



Classroom Assessments Based on Teacher Judgment (BC Performance Standards)

Report for: **Parkland Elementary School**

Kindergarten Oral Language, Shared Reading and Viewing and Writing
 2015/2016 - Participation rate: 91%

at each level

	Beginning	Emerging	Developing	Applying
All Students	3	10	15	4
Female	2	5	11	3
Male	1	5	4	1
Aboriginal	MSK	MSK	MSK	MSK
EAL	-	3	3	1

n=32; Aboriginal n=0; EAL n=7

Note: All Students includes EAL and Aboriginal students

Kindergarten Oral Language, Shared Reading and Viewing and Writing
 2014/2015 - Participation rate: 0%

No data returned



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Report for: *Parkland Elementary School*

Grade 1 Reading

2015/2016 - Participation rate: 100%

at each level

	Not Yet Meeting	Meets (Minimal Level)	Fully Meeting	Exceeding
All Students	6	10	15	9
Female	4	4	10	4
Male	2	6	5	5
Aboriginal	MSK	MSK	MSK	MSK
EAL	1	1	2	1

n=40; Aboriginal n=1; EAL n=5

Note: All Students includes EAL and Aboriginal students

Grade 1 Reading

2014/2015 - Participation rate: 98%

at each level

	Not Yet Meeting	Meets (Minimal Level)	Fully Meeting	Exceeding
All Students	5	14	15	8
Female	1	7	6	7
Male	4	7	9	1
Aboriginal	MSK	MSK	MSK	MSK
EAL	1	2	-	3

n=42; Aboriginal n=0; EAL n=6

Note: All Students includes EAL and Aboriginal students



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Report for: *Parkland Elementary School*

Grade 2 Writing

2015/2016 - Participation rate: 76%

at each level

	Not Yet Meeting	Meets (Minimal Level)	Fully Meeting	Exceeding
All Students	10	13	10	4
Female	3	5	6	2
Male	7	8	4	2
Aboriginal	MSK	MSK	MSK	MSK
EAL	2	3	3	1

n=37; Aboriginal n=0; EAL n=9

Note: All Students includes EAL and Aboriginal students

Grade 2 Writing

2014/2015 - Participation rate: 100%

at each level

	Not Yet Meeting	Meets (Minimal Level)	Fully Meeting	Exceeding
All Students	5	11	14	2
Female	3	4	8	2
Male	2	7	6	-
Aboriginal	MSK	MSK	MSK	MSK
EAL	2	2	6	1

n=32; Aboriginal n=0; EAL n=11

Note: All Students includes EAL and Aboriginal students



Classroom Assessments Based on Teacher Judgment (BC Performance Standards)

Report for: **Parkland Elementary School**

Grade 3 Reading

2015/2016 - Participation rate: 100%

at each level

	Not Yet Meeting	Meets (Minimal Level)	Fully Meeting	Exceeding
All Students	6	7	14	8
Female	6	4	6	4
Male	-	3	8	4
Aboriginal	MSK	MSK	MSK	MSK
EAL	2	1	2	5

n=35; Aboriginal n=0; EAL n=10

Note: All Students includes EAL and Aboriginal students

Grade 3 Reading

2014/2015 - Participation rate: 101% (69 Assessed – 68 Students)

at each level

	Not Yet Meeting	Meets (Minimal Level)	Fully Meeting	Exceeding
All Students	9	13	36	11
Female	5	5	15	9
Male	4	8	21	2
Aboriginal	MSK	MSK	MSK	MSK
EAL	1	4	6	5

n=69; Aboriginal n=1; EAL n=16

Note: All Students includes EAL and Aboriginal students



Classroom Assessments Based on Teacher Judgment (BC Performance Standards)

Report for: *Parkland Elementary School*

Grade 3 Solving Problems in Peaceful Ways

2015/2016 - Participation rate: 100%

at each level

	Not Yet Meeting	Meets (Minimal Level)	Fully Meeting	Exceeding
All Students	5	5	20	5
Female	2	3	11	4
Male	3	2	9	1
Aboriginal	MSK	MSK	MSK	MSK
EAL	1	1	6	2

n=35; Aboriginal n=0; EAL n=10

Note: All Students includes EAL and Aboriginal students

Grade 3 Solving Problems in Peaceful Ways

2014/2015 - Participation rate: 81%

at each level

	Not Yet Meeting	Meets (Minimal Level)	Fully Meeting	Exceeding
All Students	1	16	29	9
Female	1	6	12	7
Male	-	10	17	2
Aboriginal	MSK	MSK	MSK	MSK
EAL	1	3	4	1

n=55; Aboriginal n=0; EAL n=9

Note: All Students includes EAL and Aboriginal students



Classroom Assessments Based on Teacher Judgment (BC Performance Standards)

Report for: **Parkland Elementary School**

Grade 5 Mathematics

2015/2016 - Participation rate: 76%

at each level

	Not Yet Meeting	Meets (Minimal Level)	Fully Meeting	Exceeding
All Students	1	11	15	11
Female	-	4	8	5
Male	1	7	7	6
Aboriginal	MSK	MSK	MSK	MSK
EAL	-	1	3	5

n=38; Aboriginal n=0; EAL n=9

Note: All Students includes EAL and Aboriginal students

Grade 5 Mathematics

2014/2015 - Participation rate: 102% (60 Assessed – 59 Students)

at each level

	Not Yet Meeting	Meets (Minimal Level)	Fully Meeting	Exceeding
All Students	-	16	38	6
Female	-	7	18	2
Male	-	9	20	4
Aboriginal	MSK	MSK	MSK	MSK
EAL	-	-	5	1

n=60; Aboriginal n=1; EAL n=6

Note: All Students includes EAL and Aboriginal students