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| **Action Plan for Learning** |
|  | **School Name: Ranch Park Elementary** |
| **School Context Link: Intellectual** |
| **School Goal: Literacy** |
| **School Year: 2016-2017** |

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| Goal / Inquiry Student learning | To Improve all students’ reading comprehension |

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| Rationale1-3 reasons for choosing goal | * LIF funding focus on Reading Power
* Students’ difficulty with comprehension, literacy and numeracy (word problems and communication)
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| References and sources to support actions | * Adrienne Gear, Reading Power
* Supporting Inclusive Practice Through Collaboration and Quality Teaching Framework –Randy Cranston and Penny Ketola
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| Planned ActionsContinuing practices working well (1-3)* What will we do differently? (1-3)
* How will we provide for staff development and collaboration?
* How will we involve parents?
* How will we involve students?
* How will we monitor progress and adjust actions?
 | * Early Intervention
* Implementation of RTI model to support learners at all levels
* Class Review Model (revisited each term and used as overview)
* Re-organization of learning support (in-class and pull-out) based on student assessments and needs (each term)
* Maintain levelled book room for teachers
* Maintain home reading library for student choice
* Provide support/resource for parents to enhance student comprehension as part of the home reading program
* Facilitate workshops for parents to support home reading program
* A staff member has taken on the role as champion
	+ to promote and enhance the Reading Power program through mentoring, team teaching, coaching, observation and lesson/unit plan development
	+ Provide students reading opportunities and teach strategies i.e. reread, skim, pick out, graphic organizers
	+ Provide professional development for staff during staff meetings
* Research Apps and programs for the new iPads we received
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| Documentation of learningKey evidence of change* How did your actions make a difference?
* Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal.
* Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc.
 | * Class Review Term Summaries
* FSA Scores in Reading, Writing and Numeracy
* Reading Profiles
* School Wide Write
* Teacher Observation and assessment
* PM Bench Marks
* QCA
* Video of students learning to read
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| School Community Engagement Process* How did you engage parents, teachers, students & support staff in developing your APL?
* How did you share your APL goals with parents, teachers, students & support staff?
 | * Engagement: Staff reviewed current APL on a Pro D Day and agreed to continue with same goal next year. Parent community also agreed upon continuing with the current goal.
* Sharing of Goal: Consistent referrals to goal during staff meetings and pro d days. Goal is posted on school web site and shared in our beginning of the year newsletter. Parent presentations will be included next year.
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| Reflection Highlights* Where are we now?
* What are some patterns emerging?
* What surprised you?
* What conclusions / inferences might you draw?
* How does this inform potential next steps?
 | * Presently: Year 2 of Literacy as a Goal
* We will continue to work on developing a common language from kindergarten to grade 5 through the use of Reading Power-Intermediate non-fiction and primary will continue with fiction
* Comprehension is again identified as an area requiring support
* Student comprehension and learning are improving and transferring to other academic areas
* Common language is being developed with staff and students
* Continue with same format (resource, framework) next year
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Signatures

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| School Name: Ranch Park | School Goal: Literacy | School Year: 2016-2017 |

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| Title | Name | Signature |
| Principal | **Mr. D. Hutchinson** |  |
| Assistant Superintendent |  |  |

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| Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here |  |