

Kindergarten		Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
AE	M	NY	AE	M/EX	NY	AE	M/EX	NY	AE	M/EX	C-/C	C+	B/A	C-/C	C+	B/A
0	35	2	1	37	8	8	32	3	2	30	5	19	43	1	12	37
0%	100%	5%	3%	93%	17%	17%	67%	9%	6%	86%	7%	28%	62%	2%	24%	74%

## ALL-IN! RESPONSE TO INTERVENTION FRAMEWORK (RTI)

### TIER 3 • INTENSIVE:

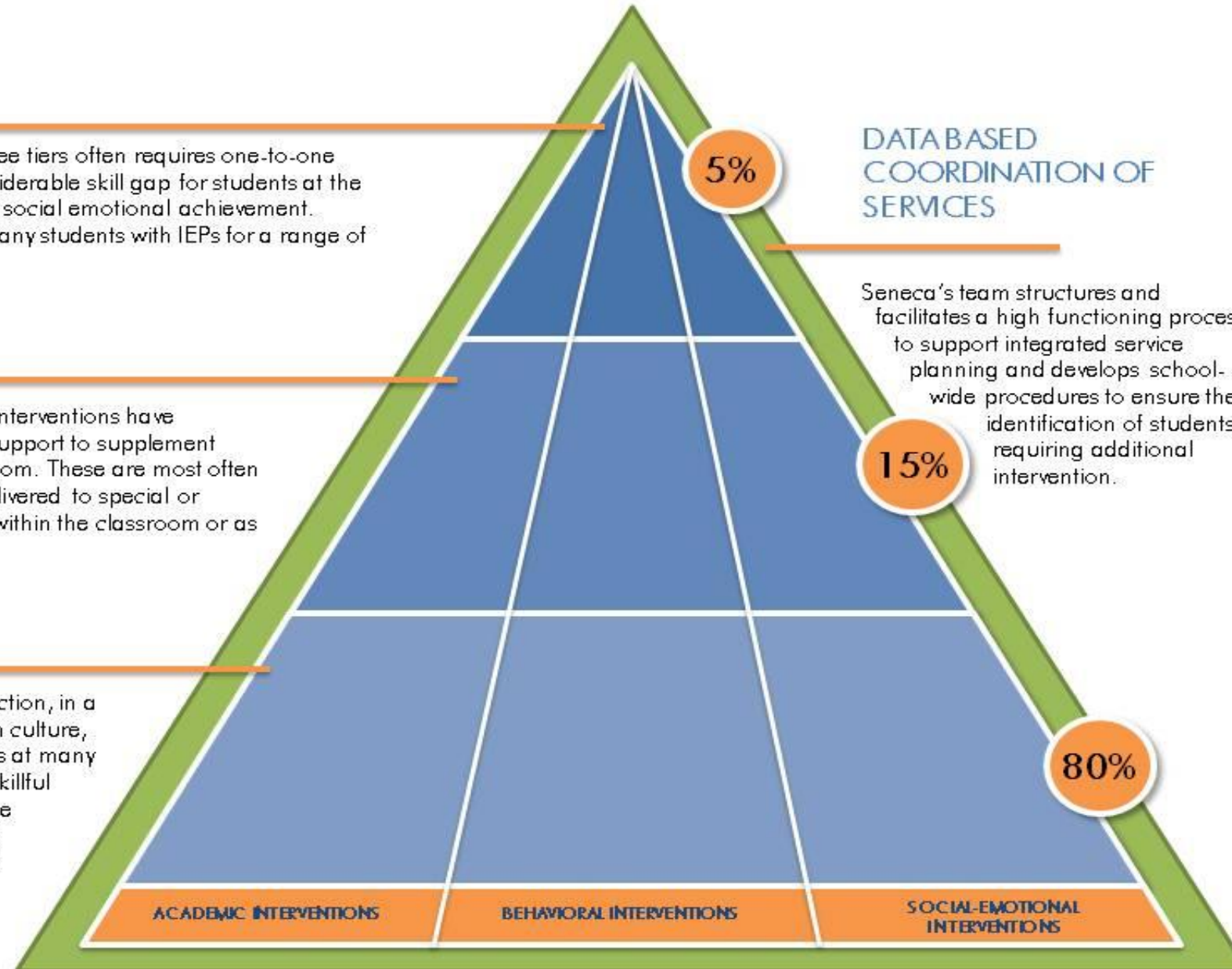
The most intensive of the three tiers often requires one-to-one support or addresses a considerable skill gap for students at the lowest levels of academic or social emotional achievement. Included in this group are many students with IEPs for a range of disabilities.

### TIER 2 • TARGETED:

Students receiving targeted interventions have demonstrated the need for support to supplement what is offered in the classroom. These are most often small group interventions delivered to special or general education students within the classroom or as a pull-out.

### TIER 1 • UNIVERSAL:

As part of high quality instruction, in a climate of positive classroom culture, students receive interventions at many points throughout the day. Skillful teachers plan for and execute interventions that adjust and accommodate to the unique behavioral and academic needs of their students.



#### School Total

NY	AE	M/EX	
19	42	214	275
7%	15%	78%	100%