

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

RC MacDonald Elementary



2021-2022

Intellectual Development

Goal: To increase student numeracy across the curriculum.

Rationale: Assessments from the past three years show our students demonstrate strong academic skills. We worked diligently on the Literacy goal for four years. We adopted innovative technology to enhance instruction; engagement in staff development for assessment of literacy and instruction of literacy; community focus on We Love Reading through community Literacy events. We will now turn our attention to Numeracy with similar focus and determination.

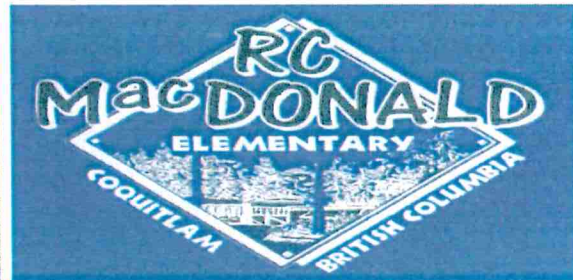
Planned Actions: We plan to explore assessment tools for numeracy across the school; enhance our data collection so we have evidence to show our progress; examine our instructional materials across the school and increase commonalities for the students as they progress from K-5; develop numeracy school wide events, theme days and activities to promote Numeracy with the school community. We plan to work on our Numeracy goal over the next 3-5 years and in that time work on mathematical habits of mind including: fact fluency, problem solving and getting mucky with math.

Indicators of Success:

- Evidence of increased, varied, and flexible instructional strategies for numeracy across the school.
- Numeracy scores on the report cards, FSAs and district numeracy assessment tools will increase.
- Students will report increased confidence and positive attitude towards Numeracy in self assessments, Student Learning Survey and MDI.
- Documentation of numeracy events for the school community.
- Documentation of professional learning over time.
- Future data will show an increase in students completing multiple senior level Math and /or STEAM, Sciences and Trades related courses in secondary school.

School Community Engagement Process:

- PAC will be encouraged to support initiatives that support numeracy such as Family Game Night and Entrepreneur Fair.
- Parents will participate in school wide Numeracy theme days and events.
- PAC will support and promote numeracy initiatives that increase the focus and attention towards numeracy similar to how they have done with literacy (READATHON, Scholastic Book Fair).



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

RC MacDonald Elementary

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Life for All

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus: To continue developing student skills and awareness of self-regulation habits with emphasis on physical literacy, environmental stewardship and identifying feelings through body scans.

Planned Actions: We will continue to offer an integrated approach across the school to support self-regulation for students and staff. We will continue to use instructional tools: Zones of Regulation (K-3) Mood Meter (4-5); flexible student services model, self-regulation classroom /sensory tools and the class review process
We will continue outdoor learning: K/1 Forest Program, Project Salamander (Tree Canada Grant for reforestation), updating playground equipment to accommodate accessibility and sensory needs.

Indicators of Success:

Data from the MDI and Student Learning Survey will show increased student awareness of self-regulation skills and a decrease in lack of sleep, anxiety and student identifying problems with short term self-regulation.

Outdoor learning spaces will be enhanced over time.

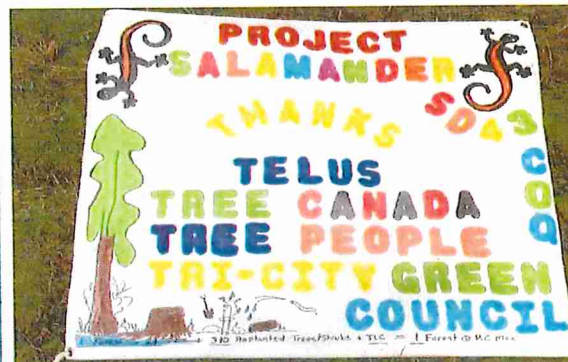
Student self assessments from classroom teachers at reporting times will show increased confidence in the personal and social competencies.

School Community Engagement Process

Parents participate in parent education evenings related to self-regulation topics: Helping Your Child Sleep, Screen Time, Parenting the Child with Anxiety.

Parents participate in Project Salamander.

PAC consulted for future playground equipment.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Increasing Success in Life for All

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

We continue to increase indigenous content embedded in curriculum across the school and throughout the year. We continue to work towards deepening the staff and school community understanding and connection to the ongoing work towards Truth & Reconciliation for all Canadians.

Planned Actions:

We will complete a Diversity audit beginning with our library resources and then moving into the instructional resources across curricular areas. Over time we will be able to increase the indigenous content of resources. We have started a Staff book club where over time we read, discuss, and share books from a Canadian Indigenous Perspective. All staff have selected a book to read over the summer as part of our personal professional development.

We are in the process of creating an art mural focusing on place. The Kwikwetlem Nation is participating in the project with us and we are creating a connection.

Indicators of Success: The percentage of indigenous perspective materials will increase at the school across grade levels. Staff will engage in multiple professional learning opportunities over time. Staff will increase their personal TRC understandings through book club. The Kwikwetlem Nation connection will deepen. We are hoping to be learning common words from hənqəmínəm, one of the Salishan family of languages. Student Learning Survey data will show that students are aware they are learning indigenous content.

School Community Engagement Process

All members of the school community were invited to contribute ideas towards the RC Mac mural via padlet. Members of the Kwikwetlem Nation are part of the RC Mac Mural process and are co-creating alongside. The school community and PAC will continue to receive information items regarding Orange Shirt Day and Truth & Reconciliation including books they can read with their children from the school newsletter, PAC meeting and embedded in other school events.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Reflection

Signatures

Title	Name	Signature	Date
Principal	Theresa Roberts		June 25, 2021
Assistant Superintendent	Gerald Shong		June 30, 2021

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<School Name>

Email: <School Email>

Increasing Success in Life for All