

Action Plan for Learning

	School Name: Pitt River Middle
	School Goal: Social Emotional Learning
	School Year: 2018/2019

Goal / Inquiry Student learning	Our goal is to focus on strengthening connection and belonging by focusing on the core values of Kindness, Inclusion, Happiness, Resilience, and Passion in Learning.
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Rationale 1-3 reasons for choosing goal	<ul style="list-style-type: none"> • Our MDI results indicate that there is a need to support our students in the areas of peer connection, feeling safe, and belonging. The MDI indicates that we are relatively successful in adult to student connectedness, but this is still a pivotal area of focus.
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References and sources to support actions	<ul style="list-style-type: none"> • Learning in Safe School- Faye Brownlie and Judith King • Continued focus on the implementation of the Shelly Moore- “Curriculum for All” model • Various TED talks and videos • SD43 Aboriginal Education- Circles and First Peoples Perspectives • Circle Forward • SD43 Restorative Practices Team • SD43 safe schools framework
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Backup Documentation	
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Planned Actions Continuing practices working well (1-3) <ul style="list-style-type: none"> • What will we do differently? (1-3) • How will we provide for staff development and collaboration? • How will we involve parents? • How will we involve students? • How will we monitor progress and adjust actions? 	<ul style="list-style-type: none"> • Staff Meetings-60 days of learning model- new actionable strategy introduced every 2 months to affect understanding of core values and their ties to the core competencies. Our five core values are going to be two-month intense areas of focus and development to continue to support our students in feeling connected, safe, and a sense of belonging. • Class reviews- all teams implemented in the beginning of the year and reviewed in February • First week activities are all focused on introducing our school wide implementation of Connection and Belonging by focusing on the core values of Kindness, Inclusion, Happiness, Resilience, and Passion in Learning. Students will rotate through different stations and activities for the week that identify our values and what they look like in day to day life at Pitt River. • We will continue to access the Restorative Practices team to work with our staff and to work with segments of our population who struggle relationally with one another.
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Backup Documentation	

<p>Documentation of learning Key evidence of change</p> <ul style="list-style-type: none"> • How did your actions make a difference? • Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. • Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc. 	<ul style="list-style-type: none"> • Student feedback from Student Voice meetings • Satisfaction Survey • FSA scores • Class reviews • MDI
Backup Documentation	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Pitt River - CBA for APL 2017.doc </div> <div style="text-align: center;">  04343082 Pitt River Middle.pdf </div> <div style="text-align: center;">  MDI School Report - Pitt River Middle S </div> <div style="text-align: center;">  Student Satisfaction.pdf </div> </div>

<p>School Community Engagement Process</p> <ul style="list-style-type: none"> • How did you engage parents, teachers, students & support staff in developing your APL? • How did you share your APL goals with parents, teachers, students & support staff? 	<ul style="list-style-type: none"> • Staff- Staff meetings, Professional Development, class reviews, and Team meetings • Students- Regular Student Voice meetings, School wide circle activities, • Parents- Website, E-news, Email updates, Parent evenings, and PAC meetings
Backup Documentation	

<p>Reflection Highlights</p> <ul style="list-style-type: none"> • Where are we now? • What are some patterns emerging? • What surprised you? • What conclusions / inferences might you draw? 	<p>We have a tremendous staff and we believe that while we have much work to do we approach the solidification of our relationships from a strengths-based perspective. However, the data in the MDI shows that we have work to do to support our most vulnerable students. In the Well Being Index we have 5% fewer students reporting that they are thriving and 3% ore students reporting that they are Low on the same index as compared to the District average.</p>
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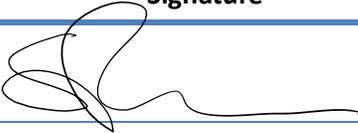
• How does this inform potential next steps?	
Backup Documentation	

(Delete this section if Literacy is your main goal)

Literacy Data Attach the following: <ul style="list-style-type: none"> • Classroom Assessment • School Assessment • FSA results 	   Pitt River - CBA for APL 2017.doc MDI School Report - Pitt River Middle Sc 04343082 Pitt River Middle.pdf
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Signatures

School Name:	School Goal: Redesigned Curriculum	School Year:
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Title	Name	Signature
Principal	Steve Roos	
Assistant Superintendent	Rob Zambrano	

Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here	
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