

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING

## Pleasantide

2023-2024



### Intellectual Development

**Goal:** To improve student ability to express themselves through writing.

**Rationale:**

Our staff unanimously agree that writing should be our intellectual school goal this year. We have made strides in this area, but feel it is currently our highest priority.

**Planned Actions:**

We will assess student writing via Fall and Spring school wide writing activities  
Our Pro-D days will focus on resources and strategies to improve student writing from Kindergarten to Grade 5  
Staff Meetings will have a monthly Literacy learning focus

**Indicators of Success:**

We will use Provincial Learning Standards to assess student performance and progress throughout the year  
We will utilize available Functional Skills Assessment data  
We will utilize classroom observations and student data throughout the year  
We will utilize data from the three formal report cards

**School Community Engagement Process:**

Schoolwide Literacy Week Focus  
PAC meetings  
Student Led Conferences  
School newsletters  
Website  
Utilize school district expertise to assist our staff throughout the year

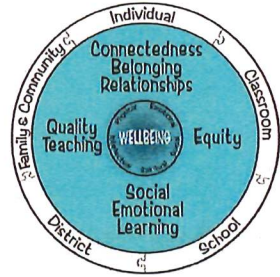


### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Pleasantide**

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# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

**Area of focus:**  
To support students' ability to self regulate.

**Planned Actions:**  
Build on our progress using the Zones of Regulation program with students from Kindergarten to Grade 5.  
Help student learn to recognize and name emotions and how to manage yourself and assist peers.  
Ensure Self Regulation is a focus of Professional Development and a regular Staff Meeting.  
Incorporate "Ready, Do, Done", Calm Corner and our self regulation room into student success strategies.

**Indicators of Success:**  
Survey students in Fall and Spring to assess their knowledge of Self Regulation vocabulary, tools and strategies

Access information from the Student Satisfaction Surveys

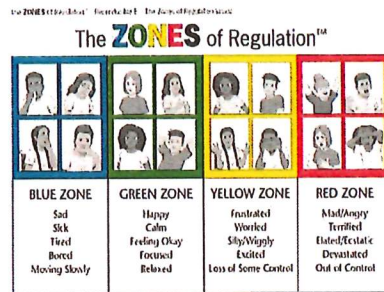
Teacher observations of student progress with Zones of Regulation strategies throughout the year

### School Community Engagement Process:

Share vocabulary and tools during morning announcements and monthly School Pride Assemblies

Highlight during Real Acts of Caring Week

Highlight at Pink Shirt Day assembly



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Indigenous Learners and Indigenous Ways of Learning

### Area of focus:

To make connections between the First People's Principles of Learning and our everyday practice.

### Planned Actions:

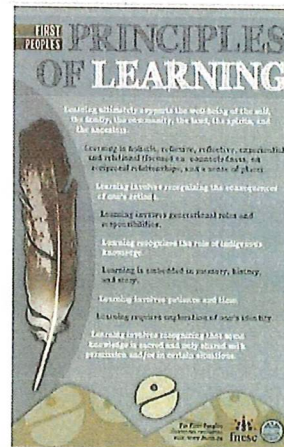
Provide every class and common learning area with a poster of the First People's Principles of Learning.  
Discuss the principles at Pro-D days and staff meetings to identify ways we can incorporate the principles into our daily practice.  
Highlight the principles via announcements and school assemblies.

### Indicators of Success:

Students and staff will be able to readily identify the principles.  
We will access data from the Student Learning Survey and conferencing cycles to assess progress.

### School Community Engagement Process:

Orange Shirt Day assembly  
School Pride Assemblies  
PAC meetings  
Student Led Conferences  
School newsletters  
Website  
Utilize school district expertise to assist our staff throughout the year



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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## PleasantSide

### Reflection

#### Literacy: Writing

We focused on assisting students to make meaning through their writing. We used our Spring and Fall school wide writes to measure student progress in this area. We looked at student performance in classroom writing assignments, previous report card data and FSA results to measure their progress.

#### Human and Social Development: Self Regulation

After discussion with our staff this was strongly agreed upon as an area of focus for all students. By incorporating the Zones of Regulation in all classrooms we ensured a common language in our school. We built student capacity in this area that we can add to next year. It has been an important area of instruction and will be further highlighted as one of our areas of focus for next year.

Indigenous Learners and Indigenous Ways of Learning: Making connections between the First People's Principles of Learning and our everyday practice. Our staff will be able to help students make connections between the First People's Principles and our ways of teaching and learning. We will learn about the ways we already utilize some of these practices and explore new ways to grow and learn together.

### Signatures

Title	Name	Signature	Date
Principal	Ceri Watkins		June 2023
Assistant Superintendent	Nadine Tambellini		June 2023

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School: **PleasantSide**

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