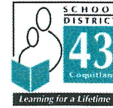


DIRECTIONS 2025: ACTION PLAN FOR LEARNING

RC MacDonald Elementary



2022-2023

Intellectual Development

Goal: To increase student numeracy skills across the curriculum.

Rationale: Assessments from the past three years show our students demonstrate strong academic skills. We worked diligently on the Literacy goal for four years. We adopted innovative technology to enhance instruction; engagement in staff development for assessment of literacy and instruction of literacy; community focus on We Love Reading through community Literacy events. We will now turn our attention to Numeracy with similar focus and determination.

Planned Actions: We plan to explore assessment tools for numeracy across the school; enhance our data collection so we have evidence to show our progress; examine our instructional materials across the school and increase commonalities for the students as they progress from K-5; develop numeracy school wide events, theme days and activities to promote Numeracy with the school community. We plan to work on our Numeracy goal over the next 3-5 years and in that time work on mathematical habits of mind including: fact fluency, problem solving and getting mucky with math.

Indicators of Success:

- Evidence of increased, varied, and flexible instructional strategies for numeracy across the school.
- Numeracy scores on the report cards, FSAs and district numeracy assessment tools will increase.
- Students will report increased confidence and positive attitude towards Numeracy in self assessments, Student Learning Survey and MDI.
- Documentation of numeracy events for the school community.
- Documentation of professional learning over time.
- Future data will show an increase in students completing multiple senior level Math and /or STEAM, Sciences and Trades related courses in secondary school.

School Community Engagement Process:

- Principal's presentations to PAC regarding school planning and process for school improvement
- Parent participation in the Student Learning Surveys and other school data collection
- PAC supports school with contributions towards field trips and resources that support Numeracy learning.
- Parent participation in school wide Numeracy theme days and community events.



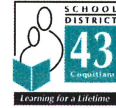
DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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Life for All

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Goal: To continue developing student skills and awareness of self- regulation habits: physical literacy, identifying feelings, environmental stewardship.

Planned Actions:

Physical Literacy & Self Regulation: Establish transition routines that support self-regulation using teaching strategies from Zones of Regulation, Mind Up and Mood Meter; create additional structures for students who will benefit from specific self- regulation structures and supports.

Identifying Feelings: Establish safe classroom communities with *Class Charters*; continue *Circle of Friends* routines; continue to schedule counselor to classrooms with *EASE* lessons; advertise Parent Education events through Kelty Mental Health webinars;

Environmental Stewardship: To continue outdoor learning: Kilometre Club, Forest Program, Project Salamander

Indicators of Success:

1. Student awareness of self-regulation skills will increase. There will be a decrease in lack of sleep, anxiety and student identifying problems with short term self-regulation. Evidence: MDI and Student Learning Surveys.

2. Increased nurturing, noticing and naming the routines and habits that intentionally support student well being. Evidence: NOIE Student Survey

3. Outdoor learning spaces will continue to be integrated into cross curricular learning activities. Evidence: teacher lesson plans

School Community Engagement Process:

1. Parents support Kilometer Club, Community Runs, Terry Fox Run, Como Lake Relay, Project Salamander, Buddy Bench.

2. Parents participate in parent education related to self- regulation topics: Sleep, Screen Time, Parenting Children with Anxiety.

3. Parents consulted for lower playground equipment



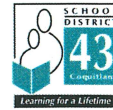
DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus: We continue to increase indigenous content embedded in curriculum across the school and throughout the year. We continue to work towards deepening the staff and school community understanding and connection to the ongoing work towards Truth & Reconciliation for all Canadians.

First People's Principle of Learning #6 —Learning is embedded in memory, history and story.

Core Competency: Communication—Connect and Engage with others.

Planned Actions:

1. We will complete a Diversity audit beginning with our library resources and then moving into the instructional resources across curricular areas. Over time we will be able to increase the authentic indigenous content of resources.
2. We have a Staff book club where over time we read, discuss, and share books from a Canadian Indigenous Perspective.
3. Over two years we created an art mural focusing on place in collaboration with Kwikwetlem Nation. We are in process of creating a Welcome Fence using words from languages in our families and community.
4. We routinely use parts of the Thanksgiving Address, inspired by the Haudenosaunee, as part of our morning announcements.
5. We are establishing assemblies and school events for June and September focusing on National Aboriginal Day and National Day of Truth and Reconciliation, bookending our school years.

Indicators of Success:

1. The percentage of indigenous perspective materials will increase at the school across grade levels.
2. Staff will engage in multiple professional learning opportunities over time. Staff will increase their personal TRC understandings through book club. T
3. The Kwikwetlem Nation connection will deepen. We will learn common words from hənq̓əminəm, one of the Salishan family of languages.
4. Assembles and school events will be established for National Day of Truth & Reconciliation and National Aboriginal Day.

School Community Engagement Process

1. All members of the school community invited to contribute ideas towards the RC Mac mural and the Welcome Fence projects.
2. Members of the Kwikwetlem Nation are part of the RC Mac Mural process and gifted the words on the mural.
3. The school community and PAC will continue to receive information items regarding Orange Shirt Day and Truth & Reconciliation including books they can read with their children from the school newsletter, PAC meeting and embedded in other school events.
4. Families will be invited to participate in assemblies and school events will be established for National Day of Truth & Reconciliation and National Aboriginal Day, and Recognition of Indigenous Veterans on Remembrance Day



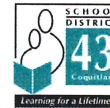
DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Reflection

RC MacDonald Elementary School is well positioned to continue to follow the path as outlined.

Furthermore, the work of staff, students and school community aligns with the SD43 Strategic Vision.

Data collected during the school years of 2019-2020, 2020-2021 and 2021-2022 supports the intended focus:

- To increase numeracy skills for students
- To increase self regulation skills for students
- To increase indigenous content embedded in the curriculum.

Moving forward, the action plan allows for incremental, thoughtful and intentional steps that the Principal, Teachers and Support Staff can work on together throughout the next two to three years to maintain and improve student success across the school.

The greater school community including the PAC, parents, guardians and neighborhood members can be informed and participate in activities and events that promote, support and educate in these focus areas.

Over time a variety of data, both quantitative and qualitative, will provide evidence of growth.

A key supporting piece in allowing this School Action Plan for Learning to continue and flourish is the focus and support of the school district in providing expert educational leadership, professional development opportunities, key equipment, technologies and other structures that allow school sites to pursue their ongoing work. The Principal is then able to lead the school community successfully through a cycle of school improvement that is highly valued by all.

Signatures

Title	Name	Signature	Date
Principal	Theresa Roberts		June 2022
Assistant Superintendent	Gerald Shong		June 30, 2022

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

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