

Action Plan for Learning

	School Name: Ranch Park Elementary
	School Context Link: Intellectual
	School Goal: Literacy
	School Year: 2018-2019

Goal / Inquiry Student learning	To increase student achievement in Literacy with a focus on writing conventions
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Rationale 1-3 reasons for choosing goal	<ul style="list-style-type: none"> After reviewing our former literacy goal and recognizing the growth and success, staff recommended our focus should now be directed towards writing, specifically writing conventions.
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References and sources to support actions	<ul style="list-style-type: none"> Adrienne Gear, Writing Power 6 + 1 Traits of Writing Trait Crate https://curriculum.gov.bc.ca/competencies https://curriculum.gov.bc.ca/curriculum/whats-new/english-language-arts
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Planned Actions Continuing practices working well (1-3) <ul style="list-style-type: none"> What will we do differently? (1-3) How will we provide for staff development and collaboration? How will we involve parents? How will we involve students? How will we monitor progress and adjust actions? 	<ul style="list-style-type: none"> Early Intervention – reading focus at primary to support writing growth Implementation of RTI model to support learners at all levels Class Review Model (revisited each term and used as overview) Re-organization of learning support (in-class and pull-out) based on student assessments and needs (each term) of writing with the classroom and student services teachers Continue exploring team teaching Host and post Writer’s Workshops (strategies) for parents to support students at home and in school A staff member, department head, has taken on the role as champion to: <ul style="list-style-type: none"> Promote and enhance the Writing Power program through mentoring, team teaching, coaching, observation and lesson/unit plan development. Provide teachers with support with use of current assessment practices and criteria Provide students writing opportunities and teach strategies Provide professional development for staff during staff meetings and collaborative sessions Research Apps and programs for the new iPads we received
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Documentation of learning Key evidence of change <ul style="list-style-type: none">• How did your actions make a difference?• Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal.• Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc.	<ul style="list-style-type: none">• Class Review Term Summaries• FSA Scores in Reading, Writing and Numeracy• School Wide Writes in Fall and Spring• Teacher Observation and assessment• Classroom Assessment Based on Teacher Judgement• Student exemplars• Freshgrade
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School Community Engagement Process <ul style="list-style-type: none">• How did you engage parents, teachers, students & support staff in developing your APL?• How did you share your APL goals with parents, teachers, students & support staff?	<ul style="list-style-type: none">○ Engagement: Staff confirmed agreement to continue focus on writing: conventions APL in September Staff Meeting, and planned school wide write for further benchmark data in September. Professional Development Committee arranged time on September day to assess the student writing collaboratively. Parent community consulted and engagement reviewed at fall PAC meetings.○ Sharing of Goal: Consistent referrals to goal during staff meetings and pro d days. Goal is posted on school web site and shared in our beginning of the year newsletter.○ Parent participation during student-led conferences○ Weekly newsletter will include writing strategies
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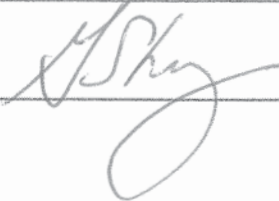
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Reflection Highlights <ul style="list-style-type: none">• Where are we now?• What are some patterns emerging?• What surprised you?• What conclusions / inferences might you draw?• How does this inform potential next steps?	<ul style="list-style-type: none">• Presently: Year 4 of Literacy as a Goal. Continuing last year's focus on writing (conventions)• We will continue to work on developing a common language from kindergarten to grade 5• Common language is being developed with staff and students• Continue with same format (resource, framework) next year
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Signatures

School Name: Ranch Park	School Goal: Literacy	School Year: 2018-2019
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Title	Name	Signature
Principal	Mr. R. Killawee	
Assistant Superintendent	Mr. G. Shong	

Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here	
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