

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Intellectual Development

Goal:

Rationale:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School:

*Increasing Success in
Life for All*

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Human and Social Development

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School:

*Increasing Success in
Life for All*

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Planned Actions:

Indicators of Success:

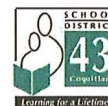
School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School:

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Ranch Park

Reflection

My goal in planning is to create sustainable growth that becomes part of the fabric of the school. However, the various pandemic responses have tended to unravel our existing patterns and plans. In a society that is overprogrammed and overscheduled, this creates an opportunity to reconsider what we are doing and to reengage with activities because we really value them, not just because we've always done them, and to take new steps that benefit students.

We have seen significant challenges for students' emotional and social learning. We have a strong SEL program, and implementation of EASE program has strengthened student self-awareness. We need a clearly articulated set of "whole school" priorities for our relationships with each other and our own personal well-being. In September we will begin the process of developing a schoolwide charter that will articulate our commitments to ourselves and each other for social and emotional well-being.

Over the past several years teachers have engaged with District Indigenous staff and been involved in programs and speakers that I have brought in on various indigenous topics. Staff are building comfort and knowledge in providing instruction around indigenous teachings. We began this year with some "basic training" in language and terminology. The spring Pro D with Nancy Joe was very powerful for our staff, as we began to understand how deeply connected the Kwikwetlem First Nation is to all the places that we have considered homes and recreational areas for so long. It's provided an opening for us to start to connect to local indigenous language and culture, and it gave a framework for our celebration of National Indigenous Peoples Day in June.

On the intellectual side we focused on specific mathematical language and consistently using it in the same way. All year we engaged in activities around mathematical language and building foundational counting skills. In our second assessment of counting collections (Spring 2022) it was clear the language was becoming regularly used by all teachers. We will continue to reinforce use of common math terms, and plan our next steps in building student foundations in multiplicative thinking. Now we as staff are consistently using this common mathematical language we will also share it with parents so they can also use it at home.

Signatures

Title	Name	Signature	Date
Principal	Rob Killawee	Rob Killawee <small>Digitally signed by Rob Killawee Date: 2022.06.30 13:28:07 -07'00'</small>	June 30, 2022
Assistant Superintendent	Gerald Shong		

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School: **Ranch Park**

Increasing Success in Life for All