

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Intellectual Development

Goal:

Rationale:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School:

*Increasing Success in
Life for All*

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Human and Social Development

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School:

*Increasing Success in
Life for All*

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School:

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Pitt River Middle

Reflection

One of the things we are hoping to do is take the three lenses of our APL (SEL, Indigenous, and Numeracy) and approach them through a common theme of "Story". Story fits with our SEL lens and within that, a focus on connections. If we find ways to share our stories with one another, we anticipate that everyone will feel valued, seen, and like they belong to something bigger. Those aspects will heighten feelings of connectedness. From the Indigenous perspective, while our understanding of story through that lens is in its infancy, in our conversations with Stephanie Maki so far, we know that story is foundational via an Indigenous lens. We are excited to see where that journey takes us. In terms of numeracy, part of developing resiliency is connecting to not only our student's story with numeracy, but our staff stories as well. Jen pointed out that numeracy is a universal language, and no matter what language you speak to communicate, numeracy is shared by all. It may actually provide an entry point for all.

Signatures

Title	Name	Signature	Date
Principal	Darren Stewart		June 30, 2022
Assistant Superintendent	Rob Zubara		June 30 / 22

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School: **Pitt River Middle**

Increasing Success in Life for All