

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Intellectual Development

Goal:

Rationale:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School:

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School:

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Planned Actions:

Indicators of Success:

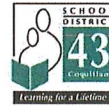
School Community Engagement Process:

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School:

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# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Porter Street Elementary

# Reflection

The process undertaken for our Action Plan for Learning was collaborative. Here is an outline of the process:

- Began talking about the new Aligned format (three goals) at the beginning of our school year at our staff meetings.
- Concurrently, we initiated conversations at our Porter Street Leadership meetings (head teacher and department heads).
- Each goal was discussed in at a staff meeting and then subsequently, a subcommittee meeting was held to create a draft version of the goal.
- The draft goal was shared with staff, with an opportunity to provide feedback.
- The goal was then finalized.

### Numeracy Goal

- After a thorough process that included scanning, our hunches landed in two areas regarding the Intellectual Development Goal. The staff felt that both reading comprehension and numeracy were important focus points. We decided to go with numeracy as we knew that many district supports would be available.

### Human and Social Development Goal

- For the past several years, Porter Street has worked hard on this goal. Self-regulation (alert and engaged, secure and calm, compassionate and kind) have been the key focus.
- It was natural to move on to getting along better with others and being able to solve problems in peaceful ways using self-regulation and conflict resolution strategies.

### Indigenous Learners and Indigenous Ways of Learning

- The staff at Porter Street want to 'indigenize' the curriculum to infuse indigenous content into their classrooms. We are in the process of finding authentic resources. The challenge is finding material that is available in French. We also want to focus on the First Peoples Principles of Learning.

We are all looking forward to this journey.

# Signatures

Title	Name	Signature	Date
Principal	Ashif Jiwa	Ashif Jiwa <small>Digitally signed by Ashif Jiwa Date: 2022.07.05 09:26:20 -07'00'</small>	June 30, 2022
Assistant Superintendent	Carey Chute	<i>Carey Chute</i>	<i>June 30/22</i>

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Porter Street Elementary**

**Increasing Success in Life for All**