

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Porter Street Elementary

2023-2024



Intellectual Development

Goal: To increase positive feelings about numeracy & multiplicative thinking skills

Rationale:

The teachers have observed a positive correlation between students' understanding of the early foundational steps of multiplicative thinking and their confidence levels. It is our aspiration to foster a nurturing environment where students

Planned Actions:

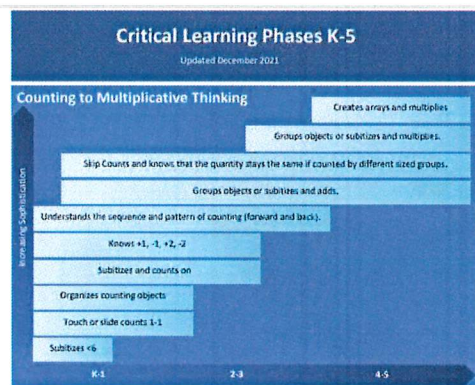
- continue to work on understanding Multiplicative Thinking and use the 'Pathway to Multiplicative Thinking K-5' document to develop a school-wide plan.
- continue to add activities to our numeracy lab.
- collect data (fall and spring assessments).
- continue to reach out to district numeracy staff to assist teachers.
- provide collaboration time (during monthly staff meetings and weekly collab

Indicators of Success:

- begin the school year looking at the data collected 2022-2023.
- continue to use classroom-based assessment to inform our practice.
- create and implement a 'Numeracy Mindset Survey' that will give us information about students' comfort level with numeracy (fall and spring).
- see an increase in the number of students who respond positively to the "I am getting better at math" question on the Learning Survey (80% of our gr. 4s stated that they are getting better at math in 21/22).

School Community Engagement Process:

- regular conversations at staff meetings
- regular information provided to parents via emails and/or school website
- regular discussions at Porter Street PAC meeting
- parent numeracy workshop (Carole Fullerton)
- classroom teachers to provide updates to parents
- Share evidence of goal and strategies via Twitter



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Building community knowledge of local Indigenous culture and First Peoples Principles of Learning in order to foster reconciliation and increased connection to this place and environmental stewardship.

Planned Actions:

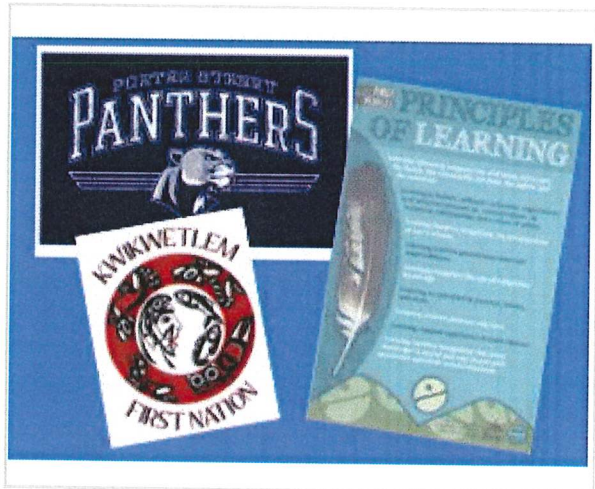
- After a thorough discussion with staff, we are going to focus on two of the "First Peoples' First Principles of Learning". 1. Learning involves patience and time. 2. Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.
- Continue to acquire authentic resources.
- Dedicate staff meeting time for teachers to collaborate lessons based on the 2 chosen principles of learning.
- Continue to explain why we acknowledge Indigenous Land.

Indicators of Success:

- Students and staff will be able to explain why we acknowledge Indigenous land (survey).
- Greater understanding of First Peoples Principles of Learning.
- Improved rates of students' reporting on Indigenous learning questions on Learning Survey.
- Parent survey regarding acknowledgment

School Community Engagement Process:

- Staff meeting collaboration.
- Professional learning opportunities.
- Updates for parents at PAC meetings.
- Continue to collaborate with Indigenous educators (ie. SD43 Indigenous staff, Kwikwetlem First Nations).



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

Numeracy Goal

- Our professional learning session with Jen Whiffen greatly facilitated the staff's development of a shared understanding of Multiplicative Thinking, fostering collaborative conversations among the staff to effectively plan lessons.
- The implementation of our Numeracy Lab, with various activities available for classes, proved to be highly successful.
- A data collection initiative was conducted in collaboration with the Numeracy Team, and a subsequent survey was completed by the staff. The information collected indicates that both staff and students have become more proficient in employing Multiplicative Thinking strategies.
- Unfortunately, we were unable to administer a numeracy mindset survey this year.
- At the time of writing this reflection, the data from the Learning Survey was not yet available.

Human and Social Development Goal

- The data collected demonstrated a significant shift to the right on the rubrics completed by teachers, indicating that students have made notable improvements in utilizing self-regulation and conflict resolution strategies.
- Office referrals were not tracked as part of our assessment.
- We did not formally request feedback from families regarding their child (ren)'s ability to employ self-regulation and conflict resolution.

Indigenous Learners and Indigenous Ways of Learning

- Based on anecdotal information, it appears that students are now better able to articulate the purpose of acknowledging Indigenous Land.
- While the staff engaged in some professional learning centered around the First Peoples' Principles of Learning, further professional development is still required.

At the time of writing this reflection, the data from the Learning Survey was

Signatures

Title	Name	Signature	Date
Principal	Ashif Jiwa	<i>Ashif Jiwa</i>	June 27, 2023
Assistant Superintendent	Carey Chute	<i>C. Chute</i>	July 5/23

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