

What is your favourite movie?
Jumanji

What do you do in your spare time?

I do my homework, play sports, watch T.V, hang out with my friends, and I like to sing

Who is your role model?

My mom!

Do you have any weird talents?

I can touch my nose with my tongue

If you won the lottery, what would you do with the money?

I would make sure that my parents are out of debt, then I would buy a car, lots of clothes and a house

Favourite book?

Because of Winn Dixie

Where do you shop the most?
Urban Behaviour

How many pairs of shoes do you own?

9

Do you have any piercings? If so, where?

I have 5 all on my ears

Where do you work?

Me-n-eds

Haunted house was a big success!

Tamara Meyers and Amy-Sue Brown -Staff Reporter

Riverside's new Drama Council Club put together a haunted house on October 28th in order to fundraise for the upcoming *Macbeth* play in November. Ticket price was three dollars a person, and it was open to the community until 9:00. The event brought in friends, family students and children alike, raising over 200 dollars for the department. The funds will go to costume, prop and set costs.

Drama Council is a student led group with almost a dozen members of all grades. They meet Thursdays to discuss the future of the drama department, focusing on issues such as future

productions, advertisement and fundraising. The group spent three weeks planning for the haunted house. Props and costumes were either brought in from home, re-used from the drama department or donated to keep the haunted house a cost free event. Flyers were put up in schools to help advertise for the haunted house.

"It was really, really fun to put together. Just the whole atmosphere of everything was great," said drama student Jennifer Soroczka.

The haunted house was set up on the drama stage using some of the set pieces from previous plays. Guests were lead through the haunted house by a hostess where they got to see various scenes from *Macbeth* acted out. The haunted



T. Meyers/ Eddy

Joylyn Secunda, Jennifer Soroczka, Emily Wilson and Kirsten Durand house also had Doctor Frankenstein's lab set up, where guests would touch human eyeballs, guts and brains (i.e. items such as squished grapes and boiled spaghetti.) The haunted house finished with 'Time Warp' from *Rocky Horror Picture Show*. The whole show lasted between seven to ten minutes doubling as a *Macbeth* preview. "I thought showing up and watching everyone [drama council members] become scary was the best part," said drama student Myles McCarthy in conclusion.

Make way for the technology craze

Laura Munroe -Staff Reporter

Technology in classrooms has evolved over the last few years. Students and teachers frequently use laptops and tablets. Mr. Brown and Mr. Lepore are among many teachers here at Riverside that use technology often in their classes.

Mr. Brown mainly uses technology in his co-op science classes. Some students bring their own laptops and other gets theirs from the school. They often use the laptops for social bookmarking such as "Delicious." The whole class can access information from curricular relevant sites that others have tagged. If students is absent

for a day, Mr. Brown assigns a student to write the notes in his class and posts them on his site right away. Scientific videos, models and programs of molecules and chemical compounds can also be accessed by students. Wikis are used for students to see a more of a global view of subjects. "If you talk to Americans about the American Revolution, their views and opinions are going to be very different from a British person," said Brown. A wiki is a place where people meet online to discuss projects, homework and tests etc.

Mr.Lepore also uses technology in his History 11 and 12 classes. The senior students usually have more of their own personal laptops

than the juniors. "We don't have to rely on whether a lab is available; I'd like it if all the students had their own laptops," said Lepore. The students use laptops to access online resources and interactive sources. Students can share notes on their laptops and can improve communication between each other and their teacher. Mr.Lepore can post answer keys on his website for students to check their work. Information is also available after class for students to study and get a understanding of a subject. The use of video clips from websites like YouTube and other interactive sites has become common in today's classrooms. PowerPoint

has improved with the different tools from the older version. A site such as "Edublog" allows students to post journal entries for an English class for all students to benefit from. "I think being able to get online has made learning more interesting," said Lepore. "The laptops are very easy to carry, and on laptops you can find more detailed information," said Paige Williams, a student using laptops in her classes. Laptops are easier to access, and it's easier to carry a laptop that has everything you need on it than carrying lots of books. Technology in classrooms has increased, Teachers and students find laptops, and tablets are more efficient.

Throwing copper in Tech

Jordan Barone - staff reporter

Students at Riverside Secondary have been recognized for all sorts off things from sports to academics, but rarely about wire craftsmanship. Jonathan Boleak has been working on a shirt made out of wire since last year in Tech Ed class.

So many students are doing interesting things that we don't know about.

-Mr. Joel



For the past seven months, Jonathan has been making a shirt by himself out of copper colored wire. But the project didn't start as a shirt. Boleak, who is fascinated with the Medieval era, wanted it to be a bow and arrow. "But you can't make weapons in school," said Mr. Joel. Despite more than 40 hours of work put in to it, Boleak did not want to quit what he started. Boleak thinks that



J. Barone/Eddy

John Boleak is holding the copper shirt that he created.

if he works hard enough he can get the shirt finished in a couple of months. "If the school wants it to be on display, then it will be, but as long as no one takes it, or vandalizes it," said Boleak.

He chose to use wire because it's cheap, really easy to use and it's really flexible. When Boleak is finished doing the shirt, he will

move on to other wire projects. "I will make more shirts, but to make it a bit more challenging I will use colored wire and a few new designs and patterns," said Boleak. "So many students are doing interesting things that we don't know about, so it's good that people are learning about it," said Mr. Joel.

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Music departement says 'Howdy'

Amy-Sue Brown - staff reporter

Riverside's Music Department brought their country theme into full swing during their first concert on Wednesday October 29th with costumes, decorations and a full array of country music. Held in the cafeteria, the wings were decorated with various scarecrows made by Riverside students. Guests admired and voted for their favorite one.

The evening opened with the Concert Choir singing one of the best vocal pieces of the night *Bridge Over Troubled Water*. The acapella sections of the song were both strong and compelling; the emotion of the piece was communicated through the choir with their effective uses of dynamics so early in the school year.

The concert continued with the Senior Concert Band performing *Paint Your Wagon*, followed by the rest of the Concert Choir's repertoire *Ranch at Twilight*, *Shenandoah*, and *The Farmer and the Cowman*.

At end of the evening, Senior and



A. Brown/The Eddy

Heather Corbould, Alisha Wilson, Justine Lam, Emily Chan and Kadeta Deanne in their country garb.

Junior Concert Band concluded with the songs *Go West!* and *Hootenanny*, the highlight of the band's performance. Despite the different levels of experience, the band played and mixed well, coming together to make these pieces, especially *Go West!*, come

to life for the audience. "The concert was a success; our scarecrow competition created lots of excitement and voting opportunities for the audience and parents. Friends and family really enjoyed their active participation in this event. We look forward to

them all coming back next Friday," said Music director Ms. Carol Sirianni.

The theme of the concert will continue with the upcoming fundraiser event *A Country Fair*, taking place at the school on Friday November 7th.

Get ready to READ



Crystal Chui and Iris Jong - staff reporters

How many students these days would snuggle up with a book and just read for a few hours? In the age of technology, not very many. This is why Mrs. Kilpatrick's Read campaign has started up again: to pique students' interest in books.

The READ campaign started four years ago, encouraging students and teachers to read. READ posters can be seen all over the school showing staff and students with a favorite book.

Mr. Pope takes the picture and then superimposes it with a background that relates to the book. "Initially, few teachers were interested," said Kilpatrick. Two years later however, the campaign was a big hit thanks to Mrs. Kilpatrick's presentation to the staff. Now, lots of teachers have volunteered to be READ 'celebrities'.

"Reading a book reveals the beauty of language; you can take a book just about any where! They don't need batteries or electricity, and they set your imagination free!" said Kilpatrick.

Mrs. Kilpatrick is now looking for student volunteers to be READ 'celebrities', if you want to be one, just ask Mr. Pope and bring your favorite book along!

DPA: helpful tool or redundant nuisance?

Sarah Wahedi- staff reporter

The Daily Physical Activity Program, (DPA) is now being implemented in every high school in British Columbia.

The government is concerned that the next generation of children from grades 8 to 12 might face a range of health issues as a result of a sedentary lifestyle, which in turn would be a disaster for future health care costs.

"This is a great new initiative and it's a shame that some students

aren't taking it seriously." Says PE teacher Mr. Luongo. According to Dr. Art Hister's statistics from the ministry website on the DPA, the bad news is that if there isn't a rise in healthy exercise and eating habits, serious diseases such as diabetes and childhood obesity will affect the life expectancy and the quality of life of the next generation.

Grade 9's and 10's don't have to worry about the DPA because they're in linear PE. Grades 12's also don't have to track their activity

because they signed off on last year's requirements. For this year, however, the grade 11's will have to track their physical activity for the next two years and make sure that they get the required minutes in a week.

While many students don't disagree with the stats about the benefit of exercise, they see DPA as an intrusion into their lives with the tracking of their activities, and they view the weekly requirements and signing off on the activity as a confusing 'make-work' exercise.

For instance, if a person misses the 150 minutes one week, can he/she make up for the next week?

For many grade 11 students that are already taking part in some sort of school or sports team, they won't have to worry about the DPA. Yet the rest do and even though some aren't okay with the extra work, some students see it as a helpful tool.

"I don't play sports, but it makes sense that the schools are helping us to track ways to stay fit," said grade 11 student Carly Neill.



Bad bus manners

Let's say that you're having a long day, and you're anticipating getting on the bus and taking a seat. All of a sudden, you get on the bus, and you realize that all the seats are full! Not even full with people, but their bags! Impatiently, you are waiting for the person to move their bag so you can take a seat, but they just don't get the hint. Why can't people just put their stuff under their seat, or on their lap? Bags don't need relaxation, people do! What else is annoying is when people act like they're the only ones on the bus, and blast their headphones really loud. The bus is public transportation, not a private bedroom, so people need to have some respect. This means using common sense, like people shouldn't obnoxiously talk on their cell phones when people can hear them. Also, when there are priority seats for disabled people don't sit there and make them walk to the back. People should have the decency to get off their butts and walk to the back, who cares if you have to stand you are being respectful!

Farnaz Masoodi and Natasha Bjarnason

present...

POTSHOTS

TOUGH TALK FOR A TOUGH WORLD

No offense but...

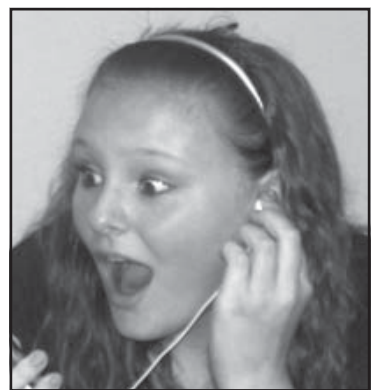
Why do people say "no offense" and then proceed to say something offensive? "No offense, but that sweater you're wearing is really ugly." What if that sweater the person is wearing is something that their deceased grandmother had knit for them? Then, when they do get offended, the other person says, "Relax, I said 'no offense'!" Just because "no offense" is put in front of a potentially offensive sentence, doesn't mean the other person will be suddenly immune from getting offended.

If someone tells someone else "No offense, but did you gain weight?"

The response they're going to get back isn't going to be, "Awe, I'm not offended at all, let's go for coffee!"

It's especially annoying when the person saying "no offense" tries to sugarcoat it. "No offense, I love your shirt, but it makes you look HUGE." Don't try to soften the insult by adding "no offense" because it doesn't work!

So, no offence but keep insults to yourself!



Facebook Schmeacebook

Facebook is the newest and most popular trend that had come out in the internet world since MySpace, and YouTube. Although the website brings you closer to your community of old and new friends, it can really get on a person's nerves. What is the point of having 200 different applications on Facebook if a) The person doesn't even use them, and b) They slow down and freeze the person's page every time someone wants to go on and look at it. Who in their right mind would even wait 5 minutes for someone else's page to load, just to see their relationship status? Certainly not us! I mean really, who needs the "are you fat?" application anyway? Something else that is really annoying is when you have friends who add your friends when they don't even know each other. Like, if you have a friend from Montreal, or somewhere else who you talk to a lot, and one of your friends decides to add them when they've never even spoken to them! Some people are just ridiculous, and Facebook is too.



Student Quotes

What social justice means to me...

“The act of being responsible to yourself and others” - Stephanie Croteau

“Being aware of your actions and helping the people around us act with equality” - Anonymous

“Justice is conscience, not a personal conscience but the conscience of the whole of humanity.” - Alexander Solzhenitsyn

“To me social justice doesn’t have a set definition. It can go from the way you speak to someone, to what your morals, values and ethics are, to how you look at people. Social justice changed the way I think. It made me more aware of other people’s feelings and point of views” - Chantelle Buie

“If you believe that discrimination exists, it will” - Anthony J. D’Angelo

“It is a poverty to decide that a child must die so that you may live as you wish.” - Mother Teresa

“Until the great mass of people shall be filled with the sense of responsibility for each other’s welfare, social justice can never be attained” - anonymous

“Social justice cannot be attained by violence. Violence kills what it intends to create” - Pope John Paul II

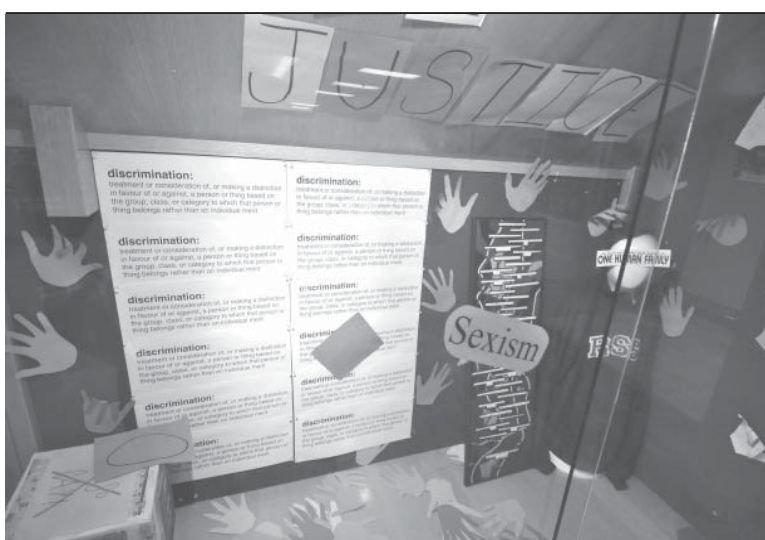
“It’s the spirit and not the law that keeps justice alive” - Earl Warren



Above left: Does that look like wheelchair accessibility to you?



Above right: Social justice 12 class wearing their masks for the ‘masked face’ project to promote equality



Bottom right: Social justice class put together a display case in front foyer

What does Social Justice mean to you?

Tori Dove - staff reporter

What does Social Justice mean to you? To many people it means equality in the world for people with different skin tones and physical features; it means the acceptance of diversity in all facets of life. This is exactly what Carol Sirianni, our current Social Justice teacher, has been fighting for, for over ten years. “Social Justice is my passion,” said Sirianni. She has been working in the community for ten years to help with the issues of discrimination, homophobia and other social issues. The social justice pilot class started two years ago and Sirianni has been working since to have Social Justice a permanent course at Riverside. For the past two years that the course had been offered, minimal students had signed up for the class resulting in the administration considering pulling it. “I know that students are interested in taking

the class; it’s just the matter of getting it out there and showing students that it is okay to want to make a difference,” said Sirianni. As word of mouth spread and more students signed up, Sirianni achieved her goal, and enough students signed up for the class. “It has been a major struggle, and the points that we talk about during class time can be a very sensitive subject to some students,” said Sirianni. “Social Justice is not what we do, but it is who we are; you have to treat everyone with respect and dignity and consider others before your own needs.”

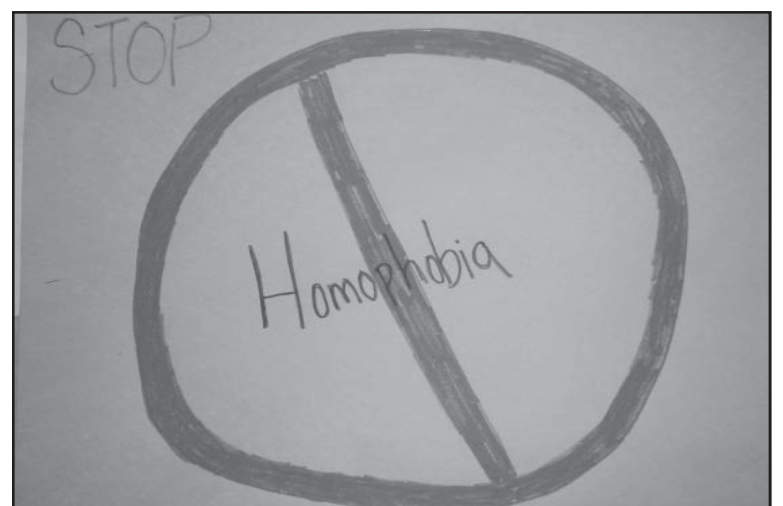
By the end of the semester, the goal for students to learn is how to open their minds and challenge what might be stereotypical beliefs about poverty, racism, human rights, homophobia and global awareness. Sirianni wants the class to know how to act like a contributing person to society by

acting responsibly as well as examining their own beliefs and seeing if they are being affected by friends, family or the media. The most recent and very effective project that the Social Justice 12 did was the Masked Face project. All of the students wore plain masks over their faces so people couldn’t see who they were as well as not be able to tell their race, eye color, hair color etc. The purpose for the masked project was to make the students aware of how others are judged based on first impressions. The project developed through a class discussion and experiences that Riverside students had been through. The goal for the class was to see the honest reaction of students and staff. The class received both positive and negative responses. Some students encouraged their friends to not wear the masks because it’s not “cool”. “It was really hard for

me to wear the mask all day long; it was okay in my social justice class because the rest of the class was wearing them too, but when I was in the halls I didn’t like people looking at me and making rude comments behind my back,” said Stephanie Croteau.

The whole exercise demonstrates how people are conditioned to a narrow definition of “normal” and

can act negatively towards diversity. The class is now working on many on-going projects, one of them including the students working at a soup kitchen and doing a school kit drive where they send school supplies to less fortunate school in third world countries, as well as in Canada and the United States.





New movie Eagle Eye a wild ride!

Rebecca Tipper- Staff Reporter

Eagle Eye is an action packed, technological thriller. In the beginning, it shows Jerry Shaw's life. He has a boring job that he is over qualified for, and no money to pay for rent. His problems escalate when he gets a call from home to invite him to his twin brother's funeral. To top it all off, he finds hundreds of thousands dollars in his bank account, and then comes home to find his apartment full of boxes with fake passports, shotguns, pistols and all different kinds of military weapons. As he is opening the boxes, he gets a call on his cell phone telling him the FBI is coming and for him to leave his apartment, beginning the series of mysterious calls from this women. With this action packed start, it moves on to Jerry being forced into a car with a strange women also receiving the calls and forced to team up with him, with the threat of her son her

life constantly on her mind. Both are then pursued by an unknown power that manipulates technology to force them to do illegal things, or else they and their families will die. The exciting action just keeps going and never dies own until the movie is over.

All the action stunts in the movie are exactly how most are, they make you think "That's totally not possible." They are still somewhat realistic, making us want more even though the action stunts are not nearly as over the top as some movies can be, it is still exciting.

Shia LaBeouf, who plays Jerry Shaw, the main character, once again reveals us how good of an actor he is. He did an amazing job in this movie as he has in all of his other roles. A memorial scene from the movie that really showed off his talent were some of the slower scenes he shared with actress Michelle Monaghan showed that he could make the transitions from the high tension actions scenes



Courtesy of Google

Shia Lebouf played Jerry Shaw in the boxoffice hit, Eagle Eye, this fall.

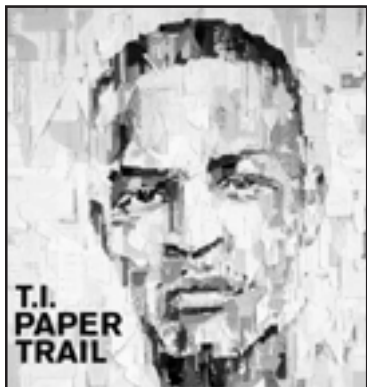
to the emotional ones. Billy Bob Thorton also did a good job playing a skeptical FBI agent trying to figure out what is going on, and whether Shaw is lying or not. Thorton did a fantastic job

showing us again how he is able to do a serious role as well as a funny one.

The other lead role, Rachel Holloman, played by Michelle Monaghan, was really well acted.

She did not over act, which was really good, and I think she did an amazing job.

Over all the movie was very exciting and entertaining. I recommend everyone to go see it!



Courtesy of Google

Fall television lineup favourites

Three fantastic fall shows are favourites in Riverside and our staff reporter has gone all out to dig up the dirt just for you!

Tamara Meyers - Staff Reporter

The new fall lineup on television has sparked some interest in Riverside students, who, on average, have named three main shows to watch this season. The winners, all new to our televisions this fall, have managed to survive and had a great kickoff to the new fall lineup.

Fringe an intense sci-fi, is based on special FBI agent Olivia Dunham, Peter Bishop, and Walter Bishop as they investigate unexplained phenomenon of fringe science (telepathy, levitation, invisibility, reanimation, etc). In episode two, "The Same

Old Story", a woman gave birth only to die, while her baby even stranger, died only 4 hours later of old age. It's Olivia's, Peter's and Walter's job to investigate why these events are occurring and to determine their source.

Privileged was originally going to be aired as *Surviving the Filthy Rich* and is based on Zoey Dean's novel "How to Teach Filthy Rich Girls" In this comedy/drama, Megan Smith, a smart intelligent journalist to be, attempts to get a job in Manhattan. When the job doesn't work out her boss, generously gives her the name of a friend who could help her meet the

famous people she would like to be associated with. Megan accepts a job as a live-in tutor for two filthy rich teenagers, Rose and Sage Baker. Megan's job is to keep the girls grades up and help them get in the top notch University of 'Palm Springs'. With a rocky start to her tutoring job, Megan runs into many obstacles to get to her ultimate goal, to be a writer.

90210 is the fourth series of the 90210 Beverly Hills franchise. While it's a spin off from *Beverly Hills 90210*, this series is seen through the Wilson family's eyes. Annie and Dixon Wilson move from Kansas to Beverly Hills with

their parents, Debbie and Harry Wilson. To make the experience of being new in town all that worse, Annie and Dixon attend the well known high school West Beverly Hills High and their father, Harry takes the job as the principal, making the transition for Annie and Dixon even more embarrassing and difficult.

While *Privileged* and *90210* follow the same kind of plot line as *Gossip Girls*, *Fringe* follows more along the lines of *X-Files*, a previously popular intense sci-fi, that explored very strange phenomenon such as aliens and the paranormal.

Top 10 songs of Riverside

Natasha Bjarnason - Staff Reporter

- 1) Song: Whatever You Like
Artist: T.I
- 2) Song: Poker Face
Artist: Lady Gaga
- 3) Song: Live You're Life
Artist: Rihanna ft T.I.
- 4) Song: Got Money
Artist: Lil Wayne ft T-Pain
- 5) Song: Love Games
Artist: Lady Gaga
- 6) Song: What Them Girls Like
Artists: Ludacris, Chris Brown, Sean Garrett
- 7) Song: 9MM
Artists: David Banner, Akon, Lil Wayne, Snoop Dog
- 8) Song: Womanizer
Artist: Britanny Spears
- 9) Song: Love Story
Artist: Taylor Swift
- 10) Song: Disturbia
Artist: Rihanna



Courtesy of Google

Edward and Bella, the main characters from the Twilight book series.

Twilight fever!

Jordan Barone - Staff Reporter

A human is the love interest to both a werewolf and vampire. This is the premise of the best seller book *Twilight*, loved by many all over the world. But what do the readers at Riverside Secondary think about it?

This year the *Twilight* series is the most popular in the library. The story is about a girl new to Forks from Phoenix. She falls in love with a boy from a family of vampires (that you wish was yours) and he loves her in return. To add to this mix is Jacob Black, a werewolf who also loves Bella, and then there is Bella's overprotective father.

Among the many conflicts associated with being in love with a vampire, is Edwards's dilemma. Bella's life is constantly being put into dangerous situations because of her love for him. Does he risk Bella's life by being with her or

does he let her go? Well over 70 % of the students interviewed think that Bella is better off with Edward Cullen who is the hot vampire, and only a few think Jacob Black (the werewolf) would make a better protector and boyfriend for her. "I would definitely pick Edward over Jacob!" said Maryah Corson a twilight fan.

Out of all the people that said *Twilight* is awesome, some disagree. "*Twilight* is too similar or related to High School Musical 1, 2 and 3. "Bella and Edward are just like Troy and Gabriella who always fight and make up," said Latika Kumar. Despite the subject matter (werewolves and vampires) *Twilight* is ultimately a romantic novel. "The way Stephanie Meyer created the relationship between Bella and Edward is amazing, but the book in general is super!" Said Mrs. Kilpatrick



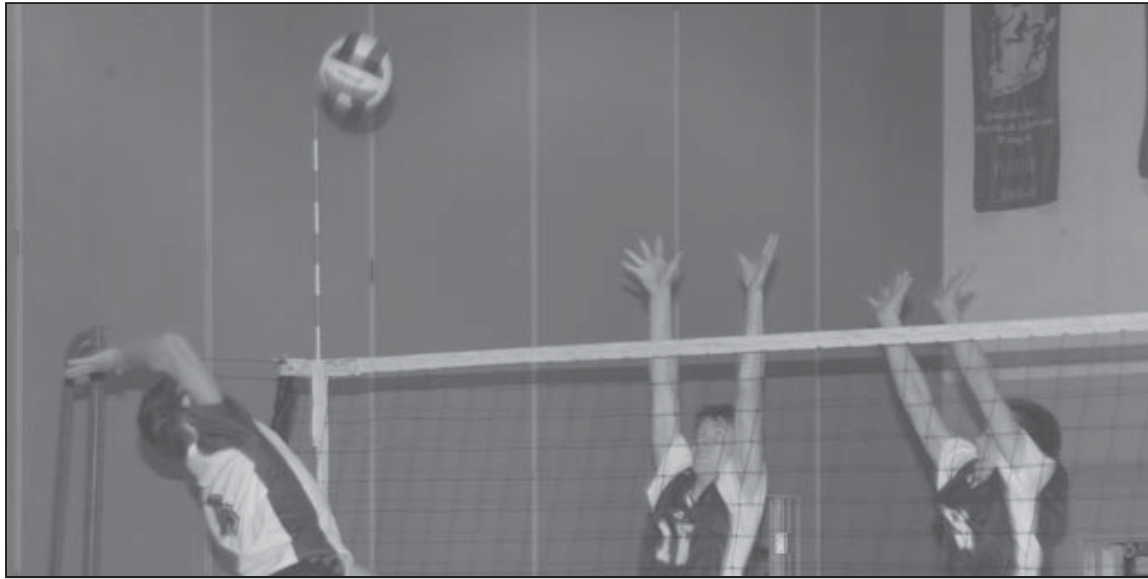
Young Rapids stymied by Port Moody

Chifundo Phiri - staff reporter

The Sr. Boys volleyball team fought a tough home opener with the team's many freshmen fighting to prove themselves, even though the team lost their game on Thursday 23rd to the Sr. Boys Volleyball team of Port Moody in straight sets and found themselves out-blocked, out-killed and out-hit (23-25, 14-25 and 23-25).

In the first set, Riverside found themselves dishing it out, but almost unable to take it. They fought hard and managed 20 kills, 6 errors and just 2 blocks in the first set, bringing them to a narrow loss of 23-25. The game culminated in a tense, back-and-forth volley in which Riverside didn't take a lead.

"Basically we got outworked tonight by not playing with any aggressiveness at all," said Captain Pat Hay from Riverside. "We had difficulty with our service



C. Phiri/The Eddy

A Riverside player goes up for a kill during their straight sets loss to Port Moody.

reception and we weren't able to develop any rhythm."

The third set started out well for Riverside, but they soon lost an impressive lead, giving the Racers a 23-25 win. The set did give freshman middle D.J Chuy a

chance to shine as the top scorer with 3 kills at .750 percentage. Cody Spencer, once again led Riverside with 8 kills for the entire competition.

Riverside's head coach Mr. Muro said he was

disappointed with the result, but he still believes in the team. "We are a really young team with a really young make up," head coach Mr. Muro said. "I think our immaturity (as a team) came out, and we were not able to turn it around in a very

successful way."

"This game was of course very important, and Port Moody put pressure on us with their serve

We're a really young team with a young make up...

- Mr. Muro

”

and that worked greatly for them." Even though Riverside lost the game, they are still in the second place in the league.

When asked what the team hoped to accomplish in the senior day game on Tuesday November 4th, Matt Gerwing said simply: "We're gonna win it for the seniors."

New look Canucks ready for new season

Konrad Spurek - staff reporter

Just last April Canucks fans across the province were getting their hearts broken by yet another Vancouver Canucks late season choke. Yet here we are, only 5 months later, and talks of a possible Stanley Cup contender are spreading like wild fire.

Only in Vancouver.

The departures of Brendan Morrison, Markus Naslund, and the retirement of fan favourite Trevor Linden this off-season means that the Canucks will have a new face this season, and young players like Ryan Kesler and Mason Raymond are going to be expected to step up and take more of a leadership role on the team.

After the disappointing

end to last year's season, new general manager Mike Gillis made a huge splash on July 1st by offering 37 year old Mats Sundin \$20,000,000 over two seasons, the largest contract ever offered under the new CBA.

That offer did not pan out the way Gillis wanted it to, since Sundin is still a free agent today. But the fact that Sundin didn't accept such a huge contract shows just how little big-name players want to play in Vancouver.

Gillis did, however, manage to sign two decent offensive players in Steve Bernier and Pavol Demitra. Bernier will be playing right wing with the Sedins, while Demitra will center a line between Taylor Pyatt and Mason Raymond.

Another problem that Gillis

addressed on was the Canuck's lack of grit players. The signings of Mike Brown, Darcy Hordichuk, and Shane O'Brien will definitely add some toughness to this team.

So the Canucks have some more toughness, and a bit more offense, but is this really a team that can contend for the Stanley Cup? Probably not. For the Canucks to even make the playoffs, two things are needed to happen for every game; there will have to be secondary scoring, which has plagued this team since the lockout, and Roberto Luongo will have to have a Vezina quality season.

So after an offseason of many ups and downs, the real season will also have many ups, but probably many more downs.

Sporty Shorts



Sr. Boys Volleyball

Oct 2nd vs. Pinetree 3-2 **Win**
Oct 7th vs. Heritage 3-2 **Win**
Oct 9th vs. Garibaldi 3-0 **Win**
Oct 14th vs. Charles Best 3-2 **Win**
Oct 23rd vs. Port Moody 3-0 **Loss**

Sr. Girls Volleyball

Sept 30th vs. Fox 3-0 **Win**
Oct 8th vs. Heritage 3-2 **Win**
Oct 14th vs. Charles Best 3-0 **Win**
Oct 23rd vs. Port Moody 3-0 **Win**

Sr. Boys Soccer

Sept 30th vs. Gleneagle 6-2 **Win**
Oct 2nd vs. Charles Best 3-1 **Loss**
Oct 7th vs. Port Moody 2-0 **Win**
Oct 9th vs. Heritage Woods 5-0 **Win**
Oct 14th vs. Centennial 3-0 **Loss**
Oct 16th vs. Pinetree 3-3 **Tie**

Field Hockey

Oct 1st vs. Port Moody 1-1 **Tie**
Oct 7th vs. Heritage Woods 1-0 **Loss**
Oct 8th vs. Pinetree 3-0 **Loss**



Teacher participates in Hawaiian canoe race

Alaina Kuipers - staff reporter

Riverside teacher Erica McArthur participated in the Na Wahine O Ke Kai Hawaiian canoe race of 2008.

The race, for females only, has existed since October 15, 1979. It consists of a six person canoe paddling for 41.8 miles in the Kaiwi channel from the island of Molokai to Oahu. 67 Teams entered this year.

The contest is called a Change race. That means every canoe entered has ten crew members in a six person canoe with rotating shifts. The team members that started the race continually paddled for 30 minutes, and after that every 15-20 minutes 2-3 women will switch in and out of the canoe. A motorized escort boat follows beside and helps with the switching of teammates in and out of the canoe during the race.

Photo courtesy/ Ms. McArthur



McArthur's team was the only group from Canada

McArthur and her outrigger canoe team, the only group from Canada, placed 8th out of 67 and 7th in their division. "No matter how you place in the race, it's pretty amazing just being out there," said McArthur. This year is McArthur's first time participating in the Na Wahine O Ke Kai canoe race. "I wanted to do it again right away; I definitely want to come back," said McArthur.

Na Wahine O Ke Kai is a very

physically draining race that takes a lot of training. McArthur recommends this sport "to anyone who has a love for the water, because you're in it, you're on it and your training in it all the time." Unfortunately because the Hawaiian race is expensive and difficult to organize and for the members to train all year long, McArthur is not planning to go next year but hopes to some day go back.



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