

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Riverside Secondary School

2022-2023



Intellectual Development

Goal: Develop STEAM as a school wide emphasis

Rationale:

Already a leading digital school, we are well positioned to continue to develop cross-curricular integrated learning opportunities, in order to support a culture of innovation through design thinking.

Planned Actions:

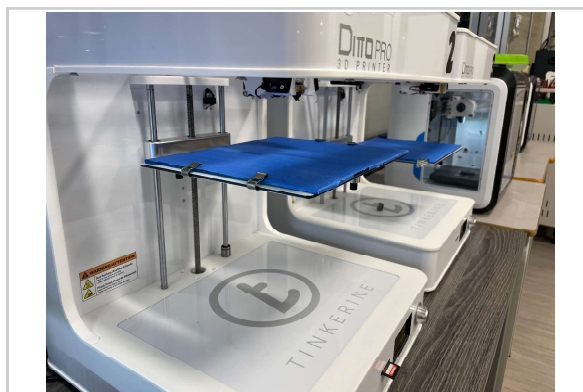
- Develop STEAM as the pre-eminent focus of cross-curricular integration and inquiry-based learning at Riverside;
- Explore design thinking approaches to innovation and problem solving -- through our Makerspace in the Library Learning Commons.
- Establish exemplars and use as basis for creating surveys to understand needs and actual participation

Indicators of Success:

- Surveys - for all the groups; Technology questions; Cross-curricular questions
- Critical thinking / design thinking / and application questions
- Documenting chosen Gr 12 Capstone topics and evidence of STEAM Competency
- Anecdotal reports from staff
- Edublog as the platform to demonstrate our focus in the school
- Already happening - feel free take a look at our Edublog which is public
- Overall health of specialized technology areas - number of course sections offered - demonstrates a belief in the importance of those areas

School Community Engagement Process:

- Establish exemplars and model them through our edublog and website
- Continue with our use of Edublog 'tags' to help students experience one another's Steam based exemplars
- Share with outside community including parents via Newsletters and other communications that link back to Edublog



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School:

Riverside Secondary School

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Human and Social Development

Area of focus:

Develop a culture and climate of connection through inclusive practice focused on student wellbeing

Planned Actions:

- STREAM - multigrade classes that promote activities connecting teachers to students and students to students
- Mental Health support programs through counsellors, Youth workers, outside supports, implementation of Teen Mental Health Program
- Using circle talks to foster dialogue and encourage student voice

Indicators of Success:

- Attendance rates improving
- Visits to counselling suite and youth workers indicating trend to address well-being on a positive trend
- Feedback from Stream teachers and students
- Anecdotal feedback from staff at staff meetings
- Polling data from Satisfaction Survey or a locally-developed survey

School Community Engagement Process:

- Frequent check-ins with students, staff, PAC with respect to our level of service and awareness about connectedness in the school.
- Maintain open-ended pathways for feedback to continuously tweak the approach to this goal as the surrounding society evolves past Covid.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Implement First Peoples Principles Of Learning & establish concerted actions to acknowledge truth and reconciliation, in order to create a more welcoming and inclusive school, for indigenous learners and all other learners

Planned Actions:

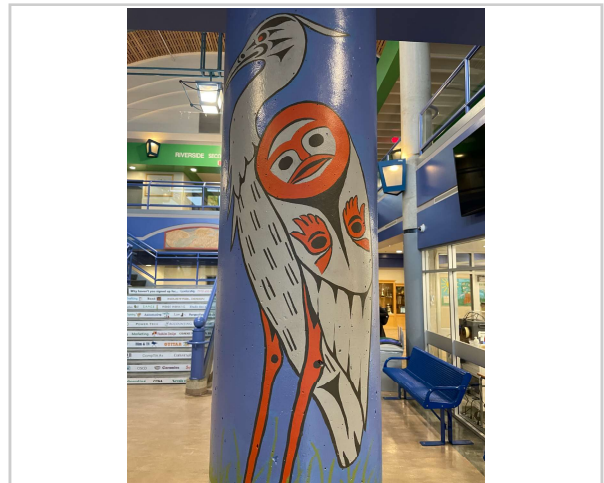
School-wide curricular emphasis on knowledge about Orange Shirt day and whole Truth and Reconciliation Commission process and our local efforts
Departmental discussions on a regular basis about inclusion of First Peoples principles of learning in instruction
Maintaining the welcoming physical environment of our school

Indicators of Success:

- Qualitative analysis methods (eg. Surveys, informal interviews, feedback through STREAM classes); establishment of Indigenous historical wisdom
- Feelings of positive cultural identities (both individual and group based) that permeate through class and school activities
- a feeling of cultural safety in the school community

School Community Engagement Process:

- Liaise with our Indigenous Youth Worker and Teacher
- Ongoing dialogue to develop and tweak programming in the school that appropriately reflects our focus on Indigenous Ways of Learning
- Developing Circle Talk approach will allow for one way to open conversation about the goal itself, and how we achieve it.

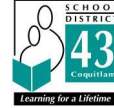


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

Riverside has a wonderful culture of care and compassion for one another. That culture fosters a climate of innovation where trying new approaches, learning new things, and feeling safe are key elements.

Our Human/Social goals revolve around that social piece, where members of the Riverside school community are always working towards a feeling we had before the pandemic, and has inevitably diminished as a result of the separation we had to live through.

With the Indigenous Learners goal, we are continuing to represent and acknowledge the Indigenous Ways of Learning in the school as a whole, in departments, in classrooms, and in the hearts and minds of our students. We do this through purposeful choices of lessons, visual representations in our school that reflect the importance of this goal, and more opportunities for circle discussions.

These goals are not entirely new for Riverside. They are logical transitions from previous goals: ones which have served the school well. The difference is that we are able to represent and measure them in new and innovative ways, and also take pride in what we are doing at a high level.

Signatures

| Title | Name | Signature | Date |
|--------------------------|--------------|---|---------------|
| Principal | Jon Bruneau | Jon Bruneau <small>Digitally signed by Jon Bruneau Date: 2022.06.30 06:54:22 -07'00'</small> | June 30, 2022 |
| Assistant Superintendent | Rob Zambrano | | |

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Appendix

Please refer to our Course Information site, which showcases many of our Steam-themed courses in Science, Tech, and other departments.

<https://myriverside.sd43.bc.ca/courseinfo/>

Please refer to our Edublog site where you can peruse student blogs and see evidence of all three of our APL goals

<https://myriverside.sd43.bc.ca/blogs/>

Feedback on our APL goals is always welcomed, as we update and tweak our goals annually. We also use feedback to help measure the efficacy of our current goals to ensure we are on the right track. Email: riverside@sd43.bc.ca

PAC Meetings occur monthly, typically on a weekday evening at 7pm in the school library. Check our website in September to see upcoming dates. This is a great place to connect with the school, as well as hear regular reports on the APL from the Principal.

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